Annual Status of Education Report

असर ASER 2006 RURAL

Facilitated by PRATHAM

Annual Status of Education Report (Rural) 2006

Provisional

January 5, 2007

ASER2006 - Rural

Annual Status of Education Report (Rural)

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Back cover: 'Logging into education', a member of the ASER team took this picture in Himachal Pradesh.
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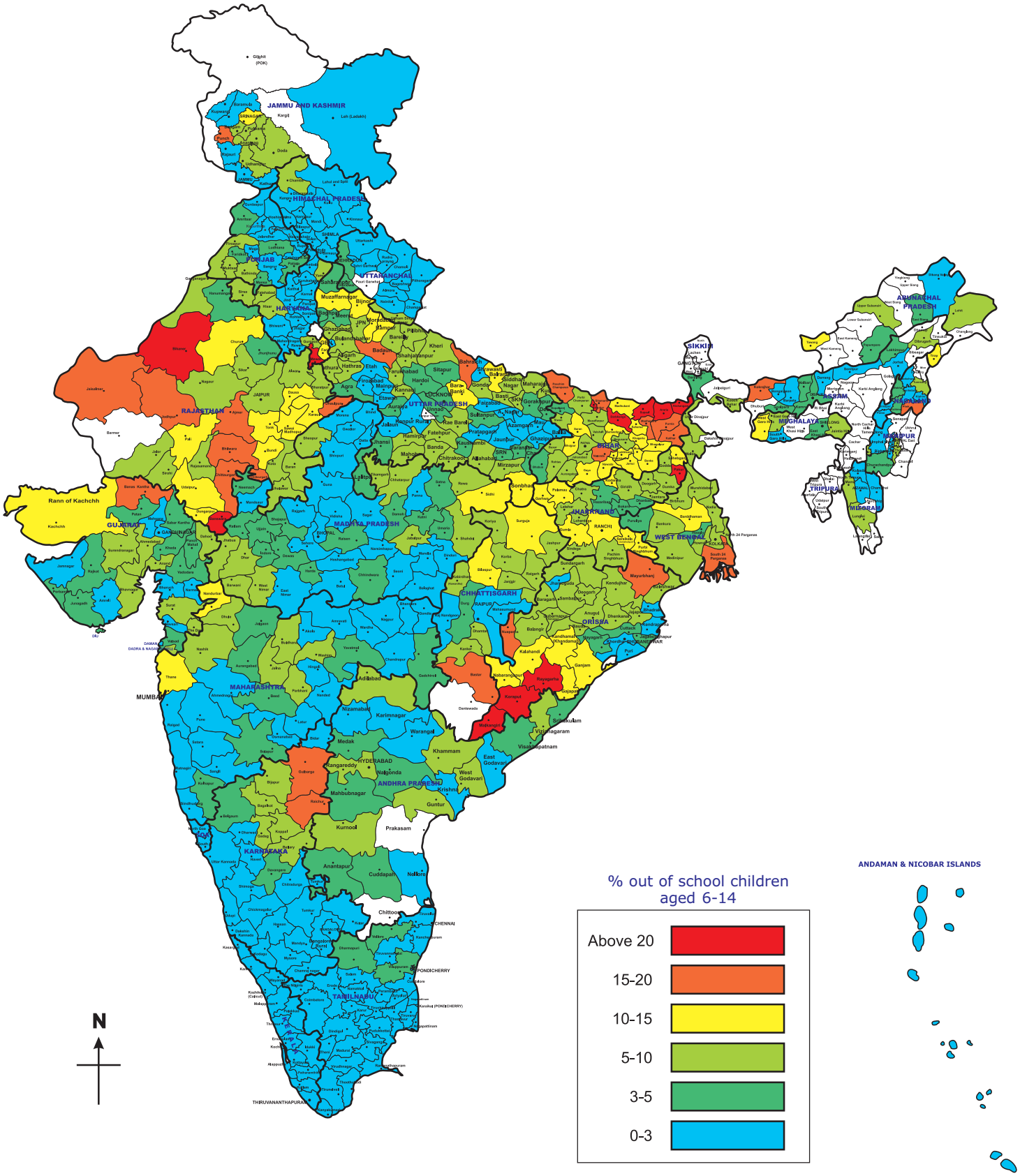
INDIA RURAL

Districtwise distribution of % out-of-school children aged 6-14



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INDIA RURAL

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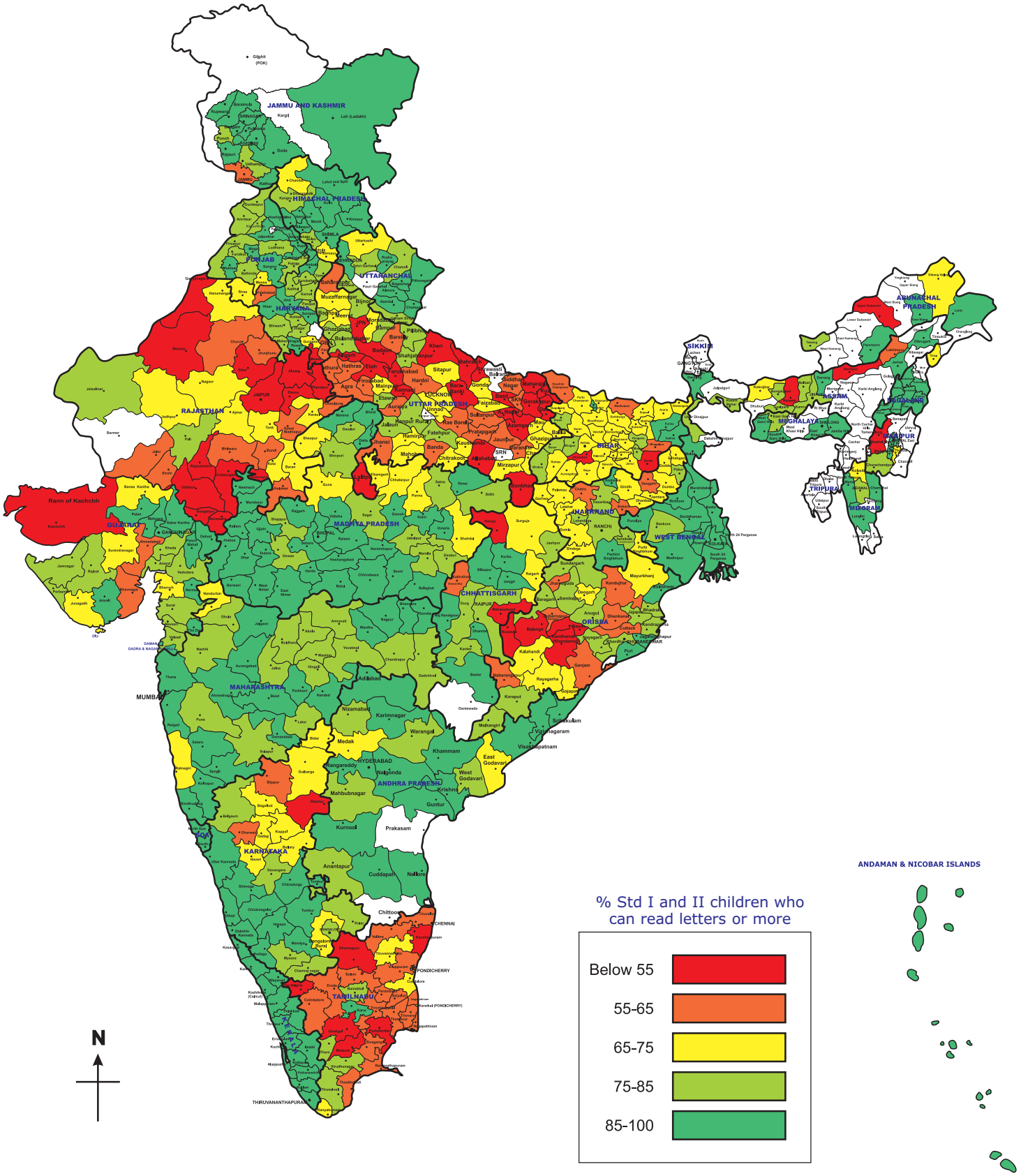
Districtwise distribution of % Std I and II children who can read letters or more



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They reached the remotest villages of India

Sr. No.

Andaman & Nicobar Islands

1 Nehru Yuva Kendra Sangathan (NYK)
2 Prayas

Andhra Pradesh

3 Loksatta

Arunachal Pradesh

4 Action Aid Society for Arunachal
5 National Sevice Scheme (NSS)
6 Rupa Town Club

Assam

7 Assam Mahila Samata Society
8 Barluit Foundation
9 National Service Scheme (NSS)
10 SEWA (Social and Economic Welfare Association)
11 The East

Bihar

12 Abhlkaram
13 Adarsh Mahila KalyanKendra
14 Adithi
15 Akhil Bhartiya Sikshit Berojgar Yuva Kalyan Sansthan
16 Angika Mahila Vikas Sangathan
17 Bihar Bahumukhi Jan Kalyan Samiti
18 Centre Direct
19 Chatra Chaya
20 Cresent Education Welfare Trust
21 DEEP
22 Disha Vihar
23 Gram Vikash Manch
24 Gramin Manav Seva Mandir
25 Gramin Sansadhan Vikash Parishad
26 Gyan Vigyan Samiti
27 Harizan Aadiwasi Sikshan Parsikshan Kalyan Sansthan
28 Harizan Kalyan Seva Vikas Sansthan
29 HORAD
30 Jan Shikshan Kendra
31 Jawahar Jyoti Bal Vikash Kendra
32 Jeewan Jyoti Kendra
33 Jila Saksharta Samiti
34 Jyoti Mahila Samakhya
35 Kartayva Welfare Oraganisation
36 Koshis
37 Preeti Jagriti
38 Rastriya Vikas & Samaj Kalyan Parisad
39 Samagra Manav Seva Samiti
40 Saran Zila Samagra Vikash Sansthan
41 Shanti Silp Kala Kendra
42 Shyam Samaj Kalyan Aadars Sansthan
43 St. Paul Foundation
44 Tagore Sanskritik & Kalatamak Vikas Sah Pariwar Niyojan Sanstahan
45 Vikas Bharti Gramin Sodh Sansthan
46 Vindyachal Samaj Uthan Samiti

Chhattisgarh

47 CG Gramin Seva Samiti, Mahasamund
48 CG Janjati Vikas Parishad, Ambikapur
49 Integrated Child Development Services, Urban Project, Raipur
50 Lokshakti, Raigarh
51 Raigarh Ambikapur health association, Jashpur
52 Sandhan Sansthan, Durg
53 Sankalp Sanskriti Samiti, Raipur & Dhantri
54 Vardarshan, Kabirdham
55 Social Revival Groups, Korba
56 Srijaan Kendra JC
57 Vasudha Mahila Manch, Bilaspur
58 Voluntary Association for Nature and Local Awarness, Dantewada

Dadra Nagar Haveli

59 Asha Guest House
60 Godawari Parvlekar College, Talasari District, Thane
61 Khanvel Marathi Prathamik School Khanvel
62 Shashkiya Kanya Vasti Gruha Khanvel
63 Vanvasi Kalyan Ashram Khanvel

Delhi

64 Agaz
65 CISH-TECH (Computer Institute of Software and Hardware Technology)
66 IGNOU
67 Jamia Milia Islamia
68 Nai Umang
69 Protsahan

Goa

70 D.M.H. College
71 Saraswat College
72 Nav Nirman College, Dodamarg
73 Dodamarg Junior College
74 Ratnagiri Yuwak Yuvati Mahila Mandal

Gujarat

75 Abhiyan
76 Anarde Foundation
77 Anmol Rural Devlopment Foundation
78 Arrvalli Gram Vikas Sansthan
79 Bajrang Gram Vikas Trust
80 Bhavnagar Mahila Sangh
81 Chuval Gram Vikas Trust
82 Dalit Yuva Sangathan
83 Development Support Team
84 Friends Sports Club
85 Gram Lakshmi Trust
86 Gram Vikas Sangthan
87 Gram Vikas Seva Trust
88 Gujrati Bhasha Sahitya Bhawan, Bhavnagar University
89 ISWA
90 Jankalyan Seva Samiti
91 Jyoti Trust
92 Kanooni Sahay Kendra
93 Kantha Vistaar Satatyapurna Vikas Samita
94 Mahila Samaj
95 Marag
96 Municipal Arts and Science College
97 Navjagruti
98 Navjyot Foundation
99 NSS Unit, M S University, Vadodara
100 Prayosha Pratisthan
101 Rural Development Foundation
102 Sahyog Trust
103 Sargam Youth Club
104 Sarvani Charitable Trust
105 Saushtra Dalit Yuva Sangthan
106 Shantigram Nirman Mandal
107 Shikshan and Samaj Kalyan Kendra
108 Shramik Vikas Sansathan
109 SSP
110 Swami Vivekanand Institute for Nature Development
111 Swami Vivekanand Yuva Mandal Udgam
112 Ujjval Education Charitable trust Vishwamangal
113 WASMO
114 Young Citizens of India
115 Youth Action Force
116 Yuva - the real social service
117
118

Haryana

119 CDS
120 ESDI
121 Government Polytechnique
122 I T I
123 Nehru Yuva Kendra
124 SANKALP
125 SARD
126 SARTA
127 SEWA
128 Social Work Department, KU
129 Vikas Gram Uday Mandal
130 Gramin Vikas Mandal, Nihalgash
131 Dronacharya Govt. College, Gurgaon
132 Govt. Post Graducate College, Gurgaon
133 Pt. J. L. Nehru Govt. (PG) College, Faridabad

Himachal Pradesh

134 District Project Office, Solan
135 Govt. Degree College, Kullu
136 Govt. P. G. College, Shimla-6
137 Govt. P. G. College, Rampur
138 Himachal Jan Vikas Sahyog Sansthan
139 IICE
140 Navjagriti
141 Nehru Yuva Kendra
142 Regional Employment Office, Mandi
143 SEVA
144 SEWA Himalayas
145 Uthaan
146 Govt. P. G. College, Bilaspur

Jammu & Kashmir

147 Animal Husbandary Department
148 Jammu University
149 Kargil Development Project
150 Kashmir University
151 Faculty of Education, Kashmir University
152 Students of Journalism, Bharti Vidya Bhavan, Jammu
153 DIET Kishtwar, Doda

Jharkhand

154 Samajik Parivartan Sansthan
155 Lokprerna Kendra
156 Nav Bharat Jagriti Kendra
157 Sahyogini
158 Jharkhand Gramin Vikash Trust
159 Gramin Navodya Kendra
160 Lohardagga Gram Swarya Sansthan
161 Gramin Foundation
162 Jansahbhagi Kendra
163 Vikash Bharti Foundation
164 SETU
165 Abhiyan
166 Lohiya Viklang Sewa Samiti
167 Lok Chirag Sewa Sansthan
168 Community Development Centre
169 Youth Unity for Volunteery Action
170 Lok Hit Sansthan
171 Rastriya Vikash Evam Samaj Kalyan Parishad

Karnataka

172 Akshara Foundation
173 Azim Premji Foundation and World Vision of India
174 Azim Premji Foundation, Hampi Kannada University Students & Jindal South West Foundation
175 Basaveshwar Vidyavardhak Sangh
176 Department of Education, University of Mysore
177 Embark
178 Gogate Institute for Engineering & BIRDS
179 Govt. First Grade College
180 Help
181 Initiatives for Development Foundation (IDF)
182 Janahitha
183 Jnana Vikas Trust
184 MAHE (Manipal Academy for Higher Education) - with a partner
185 Malenadu Education Society
186 Navodaya Education Trust
187 POWER
188 Sadhana
189 Sammeelan
190 Sarvodaya (Integrated Rural Development and Technical Education Society)
191 Savodaya Koppal
192 Vikasana

Kerala

193 Kudumbasree, Thiruvanthapuram
194 Kudumbasree, Kollam
195 Kudumbasree, Pathanamthitta
196 Kudumbasree, Alapuzha
197 Kudumbasree, Ernakulam
198 Kudumbasree, Idukki
199 Kudumbasree, Kannur
200 Kudumbasree, Kasargod
201 Kudumbasree, Kottayam
202 Kudumbasree, Kozhikode
203 Kudumbasree, Malappuram
204 Kudumbasree, Palaghat
205 Kudumbasree, Trissur
206 Kudumbasree, Wayanad

Madhya Pradesh

207 Abhar Mahila Samiti, Chhatarpur
208 Alok Sansthan, Satna
209 Assistant Collector, Betul
210 Astha, Sehore
211 Dristi Yuvak Kalyan Samjik Utthan Samiti, Shahdol
212 Gram Sanchar Shiksa Samiti, Sehore
213 Gramin Janjagruti Mahila Mandal, Datia & Damoh
214 Gramudyog Sansthan, Mandla
215 ISECT Computer Center, Sagar
216 Kameshawari Shiksha
217 MV Foundation, Hoshangabad & Tikamgarh
218 Nehru Yuva Kendra
219 Prayas Samajsevi Santhan, Balaghat
220 Samaj Kalyan Samiti
221 Saman Santhan, Panna
222 Samritan Education Society, Satna
223 Shobha Edu. & Samaj Kalyan Samiti, Satna
224 Social Group of Satya Patakheda, Sehore
225 Swarar Gramoshan Jankallan Yuva Vikas Samiti, Sidhi
226 ZSK, Ratlam & Vidisha

Maharashtra

227 Adiwasi Ekta Parishad
228 Anurag Addhyapak Vidyalaya, Bhandara
229 Arts & Commerce College
230 Arvind Babu Deshmukh Mahavidyalaya Bharsingi
231 Astha Kendra, Islampur
232 Avishkar Sanstha
233 Beleshwar Sevabhavi Sanstha

234 Dhyanganga Samajik Shikshnik Sanstha
235 Ekta Mitra Mandal
236 Ganesh Organisation
237 Gramonti Bahuddeshiya Sanstha
238 Indira Gandhi Mahavidyalaya, Kalmeshwar
239 J P Walvi Kala Mahavidyalaya
240 J.M. Patel College, Bhanadara
241 Janseva Prathishtan
242 Jijamata College, Buldhana
243 Kranti Shakari Sakhar Karkahna, Kundal
244 Krantijyot Samajik Sanstha
245 Kumbhalkar Social Work College
246 Lamdev Patil Mahavidyalaya Mandal, Tal. Kuhi
247 Lions Club
248 Lokhitwadi Sevabhavi Sanstha
249 Lokmanya Tilak College
250 Lokseva Janvikas Mandal
251 Mother Teresa Mahavidyalaya, Katul
252 Mahatma Phule Samajkarya Mahavidyalaya
253 Mahatma Jotiba Phule College of Social Work, Buldhana
254 Manvi Hakka Abhiyan,Tuljapur
255 Mansi Mahila Mandal
256 MAVIM, Sangali
257 MSW College
258 Muknayak Sanstha, Miraj
259 Nabira Mahavidyalaya, Patol
260 Nikki Mitra Mandal
261 Nutan Maharashtra Vidya Vikas Mandal, Bhandara
262 Pradnya Mahavidyalaya
263 Pragati Krushi Gramin Vikas Sanstha, Jat
264 Pragati Mahila Vikas Mandal, Thane
265 Pragati Mahila Vikas Mandal
266 Prahar Samajik Kalyankari Sanstha
267 Prerana Swaymrojgar Sanstha
268 Rachnatmak Saghrsh Sanstha
269 Raigad Military School
270 Rajarambapu Dyanprabodhani, Islampur
271 Rajashri Chh. Shahu Jan Pratishtan, Charan
272 S.S.N.G Mahavidalaya
273 Saksham Training Center, Yelwat
274 Samata Bhau Soc, Amravati
275 Samta Pratisthan
276 Sankalp Bhau Prakalp Ralegaon
277 Sankalpa Bahuddeshiya Prakalp
278 Sankalpa Sevabhavi Sanstha
279 Sankalp Foundation, Latur
280 Sath Samajik Sanstha
281 Shivaji Collage, Killari
282 Shwas Bahuddeshya Prakalpa
283 Siddhi Santha Devrukh, Ratnagiri
284 Swapnabhumi
285 Toshniwal College
286 Vanchit Vikas Sanstha, Chalburga
287 Vidya Vikas Vidyalaya
288 Vinayakrao Patil Collage
289 Vanchit Vikas Sanstha
290 Yuva Sanghatan Khedra
291 VOICE Org., Satara
292 Lokpanchayat

Manipur

293 National Service Scheme (NSS)
294 People Resource Development Association

Meghalaya

295 Rilum Foundation
296 United NGOs Forum for Social Justice
297 North East Hill University (NEHU), Tura Branch

Mizoram

298 Young Mizo Association (YMA)

Nagaland

299 Youth Action For Resource Development (YARD)
300 Walo Organisation
301 Hills Club
302 Chakesang Students' Union
303 Lotha Students' Union
304 Yingli Multipurpose Society
305 People's Agency For Development
306 Eastern Nagaland Students' Union

Orissa

307 Anchalika College, Banta
308 B.N College, Jaiapur
309 Baragarh Panchyat College, Baragarh
310 Bhabani Patna College, Bhabani Patna
311 Bikramdev College, Koraput
312 Debagada Govt. College, Debagada
313 G.M. College, Sambalpur
314 G.P College, Subarhapur
315 Gadibrambha College, Delanga
316 Govt. College, Phulbani
317 Harishpur Baladev College, Jagatringha pur
318 Jiral College, Jiral
319 Keshpur College, Khalikote
320 Khaira College, Khaira
321 M.P.C Junior College, Mayurbhanj
322 Maharshi Dayananda College, Sundergarh
323 Mahima College, Jharsuguda
324 Malkanagiri College, Malkanagiri
325 Marshaghai College, Kendrapara
326 Nabarangapur College, Nabarangapur
327 National College, Nuaparha
328 Nayagarh College, Nayagarh
329 Panchyat College, Bauda
330 Prana Nath College, Khordha
331 Rajendra Autonomus College, Balangir
332 Ranipentha College, Paralakhemundi
333 Rayagada College, Rayagada
334 S.M.R. College, Kendujhar
335 Yubashakti Club, Angul

Pondicherry

336 ADECOM Network
337 Pondicherry Science Forum

Punjab

338 Community Development Society
339 Desh Bhagat Youth Club
340 District Youth Service Department
341 DM College of Education
342 Ekta Youth Club
343 Guru Gobind Singh Sports Club
344 Kheti Virasat Mission
345 Lok Kalyan Samiti
346 Mata Gujri College
347 Mohali Govt. College
348 PAHAL
349 Param Vaibhaw Institute of Paramedical
350 Punjabi University
351 SN College
352 Young Citizen Council

Rajasthan

353 Aravali Seva Samiti
354 ASSEFA
355 Consumer Legal Help Society (with the help of NSS volunteers)
356 Consumer Unity & Trust Society (CUTS)
357 Dushyant Adarsh Vidhya Mandir Vikas Samiti
358 Educational & Rural Development Society
359 Grameen Envam Samaj Vikas Sansthan
360 Human Employment Ability Development
361 Institute of Rural Management, Jodhpur
362 Marvar Seva Sansthan
363 Moon Light Society
364 My India (BITS Pilani Chapter)
365 Nasha Mukti Sansthan
366 Nehru Yuva Mandal
367 NSS volunteers
368 Parivartansheel Sansthan
369 Patel Sansthan
370 Rajasthan Adivasi Sangh
371 Sahayogi Sewa Sansthan
372 Saraswati Vidhalaya Shikshan Sansthan
373 Sarv Hitkarani Sansthan
374 Shiv Shiksha Samiti
375 Society for Sustainable Development

Tamil Nadu

376 Adaiyaalam
377 Aid India
378 Annai Kasthurbai Mahalir Mandram
379 Aram Foundation
380 Grassroots Foundation
381 Human Mirror Trust
382 Jeeva Anbalayam
383 Kalvi Network
384 Kings Trust
385 Rural Welfare Organisation
386 Sakthi Trust
387 Sinam
388 Siragu
389 Suyam Charitable Trust
390 Tamil Nadu Green Movement
391 Tamil Nadu Science Forum
392 Vidyarambam
393 Zenith Public Charitable Trust

Tripura

394 Tripura University, Centre For Rural Studies

Uttar Pradesh

395 Akhand Prabandh Evam Shodh Sansthan
396 Anuragini - NYK Volunteers
397 Arsee Gramodyog Sansthan
398 Asha Gramothan Sansthan
399 Avriti Welfare Society
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414 Janata Seva Samiti
415 Kamala Shikshan Seva Sansthan
416 Kashi Vidyapeeth, Dept. of Social Work
417 Khadi Gramodyog Seva Sansthan
418 Lok Mitra
419 Mahila Samakhya
420 Manav Seva Kendra
421 Manav Vikas Parishad
422 NSS
423 PAMCO
424 Parivartan Samiti
425 PGSS
426 Rural Youth Cultural Development Society
427 Sadbhawana Gramin Vikas sansthan
428 Sah-Shakti
429 Sai Gramodyog Sansthan
430 Samiksha
431 Sanchit Vikas Sansthan
432 Sarva Hitkari Shiksha Prasar Samiti
433 Sarvangin Gramin Vikas Evam Prashikshan Samiti
434 Shah Bal Kalyan Avam Mahila Kalyan Samiti
435 Shivpujan Shukla Smarak Samiti
436 Shiya Welfare Society
437 Social Welfare Organisation
438 Students of Meerut University
439 Swabhiman Samiti
440 Tarai Environment awareness Samittee
441 Volunteer of K.K. Degree College
442 Volunteers of Aligarh Muslim University
443 Volunteers of Hindustan Scouts &Guide
444 Volunteers of Jan Morcha Press
445 Yuvak Vikas Samiti - Ved Mantra

Uttaranchal

446 Jandesh
447 KAGAAS
448 Maha Devi Kanya Pathshala
449 Parvtiya Vikash Sanshthan
450 REEDS
451 Sanyojak Van Gram Bhumi Adhi Manch
452 Sudha
453 U.J.J.S. Khari
454 Yuvak Mangal Dal

West Bengal

455 CSRA
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457 Dinajpur Centre For Social Change and Economic Development
458 Foundation for Science and Environment
459 Fuleswar Rabindra Seba Sadan
460 Inspiration (COB KRS)
461 IRSA (Institute for Research and Social Action)
462 ISHARA
463 Pankhatuli Bhumika
464 Rotary Club of Contai
465 Sister Nivedita Kalyan Samiti
466 St. Joseph's North Point
467 Trinita Society
468 Rotary Club of Medinipur

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Index

Contents

- ❑ Map of India: Districtwise % out-of-school children aged 6-14 ii
- ❑ Map of India: Districtwise % Std I and II children who can read letters or more iii

- ❑ List of partners iv
- ❑ Acknowledgements vi

1. A reversal of roles Madhav Chavan 1
2. Being under six years in rural India! Vimala Ramachandran 2
3. So, just what does this mean? Amit Kaushik 4
4. About the survey
   - ❑ Choosing Villages: Sampling Strategy 8
   - ❑ What to do in the village? 9
   - ❑ Tests and testing 11
5. ASER2006 Rural: Findings
   - ❑ Enrollment 20
   - ❑ Learning 24
   - ❑ Mothers 28
   - ❑ Young children 29
6. The National picture 32
7. Jammu and Kashmir, Himachal Pradesh, Uttaranchal, Punjab, Haryana 38
8. Rajasthan, Bihar, West Bengal, Jharkhand, Andaman and Nicobar, Uttar Pradesh 60
9. Gujarat, Daman and Diu, Dadra and Nagar Haveli, Madhya Pradesh,Chhattisgarh,Orissa 86
10. Maharashtra, Andhra Pradesh, Goa, Karnataka, Kerala, Tamil Nadu, Pondicherry.. 112
11. Mizoram, Assam, Meghalaya, Manipur, Nagaland, Arunachal Pradesh, Tripura 142

Annexures

- ❑ Sample 168
- ❑ Sample Design of Rural ASER 2006 169
- ❑ Survey form 172
- ❑ Support in cash and in kind 174

A reversal of roles

Madhav Chavan

Someone very supportive of ASER remarked recently that the mobilization of over 20,000 volunteers across the country - in every state, in 549 districts - is a great example of people's participation. Is it?

ASER is a people's initiative. It is independent of the government and of people who have powers of various kinds but it is not without power of its own. It is constructive and not interested in pointing fingers. It is the growing *Abhiyan* outside the Sarva Shiksha Abhiyan.

ASER2006, the second milestone since this people's initiative began, records some simple facts. 1. The proportion of out of school children has not diminished. 2. Children are entering formal schooling one year too early. 3. Older children are in lower classes in large numbers. 4. Learning levels show some improvement but more needs to be done on a nationwide scale. 5. Mother's education is highly correlated with the child's and nearly half the mothers cannot read.

It is important to record here, that although the picture may not appear to have changed a whole lot in one year, there is a lot of governmental effort in many states and at the center to improve the situation, mainly on the part of the administrators at the top. So, what is missing?

Much can be written about the fundamental right that has fallen by the wayside, the need to provide funds, to improve monitoring, to build schools, to appoint and train teachers of this kind or that. There is nothing new to be said except, "Just do it!", like the younger generation says these days.

But, beyond all this, especially where improvement in the quality of education is concerned, focused and purposeful efforts are still missing. Where these efforts have been made, change is visible.

Among the states where purposeful efforts were made, Madhya Pradesh results are nothing short of unbelievable. This success underscores two important points. One is that the very teachers and officers who are maligned and blamed, can perform given the right focus, the responsibility, and leadership. Saying, "You can do it" is more effective than saying, "You better do it". Secondly, there is good progress when efforts in schools are supported at home by mothers, volunteers, and the panchayat. Giving them tools and activities to help the children learn daily is important. Just meetings are not effective. Finally, planned state-wide initiatives not broken up into small "innovative" programs are needed.

ASER is nothing if it does not lead to action. Three critical interventions arise out of ASER2006.

First, in states where large numbers of children do not recognize alphabets or numbers in Std 1 and 2, reading and arithmetic ability in later years is poor. Correcting this is easy as many states have shown this year. But it is important to add that children should be able to read simple texts and know numbers with place value by the end of Std 2.
0
Second, children who can read fluently can comprehend. A 'reading period' in every classroom and good graded reading material in each school library is all that is really needed to improve fluency in reading. Just provision of textbooks is not enough. Children need good reading material.

Third, mothers' education affects enrollment, learning, dropping out, and gender bias. Involving mothers, even if they are illiterate is important. In fact helping mothers learn with their children will go a long way in not only children's learning, but also preventing dropping out of school and removing gender bias. There is a need to integrate the listless adult literacy programs with improvement of quality in schools.

The Read India campaign being launched today is a constructive *satyagraha* to make an impact along the above three lines. It is a people's initiative that will work with skill, determination, openness, and humility so that the youth of India and the mothers of children can change the status of education in the villages with the help of teachers. It will appeal to various levels of governments to participate and ask for cooperation in a reversal of roles.

Education and democracy are interlinked. ASER and Read India are about enhancing both in action.

Being under six years in rural India!

Vimala Ramchandran[1]

Three important sets of data and reports became available to the public in the last quarter of 2006. First came the state-wise fact-sheets from NFHS-3, then the NSS 61st round data and FOCUS report on the situation of children under six in India. All three converge to tell a simple story - mothers are frail and anaemic, 585 out of 1000 rural women are not literate, only 199 have studied up to primary and 113 up to middle school and as many as 500 out of 1000 households do not have a single literate adult female. Not only do close to one-third of new-born babies weigh less than 2.5 kg, their nutritional status worsens during the first two years. 46 per cent of children under six are undernourished, more than half of our children are not immunised fully, a fifth of the children suffer from frequent bouts of diarrhoea and almost one-tenth of our children never reach age five[2]!

Though much of this has been known for some time, we are not planning for the education and care of our children nor doing much by way of pre-school education as young children wander into primary school before they turn six! True, there are wide state-wise variations with some regions of the country performing badly on almost all fronts while others seem to be coping with greater ease. Yet it is difficult to deny that the nutrition, health, early childhood care and education of the under-six has failed to receive the attention it merits. Interestingly 2005 was also the year when Government of India decided to conclusively transfer all services for children below 6 years of age to the Department of Women and Child Development.

ASER 2006 enriches our information base on under-six children. The highlight of the survey is that as many as 46.6 per cent of five year olds are enrolled in primary schools, the situation varying widely between states. While only 6.2 and 5.4 per cent five-year-olds are in school in Goa and Maharashtra, the proportion goes up to 74.0 per cent in Orissa and 70.8 percent in Rajasthan! Only 68.6 percent of four-year olds and 59.9 percent of three-year-olds attend anganwadis / balwadis. As the National tables in this report show,[3] by the time children reach 6 years 90.3 per cent of them are enrolled in primary school. One implication is that the proportion of under-age children in class one is high resulting in a highly uneven group of children in class one; some of it spilling over into class 2. However, as we move from the educationally disadvantaged to the more advanced states the correspondence between age and class becomes much more balanced after classes 1 and 2.

Reinforcing one of the main highlights of FOCUS, ASER 2006 too underlines the need to sit up and plan for pre-school education. But why do so many five-year-olds enrol in primary school. Is it that the ICDS programme does little other than feed children (of course, some states are exceptions) and its pre-school component remains weak? Equally, given the growing demand for pre-school education, parents have little option but to enrol them in primary schools.

The other big story from ASER 2006 has to do with the relationship between the education of mothers and the children. While it is well-known that children of educated mothers get support at home - the information collected from mothers in the surveyed households helps us get a better understanding of this relationship. Many more children of mothers with no schooling are not enrolled or have dropped out and more importantly the gender gap in families where the mother never went to school is wider. Equally significant - even when mothers are not literate - intensive reading / learning support to children in the school helps narrow the gap between children with literate and non-literate mothers. A well-functioning school, regular teaching, availability of libraries and intensive / time-bound reading programmes make a big difference. Here is a big role for panchayats, local youth groups and other civil society organisations. Creating a learning environment through libraries, local education fairs / melas, learning to read programmes can turn the tide in favour of a learning school.

[1] Educational Resource Unit, New Delhi.
[2] NFHS 3 Fact-sheets (www.nfhsindia.org/factsheet.html), Employment and underemployment – the situation among social groups in India 2003-04, GOI October 2006 and Focus On Children Under Six – abridged report December 2006.
[3] National pages in this report, see page 32.

To break the apathy that has enveloped institutions of education and learning, it is important to energise people and get them to start taking greater interest in the education of children. Even simple efforts like encouraging parents (mothers and fathers) to ask their children what they have learnt in school every day, whether they have any homework or tests and check on what they have done would be a great help.

Another puzzle that has emerged from ASER 2006 is to do with adult learning[4]. It is not surprising that the percentage of mothers who never went to school seems more-or-less to correspond with those who could not read level 1 text. Thus while there are some state-wise variations, it may be important to enquire about the status of the adult literacy programmes and also whether there is a literacy component in the self-help group movement in many parts of the country. While it is more likely that mothers who had at least completed primary level education continue to read and write, those who went to school for fewer years did not show the same degree of facility with reading. Again, this reinforces the well accepted axiom that at least five years of school is necessary for a person to retain and use the literacy and numeracy skills - especially if they live in an environment where they do not have access to reading material.

The above findings need to be read in conjunction with that of the 61st round of NSS which reveals that close to 50 per cent of households in rural areas have no literate female and 26 per cent do not have any literate member aged 15 and above[5]. State-wise differences are wide - 70 per cent rural households in Rajasthan have no literate female adult and 33 per cent no literate adult; 66 per cent in Jharkhand have no literate female and 36 percent no literate adult and in Bihar 65 per cent households have no literate female adult and 38 percent no literate adult.

The implications of these findings are indeed serious. First, children from households with no literate parent are in the greatest need of pre-school education. Simple pre-school education material in the hands of a dedicated pre-school teacher would make a big difference to retention and learning in school. Equally, focused reading programmes, libraries and other activities that energise the learning environment will make a big difference to first-generation school goers and may well change the overall educational environment in the village.

It is important to view the life-cycle of children as a continuum - starting from when they are conceived till they complete elementary school and acknowledge the continuous and cumulative nature of the positive impact of healthy mothers, proper care during infancy, nutrition, care and stimulation during early childhood, pre-school education and primary schooling. Deprivation at one level invariably compounds the disadvantages faced by children in the next stage, ultimately leading to poor health and nutrition status and early withdrawal from school. Both the positives and the negatives are added on and compounded at the next level of a child's growth.

It may be too late to start worrying about the learning levels of children at class five or eight or worrying about why children studying in higher classes are not able to tackle even grade 1 or 2 level reading or arithmetic. ASER 2006 rightly turns the spotlight on two critical elements in the learning continuum - education status of mothers (and fathers) and pre-school education opportunities for children. It is time that the government reconsiders the policy of keeping all under-six out of the education sphere and introduce a pre-school / nursery section in all primary schools with a full time teacher and mid-day meal.

[4] Tables about mothers' education and ability to read are included in the National pages and each state page.
[5] Table 3.10.1, 61st Round NSS Survey Report Number 516, October 2006.

So, just what does this mean?

Amit Kaushik[1]

As with any other exercise carried out on a large scale, the assumptions and results of ASER 2006 will be questioned by many - what was the methodology used, why one type of measurement and not any other, the competence of participants to actually measure learning, how does one account for non-cognitive development, and so on. However, the indisputable fact that remains at the end of the day is that ASER has the potential to become a strong citizen's initiative involving people and non-governmental organisations of many differing philosophies and hues. Any process that creates excitement among ordinary citizens and helps them to feel like a part of the process of educating their children deserves all the support that it can get. Most of us have long agreed that any significant improvement to the educational system will be brought about only when we all get involved; in what may be a unique example of the power of civil society in independent India, ASER could take on the role of being the catalyst that we - and the education system - so desperately need.

That said, like its predecessor in 2005, ASER 2006 throws up several interesting facts. To start with, enrolments in schools have remained nearly steady - at the national level, nearly 93.2% of children in the 6-14 year age group in rural India attend school, as compared to 93.4% reported by ASER 2005. Looked at the other way around, only 6% of 6-year olds are not in school, which would certainly seem to be cause for celebration - these are certainly figures that compare well internationally, and even with developed countries. As one would expect though, this aggregated figure conceals several vital facts like regional variations or age - inappropriate enrolments. Many of the children who are in school do not actually belong there - far too many are younger than they should be, and far too many have not completed school at the right time.

As you will read elsewhere in this report, the high numbers of children enrolled in school before the age of six years imply that we need to start focusing on this age group too - there is clearly a need to provide facilities that meet the learning needs of younger children, and to do so quickly. UNESCO's Global Monitoring Report (GMR) 2007, which was around the theme of early childhood care and education, acknowledges that this process has begun in India, noting that the government has recently renewed its commitment to universalising the Integrated Child Development Services (ICDS) Scheme in view of "…its positive, if uneven, impact on children's survival, growth and development"[2]. Referring to studies in Tamil Nadu and Andhra Pradesh, the GMR reiterates the impact of early childhood education by pointing out that even an undernourished ICDS child attains higher developmental scores than a well-nourished non-ICDS one[3].

In 2003, the Government of India noted that nationally ICDS covered about 20% of the eligible population of 3-6 year olds[4]. The National Institute of Urban Affairs[5] estimated that even though no less than 20 percent of the total urban population lived in slums (with up to 40% in the case of metros), only 8% of ICDS projects were located in urban areas, and not always in the slums or most needy areas. Although these figures have changed in the intervening years, universalising ICDS will necessitate significant up-scaling to cover more 3-6 year olds and children in urban areas. Even their most ardent supporters will admit that both ICDS and Sarva Shiksha Abhiyan suffer from an overwhelmingly rural bias - their structures and processes are designed to suit rural situations and are often not relevant to the needs of the urban poor - so this may be an opportunity to ensure that urban areas receive the attention that is their due.

[1] ***Amit Kaushik*** *was Director Elementary Education at the Ministry of Human Resources Development, New Delhi between 2001 and 2006.*
[2] *Strong Foundations: Early Childhood Care and Education—EFA Global Monitoring Report*, UNESCO Paris, 2006.
[3] *Ibid*.
[4] *Early Childhood Care and Education—An Overview*, Ministry of HRD, Government of India, 2003.
[5] *Process and Outcome Documentation of ECD in Urban Disadvantaged Areas*, Mina Swaminathan, National Institute of Urban Affairs 1998, Mimeo.

At the other end of the scale, as many as 21% children are no longer in school by the age of 15-16 years, while those who are may actually be trying to complete the lower grades. At first glance, this figure may not appear comparable with the drop out rates reported by Government for the elementary stage. Yet when one looks at the figures of children out of school from age 11 onwards, they re-emphasise the fact that more than half the children who enrol in Grade 1 drop out before completing Grade 8. Notwithstanding the very great efforts that have been made in recent years then, the process of retaining the child once she comes to school has not improved significantly.

Since ASER 2006 shows that the process of entry to school actually begins before the official school going age of six years (with nearly 85% 5-year olds are enrolled in Balwadis, Anganwadis, government or private schools), it would be hard to believe that public interest in sending children to school has not been stimulated adequately; the reasons why children do not stay in school are what should be engaging our attention now. Greater attention will have to be paid to those factors that result in pushing children out-inadequate infrastructure, insensitive teachers, and uninteresting (or irrelevant) curricula. Perhaps the time has come for the focus of our *abhiyan* to shift.

Researchers have long known that educated mothers are more likely to send their children to school and to have healthier and better educated children. UNICEF's State of the World's Children Report 2007, released recently, also highlights the correlation between educated mothers and their children. ASER 2006 confirms that children of mothers who have not been to school are five times as likely to be out of school. The survey notes the impact of mothers' schooling on the learning of children also, pointing out that 6-8 year olds of mothers who have not been to school are three times as likely not to be able to read the alphabet than children of mothers who have at least completed Grade 5.

These would seem to be powerful arguments in favour of increasing the coverage and quality of adult literacy programmes (instead of closing them down as has been suggested in some quarters), and targeting their efforts on women, particularly young mothers, in recognition of the fact that an educated mother serves as a multiplier when it comes to educating her children. As we take steps to improve the quality of education in the schoolroom, educating the mothers of enrolled (and out of school) children could lead to surprisingly valuable results in terms of the enrolment and learning of our children.

When one looks at the numbers of children who cannot either read/comprehend simple passages or complete simple divisions at the upper end of the primary cycle, it is clear that we need to be seriously concerned about reaching these children. For them, as well as for those who have completely missed the chance to go to school, it may be time for us to consider second chances - perhaps an accelerated learning programme that allows them to complete the elementary cycle in four years instead of the usual eight, with an emphasis on reading, comprehension and simple arithmetic. Or maybe just a short two-year programme that enables acquisition of upper primary competencies for children in the 12-16 year age group. Whatever the strategy, planning for these children is imperative before it becomes too late.

In recent years, there has been much discussion about the age profile of the Indian population, with great emphasis on its youth. But while this significant proportion of young people represents an emerging market for business, it is frightening to think of many of them reaching maturity without acquiring the basic skills of literacy and numeracy. We owe it to our children to make sure that this never happens.

ASER 2006

About the survey

Choosing Villages: Sampling Strategy

Dr. Wilima Wadhwa

The purpose of the ASER 2006 rapid assessment survey in rural areas is twofold: (i) to get reliable estimates of the status of children's schooling and basic learning (reading, writing and math ability) at the district level; and (ii) to measure the change in these basic learning and school statistics from last year. In addition to the basic learning tools that we introduced last year, we have added some higher level tools to the questionnaire this year that tests the comprehension skills of the children. It is also well known that the mother's education level has an important effect on the child's educational status as well as learning levels. Therefore, in ASER 2006 we will also have questions on mother's educational levels and also actually test the mother for basic reading.

The sampling strategy used helps to generate a representative picture of each district. The aim is to survey all rural districts. The estimates obtained will then be aggregated (using appropriate weights) to the state and all-India levels.

Last year, using standard sampling techniques, a sample size of 400 households was derived for each district. This year the sample size is enlarged to 600 households to get an even more accurate account of how the children in each class are faring. Hence, in ASER 2006 Rural, the sample size is 30 villages per district and 20 households per village.

The villages were randomly selected using the village directory of the 2001 census. The sampling was done using the PPS (Probability Proportional to Size Sampling) technique. The PPS is a widely used standard sampling technique and is the appropriate technique to use when the sampling units are of different sizes. In our case, the sampling units are the villages. This method allows villages with larger populations to have a higher chance of being selected in the sample.

In ASER 2006, we kept the 20 villages we had in ASER 2005 and added 10 more villages from the census village directory. The 10 new villages are also chosen using PPS. The 20 old villages and the 10 new villages will give us a "panel" of villages, which generates more precise estimates of changes. Since one of the objectives of ASER 2006 is to measure the change in learning since 2005, creating a panel is a more appropriate sampling strategy. Each district received a village list with appropriate block information along with the data from the 2001 census on total number of households and total population.

Like ASER 2005, the village list is final and cannot be replaced. This is to maintain randomness of the sample to obtain reliable estimates.

The ASER 2006 team has consulted with national level sampling experts including those at NSSO and ISI.

For more information, please contact aser@pratham.org.

What to do in the village?

Instructions given to volunteers

TASK 1: HOW TO MAKE A MAP

- **Contact Sarpanch**: Introduce yourself to the Sarpanch or to other senior members of the Panchayat. Tell them about ASER. Get the approximate number of households in the village from the Sarpanch. Ask if he has a map of the village (usually patwari has it).
- **Start mapping**: To get to know the village, walk around and start mapping.
    - Talk to people: How many different hamlets/sections in the village? Where they are located? What is the social composition of the households in each hamlet/section? What is the estimate of households in each hamlet/section? Tell them about ASER.
    - Map: On the map, show the main landmarks – temples, mosques, river, road, school, bus-stop, panchayat bhavan, shop etc. Mark the main roads/streets/paths through the village prominently on the map.
- **Marking and numbering sections on the map** : If the village has hamlets, then mark the hamlets on the map and number them. If the village is one continuous habitation then divide the entire village in 4 sections. For each hamlet/section, **note the estimated number of households and the social composition of the hamlet/section.** Verify all the information on the map with people in the village as you walk around. Use the map sheet provided and fill out all the information.

TASK 2: HOW TO SAMPLE HOUSEHOLDS

- If the village consists of more than 4 different hamlets, then make chits with numbers for each hamlet. Randomly pick 4 chits. If there are 4 or less hamlets, then we will go to all of these hamlets. If the village is one continuous habitation, then divide the entire village into four quadrants/sections. We will visit each quadrant/section. Show these sections on the village map.
- In the entire village, information will be collected for 20 randomly selected households.
- Go to each hamlet/section. Try to find the central point in that habitation. Stand facing dwellings in the center of the habitation. Visit every 5th dwelling in the habitation (e.g. 1st house, 6th house, 11th house, etc). Get information about the household and children following instructions in the next section.
- If the selected **dwelling is closed or if there is nobody at home, note that down** on your compilation sheet as **"house closed"** and move to the **next open house**. Continue until you have 5 households in each hamlet/section in which there were inhabitants.
- **If a household refuses to participate, note that down** on your compilation sheet as **"No response".** However, as above, move on to the next house. Continue until you have 5 households in each hamlet/section in which not only were the inhabitants present, but they also participated in the survey**.**
- If there are no children or no children in the age group 5 – 16 in a household but there are inhabitants, INCLUDE THAT HOUSEHOLD. Take all the relevant information like the household number, name, age and education related information of the adult females. Such a household will count as one of the 5 surveyed households in each hamlet/section.
- Stop after you have completed 5 households in each hamlet/section. If you have reached the end of the section before 5 households are sampled, **go around again** using the same every 5th household rule till you have 5 households in the section.

- Now move to the next selected hamlet/quadrant. Follow the same process.

- Make sure that you go to households **ONLY** when children are likely to be at home. This means that it should be a Sunday or holiday.

TASK 3: WHAT TO DO IN EACH HOUSEHOLD:

IN EACH SAMPLED DWELLING: we will note information about all female adults and children who live in the household on a regular basis.

- **Children 3 and 4:** On the children's sheet, note down child's name, age, whether they are attending anganwadi (ICDS) or any kind of pre-school center. We will not test these children. Note down the mother's name as well. If the child is not going to any aanganwadi/preschool, etc., note it down under the "Not going to Aanganwadi" section.

- **Children 5 to 16**: On the children's sheet, note down child's name, age and all other details. All children in this age group will be tested in basic reading, basic maths, and writing. If they are able to read the "story" fluently in the basic reading test then they will be given the advanced test. Note down the mother's name as well. We know that younger children will not be able to read much or do sums but still follow the same process as for all children so as to keep the process uniform.

- **Adult females**: More than 16 years of age. On the adult female section of the sheet, list the information about all adult females living in the household. Note down name, age, whether this person has attended school or not and up to what class they have studied. Ask the woman to read the simple paragraph. Please note that it would be best to have at least one female member in the survey team or be accompanied by a (local) female to gather information for this group.

Other things to remember:

  - **Non-resident children**: Do not survey children who are visiting. These children may be tested but make sure they are not recorded. Ask members of the household as well as neighbors about who all live in the household on a regular basis.

  - **Older children**: Often older girls and boys (in the age group 11 to 16) may not be thought of as children. Be sensitive to this issue and therefore avoid using words like "children". Probe about who all live in the household to make sure that nobody that is in our age group gets left out. Further, often such children are busy working in the household or in the fields. Ask family members to call them so that you can speak to them directly. If they do not come immediately, **mark that household and revisit** it once you are done surveying the other households.

  - **Children out of the village**: If there are children in the family but not in the village at present, note down their details in the survey sheet.

Many children may come up to you and want to be included out of curiosity. Do not discourage children who want to be tested. You can interact with them. But concentrate on the fact that data must be noted down **ONLY** for children from households that have been randomly selected.

MAKE SURE THAT EACH VOLUNTEER IS NEATLY DRESSED, TALKS POLITELY AND IS ABLE TO TALK ABOUT ASER 2006. MOST OF ALL ENJOY YOUR SELF AND MAKE SURE THAT CHILDREN ARE ENJOYING THEMSELVES ALSO.

ASER 2006: TESTS AND TESTING

- ASER 2006 tools are consistent with ASER 2005 tools ensuring comparability across years
- In developing tools, a common framework was followed across all states to ensure that all elements in each tool are the same in every language.
- The content of all tests was cross-checked with state textbook of Std 1, 2 and above for equivalence.
- Before finalization all tools were field-tested repeatedly with children.
- All surveyors in all districts spent a "practice day" in the field during training.
- All districts had tools and instructions in the local language(s) and also one set in English and Urdu.
- The Child could choose the language that she/he is most comfortable to be tested in.

ASER 2006 assessed …

Children in the age group 5 to 16 in:

- Reading
- Arithmetic
- Writing
- Comprehension

Women in the household above the age of 16 in:

- Reading

Children and women were tested at home. Effort was made to find all family members (women and children) and test them.

Make sure children are relaxed. Chat with them : Ask them who is their best friend, what is their favourite game.... Playing simple games may also help. When the child seems relaxed then you can introduce the testing tasks. Give children time to become familiar with the tool and the task. Carry several sample tests of each kind. Let the child practice for a few minutes with one sample paper. For actual testing use a different one. If the child makes a mistake, let her have another chance. Show her a different problem. If she is struggling with subtraction, take her to number recognition and then come back to subtraction. Work with the child, until you are sure of what the child is able to do comfortably and confidently.

Can Rani read?

Reading tasks for Rani ...

Like Rani, all children were assessed using a simple reading tool. The reading test has 4 categories:

- Letters: Common letters
- Words: Common familiar words with 2 letters and 1 or 2 matras
- Level 1 (Std 1) text: Set of simple 4 linked sentences. Each no more than 4-5 words. These words or their equivalent are in the Std 1 text book of the state.
- Level 2 (Std 2) text: "Short" story with 7-10 sentences. Sentence construction is straightforward, words are commonly used and context is familiar. These words (or their equivalent) are in the Std 2 textbook of the state.

Adult women were given the easy paragraph (Level 1) text to read.

पढ़ने का टेस्ट

कहानी

मैं और मेरी बहन छत पर खेल रहे थे । अचानक आसमान में बादल गरजने लगे, बिजली कड़कने लगी । बड़ी–बड़ी बूँदें पड़ने लगीं । हम जल्दी से भागकर नीचे आ गए । तभी भैया गरम–गरम समोसे और पकौड़े ले आया । हमने खिड़की के पास बैठकर समोसे–पकौड़े खाये और बारिश का मज़ा लिया ।

अनुच्छेद

सोनू बाग में खेल रहा था ।
वहाँ आम के बहुत पेड़ थे ।
सोनू ने एक आम तोड़ा ।
आम बहुत मीठा था ।

Sample: Hindi basic reading test

अक्षर

ल प
स
क र
ट

शब्द

लाभ दूध
पैर
चाकू कूड़ा
छोटा

Similar tests developed in all languages

Women were asked to read only the easy para (Level 1-Std 1) text

How to test reading?

EASY PARAGRAPH - LEVEL 1

START HERE:

Point to one of the easy paragraphs. Ask the child to read the easy paragraph.

The child may read slowly. She may stop frequently; she may make 3 or 4 mistakes in not reading words correctly.
But as long as the child reads the text like she is reading a sentence, she should be categorized as a child who can read easy paragraphs. This level is also called LEVEL 1.

While reading the paragraph, if the child stops very often, has difficulty with more than 3 or 4 words and reads like she is reading a string of words not a sentence, then show her the list of words.

NEXT, DO WORDS

Ask the child to read any 5 words from the word list. Let the child choose the words herself.
If she can correctly read at least 4 out of the 5 words with ease, then ask her to try to read the easy para again.
Mark her as a "word" category child if she can correctly and comfortably read words but is still struggling with the easy para.

If she cannot correctly read at least 4 out of the 5 words she chooses, then show her the list of letters.

NEXT, DO LETTERS

Ask the child to read any 5 letters from the letters list. Let the child choose the letters herself. If she can correctly recognize at least 4 out of 5 letters with ease, then show her the list of words again. She will be marked as a "letter" child if he can read 4 out of 5 letters but cannot read words.
If not, then mark her as a child who cannot even recognize letters.

If the child reads the paragraph fluently with ease, then ask her to read the story or LEVEL 2 text.

NEXT, DO STORY

LEVEL 2

Show the child the story. If she can read fluently with ease and reads like she is reading a long text, then she is marked as a "story" child. This child can read LEVEL 2 text.

If she is unable to read the story fluently and stops a lot, mark her as a "paragraph child". This child can read LEVEL 1 text.

Can Rani recognize numbers? Can Rani subtract? Can Rani divide?

Arithmetic tasks for Rani...

Like Rani, all children were assessed using a simple arithmetic tool. The arithmetic test has 3 categories:

- Number recognition: randomly chosen numbers from 11 to 99
- Subtraction: 2 digit numerical problems with carryover
- Division: 3 digit by 1 digit numerical problems.

MATH TEST/गणित (4)

Number/संख्या पहचान		Subtraction/घटा		Division/भाग
27	86	82 - 27	58 - 29	7)823
44	71	77 - 69	55 - 36	4)578
52	83	65 - 48	25 - 17	6)783
75	56			
31	64	32 - 18	41 - 25	8)969
Ask any 5. Of 5, 4 must be correct./ पाँच पूछो। 5 में से 4 सही होने चाहिए।		Ask any 2. Both must be correct. दो करो। दोनों ही सही होने चाहिये।		Ask any 1. It must be correct. एक करो। किया हुआ सवाल सही होना चाहिए।

Sample: Arithmetic test

Similar tests developed in all languages

How to test arithmetic? Can Rani do Arithmetic?

SUBTRACTION: 2 DIGIT WITH BORROWING

START HERE WITH SUBTRACTION

56
-38

- Point to any one of the subtraction sums. Ask the child what the numbers are. For example: 56. If the child says 5 and 6, ask her again to say what the number is when the numbers are together. Point to the minus sign and ask "what do you have to do?"
- Once you have established that the child correctly recognizes the 2 digit numbers you are showing her, ask her to write and solve the problem. Give her or let her choose another similar problem from the sums on the page. Observe the child as she solves the sum.

If she cannot correctly do the subtraction problems, then give her the number recognition task.

If she does both the subtraction problems correctly, give her a division problem.

NEXT, DO NUMBER RECOGNITION

Number Recognition (11-100)

36

48

- Point one by one to at least 5 numbers.
- Ask her to identify numbers.
- If she can correctly identify at least 4 out of 5 numbers then mark her as a child who can "recognize numbers."
- If not, mark her as a child who "cannot even recognize numbers."

NEXT, DO DIVISION

Division 3 digit by 1 digit

$7\overline{)468}$

- Show the child the division problems. She can choose one to try. Ask her to tell you what the problem is and what she has to do.
- Ask her to write and solve the problem.
- Observe what she does. if she is able to correctly solve the problem, then mark her as a child who can do "division"
- If she is unable to do one problem, give her another problem from the sheet.
- If she is unable to solve any division problem correctly, mark her as a child who can do "subtraction".

Can Rani read, understand and answer? Can Rani read and solve?

Comprehension tasks for Rani ...

Like Rani, all children who are capable of reading stories were assessed using a simple comprehension tool.

The text has 150-200 words. Sentence construction, vocabulary and grammar at Std 2 level of difficulty.

Only fluent readers (those who could read Level 2 – Std 2 text) are to be given the comprehension test.

Children were asked to read and answer 2 questions based on the text. Both questions required retrieving information directly from the text.

There were 2 additional arithmetic words problems that a child had to read, understand and solve.

The comprehension and computation questions are like those in the Std 2 and Std 3 textbooks of each state. The same set of comprehension tests were translated into all languages.

हिन्दी 1

आज रविवार है। आज रानी बहुत खुश है। उसके पिताजी उसे मेले ले जाने वाले हैं। रानी का भाई मोनू भी उनके साथ जा रहा है। रानी ने अपने भाई को जगाया और मेले जाने के लिए तैयार किया। पिताजी दोनों को अपनी साइकिल पर मेले ले जायेंगे। रानी को मेले में जाना पसंद है। वे हर साल मेले में जाते हैं।

रानी अपनी परिवार के साथ दोपहर में मेले पहुँची। रानी झूला झूलना चाहती है। मोनू बंदूक चलाना चाहता है। पिताजी ने रानी के लिए सुंदर कपड़े, मोनू के लिए खिलौने और माँ के लिए चूड़ियाँ खरीदी। दोनों को अपनी चीज़ें अच्छी लगी। फिर पिताजी उन्हें सर्कस ले गये। सर्कस में उन्होंने एक जोकर देखा। जोकर के नाचने पर सबने तालियाँ बजाई।

उन्होंने एक भालू और एक बंदर भी देखा। रानी और मोनू को सर्कस अच्छा लगा। सर्कस के बाद उन्होंने घर ले जाने के लिए मिठाई खरीदी। रानी मोनू और उनके पिताजी शाम को देर से घर पहुँचे।

1 रानी कहाँ जा रही है?

2 सर्कस में उन्होंने क्या-क्या देखा?

3 रानी मेले में खर्च करने के लिए 82 रूपये लेकर गई। उसमें से उसने कुल 67 रूपये खर्च किये। बताओ रानी के पास कुल कितने रूपये बचे?

4 रानी ने 245 टॉफियाँ खरीदी। जिसे वह अपने 5 दोस्तों में बराबरी से बाँटना चाहती है। एक दोस्त के हिस्से में कितनी टॉफियाँ आयेंगी?

पढ़िये और समझिये :

- बच्चे से अपने आप कहानी पढ़ने के लिए कहिए।
- उसे बतायें की पढ़ने के साथ–साथ उसे कुछ प्रश्नों के उत्तर देने होगें।
- बच्चे से प्रश्न ज़ोर से पढ़ने के लिये कहें।
- बच्चे से कहानी संबंधित प्रश्नों का जवाब मौखिक रूप से लें। बच्चा चाहे तो दोबारा कहानी पढ़ सकता है।
- गणित के प्रश्नों को वह लिखकर हल कर सकते हैं।

Similar tests were translated into all languages. Nouns were changed for context

How to test comprehension?

Tasks:
Children had to do several tasks. They had to read the text, understand it and answer / solve the questions below the text.
There were,
❑ 2 questions (comprehension) based on the text.
❑ 2 arithmetic word problems.

GENERAL INSTRUCTIONS

- Children who are able to read at Level 2 (story level) in the basic test should be given the advanced test.
- Give the test paper to the child and say "Read this carefully. There are some questions you have to answer on this after you finish reading."
- Allow the child time to read the passage.

QUESTIONS BASED ON THE PASSAGE:

- Once the child has finished reading, point to Question 1: ask the child to read the question aloud. Ask the child what the answer is. If you feel the child needs to read the passage again, ask him or her to do so. The child can re-read the passage upto about 3-4 times.
- The child may tell you the answer in one word, or phrase or sentence. As long as he or she tells you most of the main point, you should mark a tick in the format – denoting that the child can read, understand and answer.
- Sometimes children go back and read the passage aloud in order to get the answer to the question asked. If the child begins to read the passage aloud again and stops at the sentence which contains the answer the question asked then mark the child as 'can read+comprehend''. If the child continues to read beyond the sentence(s) where the answer is located, then mark as "cannot read".

WORD PROBLEMS:

- Ask the child to read each problem. He or she can read it aloud to you if needed. Ask them to solve the problem. DO NOT tell the child what needs to be done.
- Ask the child to write down how they are solving the problem numerically. Mark as correct if the child solves the problem correctly.

Can Rani write?

Writing tasks for Rani …

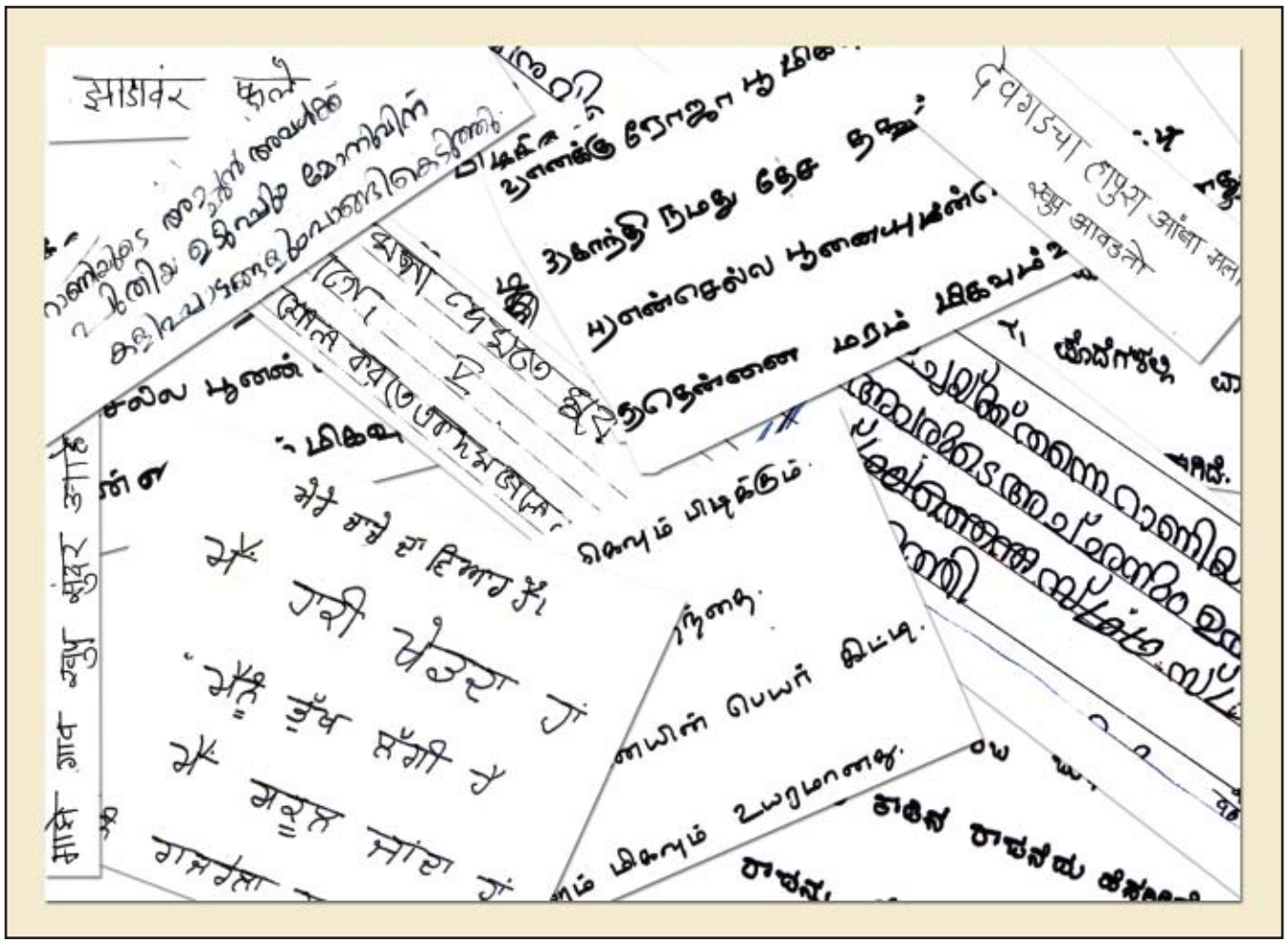
Like Rani, all children were asked to write a simple sentence that was dictated to them.

To warm up, the child was asked to write something – a friend's name, name of foods, name of the village or anything else. The child was not asked to write her name or her father's name. Most children can usually do this.

A simple sentence was dictated with clear and correct pronounciation. The sentence was repeated. If the child stopped halfway, the entire sentence was repeated, not parts of it.

The sentence had 4-5 familiar words. The sentence was like the easy sentence in the easy paragraph (Level 1 text).

If the child could write the full sentence but made one or two matra mistakes, the child was categorized as "can write". If the child could not write the full sentence or made more than 2 matra mistakes then the child was categorized as "cannot write".

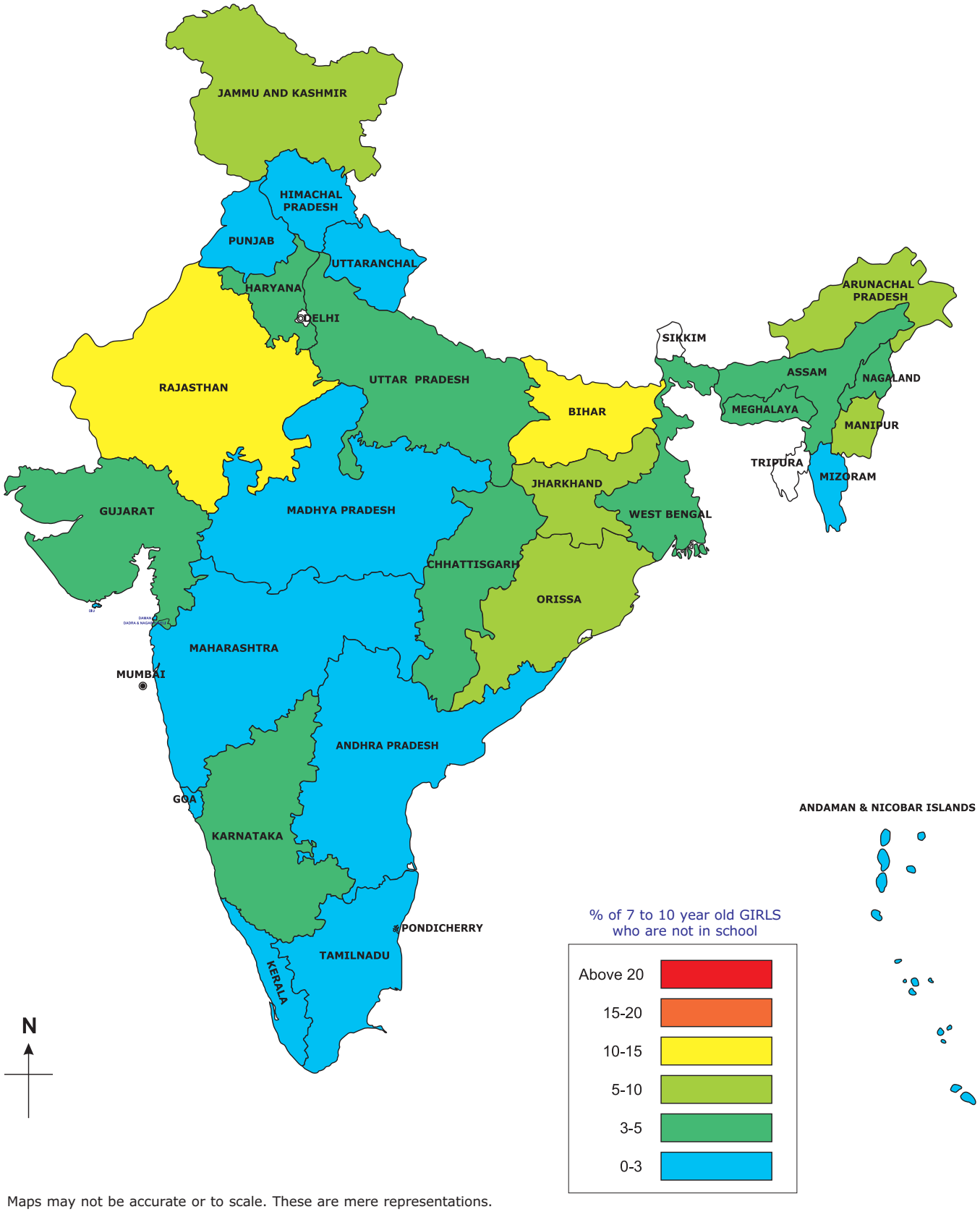


ASER2006 Rural: Findings

INDIA RURAL

7 to 10 year old GIRLS

% of 7 to 10 year old GIRLS who are not in school



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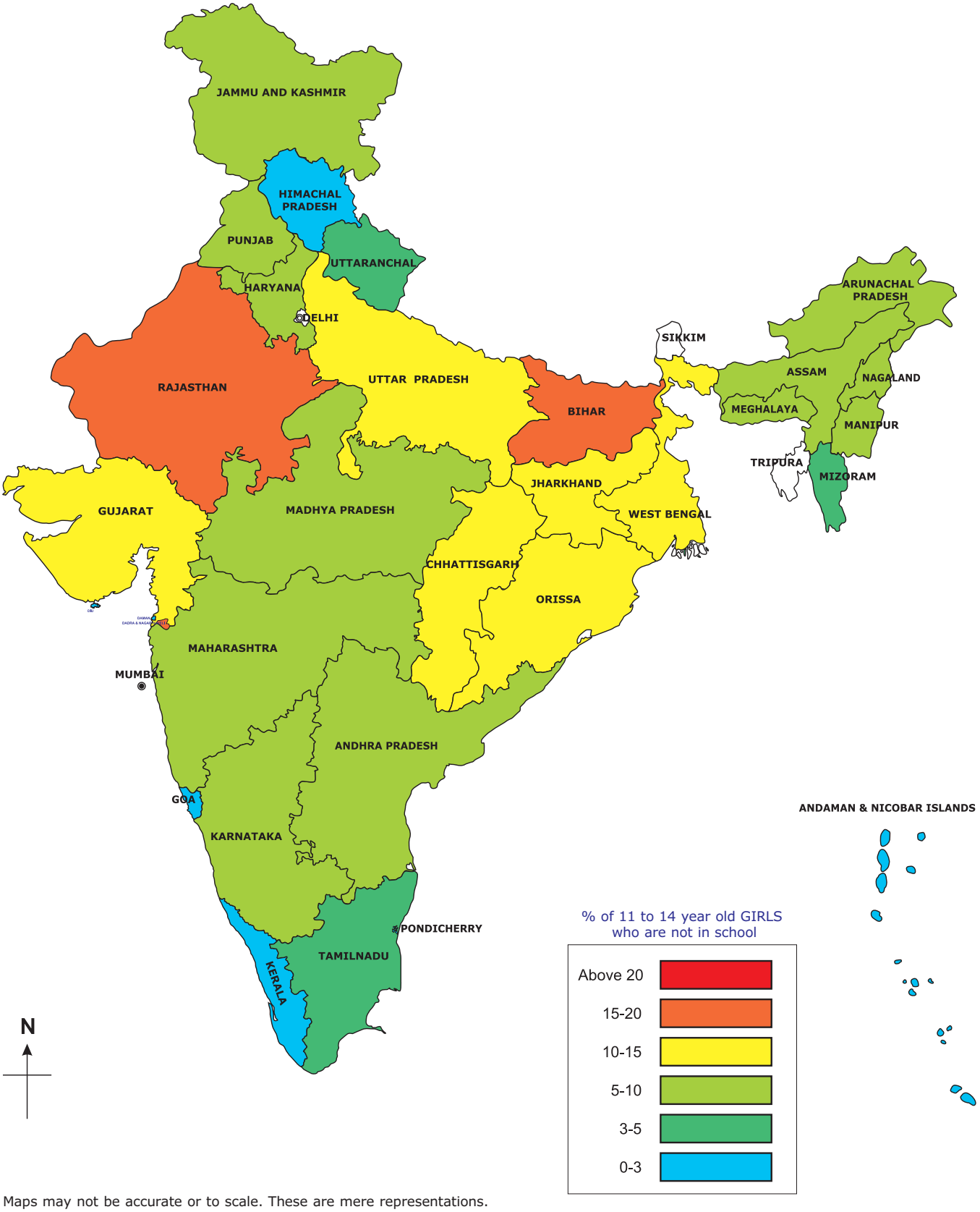
11 to 14 year old GIRLS

% of 11 to 14 year old GIRLS who are not in school



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ASER 2006 FINDINGS:

ENROLLMENT:

Overall enrollment is unchanged since last year.

Based on ASER 2006 and 2005 results, overall enrollment remains unchanged. There is however a perceptible shift towards private schools especially in Punjab, Haryana and Karnataka.

- Enrollment remains steady at 93.2% for the 6-14 year age group as against 93.5% last year. No change discernible at the national level.

- Out of all 5 year-old children, 46.6% are enrolled in formal schools. Nationally, 5 year-olds form 21.8% of the Std I class. In Orissa, Rajasthan, Madhya Pradesh, Himachal, Uttaranchal and Haryana, the Std I class in 2006-2007 has more than 30% children who were 5 years old. On the other hand, Maharashtra (3.2%), Nagaland (5.1%) and Karnataka (6.9%) have very small proportions of 5 year olds in the Std 1 cohort.

- In the 7-10 year age group, national enrollment stands at 95.3%. In most states except Rajasthan, Bihar, Orissa, West Bengal, Jharkhand, Arunachal and Meghalaya enrollment in 6-10 age group is above 95%.

- In the 11-14 year age group, national enrollment stands at 91.1%. In most states except Rajasthan, Bihar, Orissa, West Bengal, Jharkhand and Chhattisgarh enrollment is above 90%.

Enrollment of girls

- Amongst girls in the 7-10 year age group, more than 95% girls are enrolled in school in most states except Rajasthan, Bihar, Orissa and Jharkhand.

- Amongst girls in the 11-14 year age group, many states have 10%-20% girls out of school. In particular, Rajasthan at 19.6% out of school girls and Bihar at 17.6% stand out.

COMPLETING ELEMENTARY EDUCATION:

Four years after the 86th Amendment to the Constitution, large numbers of children will not complete elementary education.

- One of the goals of SSA is that children complete 8 years of schooling. ASER 2006 records that 13.5 % of 14 year old children are not in school and an additional 14.4% of those that are in school are studying in Std 6 or lower. This means that over 25% children who were 10 years old when the Constitution was amended in 2002 will not complete elementary education this year.

- In the 15-16 year age group, national enrollment stands at 78.7%. However, 24.7% of the 15-16 year olds who go to school are still enrolled in Std 8 or lower and are still in the process of trying to complete elementary schooling.

- If a child enters school at 6, she/he should be in Std 3 by age 8. If standard and age are compared across the country, overall, 21.4% of Std 3 children are 10 years or older. However, there are significant variations across states. In Bihar and Jharkhand, more than 35% of Std 3 children are 10 years or older. This number is 28% in UP. On the other hand, in Tamil Nadu and Kerala, the percentage of children in Std 3 who are 10 years or older is less than 3%. There are interesting and important implications to these numbers. Over-age children in primary school are less likely to complete the elementary stage.

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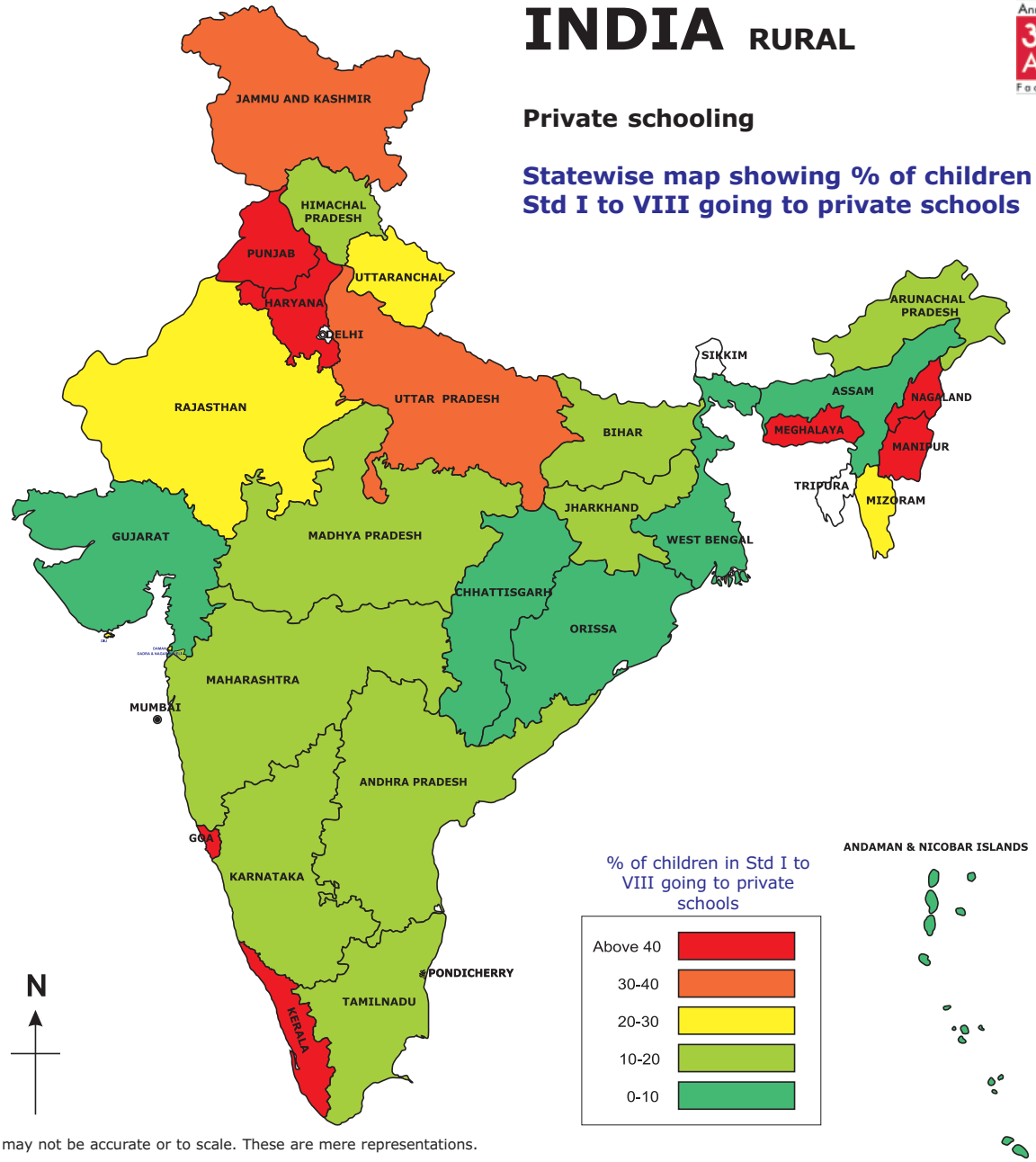
Private schooling

Statewise map showing % of children in Std I to VIII going to private schools



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PRIVATE SCHOOLS (including aided schools):

Shifts towards private schools in some states.

- Eight states have more than 30% children in non-government run schools whether primary (I-V) or upper primary (VI-VIII) - Manipur (56.7%), Nagaland (46.1), Kerala (45.2%), Meghalaya (44.6%), Goa (44.65), Haryana (40.35), Punjab (37.25) and UP (30.25). The states differ in the ratio of aided to unaided schools.

- Ten states have between 15% and 30% children in non-government run schools.

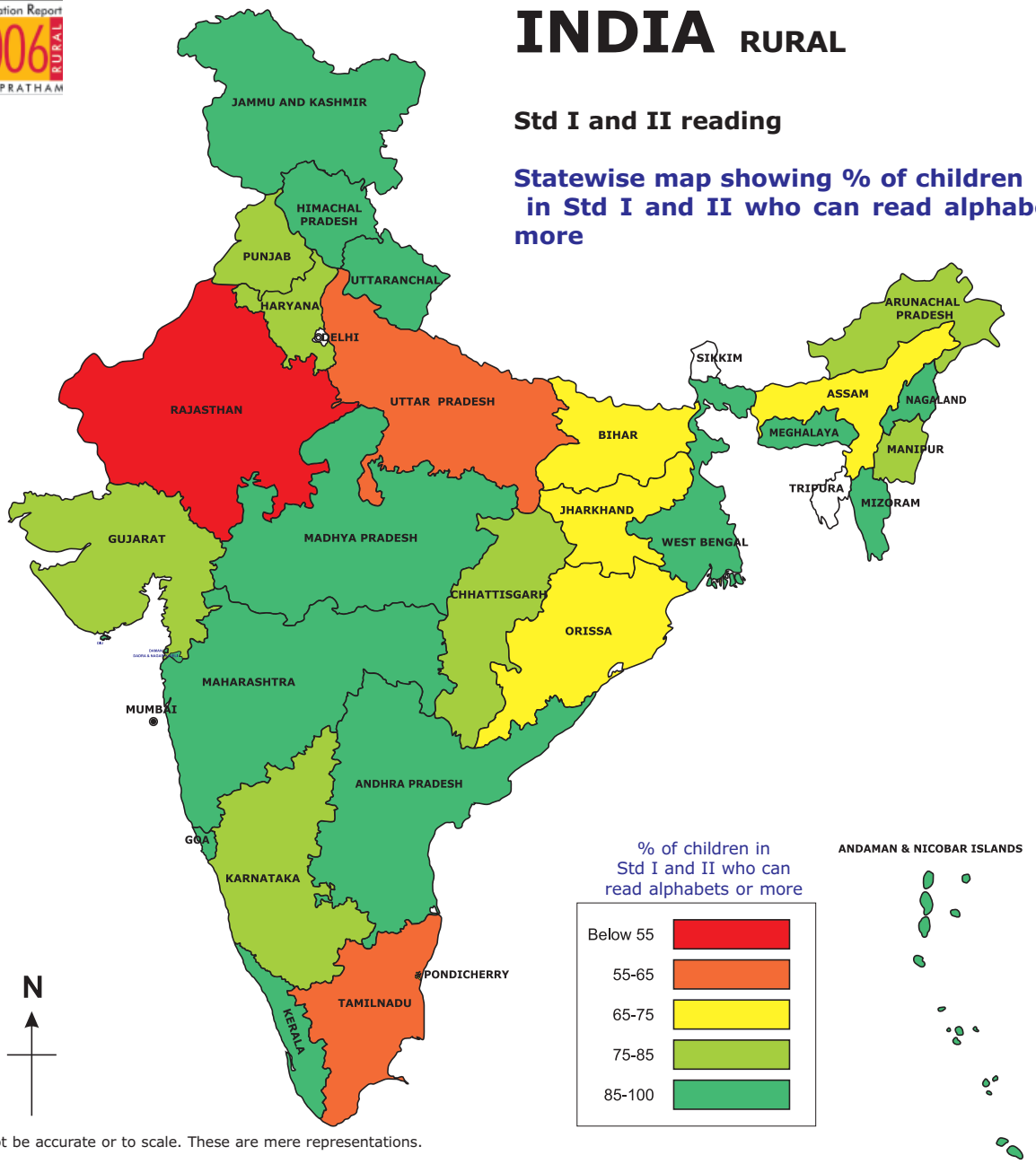
- ASER records big shifts in the last year into private schools. An increase of more than 5 percentage points was recorded in Punjab (16+), Goa (15.35+), Haryana (9.8+) and Karnataka (6.1+). The shift to private schools has been at the expense of government school enrollment.

Overall, more boys (20.4%) are in private schools than girls (16.8%). For the 7-10 age group, if we compare percentage of boys enrolled in private school with that of girls, the largest differences by gender are in Punjab (50% boys and 43% girls) and Haryana (51% boys and 39% girls).

INDIA RURAL

Std I and II reading

Statewise map showing % of children in Std I and II who can read alphabets or more



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LEARNING LEVELS: For Std I-II Reading

- At an all India level, a gain is recorded in the proportion of children who can read alphabets or more by 4.3 percentage points - up from 70.3% last year to 74.5% in 2006.
- More than 5 percentage points improvement recorded in Madhya Pradesh (+31.9), Punjab (+13.9), Orissa (+13.5), Haryana (+10.2), Andhra Pradesh (+9.6) and Maharashtra (+6.5).
- In Punjab there is only a minor improvement in the learning levels in government schools and there is no major improvement in learning levels in the private schools. Hence, the big overall change appears largely due to the massive shift to private schools, which show a much better performance than government schools.
- In most other states, there is a small change or no discernible change.

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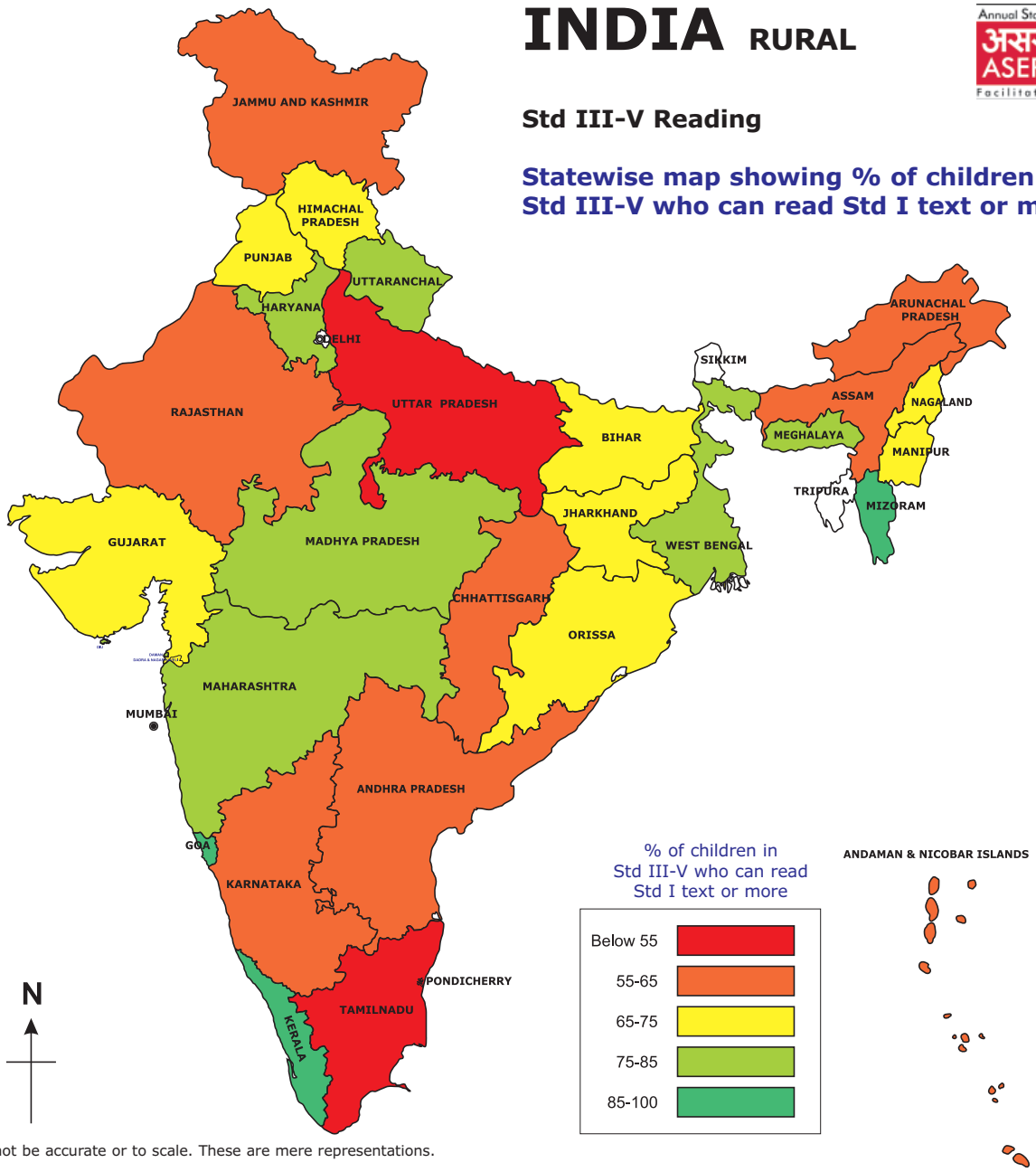
Std III-V Reading

Statewise map showing % of children in Std III-V who can read Std I text or more



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LEARNING LEVELS: For Std III- V Reading

- At an all India level, between 2005 and 2006, there is no change discernible in the percentage of children who can read either at Level 1 or Level 2. Compared to 67.4% children in Std 3-5 being able to read either level 1 or level 2 in 2005, the percentage in 2006 is recorded to be 66.2%.

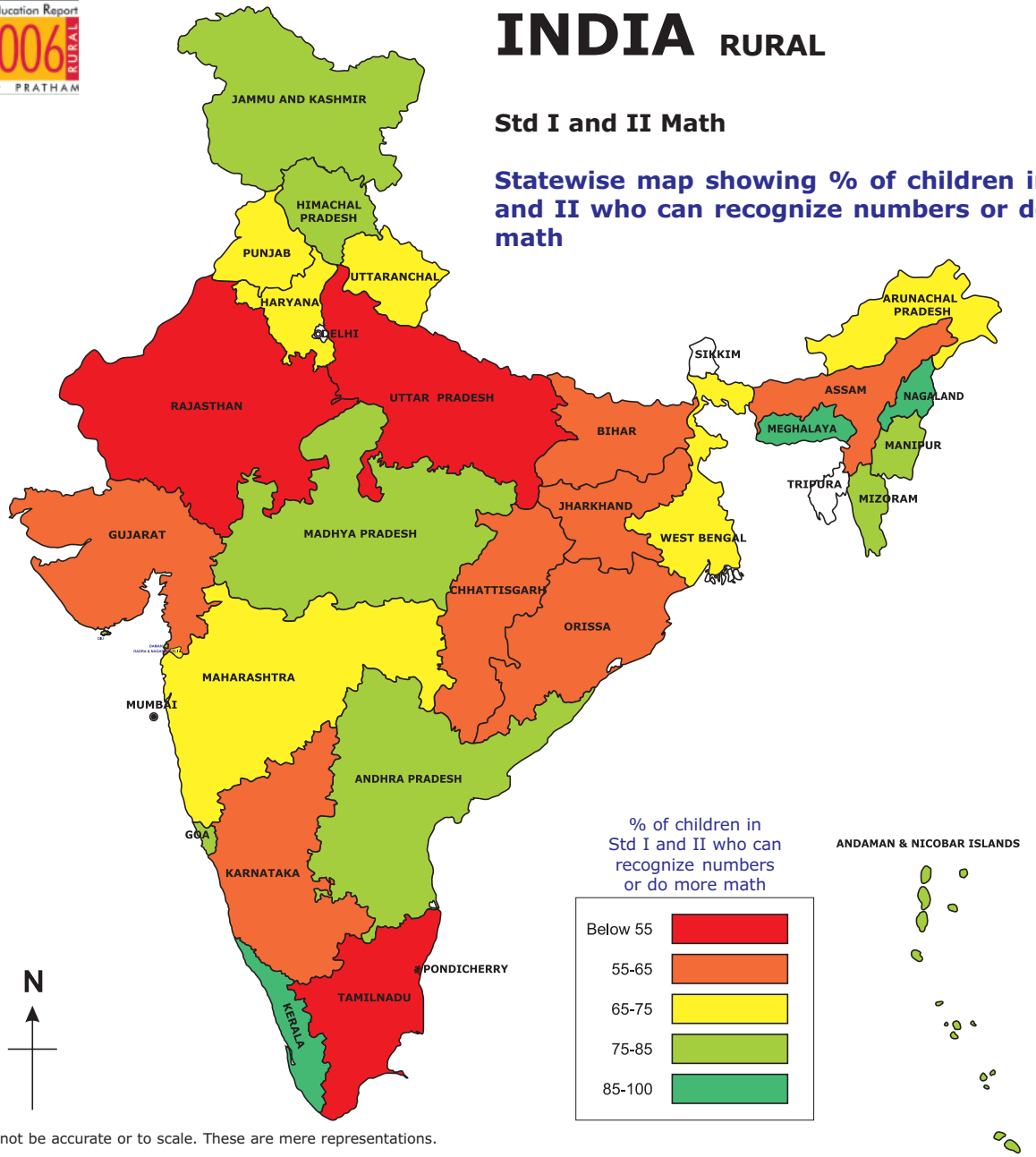
- Madhya Pradesh and Haryana show major gains at 21.2 and 7.6 percentage points respectively, taking both within 5-10% of national leaders in reading such as Kerala, West Bengal, Nagaland and Meghalaya, which have Level 1+ Level 2 readers between 89-84%.

- The low reading levels in Tamil Nadu, and Karnataka are a cause for concern. ASER2006 records lower percentages of readers in these states along with Andhra Pradesh compared to last year. This does not necessarily mean that the situation has worsened. ASER looks at this as a fresh baseline starting in 2006.

INDIA RURAL

Std I and II Math

Statewise map showing % of children in Std I and II who can recognize numbers or do more math



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LEARNING LEVELS: For Std I- II Math

- At an all India level, a gain is recorded in the proportion of children who can recognize numbers or do more math by 5.3 percentage points up from 55.3% to 60.6%.
- More than 5 percentage points improvement recorded in Madhya Pradesh (+35.7), Orissa (+17.9), Maharashtra (+13.7), Haryana (+12.3), Chhattisgarh (+10.9), Andhra Pradesh (+9.4), Rajasthan (+7.5), Punjab (+7.0) and Jharkhand (+6.5).
- In most other states, there is a small change or no discernible change.
- The difference in % children who can recognize numbers or do more in math between Government and Private schools nationwide is only 8.4 percentage points in favor of Private schools. In Madhya Pradesh, Nagaland, Mizoram, Meghalaya, Goa, and Kerala the difference is under 2 percentage points. It is around 10-16 percentage points in UP, Punjab, Haryana, Himachal, Rajasthan, Karnataka, Bihar, Jharkhand and West Bengal.

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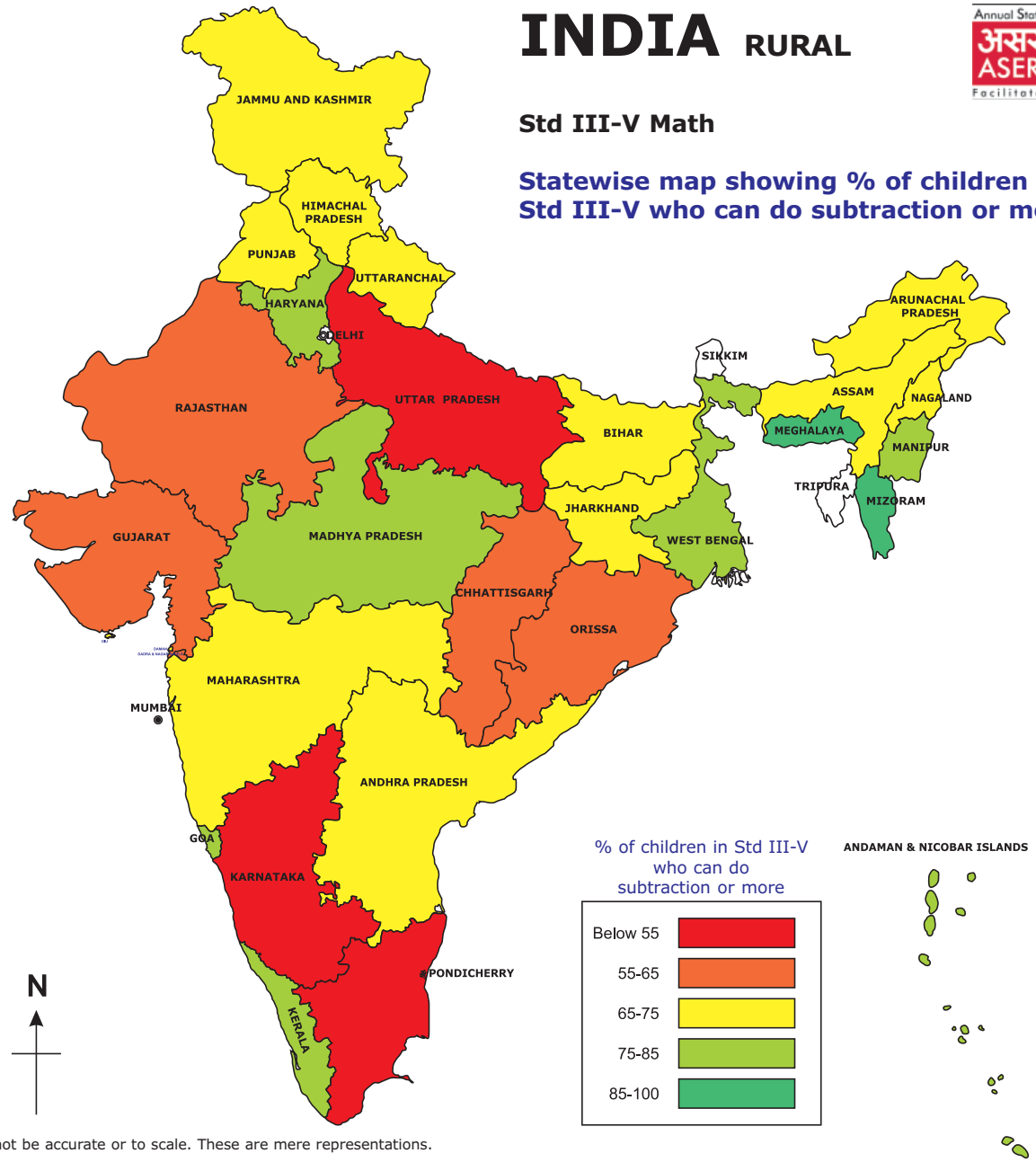
Std III-V Math

Statewise map showing % of children in Std III-V who can do subtraction or more



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LEARNING LEVELS: For Std III- V Math

- In arithmetic for Std 3-5, there is an all India gain of 4 percentage points from 60.7% to 64.7% for children who can do subtraction or more.
- Madhya Pradesh shows a gain of 25.5 percentage points.
- Gains between 10-12 percentage points are recorded in four states: Maharashtra, Nagaland, Orissa and Goa.
- In four states, Kerala, Haryana, Jharkhand and Gujarat, a gain of 5-7 percentage points has been recorded.
- The difference between Government and Private schools increases to 10.8% over that in Std 1-2. In all states except Bihar, West Bengal, and Madhya Pradesh, the difference decreases by 3-4 percentage points. While Madhya Pradesh government school performance has improved significantly, which may explain this drop, in the other two states it is likely because of children dropping out from government schools.

COMPREHENSION:

Fluent readers comprehend. A case for improving fluent reading.

- Comprehension was measured for the first time in ASER 2006. The data indicates that if a child (at any age or standard) can read Level 2 text fluently, his or her ability to answer comprehension questions is high. By Std 4, over 90% of fluent readers are able to answer simple comprehension questions. Fluent readers' ability to correctly solve word problems in arithmetic is limited only by their inability to do arithmetic operations. This finding underlines the importance of ensuring fluent reading as a foundation for any educational progress.

MOTHERS:

A case to integrate mothers' literacy efforts with schools.

- Of mothers in the age group of 17 to 55 years who were surveyed in ASER 2006, 52.02% have not been to school and 52.87% cannot read a Level 1 (Std 1) text.

- 95.7% mothers who have completed Std 5 or more can read a Std 1 text. The proportion of mothers who can read is lower for mothers with lower levels of schooling. For example, just 50% mothers who have completed Std 1 are able to read. Of women who have not been to school, over 99% women cannot read.

Mothers and children

- For mothers who have had no schooling, the chances that their children will be out of school is much higher (at almost 10%) than that of their schooled counterparts (2.5%).

- There does not appear to be a gender difference in school enrollment of children whose mothers have had schooling. For unschooled mothers, the percentage of sons being out of school (at 8.4%) is lower than that of daughters (at 11.4%).

- In terms of the relationship between young children's learning levels and mothers' schooling, 25% children of unschooled mothers are unable to recognize even alphabets as compared to 12.8% children of schooled mothers.

- Across the board, more 6 to 8 year-old children cannot recognize numbers as compared to their ability to recognize letters. Here too, children of unschooled mothers have a greater disadvantage.

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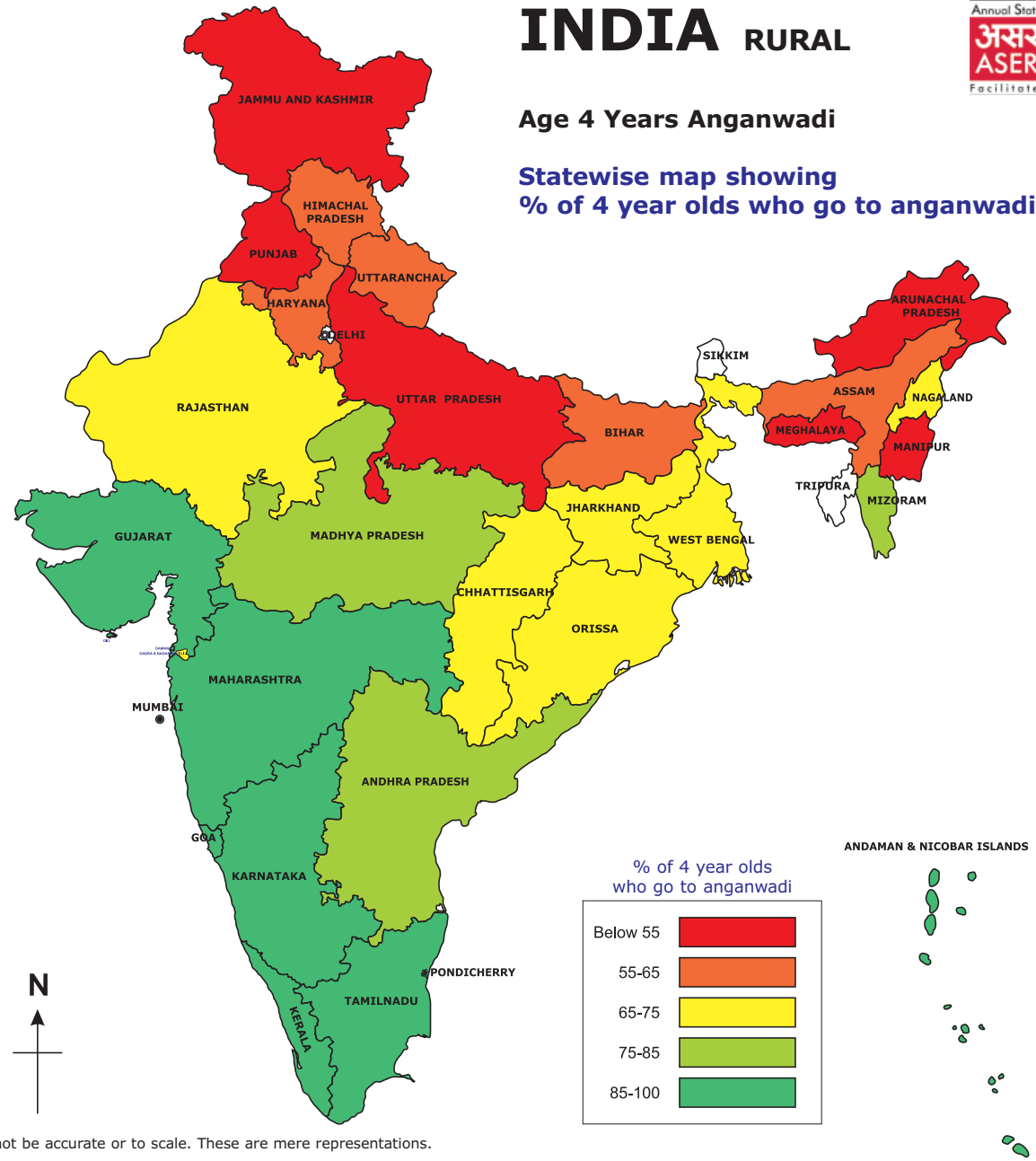
Age 4 Years Anganwadi

Statewise map showing % of 4 year olds who go to anganwadi



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YOUNG CHILDREN:

A self-evident case for pre-school classes in school.

- At the all India level, enrollment in anganwadi or balwadi is 68.6% for 4 year olds. However, there are inter-state variations. In Maharashtra and in Southern states except AP, more than 90% of all 4 year-olds go to anganwadis. But in the North and the Northeast less than 60% of all 4 year olds are in anganwadis in most states.
- By the time they are 5 years old, a large majority (84%) are either in anganwadi/balwadi or in school. The proportion of children in anganwadi drops from almost 68.6% at age 4 to 38% at age 5 with 46.6 % 5 year olds enrolling in Std I.
- There are significant variations at the state level. More than 60% of all five year olds are in school in Punjab, Rajasthan, Orissa, Arunachal Pradesh and Manipur. In 14 states, the proportion of 5 year-olds going to school is greater than 50%.
- Of all 5 year olds going to school, 12.2% are in private schools. In several states, however, more than 25% are in private schools. These include Jammu & Kashmir, Punjab and Haryana.

School enrollment is high by the time children are 6 years, most of them (88.4%) are in school.

The National picture

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INDIA RURAL

All analysis based on data from 549 out of 575 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	71.3	18.5	1.2	9.1	100
Age : 7-10 ALL	75.2	18.6	1.5	4.7	100
Age : 7-10 BOYS	74.2	20.2	1.4	4.1	100
Age : 7-10 GIRLS	76.3	16.7	1.6	5.4	100
Age : 11-14 ALL	71.6	18.6	1.0	8.9	100
Age : 11-14 BOYS	71.6	19.8	0.9	7.7	100
Age : 11-14 GIRLS	71.7	17.0	1.0	10.3	100
Age : 15-16 ALL	60.1	18.0	0.7	21.2	100
Age : 15-16 BOYS	61.1	18.2	0.6	20.2	100
Age : 15-16 GIRLS	58.8	17.8	0.7	22.7	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	21.8	47.7	17.1	7.9	1.9	3.7							100
II	2.8	15.1	37.6	28.0	6.2	6.0	4.3						100
III	0.7	3.2	10.6	42.3	21.8	12.4	2.7	6.3					100
IV	1.2		2.9	13.5	31.3	32.9	6.6	6.9	4.7				100
V	1.4			3.9	7.0	42.6	21.5	13.5	4.4	5.7			100
VI	1.9				2.0	11.5	29.1	36.4	10.2	5.4	3.7		100
VII	1.6					3.5	6.9	40.5	27.4	12.3	5.4	2.3	100
VIII	2.3						1.9	12.6	35.1	30.5	11.3	6.2	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	59.9	1.6			38.6	100
Age : 4 ALL	68.6	4.1			27.3	100
Age : 5 ALL	38.4	32.7	12.7	1.2	15.1	100
Age : 6 ALL	3.4	68.6	19.8	1.9	6.3	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	38.4	38.3	16.8	4.0	2.6	100
II	14.2	30.1	32.5	15.0	8.3	100
III	6.3	16.5	29.3	28.0	19.9	100
IV	3.2	8.9	18.7	31.7	37.6	100
V	2.1	4.9	11.9	28.1	53.0	100
VI	1.3	2.5	6.7	22.9	66.6	100
VII	0.8	1.5	4.1	17.5	76.1	100
VIII	0.6	0.9	2.3	12.6	83.7	100
Total	9.9	14.8	16.5	19.8	39.0	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	53.8	38.5	5.7	2.1	100
II	26.1	49.0	18.9	6.0	100
III	13.5	38.0	33.3	15.2	100
IV	7.5	24.6	37.4	30.6	100
V	4.7	16.0	34.0	45.3	100
VI	2.9	10.1	28.5	58.5	100
VII	1.9	7.5	23.3	67.4	100
VIII	1.2	5.0	18.0	75.8	100
Total	16.1	25.7	24.6	33.6	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	89.0	80.3	78.7	64.2
IV	92.3	84.3	82.0	67.5
V	95.1	88.5	86.9	74.4
VI	96.2	90.4	89.3	77.6
VII	97.0	92.2	91.2	80.3
VIII	97.9	93.3	93.0	83.7
Total	95.6	89.6	88.4	76.7

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	15.6
II	35.9
III	56.9
IV	74.4
V	83.5
VI	90.0
VII	93.5
VIII	95.7
Total	64.4

Mothers

Age	% Mothers in each age category
Age : 17-25	15.6
Age : 26-30	29.0
Age : 31-35	24.9
Age : 36-45	25.4
Age : 46-55	5.1
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.9
Std I	50.9
Std II	52.7
Std III	65.0
Std IV	81.5
Std V and above	95.7
TOTAL	46.8

सोनू बाग में खेल रहा था।
वहाँ आम के बहुत पेड़ थे।
सोनू ने एक आम तोड़ा।
आम बहुत मीठा था।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	38.6	61.4	100	39.4	60.6	100
Age : 26-30	45.4	54.6	100	46.4	53.6	100
Age : 31-35	53.4	46.6	100	54.3	45.7	100
Age : 36-45	61.6	38.4	100	62.5	37.5	100
Age : 46-55	74.2	25.8	100	76.0	24.0	100
Age : 17-55	51.9	48.1	100	52.8	47.2	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	90.3	9.7	100	No schooling	91.6	8.4	100	No schooling	88.6	11.4	100
Schooling	97.6	2.4	100	Schooling	97.7	2.3	100	Schooling	97.4	2.6	100
Total	93.4	6.6	100	Total	94.2	5.8	100	Total	92.5	7.5	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	25.0	75.0	100
Schooling	13.0	87.0	100
Total	19.5	80.5	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	37.3	62.7	100
Schooling	23.7	76.3	100
Total	31.1	68.9	100

Performance of all states

States	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Jammu & Kashmir	69.2	4.8	31.9	43.0	87.8	79.4	58.2	74.2
Himachal Pradesh	70.8	1.3	19.0	73.0	86.0	77.0	74.1	72.1
Punjab	77.6	3.2	41.5	63.4	84.1	65.7	66.3	65.2
Uttaranchal	71.6	2.4	21.0	61.4	87.4	74.3	75.9	74.9
Haryana	80.6	4.9	43.1	50.3	78.2	65.8	79.6	78.1
Rajasthan	69.6	10.8	25.2	58.5	54.4	47.8	63.0	63.0
UP	59.6	6.0	30.3	32.1	58.5	43.4	51.4	47.1
Bihar	57.7	12.8	11.5	32.3	70.1	56.0	70.6	72.4
Arunachal Pradesh	68.7	7.7	15.7	48.3	75.6	66.0	58.7	72.8
Nagaland	79.7	5.0	48.7	58.8	96.9	92.9	65.5	73.5
Manipur	79.7	5.6	58.7	66.4	83.8	80.4	65.8	83.2
Mizoram	83.8	3.7	23.2	80.5	88.0	84.6	91.7	93.1
Meghalaya	74.3	6.9	42.7	71.6	95.4	93.9	84.9	85.6
Assam	82.8	4.3	9.7	52.8	66.2	55.8	63.8	67.6
West Bengal	79.3	7.8	3.5	57.5	90.6	72.1	81.9	82.9
Jharkhand	73.9	8.9	11.3	35.9	71.8	58.5	68.9	70.5
Orissa	73.1	9.1	4.3	47.3	72.6	58.4	67.9	63.1
Chhattisgarh	76.6	7.3	8.5	54.8	77.3	60.7	60.8	56.6
Madhya Pradesh	81.5	3.9	11.5	38.9	87.6	82.2	79.2	81.4
Gujarat	86.2	5.6	5.1	47.0	78.5	61.9	66.5	62.7
Daman & Diu	95.3	1.0	23.2	75.3	91.5	84.1	79.6	74.2
Dadra & Nagar Haveli	76.6	6.3	17.2	40.4	85.7	70.1	66.4	59.1
Maharashtra	92.2	3.8	18.3	61.5	87.6	73.6	79.6	70.4
Andhra Pradesh	89.4	4.2	18.5	63.5	87.1	79.1	59.7	71.7
Karnataka	87.0	4.9	16.0	44.5	78.4	63.5	56.1	45.9
Goa	92.3	1.6	43.0	80.9	96.6	80.7	86.8	83.0
Kerala	87.9	0.4	46.8	95.3	98.6	91.2	85.4	82.7
Tamil Nadu	90.9	2.1	19.5	48.3	63.1	38.9	46.4	53.0
Pondicherry	98.3	0.3	26.2	55.7	68.8	54.0	43.4	47.6
Andaman & Nicobar	90.0	1.5	8.5	64.9	87.0	84.2	61.0	76.9
Total	**73.1**	**6.6**	**18.8**	**47.2**	**73.0**	**59.3**	**65.9**	**65.1**

Comparison between ASER 2006 (Rural) and ASER 2005 (Rural) Measurement

States	NOT IN SCHOOL		PRIVATE SCHOOLING		STD 1-2 : LEARNING				STD 3-5: LEARNING			
	% Children (Age: 6-14) **NOT in school**		% children (Age: 6-14) in **Private school**		% Children (Std 1-2) who **CAN** read letters, words or more		% Children (Std 1-2) who **CAN** recognize numbers or more		% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more		% Children (Std 3-5) who **CAN** do subtraction or more	
	ASER 2006	**ASER 2005**	**ASER 2006**	**ASER 2005**	**ASER 2006**	**ASER 2005**	**ASER 2006**	**ASER 2005**	**ASER 2006**	**ASER 2005**	**ASER 2006**	**ASER 2005**
Jammu & Kashmir	5.5	2.7	28.7	17.9	84.0	87.8	76.0	82.4	64.4	56.2	67.6	63.8
Himachal Pradesh	2.2	1.0	14.7	7.1	84.5	89.8	74.0	82.7	71.6	86.1	69.7	84.2
Punjab	3.4	3.9	40.5	24.5	86.1	72.3	68.2	61.1	66.7	65.6	65.9	62.9
Uttaranchal	2.9	1.6	21.9	20.4	87.4	82.0	72.6	76.5	73.2	81.1	71.4	73.2
Haryana	2.8	4.4	45.1	35.3	85.1	74.9	74.7	62.3	81.4	73.8	80.6	74.2
Rajasthan	10.8	10.1	25.2	22.7	58.3	57.6	51.3	43.8	63.3	66.4	63.3	58.9
UP	5.9	7.3	30.6	27.8	60.7	62.4	45.6	42.6	52.0	55.0	47.5	46.7
Bihar	13.1	13.1	11.0	9.6	71.3	67.1	57.0	52.8	70.9	76.4	72.7	74.7
Arunachal Pradesh	4.2	3.9	18.5	15.8	96.6	79.1	84.1	77.0	62.5	72.4	77.6	84.5
Nagaland	1.3	21.8	52.4	4.4	100.0	95.5	94.7	86.2	88.4	75.9	91.4	79.9
Manipur	2.7	10.8	66.4	50.0	96.9	75.1	79.0	61.9	75.7	68.8	93.0	67.1
Meghalaya	7.1	8.2	52.6	41.8	97.2	98.0	96.5	81.9	86.1	87.0	82.7	84.2
West Bengal	8.1	4.3	2.8	2.7	92.1	89.2	73.4	80.8	84.9	83.4	84.3	82.9
Jharkhand	8.7	9.7	11.7	10.5	73.7	69.9	59.4	52.9	68.3	69.7	70.4	64.6
Orissa	9.1	8.8	4.3	3.5	80.3	66.8	65.6	47.7	68.0	63.8	63.1	52.0
Chhattisgarh	6.4	3.5	9.1	5.7	77.3	76.5	62.7	51.8	66.2	69.9	63.0	64.0
Madhya Pradesh	3.8	3.7	11.3	8.4	89.2	57.3	84.3	48.6	78.9	57.8	81.6	56.1
Gujarat	5.6	3.4	5.1	7.5	79.3	79.0	62.3	57.8	66.4	62.8	62.4	56.3
Daman & Diu	1.0	1.1	23.2	17.2	91.2	81.4	84.3	63.3	80.0	55.2	74.3	60.9
Dadra & Nagar Haveli	6.3	0.5	17.2	2.1	87.9	56.3	72.1	37.9	66.3	49.5	59.0	36.5
Maharashtra	3.8	2.8	18.3	18.3	87.7	81.2	73.7	60.0	79.7	77.0	70.5	57.9
Andhra Pradesh	4.1	5.9	18.4	19.6	88.9	79.2	82.2	72.8	60.1	70.7	72.3	68.8
Karnataka	5.1	1.9	15.8	9.7	78.1	85.3	63.3	74.9	55.7	59.1	44.9	48.9
Goa	1.6	0.3	43.0	27.6	96.5	97.7	80.4	73.2	86.8	88.9	82.9	71.9
Kerala	0.5	0.7	45.8*	18.4	98.8	92.9	90.8	88.0	86.0	86.4	82.7	75.9
Tamil Nadu	2.2	2.7	18.1	14.9	67.6	66.3	43.4	58.0	48.4	57.5	50.7	51.3
Total	**6.8**	**6.5**	**18.8**	**16.3**	**74.5**	**70.3**	**60.6**	**55.3**	**66.2**	**67.4**	**64.7**	**60.7**

Numbers are based on comparable districts
ASER 2005 data is based on 20 villages per district
ASER 2006 data is based on 30 villages per district
The ASER 2006 numbers do not change significantly if only 20 villages are considered.
* The higher private school enrollment, reported in Kerala in 2006 vs. 2005, is probably due to a bias towards Below-Poverty-Line families in the ASER 2005 sample set.

Jammu and Kashmir

Himachal Pradesh

Uttaranchal

Punjab

Haryana

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

JAMMU & KASHMIR RURAL

All analysis based on data from 13 out of 14 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	62.4	29.0	2.7	6.0	100
Age : 7-10 ALL	56.9	34.6	4.5	3.9	100
Age : 7-10 BOYS	56.2	36.9	4.2	2.7	100
Age : 7-10 GIRLS	57.8	32.1	4.9	5.2	100
Age : 11-14 ALL	64.8	28.0	1.7	5.6	100
Age : 11-14 BOYS	64.3	30.4	1.8	3.5	100
Age : 11-14 GIRLS	65.4	25.0	1.4	8.3	100
Age : 15-16 ALL	68.3	19.6	1.0	11.1	100
Age : 15-16 BOYS	68.1	21.7	0.9	9.4	100
Age : 15-16 GIRLS	68.5	16.7	1.2	13.5	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	25.6	36.9	27.4	5.1	1.7	3.2							100
II	2.3	14.0	27.5	40.1	7.8	5.0	3.3						100
III	0.5	2.0	8.4	28.3	35.4	15.0	4.5	6.1					100
IV	0.1		2.4	7.4	18.3	44.1	9.9	8.8	8.1				100
V	0.7			2.1	7.4	24.6	37.1	13.4	7.3	7.4			100
VI	0.7				1.7	7.5	16.3	49.2	12.9	7.2	4.5		100
VII	0.8					1.7	4.7	26.0	44.7	13.4	5.9	2.9	100
VIII	1.3						0.8	6.0	20.4	50.0	14.2	7.4	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	46.6	9.1			44.4	100
Age : 4 ALL	42.7	26.9			30.5	100
Age : 5 ALL	20.1	27.0	29.4	4.2	19.4	100
Age : 6 ALL	3.1	44.0	38.6	8.7	5.7	100

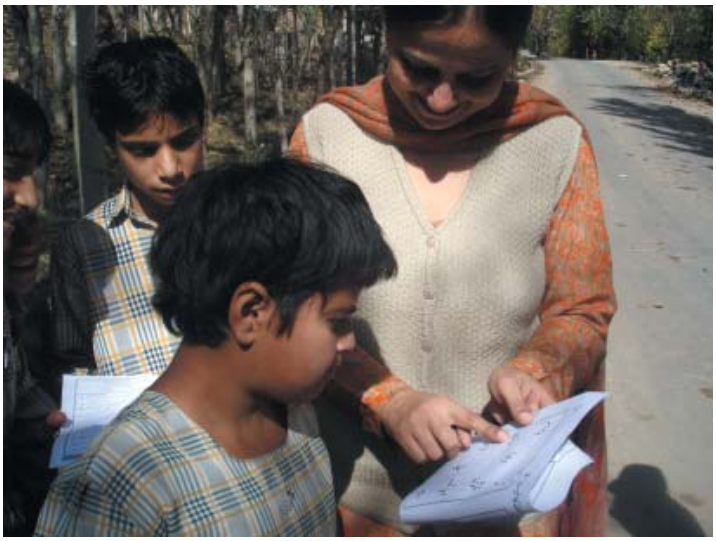
Learning Level

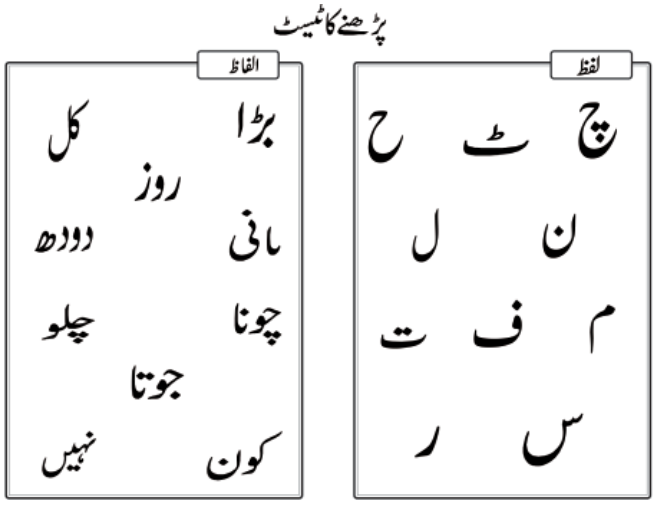
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	18.8	30.3	42.6	4.1	4.2	100
II	6.9	19.3	54.9	12.9	6.0	100
III	2.3	9.9	50.8	23.1	13.9	100
IV	2.1	4.9	29.4	37.4	26.2	100
V	1.5	2.9	19.4	38.5	37.7	100
VI	1.5	2.1	10.0	39.0	47.4	100
VII	0.2	1.9	5.6	31.4	61.0	100
VIII	0.8	1.1	4.5	24.1	69.5	100
Total	4.1	8.9	28.1	26.5	32.5	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	29.5	52.8	12.1	5.6	100
II	13.6	44.6	33.8	7.9	100
III	7.0	30.2	46.6	16.1	100
IV	4.0	17.6	49.2	29.2	100
V	3.1	14.5	42.4	40.0	100
VI	1.9	9.2	41.1	47.8	100
VII	0.8	6.0	33.3	60.0	100
VIII	1.2	5.1	28.8	64.9	100
Total	7.3	22.4	36.8	33.6	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	81.5	66.1	80.0	54.9
IV	80.6	66.6	83.7	57.3
V	84.2	70.0	86.2	65.6
VI	84.7	69.7	90.4	67.4
VII	86.4	76.1	90.0	69.4
VIII	87.6	76.7	92.0	71.0
Total	85.2	72.5	88.8	66.7

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	40.3
II	62.6
III	78.4
IV	85.4
V	89.2
VI	92.8
VII	95.5
VIII	96.9
Total	80.8





Mothers

Age	% Mothers in each age category
Age : 17-25	9.2
Age : 26-30	22.6
Age : 31-35	27.4
Age : 36-45	33.3
Age : 46-55	7.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.6
Std I	53.5
Std II	7.7
Std III	22.0
Std IV	15.4
Std V and above	83.6
TOTAL	41.7

نانی روز کہانی سناتی ہے۔
کہانی راجا کی ہوتی ہے۔
جب کہانی پوری ہوتی ہے،
تبھی مجھے نیند آتی ہے۔

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	37.6	62.4	100	37.4	62.6	100
Age : 26-30	47.0	53.0	100	44.6	55.4	100
Age : 31-35	54.2	45.8	100	54.0	46.0	100
Age : 36-45	70.6	29.4	100	71.6	28.4	100
Age : 46-55	81.9	18.1	100	85.9	14.1	100
Age : 17-55	58.6	41.4	100	57.0	43.0	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	93.2	6.8	100	No schooling	95.3	4.7	100	No schooling	90.8	9.2	100
Schooling	98.7	1.3	100	Schooling	98.9	1.1	100	Schooling	98.5	1.5	100
Total	95.4	4.7	100	Total	96.7	3.3	100	Total	93.7	6.3	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	9.0	91.0	100
Schooling	5.7	94.3	100
Total	7.6	92.4	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	16.4	83.6	100
Schooling	9.8	90.2	100
Total	13.6	86.4	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Anantnag	67.4	5.3	34.3	18.6	88.3	85.5	52.8	71.2
Badgam	77.3	6.4	25.8	34.0	96.8	73.7	73.7	85.3
Baramula	80.0	2.9	43.2	37.4	91.3	84.2	50.9	67.1
Doda	62.2	6.1	20.4	22.1	98.2	95.4	78.7	94.0
Jammu	71.3	0.4	50.0	71.8	59.2	54.0	48.7	54.6
Kathua	84.3	1.1	43.3	71.4	90.6	71.0	86.7	85.5
Kupwara	68.1	2.3	28.9	40.8	90.8	77.8	68.2	82.1
Leh (Ladakh)	83.8	1.5	34.3	53.9	94.1	93.5	66.0	87.5
Pulwama	86.6	5.2	40.9	17.2	89.6	79.7	58.4	78.7
Punch	26.7	17.4	15.2	45.4	76.9	63.1	11.6	26.9
Rajauri	70.9	0.3	25.0	80.9	100.0	100.0	42.1	100.0
Srinagar	78.1	13.9	42.3	29.0	90.6	89.7	62.3	81.7
Udhampur	58.3	7.9	13.9	79.5	79.4	71.9	53.1	47.3
Total	**69.2**	**4.8**	**31.9**	**43.0**	**87.8**	**79.4**	**58.2**	**74.2**

HIMACHAL PRADESH RURAL

All analysis based on data from 12 out of 12 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	81.8	16.0	0.1	2.2	100
Age : 7-10 ALL	75.6	23.4	0.1	0.9	100
Age : 7-10 BOYS	73.1	26.0	0.1	0.8	100
Age : 7-10 GIRLS	78.4	20.5	0.1	1.0	100
Age : 11-14 ALL	85.3	12.9	0.0	1.8	100
Age : 11-14 BOYS	83.5	15.4	0.1	1.1	100
Age : 11-14 GIRLS	87.2	10.1	0.0	2.7	100
Age : 15-16 ALL	86.1	8.8	0.0	5.1	100
Age : 15-16 BOYS	85.4	10.0	0.0	4.7	100
Age : 15-16 GIRLS	86.9	7.5	0.0	5.6	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	30.3	50.8	11.9	1.7	5.3								100
II	1.8	22.4	49.5	20.8	3.3	2.2							100
III	2.4		18.5	46.4	24.8	5.6	2.4						100
IV	1.7			17.7	41.4	29.9	5.8	3.6					100
V	2.1				10.5	47.7	25.9	7.8	6.0				100
VI	1.2					10.8	36.4	35.1	11.7	4.9			100
VII	2.8						9.2	41.6	29.6	10.7	6.0		100
VIII	1.9							10.2	33.7	31.2	14.5	8.6	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	55.1	1.8			43.0	100
Age : 4 ALL	60.4	9.4			30.2	100
Age : 5 ALL	31.0	31.7	24.3	0.0	13.0	100
Age : 6 ALL	2.1	67.2	28.7	0.0	2.1	100

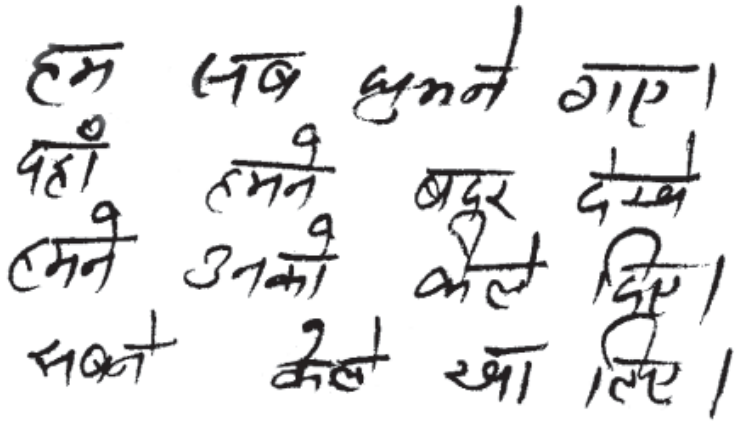
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	18.7	47.5	16.5	8.3	9.0	100
II	9.1	31.9	26.1	17.4	15.4	100
III	3.4	15.6	22.5	25.8	32.8	100
IV	1.8	6.6	15.3	24.6	51.8	100
V	0.9	5.1	8.2	19.9	65.8	100
VI	0.4	1.7	4.3	13.7	79.9	100
VII	0.3	1.0	2.3	9.8	86.7	100
VIII	0.8	0.6	0.8	7.6	90.2	100
Total	4.2	13.0	11.5	15.7	55.7	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	28.3	57.2	7.1	7.4	100
II	17.6	50.2	22.9	9.3	100
III	8.0	34.8	35.7	21.5	100
IV	4.4	23.0	36.1	36.4	100
V	1.9	13.5	31.9	52.8	100
VI	1.2	6.1	27.5	65.3	100
VII	0.4	4.6	20.1	74.9	100
VIII	0.8	2.9	17.5	78.8	100
Total	7.3	22.8	24.8	45.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	84.1	76.3	67.5	52.4
IV	89.1	82.1	76.0	60.9
V	89.4	82.9	79.4	65.8
VI	94.7	89.1	88.3	72.9
VII	95.3	90.0	88.9	75.0
VIII	97.0	93.3	92.7	82.0
Total	93.1	87.6	85.1	71.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	34.2
II	54.7
III	73.7
IV	84.7
V	90.4
VI	94.6
VII	95.7
VIII	97.2
Total	79.4



Mothers

Age	% Mothers in each age category
Age : 17-25	11.2
Age : 26-30	30.2
Age : 31-35	28.1
Age : 36-45	24.8
Age : 46-55	5.9
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.3
Std I	98.1
Std II	63.1
Std III	65.3
Std IV	86.3
Std V and above	97.3
TOTAL	73.0

हम सब घूमने गए।
वहाँ हमने बंदर देखे।
हमने उनको केले दिए।
सबने केले खा लिए।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	12.1	87.9	100	14.2	85.8	100
Age : 26-30	15.9	84.1	100	16.5	83.5	100
Age : 31-35	24.3	75.7	100	25.0	75.0	100
Age : 36-45	36.6	63.4	100	39.0	61.0	100
Age : 46-55	66.0	34.0	100	66.6	33.4	100
Age : 17-55	25.9	74.1	100	27.0	73.0	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	96.6	3.4	100	No schooling	97.9	2.1	100	No schooling	95.3	4.7	100
Schooling	99.5	0.5	100	Schooling	99.6	0.4	100	Schooling	99.4	0.6	100
Total	98.7	1.3	100	Total	99.1	0.9	100	Total	98.2	1.8	100

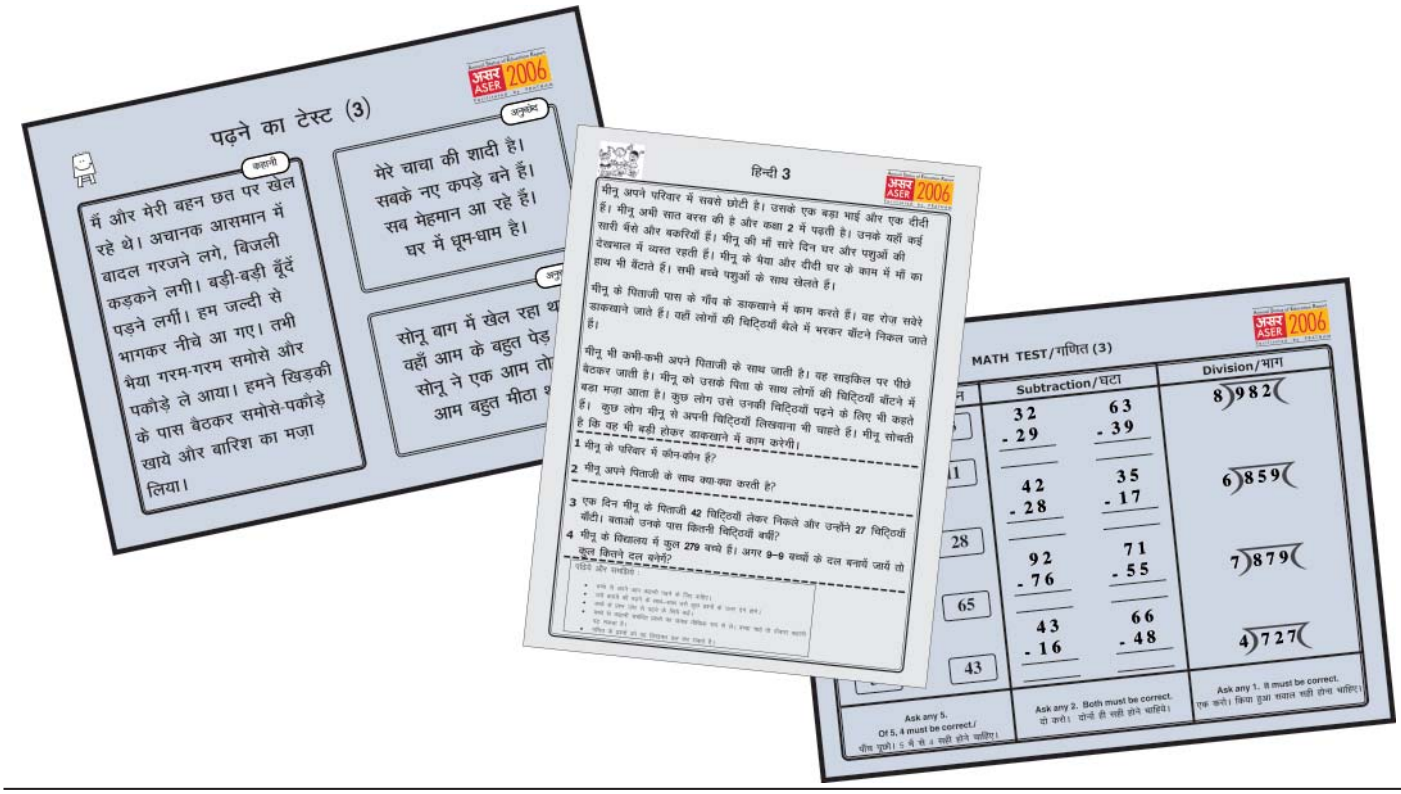
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	18.1	81.9	100
Schooling	7.6	92.4	100
Total	10.0	90.0	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	30.1	69.9	100
Schooling	13.4	86.7	100
Total	17.1	82.9	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Bilaspur	70.7	0.9	24.3	75.2	92.5	91.0	70.6	76.9
Chamba	72.0	5.7	3.9	37.7	71.3	57.2	62.5	57.4
Hamirpur	84.1	0.2	27.0	94.4	100.0	98.0	95.5	93.5
Kangra	74.0	0.0	24.4	86.1	79.6	68.5	66.9	65.5
Kinnaur	86.1	0.6	16.3	64.4	95.6	91.0	81.2	84.5
Kullu	82.1	1.2	12.3	55.0	94.4	85.6	80.3	79.4
Lahul & Spiti	98.6	0.5	16.2	37.8	97.2	93.3	84.0	88.2
Mandi	46.3	1.6	12.5	74.8	93.6	84.7	75.6	79.8
Shimla	72.4	1.8	25.4	75.7	89.7	78.7	87.6	75.2
Sirmaur	71.2	2.8	12.6	54.8	73.9	62.8	60.1	54.7
Solan	75.2	0.7	21.8	71.9	79.2	68.5	79.8	77.2
Una	85.6	0.2	25.2	81.4	91.0	83.0	76.8	70.3
Total	**70.8**	**1.3**	**19.0**	**73.0**	**86.0**	**77.0**	**74.1**	**72.1**



UTTARANCHAL RURAL

All analysis based on data from 13 out of 13 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	76.4	18.5	0.8	4.3	100
Age : 7-10 ALL	75.4	22.0	0.8	1.9	100
Age : 7-10 BOYS	73.7	23.9	0.7	1.7	100
Age : 7-10 GIRLS	77.4	19.6	1.0	2.1	100
Age : 11-14 ALL	78.4	17.9	0.7	3.1	100
Age : 11-14 BOYS	76.0	20.4	0.7	2.8	100
Age : 11-14 GIRLS	81.4	14.6	0.6	3.4	100
Age : 15-16 ALL	75.0	11.7	1.0	12.3	100
Age : 15-16 BOYS	75.6	12.2	0.9	11.3	100
Age : 15-16 GIRLS	74.0	11.0	1.2	13.8	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	33.1	41.7	13.9	7.3	1.3	2.6							100
II	3.4	21.5	33.1	27.2	7.6	5.0	2.3						100
III	0.9	3.7	12.1	44.7	19.2	12.2	2.4	4.7					100
IV	1.1		3.1	15.4	29.6	33.5	7.5	5.5	4.4				100
V	1.5			5.0	5.7	44.5	17.3	16.6	4.9	4.6			100
VI	2.5				1.9	13.9	21.6	36.6	14.9	6.2	2.4		100
VII	2.0					2.8	6.9	35.6	23.8	17.9	8.1	3.0	100
VIII	2.1						2.0	15.0	25.0	32.3	15.8	7.8	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	53.7	7.2			39.2	100
Age : 4 ALL	62.3	20.9			16.9	100
Age : 5 ALL	32.3	26.9	13.0	0.6	27.2	100
Age : 6 ALL	6.5	63.1	27.0	1.0	2.5	100

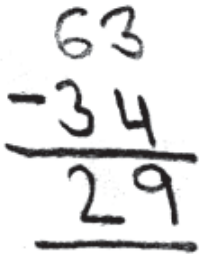
Learning Level

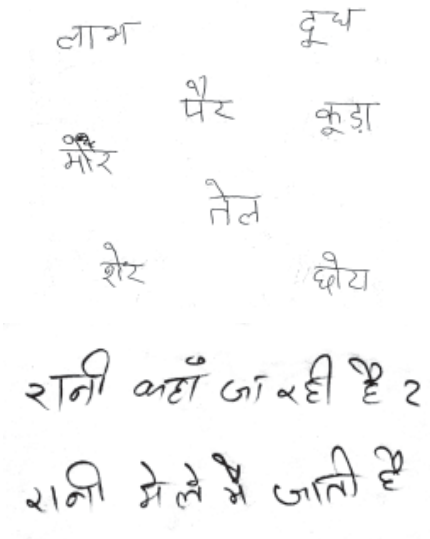
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	19.6	49.5	21.6	3.0	6.3	100
II	6.2	27.7	38.3	13.5	14.3	100
III	2.1	16.9	23.5	29.9	27.7	100
IV	1.1	7.3	12.2	33.6	45.8	100
V	0.6	2.7	6.3	20.0	70.5	100
VI	0.3	1.2	2.5	14.9	81.1	100
VII	0.4	1.2	1.5	8.0	89.0	100
VIII	0.1	0.9	0.8	6.1	92.1	100
Total	4.0	14.3	14.4	16.9	50.5	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	38.8	48.6	6.4	6.2	100
II	14.0	52.5	20.6	13.0	100
III	8.0	34.9	31.5	25.7	100
IV	2.7	19.3	36.9	41.1	100
V	1.7	9.1	25.9	63.3	100
VI	0.6	5.2	19.3	74.9	100
VII	0.6	3.0	13.9	82.4	100
VIII	0.3	2.2	8.7	88.8	100
Total	8.6	23.2	21.1	47.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	94.0	86.7	88.5	77.4
IV	95.2	89.3	89.0	79.5
V	98.9	92.3	94.2	83.9
VI	98.7	94.1	93.3	85.3
VII	98.9	94.9	95.7	87.4
VIII	99.0	94.0	97.2	91.2
Total	98.1	92.8	94.0	85.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	27.4
II	46.2
III	66.6
IV	78.3
V	90.0
VI	95.2
VII	96.9
VIII	97.0
Total	73.6





Mothers

Age	% Mothers in each age category
Age : 17-25	13.2
Age : 26-30	29.9
Age : 31-35	21.2
Age : 36-45	28.0
Age : 46-55	7.7
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.5
Std I	71.5
Std II	68.8
Std III	64.6
Std IV	82.8
Std V and above	97.4
TOTAL	61.0

मैंने एक लड़का देखा
जो बहुत छोटा था।
उसके हाथ में छड़ी थी।
सर पर लाल टोपी थी।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	28.0	72.0	100	26.0	74.0	100
Age : 26-30	32.9	67.1	100	29.2	70.8	100
Age : 31-35	37.3	62.7	100	36.6	63.4	100
Age : 36-45	48.7	51.4	100	47.8	52.2	100
Age : 46-55	73.0	27.0	100	73.1	26.9	100
Age : 17-55	40.6	59.4	100	38.6	61.4	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	95.8	4.2	100	No schooling	96.0	4.0	100	No schooling	95.6	4.4	100
Schooling	99.0	1.0	100	Schooling	99.1	0.9	100	Schooling	98.9	1.1	100
Total	97.6	2.4	100	Total	97.7	2.3	100	Total	97.4	2.6	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	12.3	87.7	100
Schooling	4.8	95.2	100
Total	7.9	92.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	24.1	75.9	100
Schooling	13.7	86.3	100
Total	17.8	82.2	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Uttarkashi	78.5	1.2	27.3	47.6	70.0	40.5	67.7	53.9
Chamoli	88.3	1.3	10.5	71.6	84.6	76.9	85.2	87.2
Rudraprayag	92.8	0.1	12.9	81.7	97.4	69.6	79.7	83.3
Tehri Garhwal	81.9	0.3	22.7	52.9	82.9	68.5	66.3	63.1
Dehradun	49.1	4.2	29.8	66.5	89.4	81.7	84.1	87.3
Pauri Garhwal	Data for this district is incomplete							
Pithoragarh	90.4	0.4	19.0	79.6	93.1	93.0	94.8	91.7
Bageshwar	77.3	2.9	8.5	74.6	96.3	80.4	87.8	80.4
Almora	87.6	0.2	0.3	51.1	93.4	60.4	64.3	64.3
Champawat	84.2	1.9	6.8	61.5	95.9	81.1	93.8	91.9
Nainital	91.6	0.7	22.7	85.2	93.4	79.5	72.9	77.8
Udham Singh Nagar	26.1	6.7	26.6	37.5	82.0	73.7	76.8	83.1
Haridwar	81.3	3.8	33.5	33.4	83.9	73.3	61.8	54.8
Total	**71.6**	**2.4**	**21.0**	**61.4**	**87.4**	**74.3**	**75.9**	**74.9**

PUNJAB RURAL

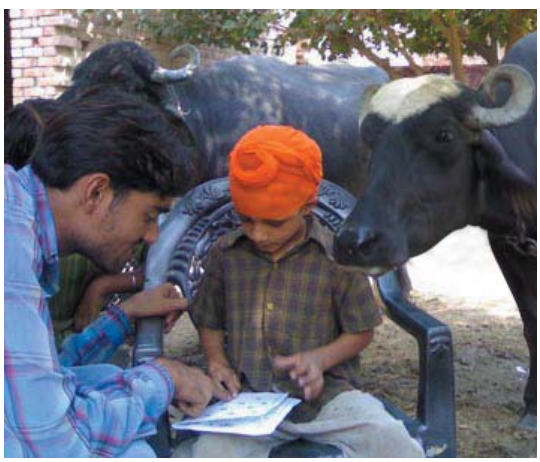
All analysis based on data from 18 out of 18 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	57.5	37.2	0.3	5.0	100
Age : 7-10 ALL	50.7	46.7	0.5	2.0	100
Age : 7-10 BOYS	47.8	49.6	0.6	2.1	100
Age : 7-10 GIRLS	55.0	42.6	0.5	2.0	100
Age : 11-14 ALL	61.4	34.0	0.2	4.4	100
Age : 11-14 BOYS	58.8	37.1	0.2	3.9	100
Age : 11-14 GIRLS	64.6	30.2	0.2	5.0	100
Age : 15-16 ALL	62.3	25.9	0.0	11.8	100
Age : 15-16 BOYS	61.8	26.4	0.0	11.8	100
Age : 15-16 GIRLS	62.9	25.4	0.0	11.7	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	27.0	34.9	23.0	9.8	2.0	3.2							100
II	4.7	15.4	30.9	31.8	10.2	5.0	2.1						100
III	0.9	3.8	13.2	30.6	28.7	15.4	3.3	4.2					100
IV	0.9		3.6	13.8	26.0	35.3	11.2	6.0	3.2				100
V	1.8			4.1	9.5	33.1	28.3	14.7	4.6	4.0			100
VI	1.1				1.7	14.2	25.7	36.8	13.3	4.5	2.7		100
VII	2.3					4.1	8.2	30.8	31.6	15.3	5.2	2.5	100
VIII	1.8						1.2	13.1	25.6	33.5	16.4	8.5	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	48.1	9.9			42.1	100
Age : 4 ALL	46.4	33.4			20.2	100
Age : 5 ALL	21.2	22.8	46.1	1.1	8.8	100
Age : 6 ALL	3.8	37.3	54.7	0.5	3.6	100

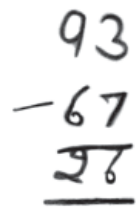
Learning Level

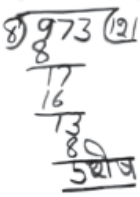
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	24.5	47.6	18.6	4.8	4.5	100
II	6.3	35.9	28.9	18.4	10.5	100
III	3.3	20.2	27.0	27.9	21.6	100
IV	2.1	9.1	20.2	28.6	40.0	100
V	1.7	6.6	12.2	26.1	53.5	100
VI	1.4	2.2	8.8	23.6	64.1	100
VII	0.4	1.3	5.6	15.0	77.7	100
VIII	0.7	0.6	2.7	14.2	81.9	100
Total	4.9	14.7	14.9	19.8	45.8	100

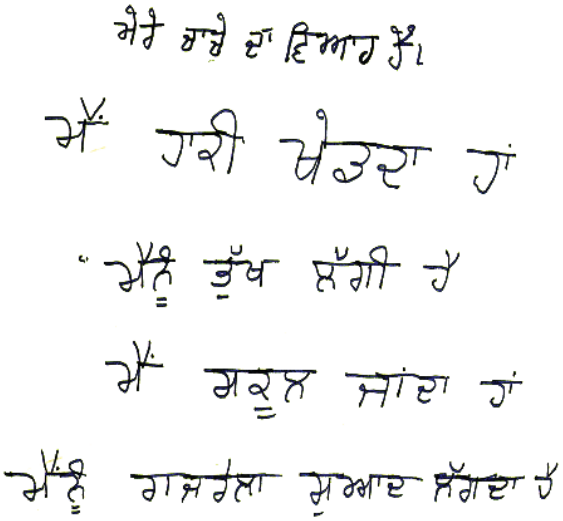
Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	44.0	45.4	7.8	2.9	100
II	23.7	46.3	23.9	6.1	100
III	15.1	36.7	35.4	12.8	100
IV	8.5	24.5	39.9	27.0	100
V	5.6	15.7	36.7	42.0	100
VI	3.7	11.1	33.4	51.7	100
VII	2.2	9.6	24.6	63.7	100
VIII	1.0	5.9	22.6	70.6	100
Total	12.4	23.4	28.1	36.1	100

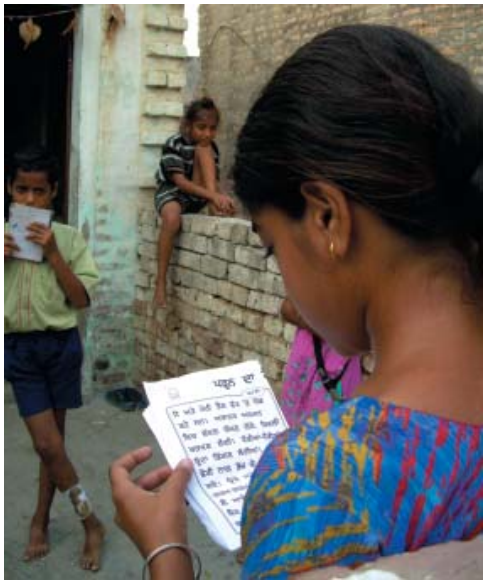
Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	86.5	78.4	71.1	53.7
IV	90.3	83.0	78.9	60.4
V	94.8	88.5	85.0	67.4
VI	97.0	92.9	87.3	73.1
VII	97.1	93.5	89.3	75.9
VIII	97.9	95.0	92.8	79.8
Total	95.6	91.0	87.1	72.2

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	24.2
II	42.5
III	59.7
IV	76.2
V	83.8
VI	90.6
VII	93.2
VIII	96.6
Total	72.2









Mothers

Age	% Mothers in each age category
Age : 17-25	10.9
Age : 26-30	26.6
Age : 31-35	27.5
Age : 36-45	29.4
Age : 46-55	5.6
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.4
Std I	72.7
Std II	62.5
Std III	51.9
Std IV	64.9
Std V and above	96.7
TOTAL	62.7

ਅਸੀਂ ਸਭ ਘੁੰਮਣ ਗਏ।
ਉਥੇ ਅਸੀਂ ਬਾਂਦਰ ਦੇਖੇ।
ਅਸੀਂ ਉਸਨੂੰ ਕੇਲੇ ਦਿੱਤੇ।
ਸਭ ਨੇ ਕੇਲੇ ਖਾ ਲਏ।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	26.1	73.9	100	29.5	70.5	100
Age : 26-30	25.9	74.1	100	28.5	71.5	100
Age : 31-35	33.3	66.7	100	35.8	64.2	100
Age : 36-45	42.4	57.6	100	43.6	56.4	100
Age : 46-55	59.9	40.1	100	61.0	39.0	100
Age : 17-55	34.5	65.5	100	36.6	63.4	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	93.7	6.3	100	No schooling	94.4	5.6	100	No schooling	92.7	7.3	100
Schooling	98.9	1.1	100	Schooling	98.8	1.3	100	Schooling	99.0	1.0	100
Total	96.9	3.1	100	Total	97.1	2.9	100	Total	96.7	3.3	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	15.8	84.2	100
Schooling	8.1	91.9	100
Total	10.7	89.3	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	36.7	63.3	100
Schooling	23.5	76.5	100
Total	28.0	72.0	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Amritsar	77.4	4.5	44.5	55.3	75.2	58.9	57.4	56.6
Bathinda	74.6	6.1	38.1	45.7	82.2	61.2	77.1	68.1
Faridkot	75.3	4.0	41.5	62.6	83.3	75.2	72.3	73.6
Fatehgarh Sahib	86.1	2.0	48.8	79.5	92.8	70.3	77.1	71.8
Firozpur	71.7	6.6	27.8	37.6	77.5	56.6	54.6	56.2
Gurdaspur	75.5	2.0	48.1	69.1	84.3	70.3	60.6	64.5
Hoshiarpur	94.4	0.9	33.7	89.1	99.2	98.4	86.9	93.1
Jalandhar	83.2	1.7	35.7	71.0	93.6	67.9	60.8	61.9
Kapurthala	92.6	2.0	45.8	64.2	78.0	60.0	53.0	55.8
Ludhiana	74.6	3.6	34.3	71.4	84.6	53.9	73.1	58.1
Mansa	64.2	4.1	29.9	44.6	65.4	50.7	57.9	69.0
Moga	84.9	2.2	45.7	69.7	89.1	62.8	71.0	64.5
Muktsar	64.5	6.4	30.7	53.7	91.3	78.1	81.5	80.2
Nawanshahr	76.5	0.8	37.6	69.9	88.1	75.5	65.8	69.0
Sangrur	77.5	2.0	57.1	60.0	87.5	70.8	71.4	72.4
SAS Nagar	81.2	1.2	50.9	77.7	94.7	71.7	64.4	72.5
Patiala	74.7	3.1	49.3	53.2	82.0	57.8	64.5	51.1
Rupnagar	83.3	0.9	43.7	77.9	86.5	64.7	72.3	74.6
Total	**77.6**	**3.2**	**41.5**	**63.4**	**84.1**	**65.7**	**66.3**	**65.2**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

HARYANA RURAL

All analysis based on data from 20 out of 20 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	52.3	40.3	0.6	6.8	100
Age : 7-10 ALL	50.2	45.8	0.9	3.2	100
Age : 7-10 BOYS	46.2	51.1	0.4	2.3	100
Age : 7-10 GIRLS	55.5	38.7	1.5	4.4	100
Age : 11-14 ALL	54.5	38.8	0.5	6.2	100
Age : 11-14 BOYS	51.5	43.7	0.2	4.6	100
Age : 11-14 GIRLS	58.5	32.4	0.8	8.4	100
Age : 15-16 ALL	51.9	32.4	0.6	15.1	100
Age : 15-16 BOYS	51.9	35.2	0.4	12.5	100
Age : 15-16 GIRLS	51.9	27.8	1.0	19.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	30.4	39.8	17.0	8.3	2.0	2.6							100
II	4.3	20.2	33.2	27.4	6.9	4.8	3.3						100
III	0.9	4.7	15.0	37.8	21.9	13.0	2.5	4.1					100
IV	0.9		3.5	20.2	25.6	31.5	8.0	6.2	4.2				100
V	1.0			5.0	10.8	37.7	19.9	16.2	4.8	4.6			100
VI	1.5				2.3	16.8	24.4	35.1	10.9	5.7	3.3		100
VII	0.8					4.4	10.1	35.7	28.5	12.4	5.9	2.2	100
VIII	2.1						2.5	14.2	25.9	31.1	15.9	8.3	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	68.7	4.3			27.0	100
Age : 4 ALL	61.3	18.8			19.9	100
Age : 5 ALL	31.1	20.9	35.6	0.9	11.5	100
Age : 6 ALL	2.0	41.2	49.0	1.1	6.7	100

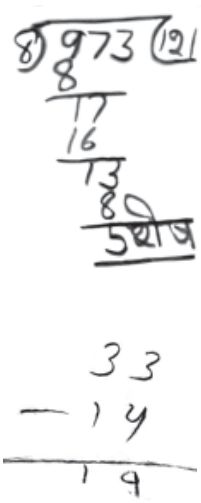
Learning Level

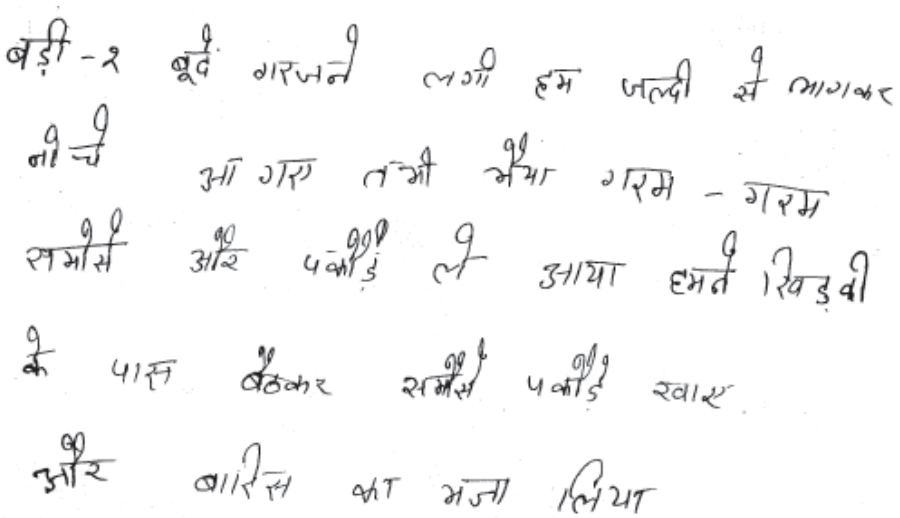
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	32.4	38.6	17.6	6.3	5.1	100
II	9.5	25.5	31.0	17.5	16.6	100
III	3.5	11.9	23.0	26.7	35.0	100
IV	1.0	4.6	10.3	28.7	55.3	100
V	0.7	2.8	4.9	17.6	74.1	100
VI	0.3	1.4	2.4	11.5	84.4	100
VII	0.7	0.3	1.3	7.2	90.6	100
VIII	0.1	0.4	0.3	3.6	95.6	100
Total	6.7	11.5	11.5	14.5	55.8	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	47.3	40.7	7.6	4.4	100
II	19.0	44.9	22.7	13.4	100
III	8.7	30.6	31.5	29.1	100
IV	4.0	13.6	31.9	50.6	100
V	2.0	8.0	20.8	69.2	100
VI	0.8	4.7	15.5	79.0	100
VII	0.7	2.5	11.0	85.8	100
VIII	0.6	1.2	6.2	92.1	100
Total	11.3	18.8	17.9	51.9	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	89.2	82.8	80.9	66.9
IV	90.2	84.9	81.4	71.1
V	94.9	90.0	90.0	80.4
VI	97.0	93.0	91.2	82.2
VII	98.0	95.3	93.4	87.1
VIII	98.2	95.8	95.4	90.1
Total	95.7	91.8	90.5	82.3

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	17.2
II	41.4
III	64.5
IV	83.2
V	89.5
VI	95.8
VII	97.3
VIII	98.9
Total	72.2





Mothers

Age	% Mothers in each age category
Age : 17-25	18.3
Age : 26-30	29.0
Age : 31-35	24.4
Age : 36-45	23.9
Age : 46-55	4.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.7
Std I	43.8
Std II	54.6
Std III	55.6
Std IV	86.5
Std V and above	97.2
TOTAL	49.6

मेरे चाचा की शादी है।
सबके नए कपड़े बने हैं।
सब मेहमान आ रहे हैं।
घर में धूम-धाम है।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	24.5	75.5	100	27.3	72.7	100
Age : 26-30	36.9	63.1	100	38.7	61.3	100
Age : 31-35	51.9	48.1	100	54.1	45.9	100
Age : 36-45	67.3	32.7	100	69.6	30.4	100
Age : 46-55	83.1	16.9	100	84.4	15.6	100
Age : 17-55	47.6	52.4	100	49.7	50.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	92.1	7.9	100	No schooling	94.3	5.7	100	No schooling	89.4	10.7	100
Schooling	98.8	1.3	100	Schooling	98.9	1.1	100	Schooling	98.5	1.5	100
Total	95.3	4.8	100	Total	96.5	3.5	100	Total	93.6	6.4	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	22.7	77.3	100
Schooling	9.1	90.9	100
Total	14.8	85.2	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	34.0	66.0	100
Schooling	17.4	82.6	100
Total	24.5	75.5	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Ambala	88.8	1.0	42.4	67.2	99.4	91.3	77.6	77.2
Bhiwani	77.9	2.5	53.4	59.0	83.2	73.6	84.5	82.6
Fatehabad	87.1	8.0	34.7	35.4	63.2	45.5	71.4	63.5
Hisar	93.0	5.0	41.0	50.5	86.7	77.0	89.9	86.6
Jhajjar	83.9	1.2	51.7	62.9	80.1	78.1	84.8	86.9
Jind	90.0	2.7	43.4	46.5	88.4	78.6	90.5	88.6
Kaithal	77.7	2.5	44.7	34.4	82.1	71.5	76.8	78.5
Karnal	87.8	1.5	60.2	66.0	78.0	61.5	79.3	79.3
Kurukshetra	80.3	2.0	45.4	64.7	79.2	66.0	79.4	72.8
Mahendragarh	80.6	1.0	51.3	42.8	77.8	63.7	77.0	76.6
Panchkula	90.8	1.7	32.8	54.2	93.1	85.1	79.6	82.4
Panipat	84.1	2.1	45.6	49.6	80.4	71.5	80.7	77.2
Rewari	89.1	0.8	53.0	72.6	92.8	86.4	81.5	85.4
Rohtak	82.1	1.2	42.6	62.4	81.5	69.2	75.9	77.1
Sirsa	97.9	6.6	33.9	38.4	74.5	67.0	71.4	83.5
Sonipat	92.7	1.4	46.7	62.8	87.6	65.9	82.8	83.8
Yamunanagar	74.7	6.5	26.4	50.2	79.3	64.2	78.0	72.1
Mewat	40.3	24.1	14.9	11.2	39.5	28.1	62.1	57.7
Faridabad	59.1	10.3	44.6	21.8	63.5	44.0	69.5	65.7
Gurgaon	65.6	6.4	54.3	51.9	72.1	48.4	78.3	65.6
Total	**80.6**	**4.9**	**43.1**	**50.3**	**78.2**	**65.8**	**79.6**	**78.1**

Rajasthan

Bihar

West Bengal

Jharkhand

Andaman and Nicobar

Uttar Pradesh

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

RAJASTHAN RURAL

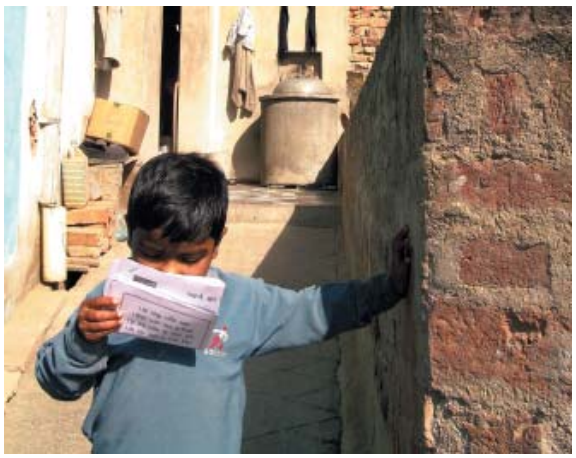
All analysis based on data from 31 out of 32 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	62.7	23.1	0.3	13.9	100
Age : 7-10 ALL	63.3	28.3	0.5	8.0	100
Age : 7-10 BOYS	62.8	31.1	0.5	5.7	100
Age : 7-10 GIRLS	64.0	24.6	0.5	11.0	100
Age : 11-14 ALL	64.8	21.0	0.3	13.9	100
Age : 11-14 BOYS	66.1	23.7	0.3	9.9	100
Age : 11-14 GIRLS	63.1	17.1	0.2	19.6	100
Age : 15-16 ALL	56.8	15.2	0.1	27.8	100
Age : 15-16 BOYS	60.5	16.8	0.0	22.6	100
Age : 15-16 GIRLS	49.8	12.2	0.3	37.7	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	34.5	36.1	14.8	9.1	2.0	3.5							100
II	9.6	24.0	25.8	24.1	6.0	6.0	4.6						100
III	3.0	8.8	16.1	36.3	14.3	12.9	2.9	5.8					100
IV	3.5		7.4	21.2	21.6	27.2	6.6	7.5	5.2				100
V	3.7			10.9	11.3	35.2	13.5	14.7	4.4	6.3			100
VI	5.2				5.6	21.8	17.8	28.9	10.3	6.0	4.4		100
VII	3.0					9.3	11.5	33.0	21.5	12.4	6.5	2.8	100
VIII	3.5						4.1	20.9	24.3	24.3	15.5	7.4	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	63.2	0.1			36.7	100
Age : 4 ALL	68.3	0.6			31.1	100
Age : 5 ALL	6.0	48.5	22.2	0.3	23.0	100
Age : 6 ALL	0.8	59.4	28.6	0.3	10.9	100

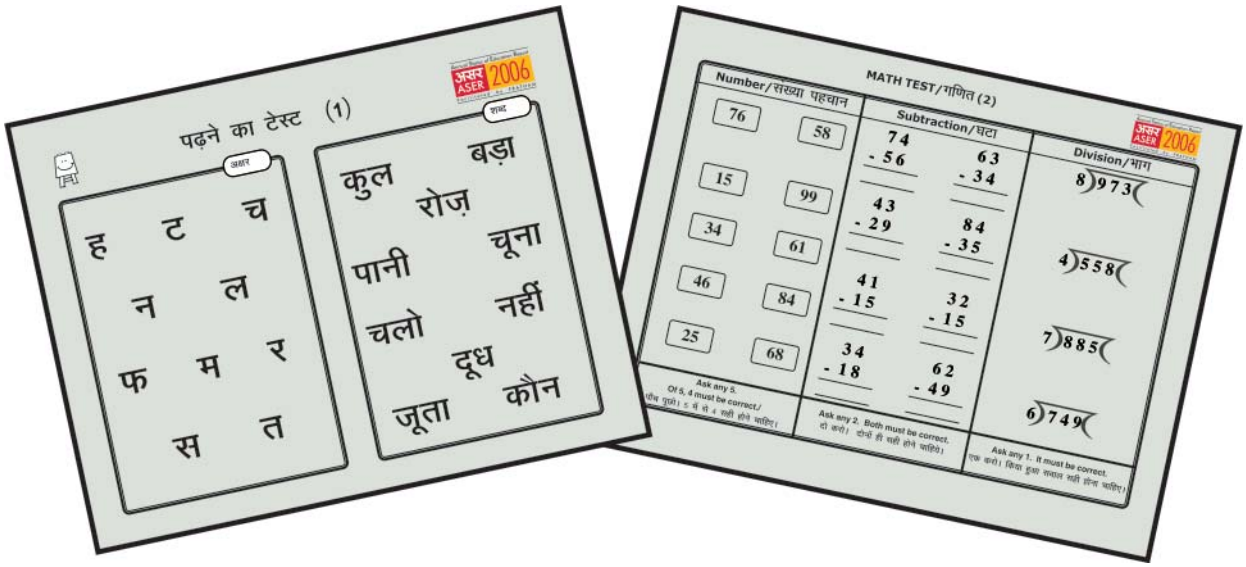
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	66.5	23.2	8.2	1.3	0.8	100
II	25.7	34.9	26.1	8.2	5.1	100
III	9.6	19.5	32.5	22.2	16.2	100
IV	3.4	8.5	19.8	31.9	36.4	100
V	2.1	4.7	10.7	26.5	56.0	100
VI	0.7	1.8	5.1	16.5	76.0	100
VII	0.4	0.5	2.1	9.9	87.1	100
VIII	0.1	0.4	0.7	4.8	94.1	100
Total	14.2	12.4	13.8	15.3	44.4	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	72.5	25.2	1.4	0.8	100
II	32.9	52.8	9.4	4.8	100
III	13.6	46.4	24.6	15.4	100
IV	5.7	25.7	33.5	35.1	100
V	3.7	15.6	26.7	54.1	100
VI	1.9	6.5	16.6	75.1	100
VII	0.6	2.9	10.1	86.4	100
VIII	0.2	1.5	5.0	93.4	100
Total	17.2	23.2	16.1	43.6	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	95.2	93.6	93.7	90.2
IV	97.4	96.6	96.4	93.7
V	98.5	97.9	96.7	93.4
VI	99.0	98.7	98.3	97.1
VII	99.7	99.4	99.1	98.4
VIII	99.8	99.5	99.4	98.6
Total	98.9	98.5	98.0	96.4

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	3.3
II	15.8
III	40.0
IV	67.9
V	80.8
VI	91.6
VII	96.6
VIII	98.7
Total	60.0



Mothers

Age	% Mothers in each age category
Age : 17-25	16.7
Age : 26-30	26.8
Age : 31-35	24.2
Age : 36-45	26.5
Age : 46-55	5.8
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.0
Std I	45.0
Std II	61.5
Std III	74.5
Std IV	94.2
Std V and above	97.8
TOTAL	58.4

नानी रोज़ कहानी सुनाती है।
कहानी राजा की होती है।
जब कहानी पूरी होती है,
तभी मुझे नींद आती है।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	59.9	40.1	100	25.7	74.3	100
Age : 26-30	70.1	29.9	100	36.1	63.9	100
Age : 31-35	76.8	23.2	100	45.5	54.5	100
Age : 36-45	83.4	16.6	100	54.8	45.3	100
Age : 46-55	90.9	9.1	100	71.4	28.6	100
Age : 17-55	74.8	25.2	100	41.5	58.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	87.3	12.7	100	No schooling	90.8	9.2	100	No schooling	82.4	17.6	100
Schooling	96.2	3.8	100	Schooling	97.2	2.8	100	Schooling	94.9	5.1	100
Total	89.2	10.8	100	Total	92.2	7.8	100	Total	85.2	14.8	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	29.6	70.4	100
Schooling	20.9	79.1	100
Total	27.4	72.6	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	35.1	64.9	100
Schooling	25.2	74.8	100
Total	32.6	67.4	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Ajmer	57.9	18.8	17.6	54.0	68.4	55.2	62.7	64.0
Alwar	58.7	6.8	37.0	95.2	43.9	38.6	62.4	59.0
Banswara	67.9	23.8	14.8	68.3	42.7	38.7	47.7	51.3
Baran	89.8	6.2	25.9	80.0	67.5	65.6	62.2	74.3
Bharatpur	63.1	9.4	42.2	96.8	54.9	45.8	49.1	42.7
Bhilwara	73.0	17.0	8.3	88.1	57.9	55.0	60.8	62.8
Bikaner	57.0	25.6	10.1	25.6	40.7	38.3	70.8	72.2
Bundi	86.1	12.7	22.8	86.2	58.4	57.1	75.9	76.9
Chittaurgarh	78.6	16.1	9.7	91.9	50.6	37.9	60.1	57.4
Churu	66.3	10.4	28.2	73.6	56.4	51.0	67.7	66.5
Dausa	59.1	11.3	32.8	66.3	45.2	24.2	59.3	54.7
Dhaulpur	58.5	17.6	22.0	76.4	57.4	48.0	58.1	59.2
Dungarpur	69.0	11.3	17.8	29.8	50.0	49.4	60.2	63.8
Ganganagar	90.0	7.6	18.8	40.5	38.7	38.7	80.3	85.9
Hanumangarh	89.4	3.8	40.1	74.4	66.8	63.9	94.6	94.9
Jaipur	59.1	5.4	39.1	38.9	38.9	36.8	61.9	63.8
Jaisalmer	82.4	16.8	2.0	28.6	75.9	75.5	79.8	79.3
Jalor	77.4	7.6	13.0	94.6	64.4	55.1	70.9	69.4
Jhalawar	79.8	5.2	29.2	72.7	64.5	59.2	50.0	45.3
Jhunjhunu	75.6	4.6	45.6	93.1	63.1	51.0	73.0	72.1
Jodhpur	63.6	15.1	26.1	33.1	70.2	62.5	69.4	67.5
Karauli	72.4	10.6	35.2	42.3	67.5	59.2	74.0	72.2
Kota	77.4	9.5	27.0	53.4	67.8	59.5	49.6	50.7
Nagaur	65.9	8.7	27.6	96.6	65.3	62.4	60.6	61.4
Pali	72.8	12.4	14.0	69.6	77.8	72.2	67.5	69.9
Rajsamand	65.8	7.0	7.1	35.1	48.3	46.4	54.7	56.1
Sawai Madhopur	75.8	12.9	24.6	43.7	62.9	56.6	62.5	63.8
Sikar	55.3	6.3	42.0	36.2	43.4	40.3	53.8	57.2
Sirohi	84.7	8.3	8.4	20.5	60.7	36.7	69.4	63.7
Tonk	69.9	10.5	28.2	59.4	67.7	54.1	58.8	58.4
Udaipur	74.1	13.5	8.7	86.9	35.0	25.7	41.0	42.1
Total	**69.6**	**10.8**	**25.2**	**58.5**	**54.4**	**47.8**	**63.0**	**63.0**

BIHAR RURAL

All analysis based on data from 37 out of 37 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	72.0	10.7	3.2	14.2	100
Age : 7-10 ALL	72.6	12.7	3.7	11.1	100
Age : 7-10 BOYS	73.2	14.0	3.4	9.4	100
Age : 7-10 GIRLS	71.7	11.0	4.0	13.3	100
Age : 11-14 ALL	73.2	9.5	2.8	14.6	100
Age : 11-14 BOYS	75.2	10.3	2.2	12.3	100
Age : 11-14 GIRLS	70.4	8.4	3.5	17.6	100
Age : 15-16 ALL	66.2	5.5	2.1	26.2	100
Age : 15-16 BOYS	67.9	5.4	1.7	25.1	100
Age : 15-16 GIRLS	63.2	5.7	2.9	28.2	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	17.3	39.8	18.2	14.3	3.4	4.4	2.6						100
II	3.2	14.8	21.2	29.8	8.8	12.6	2.8	6.9					100
III	0.9	4.7	10.0	31.0	13.0	21.5	5.1	7.9	5.9				100
IV	2.1		4.2	15.6	15.0	30.2	8.8	14.3	4.1	5.7			100
V	2.6			7.2	6.8	31.9	12.5	21.0	6.9	6.0	5.1		100
VI	4.6				2.4	16.0	14.1	33.1	12.7	10.4	4.9	1.9	100
VII	3.2					7.1	7.1	32.5	20.0	16.8	8.6	4.7	100
VIII	5.0						3.1	18.6	22.3	27.2	14.5	9.3	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	47.1	0.5			52.4	100
Age : 4 ALL	55.9	0.7			43.4	100
Age : 5 ALL	29.6	33.4	7.4	2.0	27.6	100
Age : 6 ALL	0.4	68.2	12.6	4.1	14.8	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	42.5	36.8	13.5	4.6	2.6	100
II	14.1	31.2	28.1	15.9	10.8	100
III	6.1	15.7	24.3	27.3	26.7	100
IV	2.8	7.6	13.8	26.7	49.1	100
V	2.2	3.5	7.8	21.3	65.1	100
VI	1.7	2.1	4.2	16.1	75.8	100
VII	0.9	1.1	1.9	8.2	87.9	100
VIII	0.5	0.8	1.7	6.8	90.2	100
Total	13.7	17.7	14.8	15.9	37.9	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	57.4	34.2	5.9	2.4	100
II	27.1	43.8	19.2	9.9	100
III	13.3	30.3	31.6	24.9	100
IV	6.7	15.6	31.1	46.6	100
V	4.2	8.7	24.4	62.8	100
VI	3.0	5.2	15.6	76.2	100
VII	1.3	2.6	9.5	86.7	100
VIII	1.1	1.9	7.6	89.4	100
Total	21.3	23.6	18.4	36.7	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	93.5	89.0	89.3	80.7
IV	95.5	90.2	90.8	83.0
V	97.1	93.9	92.5	86.5
VI	97.0	94.3	94.6	88.5
VII	97.6	95.1	93.9	89.0
VIII	98.7	96.4	96.2	91.8
Total	96.7	93.4	93.1	86.9

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	13.0
II	35.4
III	58.7
IV	78.8
V	86.5
VI	91.7
VII	95.8
VIII	96.6
Total	57.6

हिन्दी 4

अजीत अपने पिताजी के साथ चाचाजी से मिलने शहर जाना चाहता है। उसकी इच्छा है कि शहर देखे। पिताजी ने अजीत की बात मान ली। अजीत के गाँव से शहर जाने के लिए बस सेवा है। पिताजी अजीत को लेकर गाँव के बस अड्डे पर आये। बस आने पर वह दोनों उसमें बैठ गये। अपने और अजीत के लिये पिताजी ने कंडक्टर से टिकट खरीदा। उन्होंने अजीत को बताया यात्रा करने के लिए टिकट खरीदना ज़रूरी होता है।

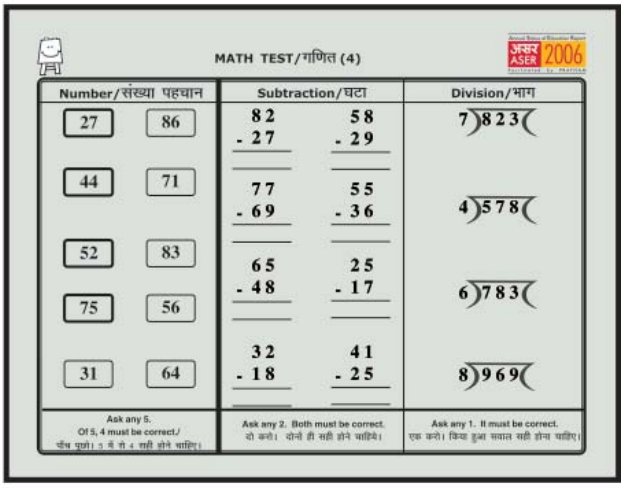
अजीत और उसके पिताजी शहर के बस अड्डे पर उतरे और चाचाजी के घर चल दिये। घर पहुँचकर वे अजीत के दादाजी , चाची एवं चाची की लड़की रानी से मिले। अजीत उनसे मिलकर बहुत खुश हुआ। अजीत की चाची ने खाने के लिए हलुवा और पूरी एवं पीने के लिए लस्सी बनाई। उन्होंने खाना खाया व लस्सी पी। अगले दिन रविवार था ये सभी मिलकर मेला देखने गये। अजीत और रानी विभिन्न प्रकार के झूलों में झूलकर बहुत खुश थे। उन्होंने छुक-छुक गाड़ी में बैठकर बहुत मज़ा लिया। वे शाम को मेला देखकर वापस लौटे । रानी और अजीत ने दादाजी को मेले के बारे में बताया। दादाजी ने उन्हें सोने से पहले एक मज़ेदार कहानी भी सुनाई।

1 अजीत शहर कैसे गया?

2 अजीत चाचा के घर जाकर क्या-क्या किया?

3 अजीत के पिताजी ने कंडक्टर को 75 रुपये दिये। कंडक्टर ने 18 रुपये वापस लौटाया। अजीत के पिता ने टिकट पर कितने रुपये खर्च किये?

4 मेले में रानी ने 135 टॉफियाँ खरीदीं। उसने अपने 9 दोस्तों में बराबर-बराबर बाँटी। हर एक दोस्त को कितनी टॉफियाँ मिलीं?


MATH TEST/गणित (4)

Number/संख्या पहचान		Subtraction/घटा		Division/भाग
27	86	82 - 27	58 - 29	7)823(
44	71	77 - 69	55 - 36	4)578(
52	83	65 - 48	25 - 17	6)783(
75	56	32 - 18	41 - 25	8)969(
31	64			
Ask any 5. Of 5, 4 must be correct./ पाँच पूछो। 5 में से 4 सही होने चाहिए।		Ask any 2. Both must be correct. दो करो। दोनों ही सही होने चाहिये।		Ask any 1. It must be correct. एक करो। किया हुआ सवाल सही होना चाहिए।

Mothers

Age	% Mothers in each age category
Age : 17-25	15.7
Age : 26-30	29.1
Age : 31-35	24.5
Age : 36-45	25.5
Age : 46-55	5.2
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.5
Std I	57.7
Std II	74.2
Std III	83.1
Std IV	90.6
Std V and above	97.5
TOTAL	31.5

मेरे घर में दो पलंग हैं।
एक छोटा है, दूसरा बड़ा है।
छोटे पर मैं सोता हूँ।
बड़े वाले पर मेरा भाई सोता है।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	52.7	47.3	100	55.7	44.3	100
Age : 26-30	59.8	40.3	100	62.9	37.1	100
Age : 31-35	66.8	33.2	100	69.5	30.6	100
Age : 36-45	73.1	26.9	100	75.6	24.4	100
Age : 46-55	82.0	18.1	100	83.8	16.2	100
Age : 17-55	64.9	35.1	100	67.7	32.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	83.2	16.8	100	No schooling	85.8	14.2	100	No schooling	79.8	20.2	100
Schooling	95.3	4.7	100	Schooling	95.6	4.4	100	Schooling	94.9	5.2	100
Total	87.2	12.8	100	Total	89.0	11.0	100	Total	84.9	15.1	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	27.8	72.2	100
Schooling	16.0	84.0	100
Total	23.5	76.5	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	41.3	58.8	100
Schooling	25.8	74.2	100
Total	35.6	64.4	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Pashchimi Champaran	47.5	15.7	16.0	15.9	58.8	39.3	70.4	63.6
Purba Champaran	80.1	5.7	15.8	26.5	71.0	57.8	67.7	69.9
Sheohar	38.4	30.1	5.3	25.1	85.9	77.3	80.0	82.3
Sitamarhi	38.8	17.1	10.3	27.5	65.8	37.0	63.1	61.6
Madhubani	45.8	14.9	7.2	20.2	55.4	36.5	70.8	69.0
Supaul	42.0	21.7	4.0	21.2	72.3	52.1	68.1	73.4
Araria	55.4	28.1	7.4	18.4	72.3	47.3	61.3	57.0
Kishanganj	40.4	24.7	7.8	19.1	66.5	55.6	70.7	71.4
Purnia	62.8	16.3	2.6	38.7	87.1	75.8	79.9	83.7
Katihar	48.8	18.7	5.3	37.6	92.5	79.8	77.8	79.8
Madhepura	49.6	17.9	14.8	26.8	66.9	51.3	64.6	67.6
Saharsa	60.3	14.6	10.3	19.0	70.9	58.5	71.1	77.8
Darbhanga	51.5	22.4	7.7	20.0	68.4	56.5	61.9	64.4
Muzaffarpur	56.1	9.6	11.2	36.3	68.3	56.7	71.4	70.5
Gopalganj	94.8	4.9	16.3	47.9	73.9	64.8	79.7	82.5
Siwan	66.0	5.5	24.2	34.7	75.1	62.1	65.2	70.3
Saran	54.5	11.0	10.7	34.2	74.5	59.5	69.5	72.8
Vaishali	43.6	9.8	13.1	39.2	73.2	64.4	61.0	68.1
Samastipur	47.0	10.6	8.0	38.6	67.9	56.4	74.6	73.7
Begusarai	52.3	9.4	14.6	36.5	69.5	55.6	82.7	83.8
Khagaria	44.5	12.0	10.2	31.4	82.5	66.1	84.1	84.5
Bhagalpur	64.8	10.3	18.6	41.6	64.8	46.3	64.5	67.8
Banka	47.4	13.3	15.0	33.3	51.3	34.6	56.7	62.7
Munger	68.7	11.2	19.6	46.9	79.6	66.7	78.1	86.5
Lakhisarai	73.3	12.1	11.9	36.4	71.7	53.6	73.9	75.4
Sheikhpura	71.5	11.7	9.5	36.4	66.7	58.4	74.5	77.0
Nalanda	61.5	16.6	10.0	28.5	65.5	51.5	66.8	66.8
Patna	69.4	6.3	17.0	49.9	69.0	61.8	81.9	84.4
Bhojpur	73.3	12.2	8.2	36.9	78.4	67.7	65.2	73.0
Buxar	74.3	6.8	12.1	39.6	78.4	63.9	70.6	73.3
Kaimur (Bhabua)	64.2	3.1	7.3	40.2	78.9	66.7	72.2	74.0
Rohtas	78.4	6.1	16.7	34.0	74.7	60.0	69.1	66.5
Jahanabad	61.4	8.0	10.2	37.5	46.8	35.4	63.1	63.9
Aurangabad	96.1	9.3	3.7	40.5	71.1	59.6	69.9	71.8
Gaya	43.9	12.3	7.0	35.8	73.8	65.4	73.7	75.0
Nawada	54.4	14.9	16.9	31.8	72.7	67.2	78.3	78.5
Jamui	61.0	12.0	12.5	33.4	73.3	55.9	68.5	72.1
Total	**57.7**	**12.8**	**11.5**	**32.3**	**70.1**	**56.0**	**70.6**	**72.4**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

WEST BENGAL RURAL

All analysis based on data from 16 out of 17 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	84.6	2.5	1.3	11.6	100
Age : 7-10 ALL	90.8	4.0	1.1	4.2	100
Age : 7-10 BOYS	91.0	3.8	1.1	4.2	100
Age : 7-10 GIRLS	90.7	4.2	1.1	4.1	100
Age : 11-14 ALL	83.8	1.4	1.8	13.0	100
Age : 11-14 BOYS	82.5	1.4	2.3	13.7	100
Age : 11-14 GIRLS	85.2	1.4	1.3	12.1	100
Age : 15-16 ALL	69.2	0.7	0.7	29.4	100
Age : 15-16 BOYS	65.5	0.6	0.8	33.2	100
Age : 15-16 GIRLS	73.3	0.9	0.6	25.1	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	22.7	49.4	17.2	5.8	1.9	3.1							100
II	2.1	11.8	46.1	26.7	6.6	4.0	2.7						100
III	0.6	2.4	10.2	44.0	24.1	12.9	2.2	3.6					100
IV	1.2		2.7	10.5	31.6	35.5	8.3	6.6	3.5				100
V	1.1			1.4	5.6	38.6	24.6	17.0	5.5	6.2			100
VI	0.8				1.7	7.7	22.3	38.5	15.6	8.3	5.2		100
VII	1.1					2.2	3.4	26.2	35.0	19.6	9.0	3.6	100
VIII	3.4						1.7	7.6	24.6	39.0	15.7	8.0	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	67.5	1.8			30.7	100
Age : 4 ALL	71.5	6.1			22.4	100
Age : 5 ALL	54.5	28.3	4.9	1.1	11.3	100
Age : 6 ALL	10.2	76.7	8.8	0.8	3.5	100

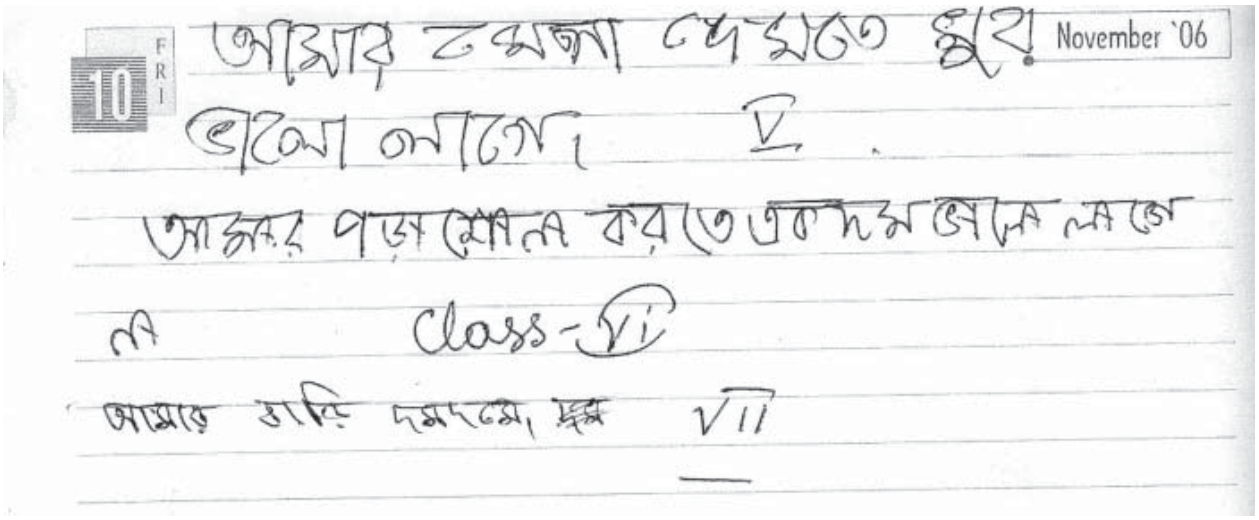
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	13.6	53.7	24.1	6.0	2.7	100
II	4.7	21.8	40.9	22.7	10.0	100
III	1.2	7.3	23.6	44.6	23.4	100
IV	0.4	4.4	10.2	33.8	51.2	100
V	0.5	1.2	6.5	26.6	65.3	100
VI	0.2	0.5	2.1	21.3	76.0	100
VII	0.2	0.4	0.8	12.1	86.5	100
VIII	0.0	0.2	0.4	7.7	91.8	100
Total	2.9	12.4	14.8	23.2	46.6	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	40.1	47.3	9.6	3.0	100
II	14.2	47.6	29.0	9.2	100
III	4.8	26.0	45.3	23.9	100
IV	2.2	11.2	37.8	48.9	100
V	1.6	6.2	26.9	65.4	100
VI	0.8	3.2	18.2	77.9	100
VII	0.3	2.8	8.5	88.5	100
VIII	0.3	1.8	7.7	90.2	100
Total	8.8	19.7	24.6	46.9	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	80.6	63.7	66.6	50.6
IV	90.5	80.4	72.4	55.1
V	96.1	86.9	83.7	68.9
VI	96.0	87.4	85.7	76.9
VII	97.6	93.9	90.6	81.7
VIII	98.9	94.2	92.7	85.2
Total	94.8	86.7	83.8	72.1

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	26.0
II	59.5
III	81.6
IV	92.0
V	95.8
VI	98.1
VII	99.0
VIII	98.9
Total	79.9



Mothers

Age	% Mothers in each age category
Age : 17-25	19.6
Age : 26-30	33.2
Age : 31-35	22.4
Age : 36-45	21.6
Age : 46-55	3.2
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	2.5
Std I	35.9
Std II	34.5
Std III	56.8
Std IV	75.5
Std V and above	95.0
TOTAL	57.6

কলকাতা শহরে কত লোকজন।
যত লোকজন ততই গাড়ি।
কত নানা রঙের বাস চলে পথে।
তারপর, আছে পাতাল রেল।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	28.1	71.9	100	35.1	64.9	100
Age : 26-30	33.2	66.8	100	38.1	61.9	100
Age : 31-35	44.1	55.9	100	45.7	54.3	100
Age : 36-45	48.3	51.7	100	50.2	49.8	100
Age : 46-55	55.4	44.6	100	63.3	36.7	100
Age : 17-55	38.6	61.4	100	42.5	57.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	88.5	11.5	100	No schooling	87.6	12.4	100	No schooling	89.6	10.5	100
Schooling	95.5	4.5	100	Schooling	95.6	4.4	100	Schooling	95.4	4.6	100
Total	92.4	7.6	100	Total	92.0	8.0	100	Total	92.9	7.1	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	9.5	90.5	100
Schooling	4.1	95.9	100
Total	6.4	93.6	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	23.3	76.7	100
Schooling	16.1	83.9	100
Total	19.1	80.9	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Darjiling	68.9	3.9	29.1	66.0	88.4	79.2	76.0	73.3
Jalpaiguri	Data for this district is incomplete							
Kooch Behar	69.4	8.9	2.5	46.3	78.4	66.5	64.8	73.8
Uttar Dinajpur	55.0	6.8	1.8	39.5	79.2	69.5	76.2	76.1
Malda	80.4	9.4	8.8	37.4	92.6	78.2	74.0	70.5
Murshidabad	95.8	7.4	1.6	47.0	90.9	87.7	80.7	92.3
Birbhum	72.2	6.4	0.4	40.7	91.6	45.0	97.4	80.8
Barddhaman	84.6	10.1	0.2	81.4	94.7	92.4	94.7	95.2
Nadia	84.5	5.7	1.7	64.1	89.7	71.9	69.9	70.4
North 24 Parganas	82.3	6.2	2.7	78.3	87.8	55.4	83.0	83.7
Hoogly	83.1	4.5	5.7	62.2	98.0	83.8	81.7	85.1
Bankura	78.1	8.2	1.0	43.7	77.8	53.4	77.1	72.3
Puruliya	90.5	3.0	1.5	33.0	91.6	49.8	96.1	91.0
Medinipur	78.8	6.0	2.4	68.9	96.6	91.6	87.6	91.2
Howrah	93.2	9.4	1.9	73.0	97.1	90.4	87.6	90.9
South 24 Parganas	72.2	16.7	4.2	55.9	97.0	78.3	73.8	83.9
Total	**79.3**	**7.8**	**3.5**	**57.5**	**90.6**	**72.1**	**81.9**	**82.9**

JHARKHAND RURAL

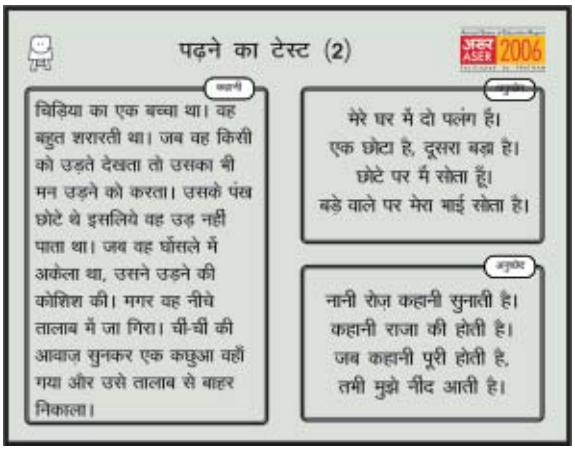
All analysis based on data from 22 out of 22 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	73.3	11.4	3.7	11.5	100
Age : 7-10 ALL	77.0	10.9	5.2	6.9	100
Age : 7-10 BOYS	77.3	11.9	4.8	6.0	100
Age : 7-10 GIRLS	76.6	9.8	5.7	7.8	100
Age : 11-14 ALL	74.0	11.8	2.5	11.7	100
Age : 11-14 BOYS	75.3	11.8	2.3	10.6	100
Age : 11-14 GIRLS	72.4	11.8	2.7	13.0	100
Age : 15-16 ALL	59.0	12.0	1.8	27.3	100
Age : 15-16 BOYS	61.0	11.4	1.5	26.0	100
Age : 15-16 GIRLS	55.7	13.0	2.1	29.3	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	27.2	38.8	15.3	10.8	2.5	2.6	2.8						100
II	5.0	15.0	25.6	29.7	8.5	9.6	2.2	4.6					100
III	1.6	5.0	11.0	31.3	16.0	18.6	4.4	7.8	4.3				100
IV	1.8		4.1	13.1	16.1	33.0	8.5	13.8	4.4	5.3			100
V	2.4			6.2	7.5	28.6	15.9	21.6	8.2	5.5	4.2		100
VI	3.5				2.4	12.8	14.7	36.1	13.2	10.5	4.7	2.2	100
VII	1.9					5.5	6.0	32.1	21.9	19.0	8.7	4.9	100
VIII	3.6						2.5	15.9	25.5	26.1	16.8	9.5	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	59.0	3.7			37.3	100
Age : 4 ALL	65.8	8.4			25.8	100
Age : 5 ALL	26.6	44.7	7.1	6.0	15.7	100
Age : 6 ALL	3.0	71.2	10.6	6.9	8.4	100

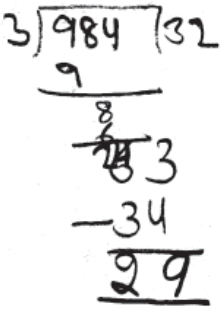
Learning Level

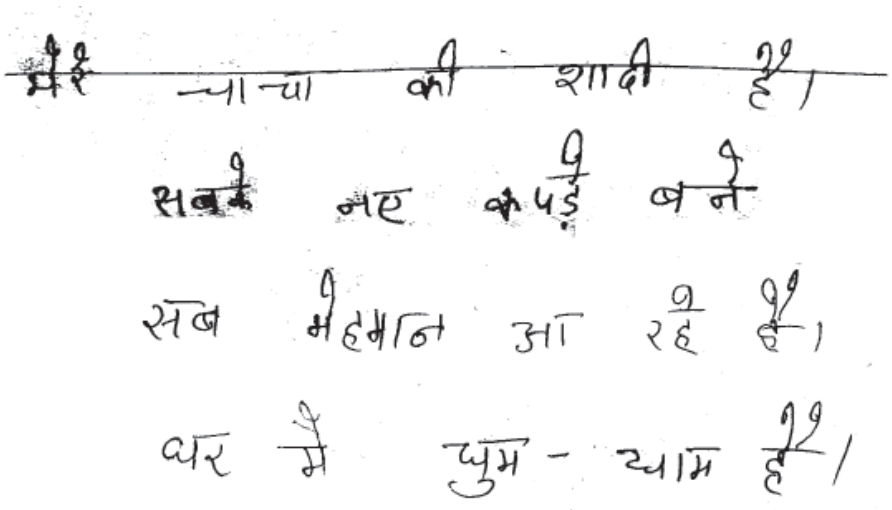
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	41.8	34.4	17.5	3.6	2.7	100
II	12.2	31.5	34.6	14.1	7.6	100
III	5.1	15.2	30.0	26.6	23.1	100
IV	2.2	6.2	17.0	29.1	45.6	100
V	1.6	3.1	9.2	25.9	60.1	100
VI	1.0	1.3	4.2	18.0	75.5	100
VII	0.9	0.6	2.3	11.6	84.7	100
VIII	0.5	0.4	0.9	6.1	92.2	100
Total	11.4	15.4	17.6	17.2	38.4	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	56.9	35.3	5.6	2.2	100
II	23.7	51.0	19.6	5.6	100
III	10.9	35.7	35.9	17.6	100
IV	5.4	19.7	38.4	36.5	100
V	3.1	10.7	33.5	52.8	100
VI	1.7	5.3	22.6	70.4	100
VII	1.5	2.8	15.3	80.3	100
VIII	0.6	1.7	8.4	89.3	100
Total	17.6	25.2	23.1	34.2	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	88.2	79.7	81.6	68.5
IV	91.6	82.7	87.0	74.3
V	94.8	85.8	90.9	77.6
VI	96.6	88.5	93.3	80.3
VII	97.6	90.3	95.0	84.4
VIII	98.7	90.9	96.8	87.2
Total	95.1	86.8	91.5	79.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	13.8
II	34.0
III	55.4
IV	74.2
V	83.7
VI	92.6
VII	95.2
VIII	97.2
Total	59.8





Mothers

Age	% Mothers in each age category
Age : 17-25	17.0
Age : 26-30	27.0
Age : 31-35	24.1
Age : 36-45	26.6
Age : 46-55	5.4
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.2
Std I	50.9
Std II	51.3
Std III	66.7
Std IV	81.2
Std V and above	94.2
TOTAL	33.3

बारिश के दिन थे।
काले बादल छाए थे।
ठंडी हवा चल रही थी।
फिर बूँदें बरसने लगीं।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	51.9	48.1	100	48.1	52.0	100
Age : 26-30	62.2	37.8	100	59.8	40.2	100
Age : 31-35	69.8	30.2	100	67.8	32.2	100
Age : 36-45	74.7	25.3	100	73.6	26.4	100
Age : 46-55	78.9	21.1	100	78.6	21.4	100
Age : 17-55	66.5	33.5	100	64.1	35.9	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	89.4	10.6	100	No schooling	90.4	9.7	100	No schooling	88.3	11.7	100
Schooling	95.6	4.4	100	Schooling	96.2	3.8	100	Schooling	94.9	5.1	100
Total	91.3	8.7	100	Total	92.1	7.9	100	Total	90.3	9.7	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	22.8	77.2	100
Schooling	14.9	85.1	100
Total	20.2	79.8	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	33.3	66.7	100
Schooling	25.2	74.8	100
Total	30.6	69.4	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Garhwa	65.3	12.4	7.3	16.7	70.1	62.5	64.7	65.4
Palamau	24.3	11.6	4.8	27.1	68.8	60.0	63.8	77.5
Chatra	69.5	5.8	4.3	54.3	55.5	37.3	56.9	55.4
Hazaribagh	84.9	3.5	20.7	34.0	79.5	65.4	76.1	72.8
Kodarma	87.2	12.1	13.7	35.8	90.4	77.5	78.2	80.4
Giridih	79.2	7.3	17.9	80.3	70.8	59.8	73.1	68.5
Deoghar	76.6	9.0	5.3	33.5	59.7	40.3	66.2	62.3
Godda	71.8	9.4	8.1	35.8	67.1	52.7	63.7	65.9
Sahebganj	63.6	10.9	7.8	29.3	66.7	53.2	66.0	66.2
Pakaur	64.3	20.3	6.6	41.0	80.7	68.6	73.5	78.1
Dumka	79.6	7.6	2.7	34.4	73.0	53.8	68.6	84.1
Dhanbad	80.8	4.3	27.2	50.9	73.4	63.5	77.5	80.2
Bokaro	83.5	3.5	8.8	27.1	61.8	47.3	63.4	63.4
Ranchi	68.8	11.9	15.5	36.2	78.7	63.4	64.4	67.8
Lohardaga	82.4	8.6	11.2	31.3	76.7	71.3	69.1	66.1
Gumla	83.3	10.8	11.5	42.6	71.4	61.9	82.2	78.7
Pachim Singhbhum	88.4	9.0	7.8	27.9	90.6	86.1	86.6	83.6
Purbi Singhbhum	81.8	10.0	8.2	39.3	68.1	48.9	56.5	59.5
Latehar	77.1	8.9	11.1	24.0	72.7	48.7	75.7	72.3
Jamtara	76.0	7.8	3.7	30.9	72.7	58.3	39.0	58.2
Sindega	84.8	5.8	24.5	42.9	73.8	53.9	71.2	56.5
Saraikela (Jamshedpur)	70.3	11.3	6.3	64.4	83.3	72.0	74.2	76.9
Total	**73.9**	**8.9**	**11.3**	**35.9**	**71.8**	**58.5**	**68.9**	**70.5**

ANDAMAN & NICOBAR RURAL

All analysis based on data from 1 out of 2 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	88.8	7.6	0.2	3.4	100
Age : 7-10 ALL	86.4	12.8	0.4	0.4	100
Age : 7-10 BOYS	85.8	14.2	0.0	0.0	100
Age : 7-10 GIRLS	87.0	11.5	0.8	0.8	100
Age : 11-14 ALL	93.7	3.9	0.0	2.5	100
Age : 11-14 BOYS	93.6	3.8	0.0	2.6	100
Age : 11-14 GIRLS	93.8	3.9	0.0	2.3	100
Age : 15-16 ALL	82.6	5.0	0.0	12.4	100
Age : 15-16 BOYS	77.6	3.5	0.0	19.0	100
Age : 15-16 GIRLS	87.3	6.4	0.0	6.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	32.5	50.0	15.0	0.0	0.0	2.5							100
II	2.7	10.8	59.5	18.9	5.4	2.7	0.0						100
III	0.0	2.9	14.3	54.3	17.1	2.9	5.7	2.9					100
IV	0.0		2.5	12.5	37.5	32.5	5.0	0.0	10.0				100
V	0.0			0.0	4.2	56.3	29.2	6.3	0.0	4.2			100
VI	5.6				2.8	2.8	25.0	33.3	16.7	2.8	11.1		100
VII	0.0					0.0	4.3	51.1	12.8	25.5	4.3	2.1	100
VIII	0.0						4.2	8.3	25.0	37.5	25.0	0.0	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	78.2	3.9			18.0	100
Age : 4 ALL	92.5	1.9			5.7	100
Age : 5 ALL	41.4	34.5	19.0	1.7	3.5	100
Age : 6 ALL	2.0	80.0	12.0	4.0	2.0	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	20.0	57.5	17.5	5.0	0.0	100
II	5.4	40.5	37.8	16.2	0.0	100
III	0.0	17.1	65.7	17.1	0.0	100
IV	0.0	0.0	27.5	37.5	35.0	100
V	0.0	0.0	16.7	31.3	52.1	100
VI	0.0	2.8	5.6	41.7	50.0	100
VII	0.0	2.1	4.3	19.2	74.5	100
VIII	0.0	0.0	4.2	0.0	95.8	100
Total	3.3	15.0	22.2	22.2	37.5	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	17.5	77.5	2.5	2.5	100
II	13.9	66.7	19.4	0.0	100
III	3.0	51.5	42.4	3.0	100
IV	2.5	15.0	45.0	37.5	100
V	0.0	6.3	35.4	58.3	100
VI	0.0	0.0	34.3	65.7	100
VII	0.0	2.1	19.2	78.7	100
VIII	0.0	4.2	0.0	95.8	100
Total	4.6	27.4	25.7	42.2	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	0.0	0.0	0.0	0.0
IV	90.9	81.8	92.9	50.0
V	100	55.0	91.7	54.2
VI	86.7	73.3	88.9	55.6
VII	90.3	74.2	85.7	65.7
VIII	100	88.9	95.7	73.9
Total	93.7	73.7	90.4	61.4

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	48.7
II	41.2
III	41.9
IV	67.5
V	84.8
VI	88.9
VII	97.8
VIII	95.7
Total	71.5

Rani and her family reached the fair in the afternoon. Rani wants to go on the swings. Monu wants to try the air gun. Rani's father bought nice clothes for Rani, some toys for Monu and bangles for their mother. Both the children liked their gifts. Then, their father took them see the circus. In the circus, they saw a joker. Everyone clapped whenever the joker danced. They saw a bear and a monkey as well. Rani and Monu liked the circus. After the circus, they bought some sweets to take home. Rani, Monu and their father reached home late in the evening.

Mothers

Age	% Mothers in each age category
Age : 17-25	25.1
Age : 26-30	37.3
Age : 31-35	19.4
Age : 36-45	15.6
Age : 46-55	2.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.0
Std I	25.0
Std II	44.4
Std III	76.5
Std IV	63.2
Std V and above	88.2
TOTAL	63.8

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	14.4	85.6	100	27.7	72.3	100
Age : 26-30	24.0	76.0	100	31.2	68.8	100
Age : 31-35		28.7	71.3	100	36.7	63.3
Age : 36-45	100		34.2	65.9	100	50.7
Age : 46-55	49.3 100			61.5	38.5	100
Age : 17-55	66.7 33.3	100			25.0	75.0
	100 35.1	64.9	100			

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	98.8	1.2	100	No schooling	98.9	1.1	100	No schooling	98.8	1.2	100
Schooling	98.3	1.7	100	Schooling	98.6	1.4	100	Schooling	98.0	2.0	100
Total	98.5	1.5	100	Total	98.7	1.3	100	Total	98.2	1.8	100

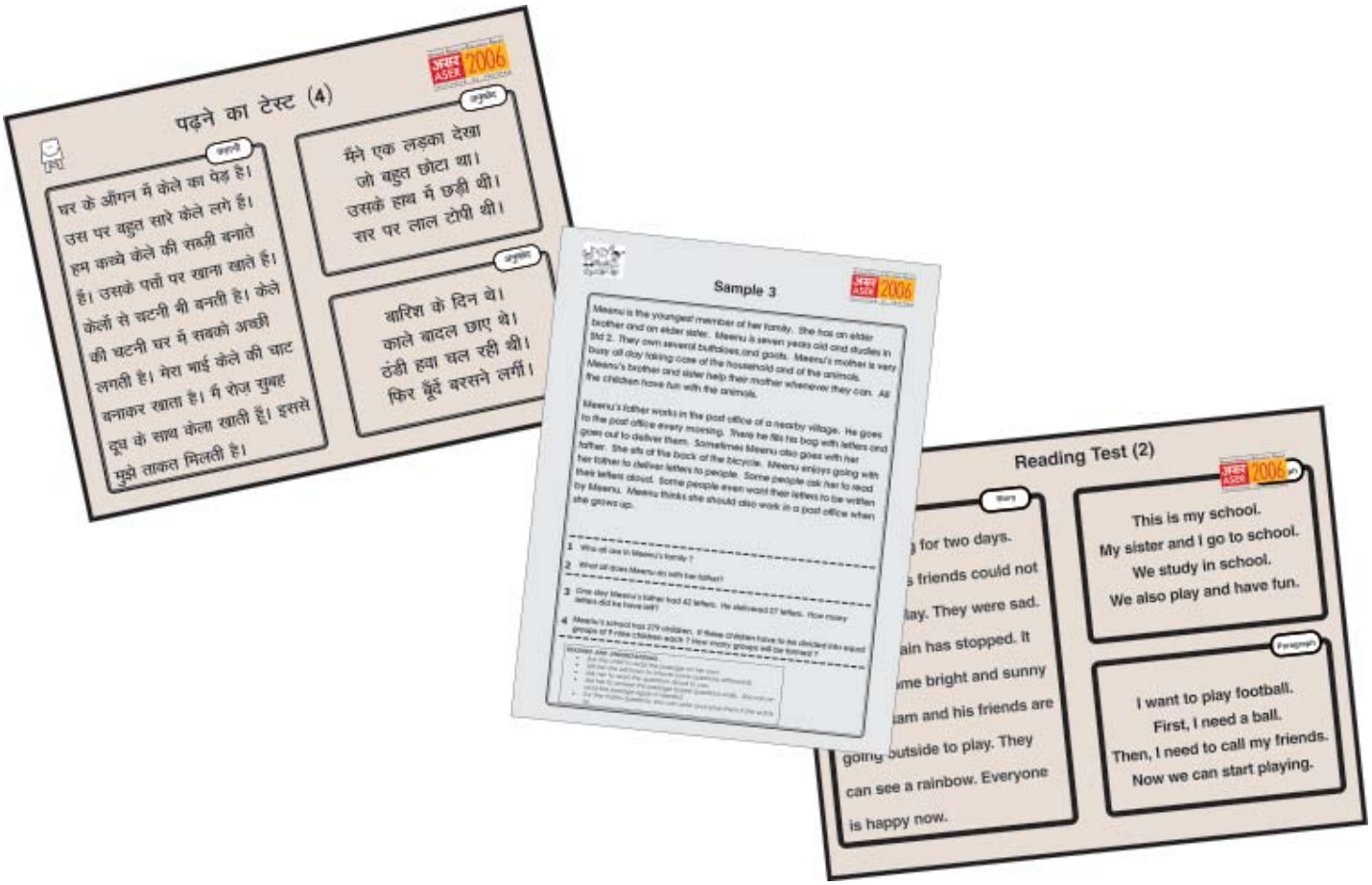
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	14.3	85.7	100
Schooling	4.7	95.4	100
Total	7.0	93.0	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	17.1	82.9	100
Schooling	8.9	91.1	100
Total	10.9	89.1	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Andaman & Nicobar	90.0	1.5	8.5	64.9	87.0	84.2	61.0	76.9
Total	**90.0**	**1.5**	**8.5**	**64.9**	**87.0**	**84.2**	**61.0**	**76.9**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

UTTAR PRADESH RURAL

All analysis based on data from 69 out of 69 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	59.1	30.2	1.8	8.9	100
Age : 7-10 ALL	64.8	29.4	2.1	3.7	100
Age : 7-10 BOYS	62.5	32.2	2.0	3.3	100
Age : 7-10 GIRLS	67.8	25.7	2.2	4.3	100
Age : 11-14 ALL	57.6	31.9	1.6	8.9	100
Age : 11-14 BOYS	57.2	34.2	1.4	7.3	100
Age : 11-14 GIRLS	58.2	28.9	1.8	11.1	100
Age : 15-16 ALL	47.4	28.7	1.3	22.6	100
Age : 15-16 BOYS	49.2	29.1	1.1	20.6	100
Age : 15-16 GIRLS	44.7	28.1	1.5	25.6	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	20.5	45.3	17.8	10.3	2.2	2.4	1.5						100
II	3.1	15.8	30.8	29.9	7.4	8.2	1.6	3.3					100
III	0.7	3.9	10.1	37.6	19.8	16.4	3.5	4.9	3.2				100
IV	1.3		3.2	15.6	23.0	34.3	7.4	9.7	3.1	2.5			100
V	1.5			5.5	7.2	36.2	18.6	17.2	6.1	3.9	4.0		100
VI	1.7				2.4	14.2	22.6	34.6	12.7	7.1	3.6	1.1	100
VII	1.8					5.6	6.7	37.2	25.9	13.7	6.9	2.3	100
VIII	2.3						2.4	15.2	28.4	29.0	13.6	9.2	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	40.5	1.8			57.7	100
Age : 4 ALL	51.5	5.0			43.5	100
Age : 5 ALL	28.8	31.0	18.2	1.4	20.6	100
Age : 6 ALL	1.9	61.0	28.3	2.5	6.3	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	55.7	33.0	8.0	2.4	1.0	100
II	24.3	38.0	24.3	9.4	4.0	100
III	11.7	26.4	30.8	19.6	11.5	100
IV	5.7	16.2	23.4	31.8	23.0	100
V	3.8	9.8	15.8	33.4	37.2	100
VI	1.7	4.1	7.7	27.7	58.7	100
VII	0.8	2.6	4.7	20.4	71.4	100
VIII	0.8	1.6	2.3	13.8	81.6	100
Total	17.0	19.6	15.8	18.6	29.0	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	70.3	26.7	2.3	0.7	100
II	39.9	48.2	9.3	2.6	100
III	23.5	47.9	20.9	7.7	100
IV	14.0	36.2	33.1	16.7	100
V	9.2	25.9	36.4	28.5	100
VI	5.0	14.5	32.5	48.1	100
VII	3.2	10.3	27.0	59.4	100
VIII	2.1	6.5	20.3	71.1	100
Total	26.1	29.7	20.9	23.3	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	82.6	74.2	64.7	53.2
IV	86.5	78.7	68.9	56.0
V	91.4	85.5	76.5	64.2
VI	94.0	89.4	81.7	69.3
VII	95.0	90.9	85.6	74.1
VIII	96.5	92.6	88.4	78.4
Total	93.0	87.9	81.1	69.4

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	8.6
II	21.7
III	39.8
IV	59.6
V	72.2
VI	85.2
VII	90.5
VIII	94.3
Total	51.6

Mothers

Age	% Mothers in each age category
Age : 17-25	13.3
Age : 26-30	26.1
Age : 31-35	23.1
Age : 36-45	29.7
Age : 46-55	7.7
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.1
Std I	68.7
Std II	60.9
Std III	69.9
Std IV	84.4
Std V and above	95.7
TOTAL	31.3

बारिश के दिन थे।
काले बादल छाए थे।
ठंडी हवा चल रही थी।
फिर बूँदें बरसने लगीं।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	48.6	51.4	100	51.6	48.4	100
Age : 26-30	56.6	43.4	100	58.8	41.2	100
Age : 31-35	67.6	32.4	100	69.6	30.4	100
Age : 36-45	75.6	24.4	100	77.3	22.7	100
Age : 46-55	83.4	16.6	100	85.2	14.8	100
Age : 17-55	65.8	34.2	100	67.9	32.1	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	92.5	7.5	100	No schooling	93.6	6.5	100	No schooling	91.2	8.8	100
Schooling	97.7	2.3	100	Schooling	98.0	2.0	100	Schooling	97.4	2.6	100
Total	94.1	5.9	100	Total	94.9	5.1	100	Total	93.0	7.0	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	35.6	64.4	100
Schooling	24.7	75.3	100
Total	32.0	68.0	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	49.7	50.3	100
Schooling	38.4	61.6	100
Total	46.0	54.0	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Saharanpur	83.3	4.7	41.0	30.2	59.5	45.5	58.8	51.7
Muzaffarnagar	60.7	10.9	42.7	37.2	71.1	64.8	63.4	68.1
Bijnor	77.2	10.5	40.9	37.7	77.4	68.1	69.5	60.1
Moradabad	54.0	11.0	38.4	19.9	69.7	52.9	62.1	55.4
Rampur	54.5	10.2	35.0	16.1	83.0	59.6	77.4	55.0
Jyotiba Phule Nagar	80.7	6.2	50.2	20.0	34.3	29.3	51.1	46.5
Meerut	77.9	3.2	36.8	47.6	72.5	47.7	51.6	46.1
Baghpat	73.0	4.2	49.2	54.3	81.5	62.3	81.0	79.5
Ghaziabad	60.1	8.0	43.7	51.7	77.6	57.4	67.6	66.4
Gautam Buddha Nagar	54.4	1.9	44.4	49.6	82.3	47.9	83.2	63.2
Bulandshahar	65.8	6.2	44.3	37.9	77.8	58.2	62.3	61.2
Aligarh	57.3	9.2	17.4	34.4	39.7	21.6	18.9	23.9
Hathras	63.7	5.7	37.3	35.0	61.7	44.4	45.4	41.2
Mathura	70.1	6.4	28.6	20.2	57.1	42.8	47.3	40.0
Agra	83.3	3.8	41.6	31.8	56.5	37.3	45.3	43.4
Firozabad	80.6	1.3	53.0	49.1	61.4	49.8	56.1	61.4
Etah	52.7	2.9	35.3	61.6	35.6	25.3	38.2	39.3
Mainpuri	55.5	1.8	43.8	73.1	68.3	63.4	81.3	65.5
Budaun	28.7	15.3	15.6	13.3	50.2	41.4	41.6	39.0
Bareilly	63.1	8.1	27.1	41.1	57.0	43.9	45.4	56.8
Pilibhit	60.4	7.4	22.2	27.9	76.5	63.1	54.0	50.3
Shahjahanpur	78.1	8.3	18.6	27.2	76.1	64.2	62.0	63.1
Kheri	38.8	9.8	18.9	23.2	32.4	24.5	37.8	24.2
Sitapur	68.1	3.6	21.1	28.8	66.1	45.6	34.2	33.0
Hardoi	75.4	4.0	21.5	32.5	59.0	36.6	49.0	40.5
Unnao	87.9	4.4	26.7	35.5	66.4	59.8	35.9	38.8
Lucknow	77.5	4.5	34.3	29.2	66.9	43.4	32.6	29.7
Rae Bareli	56.1	7.0	30.4	20.7	60.8	40.9	39.1	34.3
Farrukhabad	30.5	6.8	19.0	32.1	47.0	43.4	37.4	43.4
Kannauj	53.1	5.3	33.4	48.9	51.0	43.4	36.9	36.9
Etawah	66.0	0.1	34.2	82.8	80.8	80.8	81.2	71.3
Auraiya	75.6	4.5	37.0	49.4	60.1	33.0	31.8	30.6
Kanpur Rural	79.8	2.4	33.5	49.8	78.1	71.1	57.6	64.7

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Jalaun	54.9	1.2	33.0	39.6	75.6	50.5	57.8	48.2
Jhansi	41.6	4.9	22.1	40.0	60.0	48.7	47.4	48.9
Lalitpur	54.8	3.5	12.3	31.2	54.0	43.7	43.8	40.6
Hamirpur	83.8	5.2	29.2	37.7	67.0	51.0	50.6	53.5
Mahoba	64.6	6.3	18.0	31.2	72.9	51.1	56.3	51.4
Banda	47.2	8.0	11.6	23.5	61.2	35.1	54.0	44.0
Chitrakoot	64.6	8.7	18.1	29.6	69.9	50.9	50.3	47.3
Fatehpur	70.3	5.2	27.2	42.4	78.5	50.4	62.7	64.1
Pratapgarh	65.5	2.6	34.4	33.9	58.2	51.1	53.5	52.9
Kaushambi	58.1	4.1	26.8	29.1	69.0	44.4	57.9	57.9
Allahabad	47.3	5.2	23.4	21.9	38.9	35.3	59.4	57.6
Bara Banki	47.9	12.5	29.7	31.8	54.5	39.3	40.7	38.6
Faizabad	68.6	2.5	35.6	41.8	68.9	54.1	54.2	58.0
Ambedkar Nagar	54.7	2.4	22.4	28.9	43.6	29.4	45.8	33.4
Sultanpur	75.7	3.6	25.8	33.5	61.4	52.7	52.1	50.5
Bahraich	43.2	16.5	19.1	19.0	53.8	36.4	44.4	34.0
Shrawasti	55.6	1.0	6.9	11.1	21.9	11.3	23.6	16.1
Balrampur	29.0	11.8	15.6	18.3	50.7	43.5	31.8	33.4
Gonda	37.3	7.2	24.9	32.6	66.0	47.4	59.8	47.7
Siddharth Nagar	65.1	8.3	15.8	21.7	57.0	46.1	47.9	47.2
Basti	59.6	5.1	29.7	21.0	54.0	44.5	57.1	51.1
Sant Kabir Nagar	51.7	6.9	32.5	33.7	58.5	51.0	55.3	50.0
Mahrajganj	55.6	6.4	25.4	13.9	45.2	29.7	51.0	41.4
Gorakhpur	51.9	4.5	36.1	21.2	51.1	35.9	48.0	40.3
Kushinagar	60.1	5.5	27.8	24.3	50.8	27.3	48.0	35.6
Deoria	71.4	3.3	49.5	28.9	46.9	31.2	49.4	43.8
Azamgarh	52.5	2.8	37.3	30.6	37.6	30.0	50.6	46.3
Mau	64.5	2.8	47.5	33.3	68.0	48.6	66.2	51.3
Ballia	52.0	2.2	39.1	37.8	69.7	49.3	71.7	64.9
Jaunpur	64.4	2.0	26.6	31.7	55.5	43.0	56.2	49.8
Ghazipur	70.9	2.7	52.7	39.4	65.1	50.9	61.9	57.4
Chandauli	58.8	4.0	37.7	35.8	69.3	34.8	54.3	43.7
Varanasi	58.5	3.7	31.3	34.0	62.6	37.3	62.4	44.1
Sant Ravidas Nagar	50.0	4.3	31.8	20.0	58.0	46.1	50.2	45.3
Mirzapur	43.6	6.7	20.3	22.6	68.0	43.2	50.8	44.7
Sonbhadra	27.9	14.3	16.0	18.5	53.8	32.9	50.3	40.0
Total	**59.6**	**6.0**	**30.3**	**32.1**	**58.5**	**43.4**	**51.4**	**47.1**

Gujarat

Daman and Diu

Dadra and Nagar Haveli

Madhya Pradesh

Chhattisgarh

Orissa

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

GUJARAT RURAL

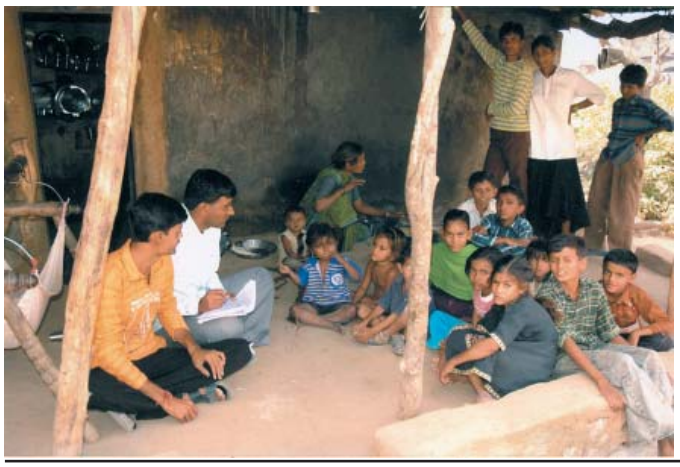
All analysis based on data from 25 out of 25 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	86.0	5.6	0.1	8.4	100
Age : 7-10 ALL	92.4	4.6	0.1	3.0	100
Age : 7-10 BOYS	92.2	5.1	0.1	2.6	100
Age : 7-10 GIRLS	92.6	3.8	0.1	3.5	100
Age : 11-14 ALL	85.2	5.8	0.1	8.9	100
Age : 11-14 BOYS	87.2	5.8	0.1	6.9	100
Age : 11-14 GIRLS	82.3	5.9	0.1	11.7	100
Age : 15-16 ALL	70.2	7.6	0.1	22.1	100
Age : 15-16 BOYS	73.6	7.2	0.2	19.1	100
Age : 15-16 GIRLS	64.3	8.3	0.0	27.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	12.4	68.3	14.4	1.6	1.0	2.3							100
II	1.4	10.9	57.8	22.1	4.0	1.5	2.3						100
III	1.4		7.4	60.8	22.1	4.6	1.0	2.8					100
IV	3.1			8.9	45.8	30.2	5.2	2.5	4.4				100
V	2.1				2.6	55.2	24.6	9.3	2.8	3.3			100
VI	2.3					4.8	41.6	38.8	8.0	2.5	2.1		100
VII	2.8						4.3	46.9	25.3	12.2	6.3	2.2	100
VIII	1.9							6.0	49.7	30.2	9.1	3.1	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	78.9	0.1			20.9	100
Age : 4 ALL	88.1	1.0			10.9	100
Age : 5 ALL	67.3	22.4	1.2	0.0	9.1	100
Age : 6 ALL	1.3	91.9	3.8	0.1	3.0	100

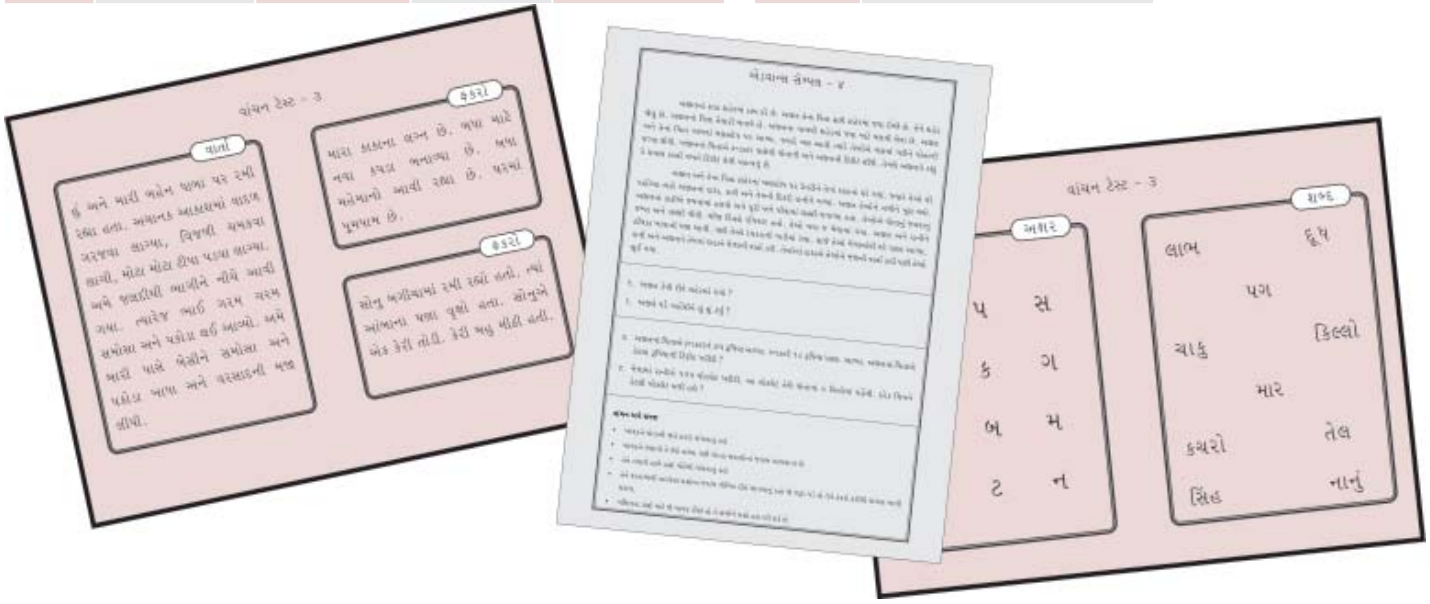
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	32.9	30.9	18.7	10.5	7.0	100
II	12.8	26.1	32.3	19.1	9.7	100
III	6.0	15.9	31.5	28.5	18.1	100
IV	3.3	8.0	19.9	34.5	34.3	100
V	1.6	3.7	12.5	33.4	48.8	100
VI	1.4	2.4	7.5	26.9	61.8	100
VII	1.1	0.9	5.6	20.7	71.8	100
VIII	0.6	0.2	2.8	12.9	83.6	100
Total	7.2	11.2	17.1	24.1	40.3	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	50.6	31.6	13.2	4.6	100
II	28.6	41.1	22.5	7.7	100
III	17.0	39.0	29.7	14.4	100
IV	9.3	26.7	35.1	28.9	100
V	4.6	17.2	38.4	39.8	100
VI	3.7	11.9	34.0	50.4	100
VII	2.2	8.7	29.5	59.7	100
VIII	1.7	5.0	24.3	69.0	100
Total	14.6	23.5	28.9	33.1	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	93.3	90.5	85.5	79.2
IV	95.1	92.7	89.7	81.2
V	96.4	93.8	92.9	84.7
VI	97.7	94.8	93.9	85.4
VII	97.3	94.8	95.2	87.6
VIII	98.3	97.0	96.2	90.1
Total	96.9	94.5	93.5	85.8

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	31.8
II	47.0
III	63.6
IV	78.3
V	86.2
VI	90.3
VII	94.0
VIII	96.4
Total	73.1

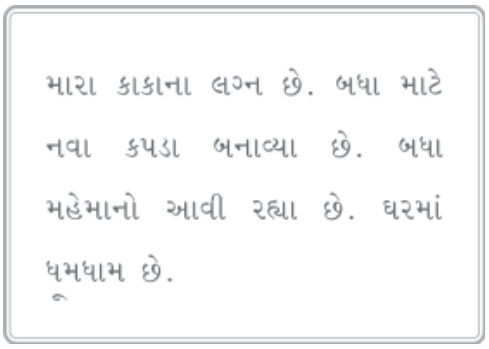


Mothers

Age	% Mothers in each age category
Age : 17-25	16.0
Age : 26-30	26.7
Age : 31-35	28.2
Age : 36-45	24.8
Age : 46-55	4.3
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.3
Std I	91.4
Std II	90.0
Std III	91.8
Std IV	93.7
Std V and above	99.3
TOTAL	46.9



Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	39.0	61.0	100	40.4	59.6	100
Age : 26-30	44.1	55.9	100	45.9	54.1	100
Age : 31-35	51.7	48.3	100	53.7	46.3	100
Age : 36-45	62.5	37.5	100	64.0	36.1	100
Age : 46-55	74.1	25.9	100	75.8	24.2	100
Age : 17-55	51.3	48.7	100	53.0	47.0	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	91.7	8.3	100	No schooling	93.2	6.8	100	No schooling	89.7	10.3	100
Schooling	97.9	2.2	100	Schooling	98.5	1.5	100	Schooling	96.9	3.1	100
Total	94.5	5.6	100	Total	95.6	4.4	100	Total	92.9	7.1	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	18.5	81.5	100
Schooling	12.9	87.1	100
Total	15.9	84.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	34.2	65.8	100
Schooling	27.1	72.9	100
Total	30.8	69.2	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Kachchh	80.5	11.3	3.8	26.5	54.9	36.1	58.1	44.3
Banas Kantha	90.5	16.4	0.2	11.6	67.3	49.2	46.6	47.5
Patan	87.2	4.1	10.5	43.5	98.4	93.1	92.4	91.0
Mehsana	78.9	1.8	3.0	70.7	85.2	58.8	75.0	75.0
Sabar Kantha	95.6	4.3	11.7	49.3	88.3	77.0	83.9	76.9
Gandhinagar	96.8	0.7	1.9	51.4	92.8	88.3	77.8	74.1
Ahmedabad	63.8	7.4	6.6	44.7	57.3	51.3	34.9	34.4
Surendranagar	84.0	8.7	1.1	39.6	73.0	53.6	58.8	57.3
Rajkot	79.1	4.4	11.1	42.2	78.5	63.7	63.8	54.3
Jamnagar	76.0	2.9	11.2	48.7	77.3	64.8	71.9	71.4
Porbandar	99.6	3.6	0.9	54.8	82.4	62.0	67.0	66.9
Junagadh	84.9	3.1	6.2	37.4	73.2	56.2	64.1	56.9
Amreli	94.0	0.7	4.5	67.1	94.6	92.9	80.9	75.3
Bhavnagar	75.6	7.0	6.2	43.2	63.7	39.3	59.3	42.1
Anand	91.8	5.2	9.5	59.0	80.2	57.1	69.2	60.3
Kheda	90.3	4.3	6.5	63.6	81.6	69.1	71.0	81.3
Panch Mahals	93.3	4.2	0.3	33.8	86.6	50.0	70.8	67.6
Dahod	92.0	8.0	1.9	24.5	95.3	84.3	74.5	73.4
Vadodara	98.5	3.2	0.6	50.7	78.6	62.8	62.2	55.5
Narmada	95.8	0.7	0.8	32.6	87.2	82.1	79.4	81.6
Bharuch	74.0	2.2	1.5	62.3	71.6	34.3	51.3	51.9
Surat	89.1	5.1	7.0	54.9	83.2	73.1	72.8	77.1
The Dangs	81.5	9.7	3.4	51.4	85.3	75.1	72.6	72.1
Navsari	80.4	1.2	1.6	62.0	83.8	74.4	77.9	69.7
Valsad	82.7	3.0	6.9	68.7	83.9	73.4	64.1	62.2
Total	**86.2**	**5.6**	**5.1**	**47.0**	**78.5**	**61.9**	**66.5**	**62.7**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

DAMAN & DIU RURAL

All analysis based on data from 2 out of 2 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	78.1	20.2	0.0	1.7	100
Age : 7-10 ALL	71.1	28.1	0.0	0.8	100
Age : 7-10 BOYS	67.6	31.7	0.0	0.7	100
Age : 7-10 GIRLS	74.9	24.3	0.0	0.9	100
Age : 11-14 ALL	81.3	17.4	0.0	1.4	100
Age : 11-14 BOYS	78.2	20.8	0.0	1.0	100
Age : 11-14 GIRLS	84.7	13.6	0.0	1.7	100
Age : 15-16 ALL	88.0	7.3	0.0	4.7	100
Age : 15-16 BOYS	85.3	11.2	0.0	3.5	100
Age : 15-16 GIRLS	90.8	3.2	0.0	6.0	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	10.7	77.5	9.7	0.2	1.9								100
II	0.8	10.0	68.2	18.7	1.1	1.2							100
III	1.9		15.0	54.8	25.6	1.0	1.7						100
IV	0.8			13.0	53.2	28.2	1.8	3.0					100
V	0.1				3.0	64.4	20.6	5.7	6.3				100
VI	0.7					2.7	44.9	37.1	7.3	7.4			100
VII	3.1						8.4	54.2	23.3	6.9	4.2		100
VIII	0.0							9.2	46.7	30.7	10.0	3.5	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	94.4	0.0			5.6	100
Age : 4 ALL	95.5	0.0			4.5	100
Age : 5 ALL	73.4	10.6	11.8	0.0	4.2	100
Age : 6 ALL	1.0	72.1	26.5	0.0	0.4	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	13.6	15.6	60.6	4.9	5.4	100
II	3.8	13.6	50.3	23.2	9.2	100
III	3.1	9.2	21.4	28.9	37.5	100
IV	2.3	5.8	12.2	22.4	57.3	100
V	0.4	3.6	6.8	14.9	74.3	100
VI	0.4	2.8	3.0	8.5	85.3	100
VII	0.3	0.6	1.5	6.8	90.8	100
VIII	0.0	0.5	1.7	6.9	90.9	100
Total	2.7	6.2	18.5	14.7	57.9	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	21.2	66.2	8.1	4.6	100
II	11.1	55.6	24.3	9.0	100
III	7.6	35.1	34.1	23.3	100
IV	5.2	20.9	22.7	51.3	100
V	1.8	11.6	18.0	68.5	100
VI	1.3	13.4	12.2	73.1	100
VII	0.9	6.3	9.7	83.1	100
VIII	0.7	6.9	11.4	81.1	100
Total	5.8	25.6	17.7	51.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	88.1	80.8	88.1	64.4
IV	90.8	86.7	85.4	76.8
V	92.5	90.5	89.3	81.4
VI	93.7	91.7	91.0	82.1
VII	93.6	91.8	92.8	86.5
VIII	95.4	93.9	94.1	90.3
Total	92.9	90.4	90.7	82.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	34.1
II	60.9
III	71.2
IV	83.8
V	93.0
VI	98.7
VII	98.1
VIII	99.1
Total	81.1

Mothers

Age	% Mothers in each age category
Age : 17-25	19.2
Age : 26-30	26.0
Age : 31-35	31.1
Age : 36-45	19.2
Age : 46-55	4.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.0
Std I	96.2
Std II	97.3
Std III	100.0
Std IV	100.0
Std V and above	100.0
TOTAL	75.3

મે એક છોકરો જોયો. તે બહુ નાનો હતો. તેના હાથમાં સોટી હતી. માથા પર લાંબી ટોપી હતી.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	10.6	89.4	100	10.1	89.9	100
Age : 26-30	21.3	78.7	100	23.4	76.7	100
Age : 31-35	26.3	73.7	100	25.1	74.9	100
Age : 36-45	33.8	66.2	100	34.5	65.5	100
Age : 46-55	52.8	47.2	100	52.8	47.2	100
Age : 17-55	24.6	75.4	100	24.8	75.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	97.4	2.6	100	No schooling	97.7	2.4	100	No schooling	97.1	2.9	100
Schooling	99.8	0.2	100	Schooling	99.9	0.1	100	Schooling	99.7	0.3	100
Total	99.1	1.0	100	Total	99.3	0.8	100	Total	98.8	1.2	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	16.4	83.6	100
Schooling	3.6	96.4	100
Total	7.2	92.8	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	26.8	73.2	100
Schooling	8.6	91.4	100
Total	13.8	86.3	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Diu	85.9	3.4	4.3	36.4	68.6	51.5	48.8	36.9
Daman	98.5	0.3	29.4	84.2	99.4	95.3	89.0	85.5
Total	**95.3**	**1.0**	**23.2**	**75.3**	**91.5**	**84.1**	**79.6**	**74.2**

DADRA & NAGAR HAVELI RURAL

All analysis based on data from 1 out of 1 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	72.7	16.4	0.0	10.9	100
Age : 7-10 ALL	76.5	19.9	0.0	3.6	100
Age : 7-10 BOYS	76.6	20.4	0.0	3.0	100
Age : 7-10 GIRLS	76.3	19.4	0.0	4.3	100
Age : 11-14 ALL	75.1	14.1	0.0	10.8	100
Age : 11-14 BOYS	80.1	15.1	0.0	4.9	100
Age : 11-14 GIRLS	68.6	12.8	0.0	18.6	100
Age : 15-16 ALL	57.3	12.2	0.0	30.5	100
Age : 15-16 BOYS	68.0	13.6	0.0	18.5	100
Age : 15-16 GIRLS	39.3	9.8	0.0	50.8	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	21.4	67.2	6.1	2.3	3.1								100
II	0.9	9.6	61.7	24.4	2.6	0.9							100
III	1.5		11.3	48.1	29.3	5.3	4.5						100
IV	0.8			8.1	52.4	29.8	5.7	3.2					100
V	1.9				0.9	50.0	29.6	10.2	7.4				100
VI	1.2					9.4	31.8	34.1	15.3	8.2			100
VII	1.0						8.9	37.6	25.7	18.8	7.9		100
VIII	1.5							5.8	36.2	34.8	15.9	5.8	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	60.6	0.0			39.4	100
Age : 4 ALL	72.9	1.4			25.7	100
Age : 5 ALL	60.8	24.5	3.9	0.0	10.8	100
Age : 6 ALL	5.4	76.6	15.3	0.0	2.7	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	24.6	56.9	12.3	3.9	2.3	100
II	2.6	27.8	58.3	9.6	1.7	100
III	3.8	10.6	40.9	38.6	6.1	100
IV	1.6	5.7	22.0	46.3	24.4	100
V	0.9	2.8	8.3	39.8	48.2	100
VI	0.0	0.0	10.7	21.4	67.9	100
VII	0.0	1.0	3.0	33.7	62.4	100
VIII	0.0	1.5	4.4	18.8	75.4	100
Total	5.0	15.3	21.8	26.9	31.0	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	43.4	52.7	2.3	1.6	100
II	14.8	74.8	10.4	0.0	100
III	15.0	46.6	32.3	6.0	100
IV	4.1	33.3	45.5	17.1	100
V	2.8	16.7	39.8	40.7	100
VI	0.0	14.1	24.7	61.2	100
VII	0.0	8.9	25.7	65.4	100
VIII	0.0	11.6	23.2	65.2	100
Total	11.7	35.2	25.5	27.6	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	100	100	75.0	62.5
IV	93.3	86.7	86.7	63.3
V	94.2	86.5	84.6	63.5
VI	100.0	82.1	92.7	70.9
VII	98.4	96.7	90.2	78.7
VIII	96.2	94.2	92.3	84.6
Total	96.9	90.0	89.2	72.9

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	15.5
II	31.3
III	64.4
IV	78.1
V	89.8
VI	96.4
VII	98.0
VIII	97.1
Total	67.5

મે એક છોકરો જોયો. તે બહુ નાનો હતો. તેના હાથમાં સોટી હતી. માથા પર લાંબી ટોપી હતી.

Mothers

Age	% Mothers in each age category
Age : 17-25	13.2
Age : 26-30	28.7
Age : 31-35	26.7
Age : 36-45	26.7
Age : 46-55	4.8
Age : 17-55	100

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.8
Std I	20.0
Std II	54.6
Std III	100.0
Std IV	84.6
Std V and above	98.7
TOTAL	39.5

વરસાદના દિવસો હતા. કાળા વાદળા છવાયેલ હતા. ઠંડી હવા ચાલી રહી હતી. ફરીથી વરસાદ વરસવા લાગ્યો.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	37.8	62.2	100	27.1	72.9	100
Age : 26-30	52.5	47.5	100	51.5	48.6	100
Age : 31-35	54.7	45.3	100	56.4	43.6	100
Age : 36-45	78.0	22.0	100	80.6	19.4	100
Age : 46-55	85.2	14.8	100	88.5	11.5	100
Age : 17-55	59.5	40.5	100	59.6	40.4	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	91.3	8.7	100	No schooling	94.9	5.1	100	No schooling	86.9	13.1	100
Schooling	98.7	1.3	100	Schooling	98.8	1.2	100	Schooling	98.6	1.4	100
Total	94.0	6.1	100	Total	96.3	3.7	100	Total	91.1	8.9	100

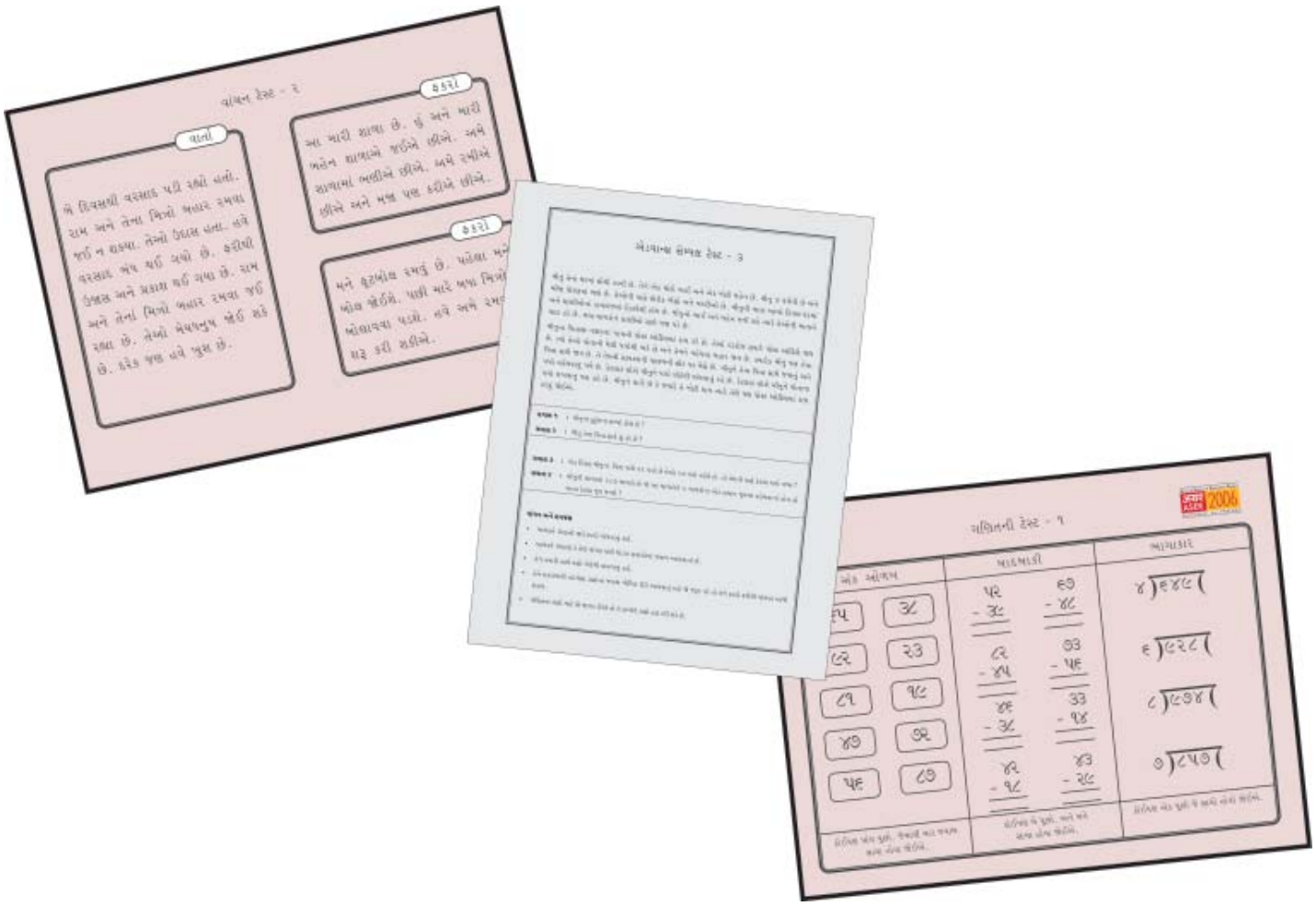
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	12.1	87.9	100
Schooling	5.5	94.5	100
Total	9.3	90.7	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	27.6	72.4	100
Schooling	18.6	81.4	100
Total	23.8	76.2	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Dadra & Nagar Haveli	76.6	6.3	17.2	40.4	85.7	70.1	66.4	59.1
Total	**76.6**	**6.3**	**17.2**	**40.4**	**85.7**	**70.1**	**66.4**	**59.1**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

MADHYA PRADESH RURAL

All analysis based on data from 45 out of 45 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	82.5	10.6	0.6	6.3	100
Age : 7-10 ALL	84.4	12.4	1.0	2.3	100
Age : 7-10 BOYS	83.8	13.1	1.0	2.1	100
Age : 7-10 GIRLS	85.1	11.5	1.0	2.5	100
Age : 11-14 ALL	84.4	9.3	0.2	6.2	100
Age : 11-14 BOYS	84.1	10.4	0.2	5.4	100
Age : 11-14 GIRLS	84.8	7.8	0.1	7.3	100
Age : 15-16 ALL	71.7	8.0	0.1	20.2	100
Age : 15-16 BOYS	73.5	8.2	0.1	18.2	100
Age : 15-16 GIRLS	69.0	7.6	0.1	23.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	32.6	52.7	9.2	3.3	0.7	1.5							100
II	2.2	18.0	45.7	26.8	3.0	2.7	1.6						100
III	0.4	1.7	8.7	51.9	25.9	7.2	1.3	2.9					100
IV	0.9		1.9	11.8	34.6	38.6	6.1	3.8	2.3				100
V	0.8			2.1	4.3	47.2	25.5	12.4	3.9	3.8			100
VI	1.2				1.1	5.9	24.7	48.6	10.4	5.4	2.9		100
VII	1.5					1.8	4.6	34.7	31.5	18.6	5.3	2.0	100
VIII	1.5						1.3	6.8	27.7	39.5	14.8	8.6	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	69.7	1.4			28.9	100
Age : 4 ALL	78.8	3.7			17.5	100
Age : 5 ALL	29.2	46.9	12.9	1.1	10.0	100
Age : 6 ALL	1.4	78.7	14.9	1.6	3.3	100

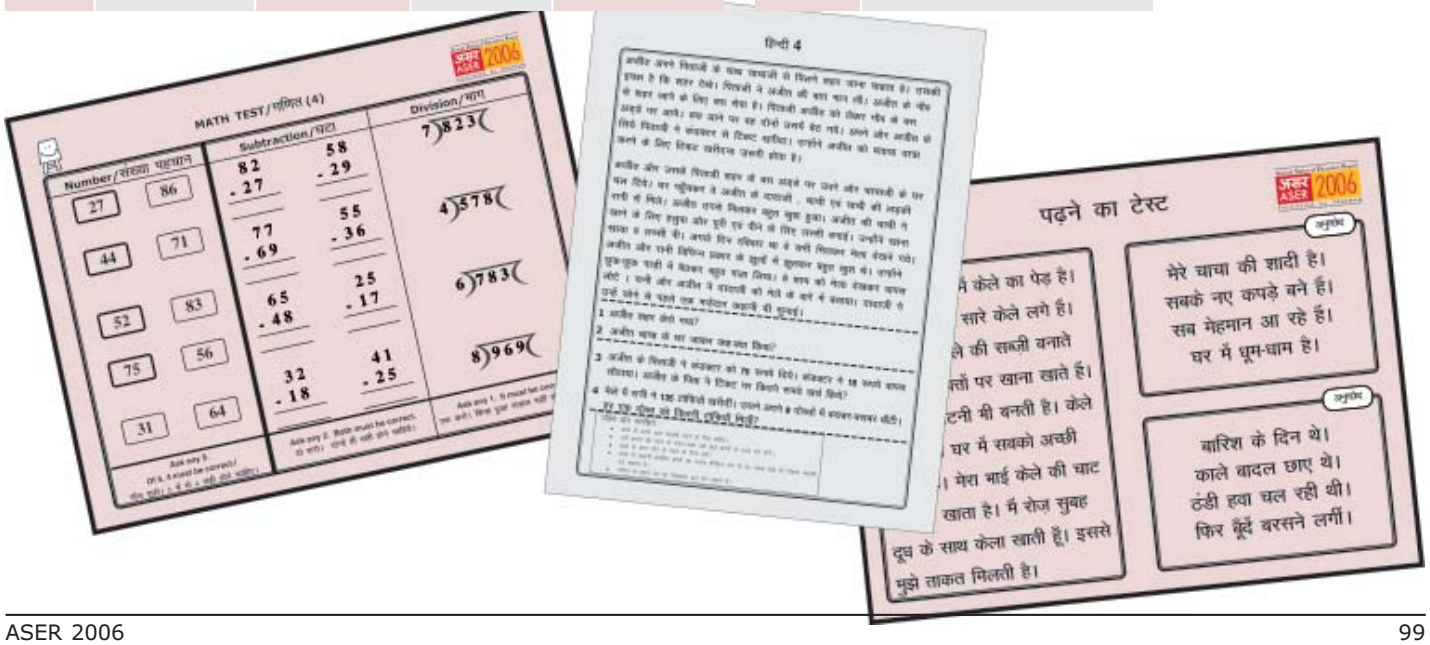
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	19.4	42.0	32.9	4.3	1.4	100
II	4.9	19.2	49.8	21.0	5.1	100
III	2.0	6.8	26.2	46.3	18.7	100
IV	1.1	3.4	14.3	33.3	47.9	100
V	0.4	1.5	5.8	19.0	73.4	100
VI	0.2	0.7	2.5	10.6	86.1	100
VII	0.1	0.5	2.1	7.3	90.0	100
VIII	0.1	0.2	1.1	5.4	93.2	100
Total	4.2	11.0	19.2	19.7	45.9	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	26.6	63.6	8.6	1.2	100
II	8.4	57.4	30.5	3.7	100
III	3.2	27.4	54.0	15.4	100
IV	1.6	15.7	40.8	41.9	100
V	0.8	6.5	25.9	66.8	100
VI	0.3	2.8	17.1	79.8	100
VII	0.3	2.1	12.5	85.1	100
VIII	0.2	1.5	8.8	89.6	100
Total	6.1	25.6	26.2	42.1	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	90.6	81.0	79.3	67.0
IV	92.2	83.2	82.1	68.0
V	94.0	85.7	87.4	76.4
VI	96.1	90.8	91.6	82.0
VII	96.5	90.4	92.6	82.8
VIII	98.0	93.4	94.0	87.0
Total	95.2	88.5	89.3	79.1

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	13.1
II	31.8
III	60.9
IV	78.8
V	91.1
VI	96.2
VII	97.4
VIII	98.1
Total	66.7



Mothers

Age	% Mothers in each age category
Age : 17-25	16.4
Age : 26-30	29.9
Age : 31-35	24.6
Age : 36-45	24.7
Age : 46-55	4.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.5
Std I	57.4
Std II	39.4
Std III	60.8
Std IV	82.6
Std V and above	95.1
TOTAL	38.1

नानी रोज़ कहानी सुनाती है।
कहानी राजा की होती है।
जब कहानी पूरी होती है,
तभी मुझे नींद आती है।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	37.9	62.1	100	41.7	58.3	100
Age : 26-30	48.8	51.2	100	53.8	46.2	100
Age : 31-35	60.1	39.9	100	66.0	34.0	100
Age : 36-45	69.9	30.1	100	74.6	25.4	100
Age : 46-55	78.0	22.0	100	81.5	18.5	100
Age : 17-55	56.3	43.7	100	61.2	38.9	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	94.8	5.2	100	No schooling	95.4	4.6	100	No schooling	94.1	5.9	100
Schooling	98.4	1.6	100	Schooling	98.5	1.5	100	Schooling	98.3	1.7	100
Total	96.2	3.8	100	Total	96.6	3.4	100	Total	95.8	4.3	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	9.4	90.6	100
Schooling	6.7	93.3	100
Total	8.2	91.8	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	13.8	86.2	100
Schooling	10.2	89.8	100
Total	12.2	87.8	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Sheopur	98.4	7.9	8.2	12.0	65.8	56.1	41.5	51.8
Morena	94.8	0.2	10.3	39.8	85.3	82.4	96.6	98.1
Bhind	98.2	0.2	7.2	26.3	92.8	92.3	82.2	86.9
Gwalior	94.9	0.1	6.8	45.4	83.2	82.4	65.3	85.4
Datia	93.0	1.0	6.8	39.5	88.2	90.4	95.2	96.4
Shivpuri	99.3	1.6	4.1	27.6	82.8	77.5	74.0	77.5
Guna	88.9	1.8	27.6	72.3	70.9	66.2	58.3	52.2
Tikamgarh	56.0	5.8	8.0	16.7	69.4	60.3	49.4	55.3
Chhatarpur	68.5	6.4	5.4	21.0	66.8	49.5	65.8	64.6
Panna	46.5	2.3	12.3	34.6	68.6	65.8	60.7	73.4
Sagar	93.0	2.8	6.9	36.3	80.0	70.0	62.9	78.1
Damoh	76.6	4.8	6.4	26.6	87.6	85.6	60.3	71.2
Satna	50.5	4.8	17.7	37.0	81.4	76.2	63.0	63.2
Rewa	60.7	5.4	17.5	36.3	91.6	77.7	63.0	60.1
Umaria	54.4	3.5	12.5	31.4	89.0	62.7	77.3	76.1
Shahdol	82.0	5.7	9.6	28.0	74.3	53.5	57.2	63.7
Sidhi	60.5	10.7	9.7	26.8	84.3	77.8	63.8	70.6
Neemach	78.2	3.7	19.8	44.6	93.1	82.3	71.0	56.9
Mandsaur	94.9	0.1	13.4	54.2	93.6	92.7	89.6	88.8
Ratlam	91.7	4.4	14.6	36.3	89.7	85.4	79.0	83.0
Ujjain	78.6	3.6	27.9	32.0	100.0	100.0	92.2	90.4
Shajapur	80.6	3.1	19.3	43.1	81.1	63.3	68.1	66.2
Dewas	68.0	4.4	29.8	41.4	83.8	79.6	80.1	88.7
Jhabua	61.9	9.0	11.5	34.1	90.7	85.3	88.2	87.6
Dhar	72.2	9.9	16.7	50.2	97.9	96.6	91.2	94.3
Indore	73.3	3.9	19.2	34.2	95.4	93.6	92.1	90.4
West Nimar	83.7	7.8	7.8	39.6	96.7	95.8	89.9	95.8
Barwani	97.2	5.9	6.9	43.7	99.0	98.3	85.1	90.4
East Nimar	90.6	1.5	13.8	60.3	98.7	98.2	96.8	91.7
Rajgarh	100.0	0.7	0.2	22.5	89.2	88.9	92.9	93.5
Vidisha	91.9	2.4	10.3	29.9	94.5	89.8	93.1	92.2
Bhopal	94.4	2.0	3.7	39.6	92.4	93.5	94.6	98.0
Sehore	73.6	2.8	22.1	59.4	90.7	86.2	90.8	85.8
Raisen	85.5	3.5	9.3	44.9	94.8	90.0	75.9	74.9
Betul	93.9	0.0	1.4	56.2	87.6	86.8	99.4	99.4
Harda	89.1	3.4	9.4	33.6	90.6	89.5	80.8	84.0
Hoshangabad	88.6	1.3	8.0	44.8	96.3	95.9	83.5	87.2
Katni	86.3	3.3	10.8	31.8	91.8	91.4	85.1	89.1
Jabalpur	65.5	5.5	9.7	47.3	83.2	66.5	84.8	81.8
Narsimhapur	73.5	2.0	14.6	58.3	92.1	88.9	78.0	84.3
Dindori	96.9	1.0	5.6	35.9	84.3	78.5	85.5	86.8
Mandla	99.3	0.6	3.6	18.7	84.2	78.6	97.3	96.1
Chhindwara	92.8	4.7	9.2	44.0	92.5	87.4	92.7	84.3
Seoni	92.4	2.5	4.8	52.9	90.1	89.4	92.2	92.5
Balaghat	99.1	1.4	25.9	59.2	94.7	81.4	85.2	79.6
Total	**81.5**	**3.9**	**11.5**	**38.9**	**87.6**	**82.2**	**79.2**	**81.4**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

CHHATTISGARH RURAL

All analysis based on data from 16 out of 16 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	80.2	7.9	0.1	11.8	100
Age : 7-10 ALL	86.1	9.2	0.1	4.6	100
Age : 7-10 BOYS	85.0	10.5	0.1	4.4	100
Age : 7-10 GIRLS	87.2	7.8	0.1	4.9	100
Age : 11-14 ALL	82.1	6.5	0.1	11.3	100
Age : 11-14 BOYS	83.3	7.7	0.1	9.0	100
Age : 11-14 GIRLS	80.9	5.4	0.1	13.6	100
Age : 15-16 ALL	62.1	7.7	0.1	30.1	100
Age : 15-16 BOYS	64.3	8.9	0.0	26.8	100
Age : 15-16 GIRLS	59.8	6.5	0.1	33.6	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	16.9	54.9	21.4	4.2	0.8	1.8							100
II	2.4	10.0	35.5	39.1	7.4	4.0	1.7						100
III	1.6		5.9	32.9	40.0	12.8	2.1	4.7					100
IV	1.9			5.9	24.8	49.5	8.8	5.4	3.7				100
V	3.1				4.3	29.8	38.1	15.2	3.9	5.7			100
VI	2.1					5.9	21.2	47.3	13.5	6.3	3.7		100
VII	2.3						3.6	28.0	43.0	13.2	7.9	2.0	100
VIII	3.1							5.8	25.3	41.7	17.3	6.9	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	64.6	1.3			34.0	100
Age : 4 ALL	74.1	4.1			21.8	100
Age : 5 ALL	56.0	23.9	7.3	0.1	12.8	100
Age : 6 ALL	7.3	76.4	11.5	0.0	4.8	100

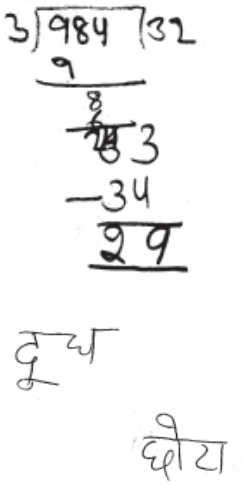
Learning Level

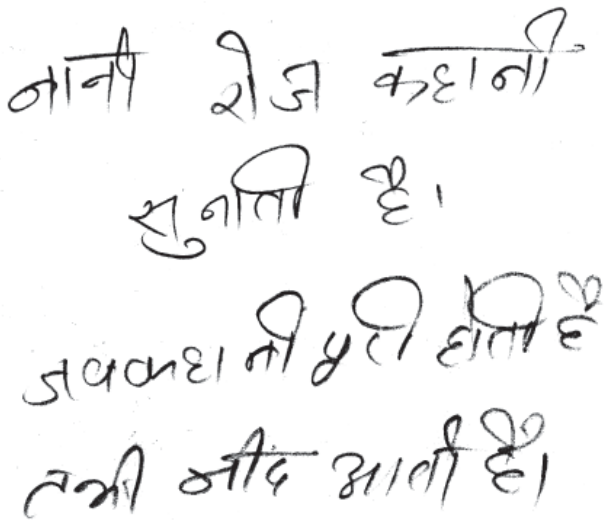
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	33.5	49.7	13.8	1.4	1.6	100
II	10.6	46.5	36.1	4.6	2.2	100
III	2.9	19.3	41.7	25.0	11.2	100
IV	1.4	9.7	21.8	41.3	25.8	100
V	1.1	5.6	10.7	28.8	53.9	100
VI	0.4	2.8	5.1	19.9	71.9	100
VII	0.1	0.7	3.9	9.8	85.6	100
VIII	0.3	1.3	0.6	7.2	90.7	100
Total	7.7	19.8	18.3	16.9	37.3	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	53.6	43.0	1.9	1.5	100
II	23.7	69.0	5.8	1.6	100
III	10.6	52.1	30.2	7.1	100
IV	5.0	38.0	39.4	17.5	100
V	3.0	19.6	39.1	38.4	100
VI	2.0	11.2	40.6	46.3	100
VII	0.4	5.2	33.6	60.8	100
VIII	0.5	4.7	23.8	71.0	100
Total	14.5	33.2	25.4	26.9	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	94.5	68.4	84.9	63.9
IV	92.3	68.7	84.7	59.3
V	95.6	77.9	86.7	64.1
VI	97.6	80.5	88.3	60.7
VII	99.2	84.6	93.4	68.7
VIII	98.6	87.0	94.4	74.1
Total	97.3	81.2	90.4	66.6

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	21.2
II	41.4
III	70.3
IV	84.1
V	92.0
VI	96.1
VII	97.6
VIII	98.2
Total	71.4





Mothers

Age	% Mothers in each age category
Age : 17-25	16.9
Age : 26-30	29.5
Age : 31-35	25.1
Age : 36-45	24.2
Age : 46-55	4.4
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.3
Std I	57.0
Std II	43.9
Std III	67.5
Std IV	90.8
Std V and above	97.5
TOTAL	54.7

सोनू बाग में खेल रहा था।
वहाँ आम के बहुत पेड़ थे।
सोनू ने एक आम तोड़ा।
आम बहुत मीठा था।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	38.7	61.3	100	24.1	75.9	100
Age : 26-30	49.9	50.1	100	37.8	62.2	100
Age : 31-35	62.9	37.1	100	52.0	48.0	100
Age : 36-45	71.1	28.9	100	60.3	39.7	100
Age : 46-55	78.1	21.9	100	77.1	22.9	100
Age : 17-55	57.6	42.4	100	45.2	54.8	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	89.9	10.1	100	No schooling	91.7	8.3	100	No schooling	88.1	11.9	100
Schooling	97.0	3.0	100	Schooling	97.7	2.3	100	Schooling	96.2	3.8	100
Total	92.7	7.3	100	Total	94.1	6.0	100	Total	91.3	8.7	100

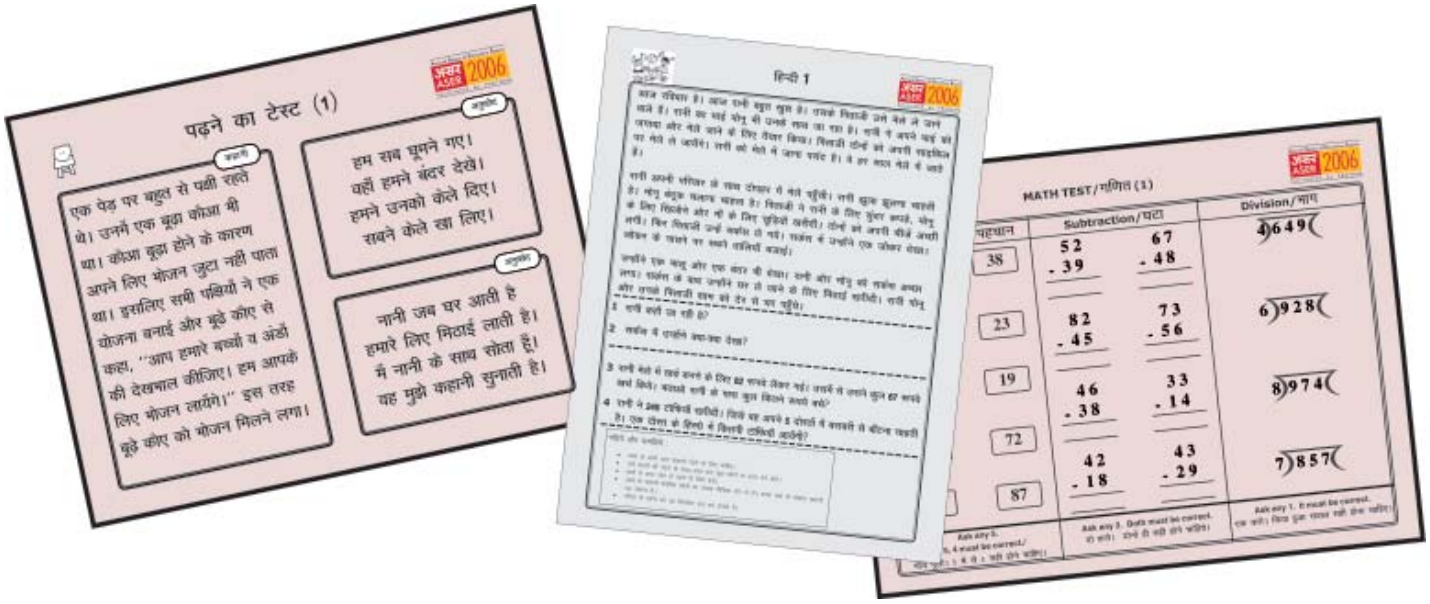
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	18.5	81.6	100
Schooling	14.1	85.9	100
Total	16.6	83.4	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	35.1	64.9	100
Schooling	26.7	73.3	100
Total	31.5	68.5	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Koriya	96.3	9.4	2.9	80.4	48.2	35.0	76.6	67.1
Surguja	94.2	10.2	11.5	75.9	68.5	53.0	82.8	64.0
Jashpur	82.6	7.3	23.0	43.6	81.8	54.8	60.9	52.4
Raigarh	59.3	5.3	14.1	48.4	72.0	47.7	42.6	36.4
Korba	51.4	7.1	2.1	58.1	87.5	55.2	46.7	35.2
Janjgir	85.2	6.5	12.3	71.7	91.4	70.0	54.1	47.9
Bilaspur	67.5	11.4	12.7	74.7	92.4	75.8	65.2	60.0
Kabirdham (Kawardha)	60.6	6.6	10.4	30.9	56.8	45.2	54.1	53.7
Rajnandgaon	95.1	2.5	4.0	56.9	90.8	60.2	65.1	57.7
Durg	61.4	3.8	5.7	58.4	84.9	79.6	60.8	56.2
Raipur	60.7	2.7	7.8	80.2	77.7	47.0	56.6	38.2
Mahasamund	85.0	2.1	5.1	38.7	39.0	45.2	62.4	82.5
Dhamtari	58.2	5.9	8.5	56.0	99.6	98.4	95.9	94.7
Kanker	89.0	6.0	1.9	36.9	80.4	77.0	62.4	80.8
Bastar	100.0	18.6	1.5	17.6	88.0	79.0	59.9	83.0
Dantewada	Data for this district is incomplete							
Total	**76.6**	**7.3**	**8.5**	**54.8**	**77.3**	**60.7**	**60.8**	**56.6**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

ORISSA RURAL

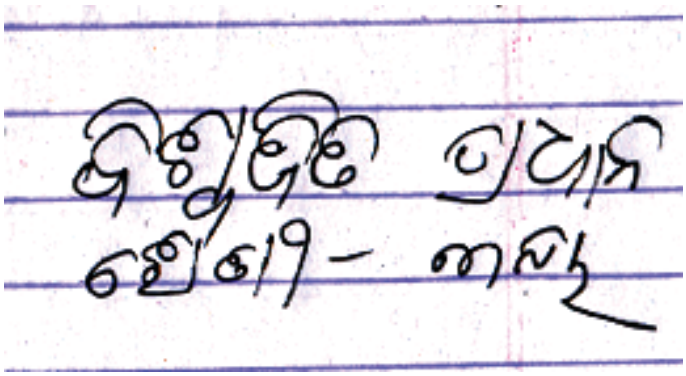
All analysis based on data from 30 out of 30 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	82.2	4.4	0.3	13.2	100
Age : 7-10 ALL	88.5	4.1	0.6	6.8	100
Age : 7-10 BOYS	88.7	4.2	0.7	6.4	100
Age : 7-10 GIRLS	88.4	4.0	0.5	7.2	100
Age : 11-14 ALL	83.2	4.3	0.1	12.4	100
Age : 11-14 BOYS	84.0	4.6	0.1	11.4	100
Age : 11-14 GIRLS	82.3	3.9	0.1	13.7	100
Age : 15-16 ALL	64.6	5.2	0.0	30.2	100
Age : 15-16 BOYS	65.7	5.1	0.0	29.2	100
Age : 15-16 GIRLS	63.2	5.4	0.0	31.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	43.7	42.9	10.4	2.2	0.4	0.5							100
II	1.5	17.9	55.1	18.4	3.5	2.1	1.6						100
III	0.3	1.4	15.3	60.2	13.2	5.5	0.9	3.2					100
IV	0.6		2.0	16.3	51.0	21.3	3.3	3.6	1.9				100
V	0.7			2.9	8.3	57.7	14.9	9.5	2.5	3.5			100
VI	1.2				2.0	11.7	47.5	26.9	5.7	2.9	2.1		100
VII	1.4					3.0	9.4	59.3	15.5	6.7	2.8	1.8	100
VIII	2.5						2.3	14.6	47.6	23.1	6.4	3.5	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	58.8	0.1			41.1	100
Age : 4 ALL	65.1	0.3			34.6	100
Age : 5 ALL	15.0	69.1	4.9	0.8	10.2	100
Age : 6 ALL	0.0	87.8	5.2	1.1	6.0	100

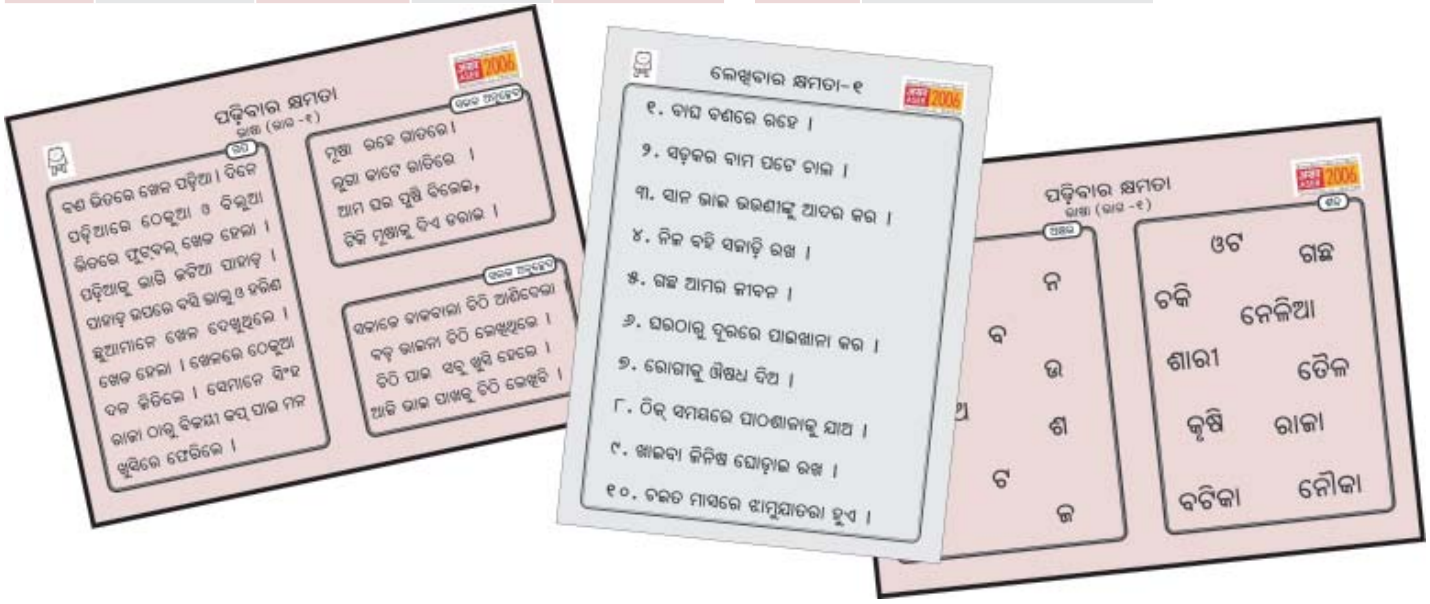
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	39.2	38.9	15.6	3.4	2.9	100
II	11.7	27.3	33.2	13.9	14.0	100
III	6.2	14.7	31.8	22.2	25.0	100
IV	3.7	7.6	17.4	29.6	41.7	100
V	2.4	4.1	11.1	27.0	55.5	100
VI	1.9	2.2	7.0	23.1	65.9	100
VII	0.9	1.5	4.4	17.8	75.4	100
VIII	0.8	1.0	2.3	12.2	83.7	100
Total	10.0	13.9	16.0	18.3	41.8	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	54.9	39.0	4.8	1.3	100
II	23.8	50.2	19.2	6.8	100
III	14.2	40.7	31.6	13.5	100
IV	8.3	27.7	37.4	26.5	100
V	5.1	17.3	37.2	40.4	100
VI	4.2	11.3	33.7	50.7	100
VII	2.5	9.5	27.9	60.2	100
VIII	1.9	4.5	21.1	72.5	100
Total	16.7	26.7	25.9	30.7	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	85.7	74.4	66.5	45.1
IV	89.3	76.0	67.2	48.0
V	93.9	83.5	75.7	56.7
VI	94.4	85.2	80.7	64.0
VII	96.4	87.6	83.3	66.5
VIII	97.5	91.2	89.2	75.7
Total	94.0	84.4	79.0	61.7

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	12.2
II	35.9
III	53.5
IV	72.6
V	83.0
VI	87.9
VII	92.7
VIII	95.3
Total	62.9



Mothers

Age	% Mothers in each age category
Age : 17-25	13.1
Age : 26-30	26.0
Age : 31-35	25.6
Age : 36-45	28.4
Age : 46-55	7.0
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.8
Std I	43.2
Std II	52.5
Std III	71.2
Std IV	85.3
Std V and above	96.3
TOTAL	47.3

ମୂଷା ରହେ ଗାତରେ।
ଲୁଗା କାଟେ ରାତିରେ ।
ଆମ ଘର ପୁଷି ବିଲେଇ,
ଟିକି ମୂଷାକୁ ଦିଏ ତରାଇ ।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	40.1	59.9	100	44.0	56.0	100
Age : 26-30	44.9	55.1	100	48.2	51.8	100
Age : 31-35	47.6	52.4	100	50.9	49.1	100
Age : 36-45	54.2	45.8	100	57.6	42.4	100
Age : 46-55	64.8	35.2	100	71.9	28.1	100
Age : 17-55	49.0	51.0	100	52.7	47.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	85.4	14.6	100	No schooling	86.6	13.4	100	No schooling	83.9	16.1	100
Schooling	96.6	3.4	100	Schooling	96.9	3.1	100	Schooling	96.3	3.8	100
Total	90.8	9.2	100	Total	91.6	8.4	100	Total	90.0	10.1	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	19.4	80.6	100
Schooling	10.1	89.9	100
Total	14.6	85.4	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	33.3	66.7	100
Schooling	20.0	80.1	100
Total	26.5	73.5	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Baragarh	82.5	6.0	4.4	45.0	80.6	60.7	67.0	61.9
Jharsuguda	88.2	2.7	4.4	45.7	58.3	44.8	46.9	35.2
Sambalpur	86.1	6.8	3.0	47.5	77.9	56.8	63.0	66.9
Deogarh	75.3	6.5	1.5	63.3	71.4	64.3	56.8	62.8
Sundargarh	85.0	9.1	12.9	42.9	76.4	67.3	69.5	62.3
Kendujhar	77.5	5.4	8.4	40.4	65.0	59.5	73.9	77.6
Mayurbhanj	78.2	15.6	2.6	52.1	65.1	61.3	82.1	75.5
Baleshwar	48.8	8.4	4.1	61.0	94.8	67.3	77.7	65.4
Bhadrak	82.1	0.2	3.3	84.7	84.8	81.1	87.7	83.7
Kendraparha	86.3	2.0	7.4	57.8	82.2	70.4	68.4	67.0
Jagatsinghapur	89.6	4.0	6.3	53.1	86.8	62.8	80.3	59.6
Cuttack	81.1	4.7	5.1	63.5	56.6	40.2	64.2	52.3
Jajapur	73.1	5.4	4.3	71.4	78.5	69.1	78.1	85.5
Dhenkanal	71.2	9.5	5.2	51.1	60.7	46.3	44.6	42.4
Anugul	71.0	7.7	0.9	42.6	81.0	77.6	63.6	58.2
Nayagarh	72.2	4.9	4.2	54.6	83.1	57.1	77.9	68.7
Khordha	94.6	2.8	5.1	59.2	78.6	59.9	78.5	72.7
Puri	89.0	1.5	4.3	66.4	90.5	86.1	62.6	62.1
Ganjam	65.4	11.3	1.4	35.9	63.5	53.8	76.6	72.0
Gajapati	56.4	14.8	5.7	66.7	69.9	56.1	57.7	47.5
Khandhamal	79.9	12.1	3.4	20.0	51.3	36.0	63.2	49.7
Bauda	71.9	8.3	1.6	29.8	49.8	28.6	46.8	35.6
Subarnapur	80.7	6.8	1.5	30.5	55.8	40.3	56.0	41.4
Balangir	56.6	8.2	2.3	37.4	52.2	30.6	49.2	39.1
Nuaparha	54.1	15.2	6.0	18.8	53.0	30.1	46.0	37.7
Kalahandi	71.1	10.8	7.5	37.4	74.5	45.5	62.5	53.4
Rayagarha	47.9	30.3	2.7	17.5	73.0	62.8	51.1	54.1
Nabarangapur	75.6	11.7	2.5	19.4	60.3	51.4	64.0	65.9
Koraput	45.6	27.9	0.9	18.0	83.7	63.6	56.4	59.0
Malkangiri	90.1	22.8	2.3	22.8	75.4	59.9	64.9	63.7
Total	**73.1**	**9.1**	**4.3**	**47.3**	**72.6**	**58.4**	**67.9**	**63.1**

Maharashtra

Andhra Pradesh

Goa

Karnataka

Kerala

Tamil Nadu

Pondicherry

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

MAHARASHTRA RURAL

All analysis based on data from 33 out of 33 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	71.0	22.6	0.3	6.1	100
Age : 7-10 ALL	88.5	8.6	0.4	2.6	100
Age : 7-10 BOYS	88.6	8.7	0.3	2.4	100
Age : 7-10 GIRLS	88.4	8.4	0.4	2.7	100
Age : 11-14 ALL	64.9	29.6	0.2	5.4	100
Age : 11-14 BOYS	65.2	29.9	0.2	4.7	100
Age : 11-14 GIRLS	64.5	29.2	0.2	6.1	100
Age : 15-16 ALL	46.9	37.5	0.2	15.5	100
Age : 15-16 BOYS	47.8	37.3	0.2	14.7	100
Age : 15-16 GIRLS	45.8	37.7	0.2	16.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	3.2	62.1	28.8	3.4	2.6								100
II	0.1	5.3	42.9	43.5	5.5	2.8							100
III	0.2		4.3	36.8	46.5	7.7	3.5						100
IV	0.9			3.9	31.2	52.2	6.1	5.8					100
V	0.9				2.7	35.9	44.8	10.5	5.2				100
VI	1.4					3.2	26.4	53.5	9.8	5.7			100
VII	2.1						3.2	33.5	44.1	12.1	5.0		100
VIII	1.9							5.0	34.4	47.7	8.0	3.1	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	84.8	0.2			15.0	100
Age : 4 ALL	94.4	0.3			5.3	100
Age : 5 ALL	90.8	4.5	0.9	0.0	3.8	100
Age : 6 ALL	5.7	86.0	6.5	0.2	1.5	100

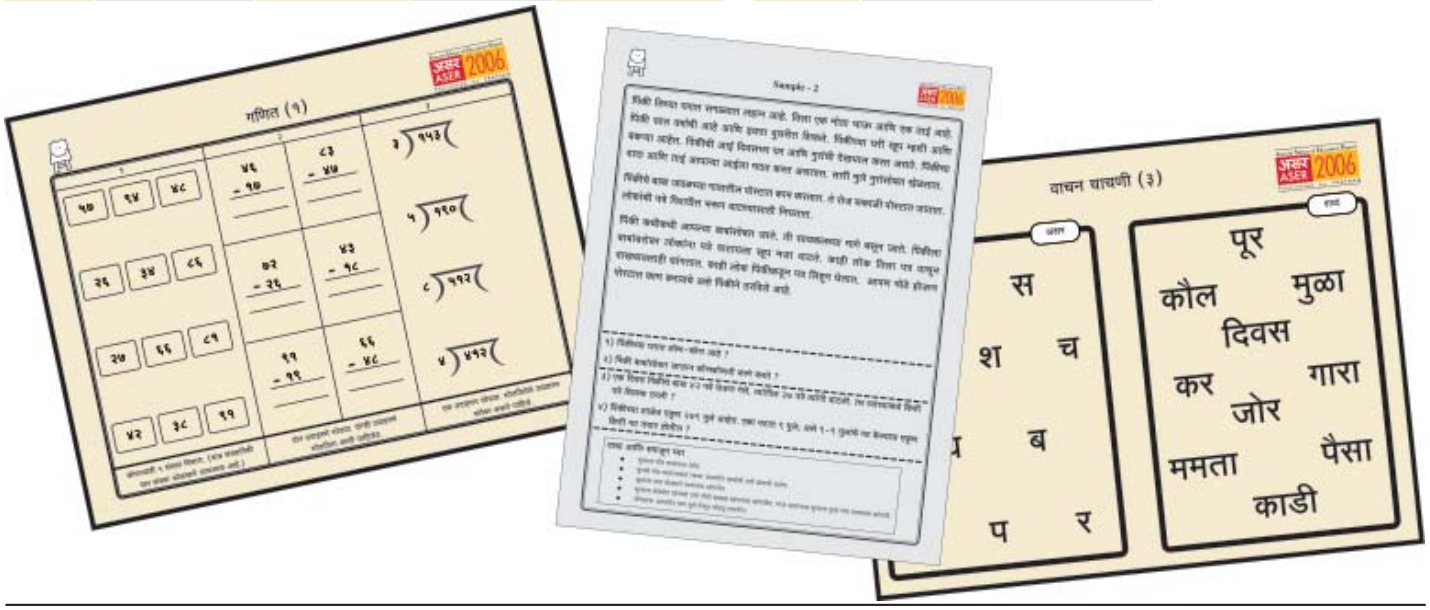
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	19.6	38.6	31.5	5.9	4.5	100
II	4.6	17.1	35.2	29.3	13.8	100
III	2.7	7.8	23.5	38.5	27.6	100
IV	1.8	3.3	13.1	35.3	46.6	100
V	1.3	1.7	7.1	30.5	59.5	100
VI	0.5	1.4	5.5	23.5	69.0	100
VII	1.0	0.9	2.8	19.0	76.4	100
VIII	0.4	0.5	2.1	14.2	82.8	100
Total	4.1	9.2	15.4	24.7	46.6	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	36.7	53.6	7.5	2.3	100
II	15.2	50.0	29.5	5.3	100
III	7.9	37.0	41.5	13.6	100
IV	4.9	22.0	41.9	31.2	100
V	2.7	15.3	37.7	44.4	100
VI	2.1	12.3	29.8	55.9	100
VII	2.5	9.2	24.8	63.5	100
VIII	1.2	6.9	21.1	70.9	100
Total	9.4	26.2	29.4	35.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	92.1	80.6	82.1	60.1
IV	94.9	87.0	88.2	71.9
V	96.6	88.5	91.8	76.4
VI	97.2	90.8	92.7	81.8
VII	98.0	93.0	94.6	83.9
VIII	97.9	93.6	94.9	86.1
Total	96.7	90.1	91.9	79.1

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	23.4
II	53.9
III	73.0
IV	86.1
V	92.3
VI	94.2
VII	95.2
VIII	97.1
Total	76.4



Mothers

Age	% Mothers in each age category
Age : 17-25	18.3
Age : 26-30	30.5
Age : 31-35	26.5
Age : 36-45	20.9
Age : 46-55	3.9
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.3
Std I	62.8
Std II	74.2
Std III	83.4
Std IV	93.5
Std V and above	98.8
TOTAL	61.3

बागेत परी आली.
बागेला पाहून हसली.
तिने जादूची छडी फिरवली.
मग बाग छान फुलली.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	22.3	77.7	100	24.6	75.4	100
Age : 26-30	29.6	70.4	100	32.0	68.0	100
Age : 31-35	38.2	61.8	100	40.4	59.6	100
Age : 36-45	51.1	48.9	100	53.0	47.1	100
Age : 46-55	61.9	38.1	100	64.2	35.8	100
Age : 17-55	36.3	63.7	100	38.5	61.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	93.6	6.4	100	No schooling	94.6	5.4	100	No schooling	92.6	7.4	100
Schooling	98.1	1.9	100	Schooling	98.1	2.0	100	Schooling	98.2	1.8	100
Total	96.4	3.6	100	Total	96.7	3.3	100	Total	96.0	4.0	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	15.4	84.6	100
Schooling	8.5	91.5	100
Total	10.9	89.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	28.8	71.2	100
Schooling	20.0	80.0	100
Total	23.1	76.9	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Nandurbar	84.7	13.2	15.9	32.8	74.0	57.7	44.0	36.8
Dhule	77.6	5.1	17.5	55.6	81.8	65.5	60.3	43.3
Jalgaon	97.4	4.3	10.3	67.3	95.9	84.4	86.6	72.5
Buldana	86.8	8.3	15.1	60.8	84.2	65.5	83.2	72.9
Akola	96.9	1.3	20.9	77.2	81.7	57.1	71.2	50.8
Washim	92.2	8.0	28.4	73.7	77.8	49.1	85.4	63.8
Amravati	93.4	2.2	32.1	77.3	75.4	54.2	67.7	48.4
Wardha	94.8	1.7	21.3	81.1	90.8	59.5	78.9	69.3
Nagpur	91.9	2.3	28.9	70.8	87.7	72.9	70.7	63.0
Bhandara	95.8	1.3	24.1	74.1	93.9	87.9	81.6	77.3
Gondia	99.5	0.3	29.3	67.0	90.1	75.7	78.4	52.5
Gadchiroli	88.0	3.6	18.4	41.5	79.7	68.4	76.0	69.2
Chandrapur	96.9	1.6	16.7	61.1	82.4	66.2	73.3	68.3
Yavatmal	92.4	4.1	17.6	52.1	80.8	60.6	72.7	62.2
Nanded	96.7	2.5	22.2	47.6	99.6	97.8	88.9	82.4
Hingoli	91.9	2.9	19.2	48.7	82.1	68.7	72.7	43.0
Parbhani	95.6	6.3	22.7	47.8	87.3	75.1	73.2	63.4
Jalna	95.8	6.4	18.6	34.6	77.2	56.4	82.9	77.8
Aurangabad	90.3	4.7	17.6	55.6	86.8	68.7	76.2	58.0
Nashik	92.0	5.6	25.0	53.9	77.6	54.8	76.2	59.0
Thane	94.0	13.8	13.9	38.2	88.8	68.0	70.6	61.1
Raigad	88.8	1.0	27.9	80.3	91.7	82.9	87.9	84.0
Pune	87.6	2.9	15.3	68.2	84.7	63.6	81.3	70.3
Ahmednagar	94.5	1.5	11.9	69.0	98.1	88.7	83.7	90.9
Beed	95.4	3.8	27.2	52.7	100.0	94.6	83.4	73.1
Latur	91.5	3.0	30.0	50.8	84.5	70.9	76.9	72.3
Osmanabad	95.1	0.7	23.0	63.9	99.6	96.4	91.0	86.9
Solapur	93.5	3.1	22.8	57.1	82.9	76.1	74.0	65.1
Satara	97.4	1.2	10.8	76.3	99.0	95.2	90.8	89.4
Ratnagiri	79.8	2.2	1.1	62.6	74.6	61.0	88.3	80.5
Sindhudurg	94.9	0.8	6.9	85.6	95.0	89.1	91.2	83.8
Kolhapur	83.8	3.4	8.4	62.2	90.5	72.6	81.2	69.0
Sangli	87.5	1.8	13.1	74.8	91.5	80.3	84.4	78.7
Total	**92.2**	**3.8**	**18.3**	**61.5**	**87.6**	**73.6**	**79.6**	**70.4**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

ANDHRA PRADESH RURAL

All analysis based on data from 22 out of 22 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	76.4	16.8	0.2	6.6	100
Age : 7-10 ALL	76.7	21.4	0.3	1.6	100
Age : 7-10 BOYS	75.1	23.3	0.3	1.3	100
Age : 7-10 GIRLS	78.4	19.5	0.3	1.9	100
Age : 11-14 ALL	79.2	13.6	0.1	7.1	100
Age : 11-14 BOYS	78.6	15.8	0.1	5.6	100
Age : 11-14 GIRLS	79.9	11.4	0.1	8.6	100
Age : 15-16 ALL	68.5	13.8	0.1	17.6	100
Age : 15-16 BOYS	69.4	14.0	0.1	16.5	100
Age : 15-16 GIRLS	67.4	13.6	0.1	19.0	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	26.0	49.6	16.2	4.9	1.4	2.0							100
II	2.5	15.7	52.5	19.9	4.8	2.4	2.1						100
III	1.0	2.7	11.9	55.4	18.6	6.8	1.0	2.5					100
IV	0.7		2.7	14.7	50.8	21.5	5.0	2.7	1.9				100
V	1.3			2.8	9.7	59.2	15.0	6.8	1.7	3.5			100
VI	1.9				2.7	13.0	47.2	27.2	4.9	1.8	1.4		100
VII	1.9					2.2	8.7	58.3	20.0	5.5	2.5	1.0	100
VIII	1.8						2.2	13.0	58.0	19.1	4.0	1.9	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	75.9	3.8			20.3	100
Age : 4 ALL	78.8	10.6			10.6	100
Age : 5 ALL	35.2	37.9	23.2	0.1	3.7	100
Age : 6 ALL	8.6	61.7	27.3	0.1	2.2	100

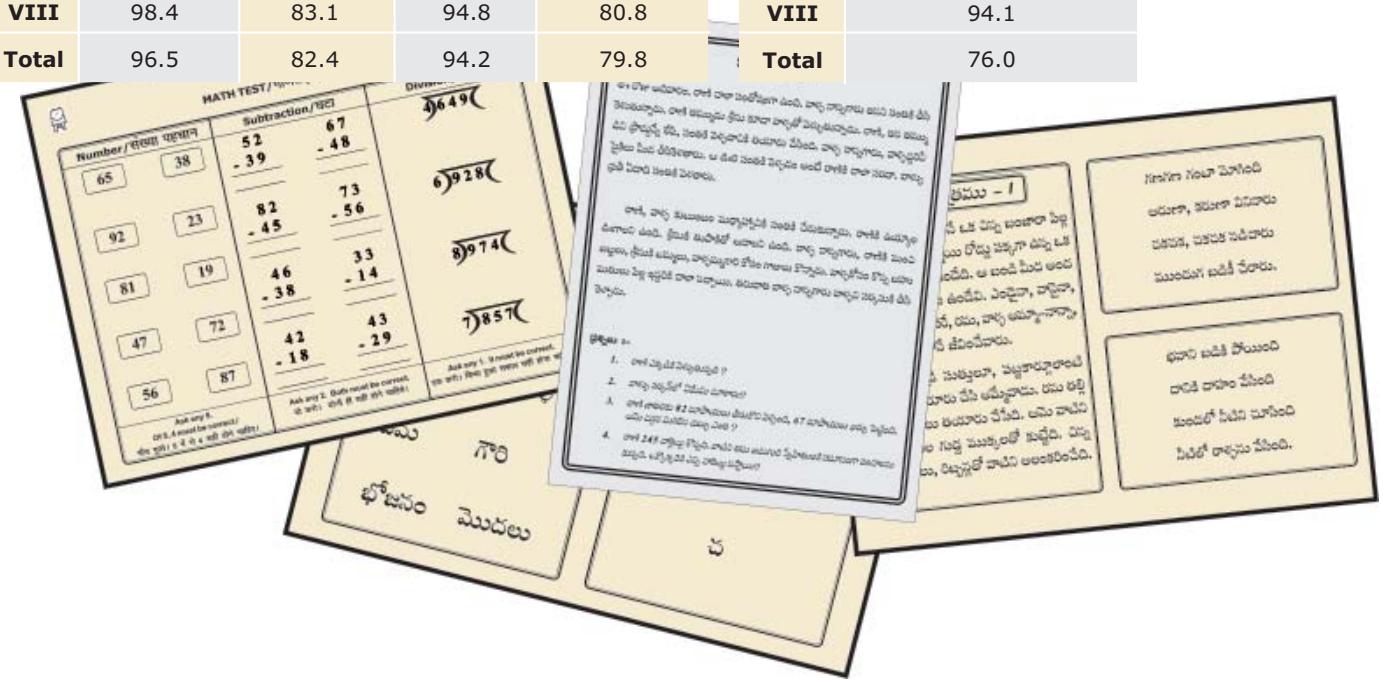
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	19.8	52.5	19.1	3.3	5.3	100
II	6.6	31.1	42.3	11.9	8.2	100
III	3.7	16.5	38.5	25.6	15.8	100
IV	0.7	10.0	26.0	34.0	29.3	100
V	1.0	6.3	21.5	29.0	42.3	100
VI	0.5	2.8	11.5	30.2	55.0	100
VII	0.4	1.8	5.9	24.6	67.3	100
VIII	0.6	0.6	3.2	23.0	72.6	100
Total	3.8	14.4	20.9	23.2	37.7	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	31.0	53.6	8.2	7.2	100
II	12.2	57.0	21.5	9.3	100
III	6.6	37.8	37.7	17.9	100
IV	3.0	22.4	42.2	32.4	100
V	2.1	16.1	38.9	43.0	100
VI	1.1	9.2	34.3	55.4	100
VII	0.5	6.2	25.9	67.4	100
VIII	0.5	4.3	21.2	74.0	100
Total	6.4	24.7	29.5	39.4	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	86.4	66.7	80.3	64.7
IV	91.5	73.1	91.0	67.0
V	93.8	80.9	94.4	82.0
VI	97.3	82.0	94.1	77.6
VII	98.3	87.4	95.8	84.3
VIII	98.4	83.1	94.8	80.8
Total	96.5	82.4	94.2	79.8

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	29.7
II	51.4
III	66.7
IV	79.8
V	84.8
VI	86.7
VII	92.7
VIII	94.1
Total	76.0

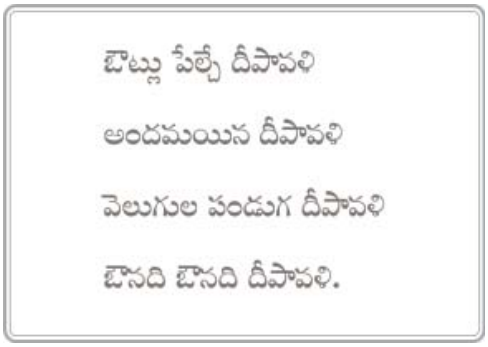


Mothers

Age	% Mothers in each age category
Age : 17-25	20.3
Age : 26-30	34.9
Age : 31-35	23.6
Age : 36-45	17.9
Age : 46-55	3.3
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.1
Std I	25.3
Std II	37.5
Std III	46.1
Std IV	64.8
Std V and above	90.7
TOTAL	64.6



Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	35.5	64.5	100	27.0	73.0	100
Age : 26-30	44.3	55.7	100	34.8	65.2	100
Age : 31-35	52.8	47.2	100	39.4	60.6	100
Age : 36-45	61.4	38.6	100	47.6	52.4	100
Age : 46-55	79.7	20.3	100	66.6	33.4	100
Age : 17-55	48.6	51.4	100	36.5	63.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	93.7	6.3	100	No schooling	95.3	4.7	100	No schooling	92.0	8.0	100
Schooling	98.2	1.8	100	Schooling	98.2	1.8	100	Schooling	98.1	1.9	100
Total	95.9	4.1	100	Total	96.7	3.3	100	Total	95.1	4.9	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	10.8	89.2	100
Schooling	6.7	93.3	100
Total	8.6	91.4	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	16.5	83.5	100
Schooling	12.6	87.4	100
Total	14.4	85.6	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Adilabad	80.1	5.5	22.8	73.6	87.8	65.1	51.2	60.2
Nizamabad	89.9	0.5	13.8	59.3	83.6	79.2	75.0	77.2
Karimnagar	91.2	0.4	44.6	89.2	91.7	81.8	79.5	77.4
Medak	88.7	3.4	25.7	63.1	66.3	53.3	60.4	50.5
Rangareddy	95.6	6.7	26.5	50.4	94.2	90.9	67.8	79.6
Mahbubnagar	87.7	4.6	21.9	41.7	82.5	59.4	52.5	64.2
Nalgonda	89.7	3.5	23.1	51.4	92.6	86.5	74.7	83.3
Warangal	80.4	2.0	26.9	89.9	76.0	67.9	57.5	68.7
Khammam	85.9	7.9	12.8	60.3	87.4	77.6	59.4	70.8
Srikakulam	84.9	3.5	18.8	61.2	87.3	76.7	66.4	77.5
Vizianagaram	90.6	6.3	8.6	61.7	95.7	87.8	68.4	63.5
Visakhapatnam	90.1	3.3	17.2	67.5	91.3	82.0	67.0	79.6
East Godavari	94.4	0.9	9.7	64.6	74.3	63.0	14.2	48.2
West Godavari	87.8	8.3	9.3	59.5	82.5	80.3	37.0	64.1
Krishna	78.4	2.3	23.9	53.8	94.4	90.1	74.8	78.0
Guntur	95.6	8.2	6.6	90.9	97.1	97.6	56.0	77.0
Nellore	98.4	2.5	18.5	60.8	95.8	88.0	74.6	86.4
Cuddapah	85.0	4.1	29.9	96.0	94.6	93.8	61.9	74.5
Kurnool	95.5	7.5	16.4	42.0	93.8	91.8	80.7	84.9
Anantapur	82.6	4.5	14.4	55.7	81.6	75.8	55.4	66.4
Chittoor	Data for this district is incomplete							
Total	**89.4**	**4.2**	**18.5**	**63.5**	**87.1**	**79.1**	**59.7**	**71.7**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

GOA RURAL

All analysis based on data from 2 out of 2 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	52.9	44.6	0.9	1.6	100
Age : 7-10 ALL	58.3	40.9	0.0	0.8	100
Age : 7-10 BOYS	61.9	37.1	0.0	1.0	100
Age : 7-10 GIRLS	55.0	44.4	0.0	0.6	100
Age : 11-14 ALL	52.2	45.0	0.9	1.9	100
Age : 11-14 BOYS	51.3	46.0	1.3	1.4	100
Age : 11-14 GIRLS	53.0	44.1	0.6	2.3	100
Age : 15-16 ALL	44.5	50.3	2.6	2.5	100
Age : 15-16 BOYS	44.3	51.1	1.9	2.7	100
Age : 15-16 GIRLS	44.8	49.4	3.5	2.3	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	2.5	64.5	27.3	1.6	4.1								100
II	0.0	5.2	42.1	47.0	3.3	2.4							100
III	1.5		3.2	46.1	43.0	5.5	0.8						100
IV	1.6			4.4	45.4	40.4	2.1	6.2					100
V	1.8				3.2	59.4	26.3	6.3	2.9				100
VI	0.0					14.9	31.5	34.5	10.1	9.0			100
VII	1.7						12.2	43.2	31.1	7.4	4.4		100
VIII	3.1							14.2	38.2	31.7	9.8	3.1	100

रात झाली. आकाशांत चांदोबा एलोच भोंवून भोंवून बेजार जाल्लो. ताणें नखेत्रांवांगडा लिपून खेळपाचें थरयलें. सगळ्या नखेत्रांनी आपले दोळे बंद करतकूच चांदोबा एका कापूआड लिपलो. नखेत्रांनी चांदोबाक सगळेकडेन सोदलो, पूण चांदोबा खंयच दिसलो ना. नखेत्रां चांदोबाक सोदून बेजारले. मागीर तांणी गाणें गावपाक सुरवात केली.

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	88.2	0.0			11.8	100
Age : 4 ALL	92.3	0.0			7.7	100
Age : 5 ALL	88.9	4.9	1.2	0.0	4.9	100
Age : 6 ALL	3.0	49.6	41.3	0.0	6.1	100

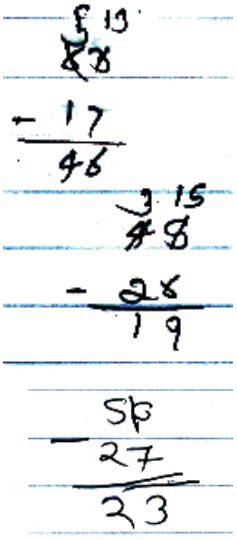
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	3.5	31.2	36.8	14.4	14.3	100
II	3.4	12.9	35.5	33.2	15.0	100
III	0.0	3.5	22.7	28.1	45.7	100
IV	0.0	0.8	7.3	23.8	68.1	100
V	0.0	2.1	3.5	28.1	66.3	100
VI	0.0	0.0	1.5	19.8	78.7	100
VII	0.0	0.0	3.4	10.8	85.8	100
VIII	0.0	0.0	0.7	5.6	93.7	100
Total	0.8	6.0	13.2	20.3	59.8	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	22.7	51.8	14.8	10.7	100
II	15.4	39.4	34.1	11.1	100
III	7.2	19.0	40.1	33.7	100
IV	4.5	8.3	31.7	55.5	100
V	3.2	9.1	30.4	57.3	100
VI	0.0	3.5	15.0	81.5	100
VII	0.8	2.5	13.8	82.8	100
VIII	0.0	1.5	4.1	94.5	100
Total	6.4	16.2	22.9	54.5	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	83.1	63.1	79.6	72.7
IV	95.4	82.2	88.3	72.3
V	92.8	86.1	90.9	81.4
VI	99.0	92.3	97.5	89.6
VII	100	98.0	96.8	93.6
VIII	99.2	97.1	100.0	97.1
Total	96.2	89.2	93.8	86.6

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	50.5
II	83.0
III	91.3
IV	98.4
V	97.2
VI	99.2
VII	99.2
VIII	100
Total	90.3



एक फावट हांव पडलें.
सगळे म्हाका हांसले.
एक फावट म्हजी इश्टीण पडली.
हांव तिका हांसले

म्हजो गांव बेस्स बरो आसा.
गांवांत एक न्हंय आसा.
न्हंय गांवांक रेवाडो घालता.
दुसऱ्या गांवांत वयता.

Mothers

Age	% Mothers in each age category
Age : 17-25	7.8
Age : 26-30	20.2
Age : 31-35	27.1
Age : 36-45	38.5
Age : 46-55	6.4
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.8
Std I	100
Std II	82.5
Std III	92.6
Std IV	100.0
Std V and above	99.6
TOTAL	80.8

आज मामा आयला.
खावपाक घेवन आयला.
खेळणी घेवन आयला.
आईक साडी हाडल्या.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	17.9	82.2	100	17.9	82.2	100
Age : 26-30	15.0	85.0	100	14.5	85.5	100
Age : 31-35	12.3	87.7	100	13.4	86.6	100
Age : 36-45	21.1	78.9	100	21.7	78.3	100
Age : 46-55	38.4	61.6	100	43.9	56.1	100
Age : 17-55	18.3	81.7	100	19.1	80.9	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	99.3	0.7	100	No schooling	100	0.0	100	No schooling	98.6	1.4	100
Schooling	98.0	2.0	100	Schooling	97.8	2.2	100	Schooling	98.3	1.7	100
Total	98.3	1.7	100	Total	98.3	1.8	100	Total	98.3	1.7	100

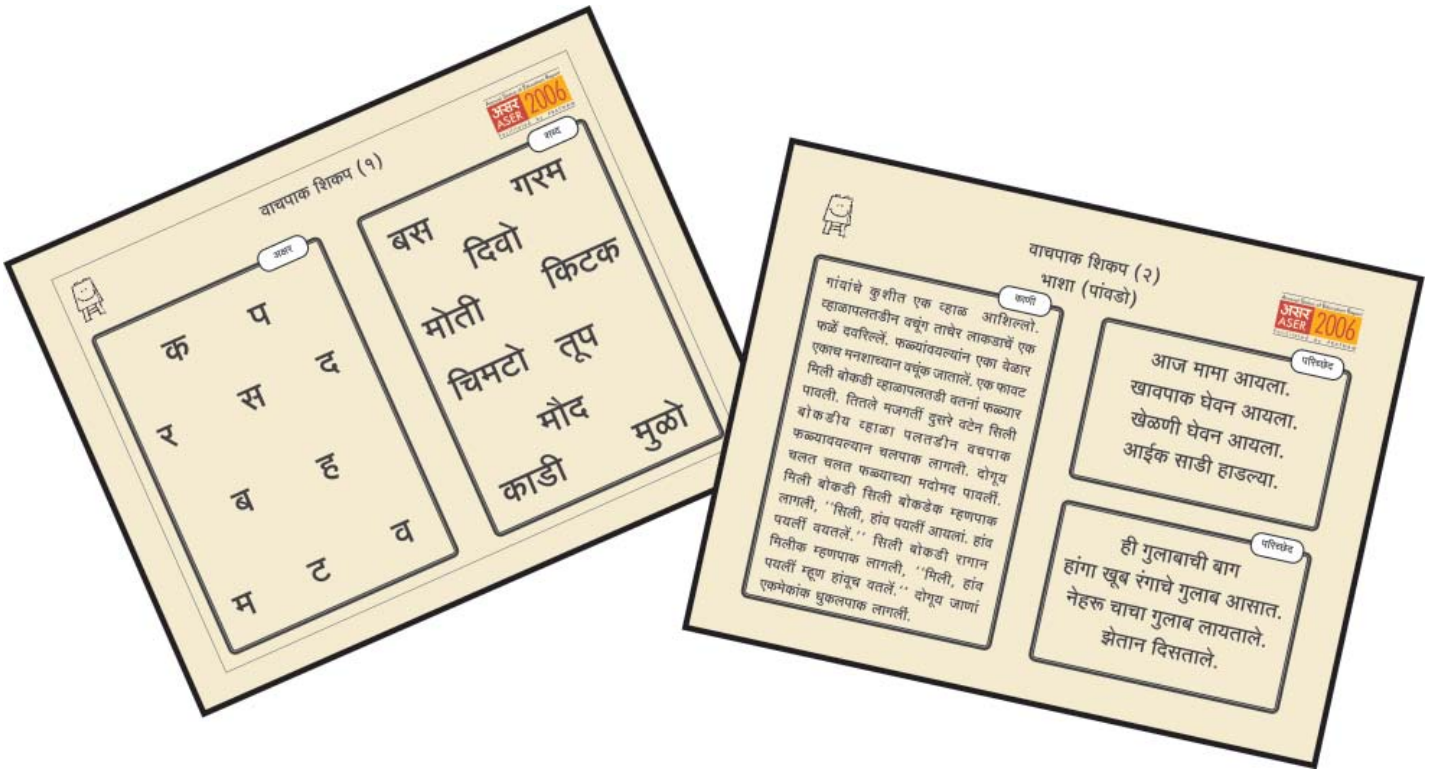
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	4.0	96.0	100
Schooling	2.7	97.3	100
Total	2.9	97.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	20.9	79.1	100
Schooling	14.6	85.4	100
Total	16.0	84.0	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
North Goa	88.9	2.6	38.4	85.8	96.1	74.7	88.7	82.3
South Goa	95.8	0.5	48.0	74.7	97.2	87.9	84.5	83.9
Total	**92.3**	**1.6**	**43.0**	**80.9**	**96.6**	**80.7**	**86.8**	**83.0**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

KARNATAKA RURAL

All analysis based on data from 27 out of 27 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	75.9	16.6	0.3	7.2	100
Age : 7-10 ALL	81.9	14.6	0.5	3.0	100
Age : 7-10 BOYS	81.5	15.8	0.3	2.4	100
Age : 7-10 GIRLS	82.4	13.4	0.6	3.6	100
Age : 11-14 ALL	76.2	16.5	0.3	7.1	100
Age : 11-14 BOYS	76.8	16.9	0.3	6.1	100
Age : 11-14 GIRLS	75.6	16.1	0.3	8.0	100
Age : 15-16 ALL	59.8	22.1	0.1	18.1	100
Age : 15-16 BOYS	59.1	21.9	0.0	19.0	100
Age : 15-16 GIRLS	60.4	22.2	0.1	17.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	6.9	63.2	26.3	2.6	1.1								100
II	0.5	5.7	41.3	47.2	2.5	2.9							100
III	0.9		6.4	38.7	47.2	4.4	2.3						100
IV	1.5			8.8	32.3	51.8	3.3	2.3					100
V	1.8				5.5	40.0	45.5	4.6	2.7				100
VI	1.9					7.5	31.2	54.1	3.8	1.5			100
VII	2.2						6.7	35.7	43.0	9.6	2.9		100
VIII	2.2							9.9	35.1	47.2	4.7	1.0	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	76.0	0.0			24.0	100
Age : 4 ALL	90.7	0.3			8.9	100
Age : 5 ALL	76.8	9.6	5.7	0.9	7.0	100
Age : 6 ALL	10.4	68.2	18.3	0.5	2.7	100

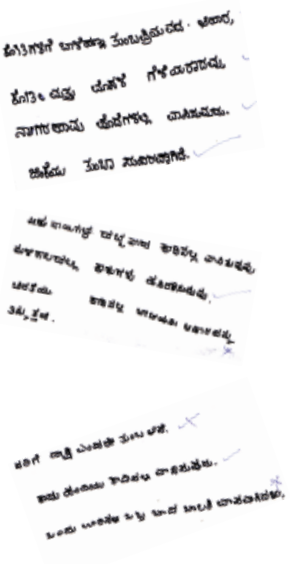
Learning Level

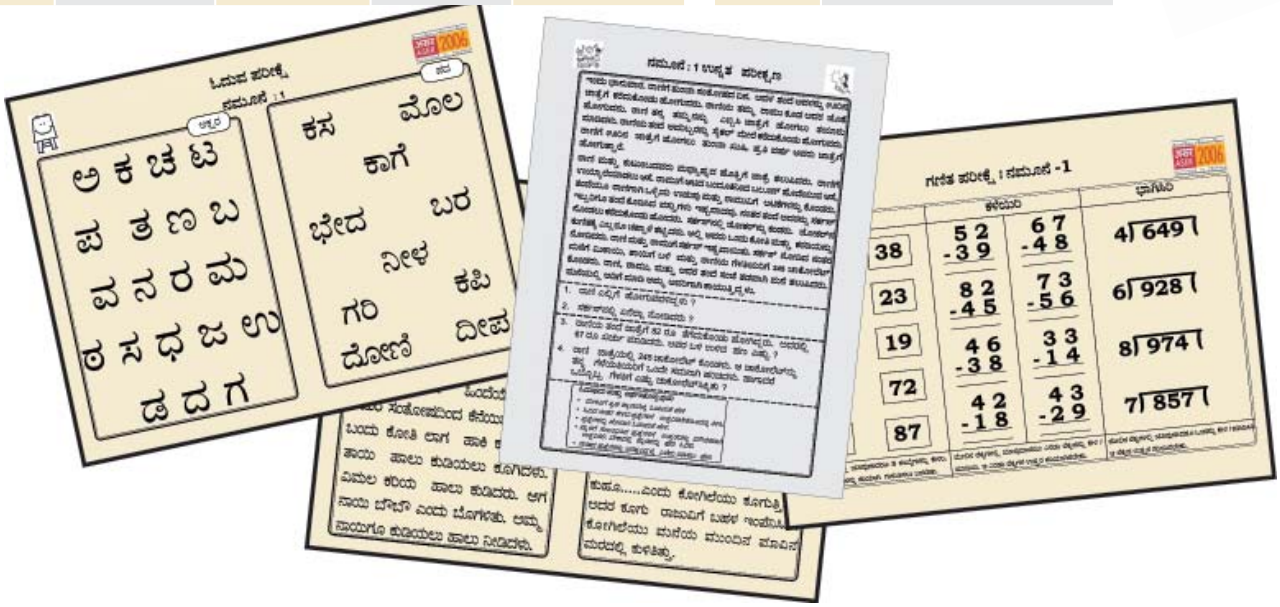
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	29.8	49.6	16.6	3.1	1.0	100
II	12.7	34.7	35.4	13.5	3.7	100
III	6.7	20.0	34.6	26.8	11.9	100
IV	4.7	13.6	26.1	36.0	19.7	100
V	3.4	7.6	16.6	41.5	30.9	100
VI	2.7	6.2	11.8	33.8	45.5	100
VII	2.2	4.0	8.1	30.8	54.9	100
VIII	1.2	2.0	5.7	24.6	66.5	100
Total	7.8	16.9	19.1	26.6	29.5	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	47.9	49.2	2.5	0.4	100
II	24.1	64.3	10.7	1.0	100
III	13.5	57.3	26.3	3.0	100
IV	9.0	45.9	37.6	7.5	100
V	6.6	31.4	44.1	17.9	100
VI	4.5	25.0	41.4	29.2	100
VII	3.5	20.1	38.8	37.6	100
VIII	2.1	16.6	34.4	46.9	100
Total	13.7	38.3	29.9	18.1	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	88.4	78.8	65.3	26.5
IV	94.4	82.6	72.3	31.6
V	95.7	87.9	79.6	46.9
VI	97.5	90.8	85.5	53.8
VII	97.1	92.4	85.9	59.0
VIII	97.9	93.3	87.7	64.1
Total	96.5	90.1	83.2	53.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	14.1
II	30.0
III	50.6
IV	64.0
V	74.7
VI	81.4
VII	86.1
VIII	89.7
Total	61.9





Mothers

Age	% Mothers in each age category
Age : 17-25	15.5
Age : 26-30	31.0
Age : 31-35	26.4
Age : 36-45	23.0
Age : 46-55	4.0
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.6
Std I	24.7
Std II	38.3
Std III	54.4
Std IV	72.7
Std V and above	95.2
TOTAL	44.5

ರಾಜು ಒಂದು ದಿನ ಮುಂಜಾನೆ ಎದ್ದನು. ಅವನಿಗೆ ಹೊರಗಿನಿಂದ ಮಧುರವಾದ ಧ್ವನಿ ಕೇಳಿಸಿತು. ಕುಹೂ ಕುಹೂ.....ಎಂದು ಕೋಗಿಲೆಯು ಕೂಗುತ್ತಿತ್ತು. ಅದರ ಕೂಗು ರಾಜುವಿಗೆ ಬಹಳ ಇಂಪೆನಿಸಿತು. ಕೋಗಿಲೆಯು ಮನೆಯ ಮುಂದಿನ ಮಾವಿನ ಮರದಲ್ಲಿ ಕುಳಿತಿತ್ತು.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	37.6	62.4	100	41.0	59.0	100
Age : 26-30	46.0	54.0	100	50.5	49.5	100
Age : 31-35	53.3	46.7	100	57.6	42.4	100
Age : 36-45	60.6	39.4	100	65.6	34.4	100
Age : 46-55	74.6	25.4	100	79.6	20.4	100
Age : 17-55	51.1	48.9	100	55.5	44.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	92.0	8.0	100	No schooling	93.3	6.7	100	No schooling	90.7	9.3	100
Schooling	98.7	1.3	100	Schooling	98.9	1.1	100	Schooling	98.6	1.4	100
Total	95.1	4.9	100	Total	95.9	4.1	100	Total	94.3	5.7	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	25.3	74.7	100
Schooling	10.2	89.8	100
Total	17.4	82.6	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	39.4	60.6	100
Schooling	21.5	78.5	100
Total	30.0	70.0	100

Performance of Districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Belgaum	93.9	3.1	18.5	52.7	83.7	73.0	71.1	46.7
Bagalkot	94.4	7.1	13.6	31.8	65.6	45.4	38.7	29.8
Bijapur	98.4	8.6	6.4	28.3	63.6	49.7	54.5	47.7
Gulbarga	67.6	18.0	6.6	19.6	73.1	59.9	44.4	32.6
Bidar	90.1	2.2	22.8	44.9	74.6	71.7	49.4	41.3
Raichur	64.9	15.5	4.0	20.2	48.8	36.3	47.4	44.2
Koppal	88.9	9.8	10.9	21.8	66.3	57.8	48.8	42.6
Gadag	89.6	7.7	8.5	39.1	66.9	39.4	35.4	22.3
Dharwad	90.2	2.6	9.7	41.9	59.3	42.4	44.4	19.3
Uttara Kannada	88.8	1.8	2.8	52.8	97.0	79.9	59.1	62.5
Haveri	92.8	2.8	8.3	43.4	71.3	60.1	54.2	38.1
Bellary	86.8	6.9	12.4	25.4	67.3	48.5	45.5	36.5
Chitradurga	85.5	2.6	9.1	44.7	94.2	76.6	51.9	52.7
Davanagere	86.8	4.1	22.7	39.5	79.2	59.7	56.7	34.4
Shimoga	74.6	2.2	16.3	51.0	94.8	85.9	68.9	63.4
Udupi	88.1	0.5	39.6	73.0	92.2	87.5	89.2	81.5
Chickmagalur	90.8	2.8	21.6	62.6	92.1	91.4	61.6	55.3
Tumkur	88.6	0.9	15.3	45.7	86.1	62.3	60.6	39.4
Kolar	98.0	1.0	19.8	49.3	78.2	36.4	54.5	38.3
Bangalore	84.7	2.0	42.0	53.7	71.0	64.1	57.6	57.1
Bangalore Rural	91.6	2.6	19.8	51.6	79.8	75.3	60.2	55.5
Mandya	85.5	1.2	15.6	49.8	91.8	68.0	42.0	48.2
Hassan	90.8	1.7	20.4	55.9	91.7	76.0	59.1	62.5
Dakshina Kannada	90.8	0.9	37.6	80.5	93.4	81.6	82.0	59.2
Kodagu	96.3	1.4	21.8	66.7	97.2	90.1	80.5	59.8
Mysore	84.5	1.4	22.2	43.5	83.7	59.7	54.4	52.5
Chamaraj Nagar	95.9	1.3	12.5	36.6	84.5	70.5	52.6	37.5
Total	**87.0**	**4.9**	**16.0**	**44.5**	**78.4**	**63.5**	**56.1**	**45.9**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

KERALA RURAL

All analysis based on data from 14 out of 14 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	54.0	45.2	0.1	0.7	100
Age : 7-10 ALL	51.0	48.6	0.1	0.3	100
Age : 7-10 BOYS	51.2	48.5	0.1	0.3	100
Age : 7-10 GIRLS	50.8	48.7	0.1	0.4	100
Age : 11-14 ALL	55.2	44.3	0.1	0.5	100
Age : 11-14 BOYS	55.8	43.7	0.1	0.4	100
Age : 11-14 GIRLS	54.6	44.8	0.1	0.6	100
Age : 15-16 ALL	58.7	39.2	0.2	1.9	100
Age : 15-16 BOYS	59.0	37.9	0.4	2.8	100
Age : 15-16 GIRLS	58.5	40.3	0.1	1.1	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	23.5	64.1	11.2	0.4	0.8								100
II	0.2	18.0	65.2	14.7	1.5	0.5							100
III	0.6		11.7	70.4	14.4	2.3	0.7						100
IV	0.8			15.1	58.2	21.9	2.6	1.4					100
V	1.0				10.1	69.7	15.6	2.5	1.1				100
VI	1.9					13.0	54.2	26.1	4.5	0.4			100
VII	1.2						10.9	64.8	19.1	2.9	1.1		100
VIII	1.2							16.7	64.6	14.5	1.9	1.1	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	65.9	0.5			33.6	100
Age : 4 ALL	90.4	2.0			7.6	100
Age : 5 ALL	64.3	16.7	16.6	0.1	2.2	100
Age : 6 ALL	7.7	44.1	47.1	0.4	0.8	100

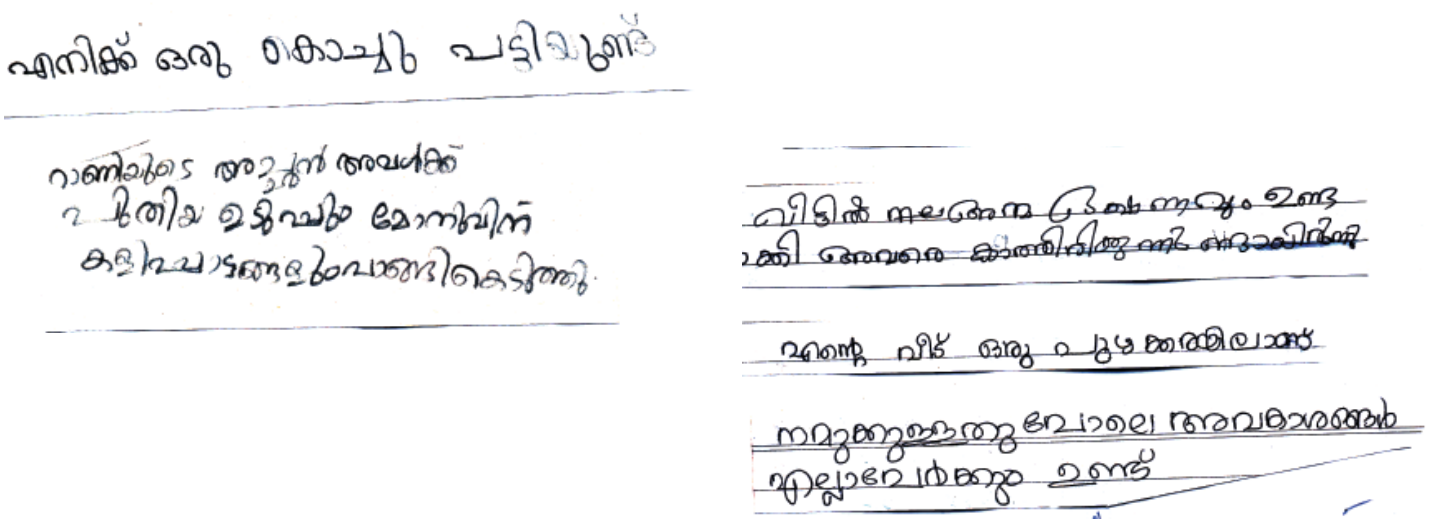
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	2.2	36.8	46.7	7.3	7.0	100
II	0.8	11.0	44.7	24.8	18.8	100
III	0.1	5.3	20.8	32.3	41.6	100
IV	0.1	2.2	9.6	27.2	61.0	100
V	0.3	1.2	5.5	18.1	74.9	100
VI	0.2	0.9	2.6	15.5	80.9	100
VII	0.0	0.7	1.6	9.0	88.8	100
VIII	0.1	0.3	0.8	6.1	92.7	100
Total	0.4	6.6	15.4	17.7	59.9	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	13.0	72.5	12.6	1.9	100
II	5.1	57.3	34.3	3.2	100
III	2.1	28.3	58.8	10.9	100
IV	1.3	12.7	60.7	25.2	100
V	0.8	8.4	44.3	46.5	100
VI	0.4	5.8	35.0	58.9	100
VII	0.9	4.3	21.6	73.3	100
VIII	0.4	2.5	16.7	80.4	100
Total	2.6	21.4	36.3	39.7	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	90.1	79.0	76.7	35.6
IV	94.7	86.9	86.4	55.5
V	96.8	91.2	91.6	70.9
VI	98.4	94.1	94.3	77.0
VII	98.8	94.0	96.6	85.7
VIII	98.9	93.7	95.6	87.8
Total	97.1	91.3	92.1	73.8

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	64.7
II	79.2
III	87.2
IV	93.6
V	96.2
VI	96.5
VII	97.3
VIII	98.8
Total	90.4



Mothers

Age	% Mothers in each age category
Age : 17-25	6.1
Age : 26-30	23.8
Age : 31-35	28.5
Age : 36-45	37.5
Age : 46-55	4.1
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	10.5
Std I	62.6
Std II	36.3
Std III	53.8
Std IV	72.9
Std V and above	98.2
TOTAL	95.4

എന്റെ ചേച്ചിക്ക് പാട്ടുപാടാൻ ഇഷ്ടമാണ്. ചേച്ചിക്ക് ഒരുപാട് പാട്ടുകൾ അറിയാം. വിശേഷ ദിവസങ്ങളിൽ എല്ലാവരും ചേച്ചിയോട് പാട്ടു പാടാൻ പറയും.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	0.7	99.3	100	1.0	99.0	100
Age : 26-30	1.5	98.5	100	3.5	96.5	100
Age : 31-35	1.4	98.6	100	3.7	96.3	100
Age : 36-45	3.0	97.1	100	5.6	94.4	100
Age : 46-55	11.8	88.2	100	17.4	82.6	100
Age : 17-55	2.4	97.6	100	4.7	95.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	97.0	3.0	100	No schooling	98.2	1.8	100	No schooling	96.0	4.0	100
Schooling	99.7	0.3	100	Schooling	99.7	0.3	100	Schooling	99.6	0.4	100
Total	99.6	0.4	100	Total	99.7	0.3	100	Total	99.6	0.5	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	0.0	100.0	100
Schooling	1.0	99.0	100
Total	1.0	99.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	3.2	96.8	100
Schooling	5.5	94.5	100
Total	5.4	94.6	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Kasargod	91.0	0.6	35.4	88.6	98.8	86.0	82.8	84.1
Kannur	77.9	0.2	46.0	96.7	97.6	92.8	88.5	83.8
Wayanad	76.4	0.9	40.3	96.4	98.1	96.7	90.5	85.3
Kozhikode (Calicut)	89.6	0.0	52.3	96.7	98.7	93.2	85.7	84.7
Malappuram	76.0	0.2	36.6	92.2	98.4	83.3	85.8	80.3
Palakkad	86.5	0.9	35.7	90.3	95.0	86.0	78.2	77.6
Thrissur	90.6	0.3	39.9	98.3	98.1	90.7	90.8	85.9
Ernakulam	98.5	0.8	63.6	97.6	99.3	85.4	86.1	74.9
Idukki	92.4	0.3	58.1	96.5	99.3	94.4	85.6	87.0
Kottayam	91.9	0.1	71.0	98.5	100.0	94.4	88.8	88.8
Alappuzha	94.2	0.1	53.6	98.3	99.2	91.8	88.2	86.6
Pathanamthitta	88.0	0.0	58.3	94.7	98.5	93.3	85.4	80.7
Kollam	94.1	0.4	46.4	96.1	100.0	99.0	79.5	82.0
Thiruvananthapuram	92.2	0.7	32.7	93.1	98.7	98.5	81.6	81.4
Total	**87.9**	**0.4**	**46.8**	**95.3**	**98.6**	**91.2**	**85.4**	**82.7**

TAMILNADU RURAL

All analysis based on data from 29 out of 29 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	76.7	18.4	0.1	4.9	100
Age : 7-10 ALL	78.9	20.2	0.1	0.8	100
Age : 7-10 BOYS	77.9	21.4	0.0	0.7	100
Age : 7-10 GIRLS	79.9	19.2	0.1	0.9	100
Age : 11-14 ALL	78.7	17.6	0.1	3.6	100
Age : 11-14 BOYS	77.8	18.7	0.1	3.4	100
Age : 11-14 GIRLS	79.6	16.5	0.1	3.9	100
Age : 15-16 ALL	67.6	16.5	0.1	15.8	100
Age : 15-16 BOYS	68.1	17.8	0.2	13.9	100
Age : 15-16 GIRLS	67.1	15.3	0.0	17.6	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	22.7	70.9	5.6	0.4	0.1	0.4							100
II	1.1	24.7	64.6	7.6	1.0	0.6	0.4						100
III	0.3	1.7	21.8	64.5	9.0	1.6	0.5	0.5					100
IV	0.3		2.6	20.3	64.4	9.5	1.5	0.9	0.4				100
V	0.6			3.0	11.7	71.1	9.4	2.6	0.8	0.9			100
VI	1.0				1.4	12.6	58.1	20.7	4.0	1.3	1.0		100
VII	0.6					1.6	10.7	60.6	19.3	4.0	2.1	1.2	100
VIII	1.1						1.1	13.5	59.7	16.3	5.2	3.1	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	86.1	0.8			13.1	100
Age : 4 ALL	90.3	2.0			7.6	100
Age : 5 ALL	45.3	35.5	13.5	0.1	5.7	100
Age : 6 ALL	0.5	73.9	24.6	0.1	0.9	100

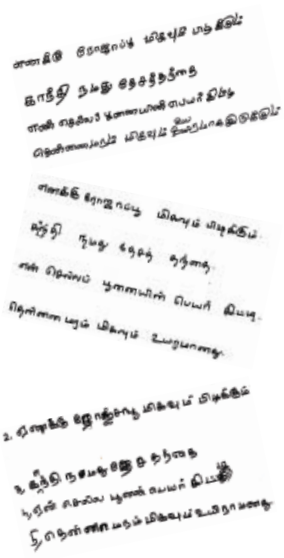
Learning Level

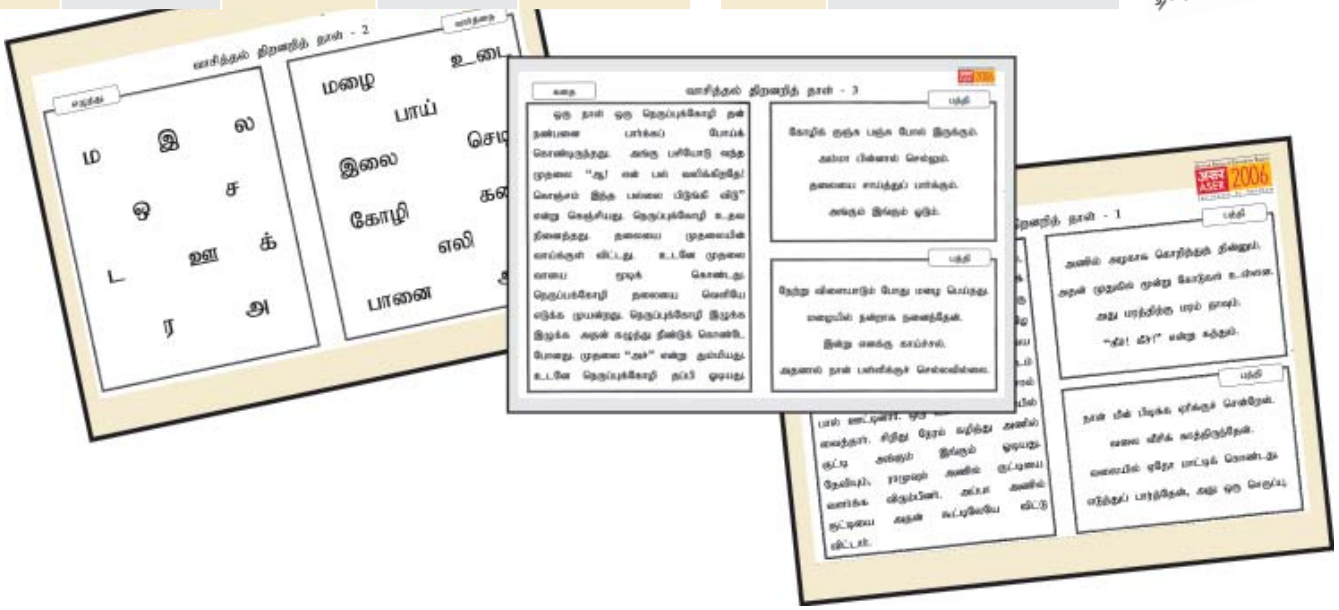
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	51.1	37.9	9.2	1.0	0.8	100
II	23.4	39.2	29.1	6.3	2.0	100
III	10.8	23.8	40.5	16.6	8.4	100
IV	6.9	13.7	32.6	29.2	17.6	100
V	4.1	7.9	23.6	35.2	29.2	100
VI	3.8	4.7	15.5	32.4	43.6	100
VII	1.7	3.1	9.7	30.1	55.4	100
VIII	1.8	1.7	6.4	23.0	67.1	100
Total	12.1	15.6	20.5	22.5	29.4	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	74.9	18.7	6.1	0.4	100
II	47.9	32.4	19.1	0.6	100
III	24.7	37.8	34.7	2.9	100
IV	14.5	32.6	45.6	7.3	100
V	9.5	24.4	50.5	15.6	100
VI	6.7	17.4	48.7	27.2	100
VII	3.5	14.2	46.0	36.3	100
VIII	2.7	10.0	38.1	49.2	100
Total	21.6	23.0	37.0	18.4	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	72.8	63.3	51.7	40.6
IV	85.5	74.5	65.5	47.8
V	92.3	83.8	74.2	55.7
VI	92.4	85.8	78.1	60.9
VII	94.5	89.4	81.5	62.2
VIII	96.4	91.4	85.8	70.1
Total	93.0	86.6	79.0	61.7

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	8.8
II	22.0
III	39.1
IV	54.7
V	67.8
VI	79.0
VII	86.0
VIII	89.4
Total	57.7





Mothers

Age	% Mothers in each age category
Age : 17-25	13.5
Age : 26-30	31.3
Age : 31-35	29.2
Age : 36-45	23.1
Age : 46-55	2.9
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.1
Std I	7.3
Std II	20.6
Std III	33.6
Std IV	54.6
Std V and above	88.2
TOTAL	48.3

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	26.7	73.3	100	38.9	61.1	100
Age : 26-30	35.2	64.8	100	46.6	53.4	100
Age : 31-35	43.3	56.7	100	55.6	44.4	100
Age : 36-45	47.8	52.2	100	59.0	41.0	100
Age : 46-55	58.1	41.9	100	68.9	31.1	100
Age : 17-55	40.0	60.0	100	51.7	48.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	96.6	3.4	100	No schooling	97.1	2.9	100	No schooling	96.1	3.9	100
Schooling	98.9	1.1	100	Schooling	98.8	1.2	100	Schooling	99.0	1.0	100
Total	97.9	2.1	100	Total	98.1	1.9	100	Total	97.8	2.2	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	29.1	70.9	100
Schooling	22.3	77.7	100
Total	24.7	75.3	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	50.0	50.0	100
Schooling	42.7	57.3	100
Total	45.3	54.7	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Thiruvallur	91.7	0.6	16.8	36.2	63.5	47.4	39.7	51.4
Kancheepuram	85.3	1.0	22.9	44.1	54.9	38.2	44.8	37.4
Vellore	88.8	3.9	14.4	45.0	62.9	49.7	43.1	37.7
Dharmapuri	87.8	4.0	8.0	36.4	51.2	31.1	45.6	40.9
Tiruvannamalai	96.5	2.5	12.2	40.5	74.0	52.4	55.2	26.6
Viluppuram	93.3	3.9	12.8	32.3	56.0	42.7	37.6	38.7
Salem	84.6	1.4	14.7	53.2	61.3	58.5	47.4	58.3
Namakkal	78.2	1.2	22.4	58.5	75.7	74.8	51.1	54.6
Erode	89.0	1.5	12.0	45.0	63.6	40.5	44.3	37.8
The Nilgiris	89.6	0.4	45.1	75.4	43.2	42.4	35.4	42.2
Coimbatore	78.0	1.5	27.4	59.3	57.4	49.6	52.7	53.9
Dindigul	87.9	2.6	27.6	48.9	39.8	31.5	49.0	47.4
Karur	93.4	1.8	11.3	48.4	85.7	69.1	50.4	59.4
Tiruchirappalli	75.4	0.3	23.9	55.2	62.9	43.5	49.5	44.9
Perambalur	83.2	1.1	14.6	48.2	56.6	28.7	34.8	64.8
Ariyalur	92.8	0.1	12.5	41.0	61.7	36.2	59.3	77.2
Cuddalore	92.7	2.0	18.2	46.3	71.9	18.1	56.7	67.4
Nagapattinam	86.3	1.4	20.5	54.7	64.3	25.7	31.3	59.0
Tiruvarur	92.0	1.1	10.6	58.2	60.7	30.4	49.6	70.4
Thanjavur	86.8	2.9	12.4	52.6	58.9	21.1	45.0	73.3
Pudukkottai	100.0	1.9	9.4	50.4	54.6	22.4	39.6	38.9
Sivaganga	93.3	0.4	13.0	47.8	57.9	51.6	78.5	73.3
Madurai	99.3	1.7	24.6	47.7	54.8	29.4	30.7	63.5
Theni	100.0	1.4	39.5	45.6	77.3	40.2	56.0	50.5
Virudhunagar	100.0	2.9	33.4	46.4	82.0	32.8	53.7	85.0
Ramanathapuram	100.0	1.5	18.5	48.0	57.8	28.2	38.0	57.8
Thoothukudi	98.4	2.3	35.9	60.4	62.6	33.2	48.4	70.0
Tirunelveli	99.5	2.0	40.1	55.3	78.0	47.3	47.4	67.4
Kanyakumari	100.0	0.5	40.2	84.9	73.7	48.3	57.9	65.0
Total	**90.9**	**2.1**	**19.5**	**48.3**	**63.1**	**38.9**	**46.4**	**53.0**

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

PONDICHERRY RURAL

All analysis based on data from 2 out of 2 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	76.7	22.4	0.1	0.8	100
Age : 7-10 ALL	70.9	28.9	0.3	0.0	100
Age : 7-10 BOYS	67.3	32.2	0.5	0.0	100
Age : 7-10 GIRLS	74.3	25.8	0.0	0.0	100
Age : 11-14 ALL	78.0	21.3	0.0	0.7	100
Age : 11-14 BOYS	76.4	22.8	0.0	0.8	100
Age : 11-14 GIRLS	79.4	20.0	0.0	0.6	100
Age : 15-16 ALL	84.5	13.3	0.0	2.2	100
Age : 15-16 BOYS	84.3	13.7	0.0	2.0	100
Age : 15-16 GIRLS	84.5	13.1	0.0	2.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	40.8	56.3	2.9	0.0	0.0								100
II	0.0	24.1	69.8	3.6	2.5	0.0							100
III	0.9		22.1	71.2	4.0	1.8	0.0						100
IV	1.5			16.8	73.1	6.5	0.0	2.1					100
V	0.0				6.4	83.8	6.4	1.7	1.7				100
VI	1.5					12.9	68.4	13.0	2.1	2.1			100
VII	1.0						14.7	54.5	21.8	6.2	1.9		100
VIII	1.7							9.0	63.1	12.3	13.2	0.8	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	93.8	1.8			4.4	100
Age : 4 ALL	98.0	0.7			1.3	100
Age : 5 ALL	45.5	25.0	28.0	1.5	0.0	100
Age : 6 ALL	2.8	57.3	39.9	0.0	0.0	100

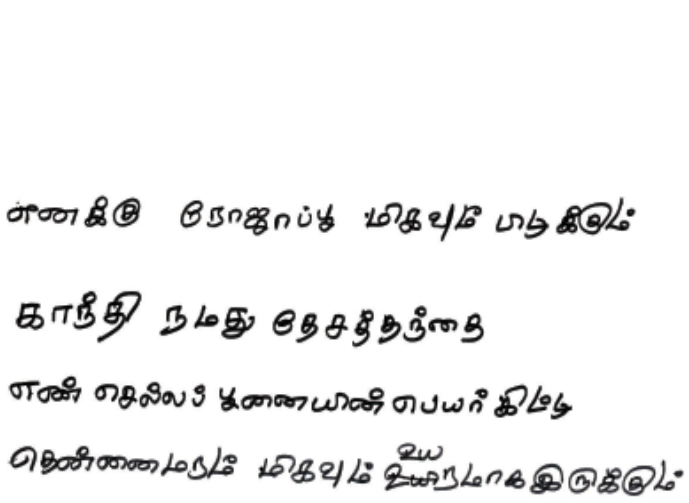
Learning Level

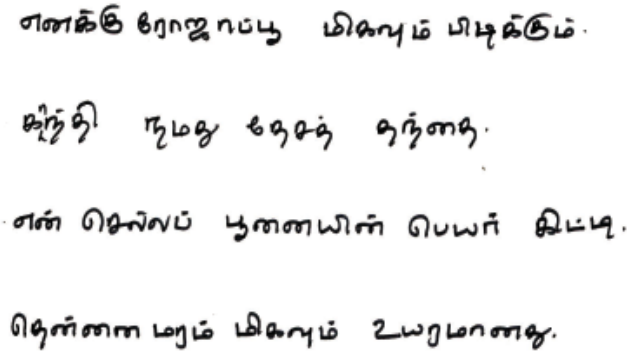
Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	39.7	48.1	10.3	1.8	0.0	100
II	22.4	34.1	29.8	12.6	1.2	100
III	16.1	29.8	29.6	19.6	4.9	100
IV	9.5	17.8	28.7	30.9	13.1	100
V	0.4	8.4	30.5	34.7	26.0	100
VI	0.0	7.6	14.6	39.4	38.5	100
VII	1.5	4.4	11.3	33.1	49.7	100
VIII	1.7	2.5	5.8	29.5	60.6	100
Total	10.1	17.6	19.9	26.2	26.2	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	62.6	33.7	3.8	0.0	100
II	29.1	50.6	20.3	0.0	100
III	22.3	53.6	21.3	2.8	100
IV	13.9	40.1	36.4	9.6	100
V	0.9	28.0	47.7	23.4	100
VI	4.4	25.9	46.5	23.2	100
VII	2.0	19.9	43.0	35.1	100
VIII	0.8	12.2	43.6	43.4	100
Total	14.9	32.0	34.2	18.8	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	100	100	75.8	0.0
IV	85.9	85.9	71.8	57.6
V	98.2	96.5	85.7	62.9
VI	96.9	92.4	79.0	61.1
VII	100	88.9	84.4	64.8
VIII	97.2	91.6	87.3	65.1
Total	97.4	91.6	84.0	62.9

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	6.1
II	18.8
III	28.9
IV	46.9
V	63.4
VI	80.3
VII	85.4
VIII	88.6
Total	55.1





Mothers

Age	% Mothers in each age category
Age : 17-25	11.1
Age : 26-30	29.0
Age : 31-35	29.4
Age : 36-45	27.4
Age : 46-55	3.0
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.3
Std I	0.0
Std II	18.5
Std III	7.4
Std IV	16.3
Std V and above	86.3
TOTAL	55.6

மரத்தில் நிறைய மாம்பழம் பார்த்தேன்.
பத்து கல்லை எடுத்து வீசினேன்.
ஒரே ஒரு மாம்பழம் கீழே விழுந்தது.
அதை ரசித்து சாப்பிட்டேன்.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	11.9	88.1	100	29.9	70.1	100
Age : 26-30	24.3	75.7	100	35.9	64.1	100
Age : 31-35	27.2	72.8	100	43.9	56.1	100
Age : 36-45	41.7	58.3	100	57.0	43.0	100
Age : 46-55	66.8	33.2	100	70.4	29.6	100
Age : 17-55	29.8	70.2	100	44.3	55.7	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	99.4	0.6	100	No schooling	100	0.0	100	No schooling	99.0	1.0	100
Schooling	99.8	0.2	100	Schooling	99.5	0.5	100	Schooling	100	0.0	100
Total	99.7	0.3	100	Total	99.6	0.4	100	Total	99.7	0.3	100

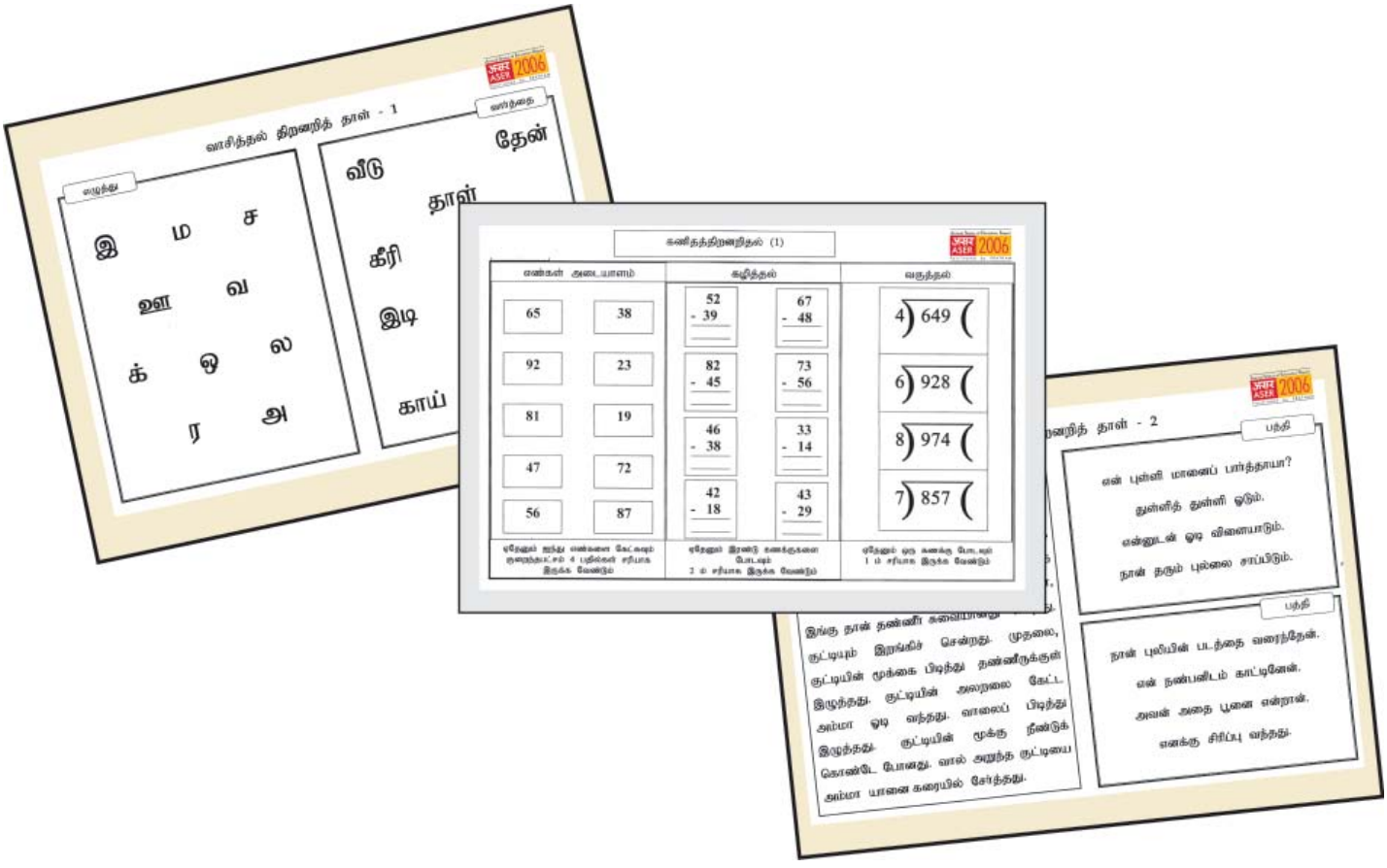
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	31.9	68.1	100
Schooling	17.4	82.6	100
Total	20.7	79.3	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	45.8	54.2	100
Schooling	26.8	73.2	100
Total	31.1	69.0	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Pondicherry	98.6	0.3	23.0	46.7	65.1	51.9	38.9	41.8
Karaikal	97.6	0.4	33.8	76.6	76.9	58.7	52.0	58.9
Total	**98.3**	**0.3**	**26.2**	**55.7**	**68.8**	**54.0**	**43.4**	**47.6**



31

Mizoram

Assam

Meghalaya

Manipur

Nagaland

Arunachal Pradesh

Tripura

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

MIZORAM RURAL

All analysis based on data from 7 out of 8 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	73.5	20.2	0.3	6.0	100
Age : 7-10 ALL	71.1	26.0	0.3	2.7	100
Age : 7-10 BOYS	70.2	26.9	0.2	2.7	100
Age : 7-10 GIRLS	71.9	25.0	0.4	2.7	100
Age : 11-14 ALL	77.6	18.1	0.3	4.1	100
Age : 11-14 BOYS	79.3	16.9	0.2	3.7	100
Age : 11-14 GIRLS	75.8	19.3	0.5	4.4	100
Age : 15-16 ALL	70.1	11.3	0.0	18.7	100
Age : 15-16 BOYS	71.3	10.3	0.0	18.5	100
Age : 15-16 GIRLS	68.5	12.6	0.0	18.9	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	10.8	41.6	24.2	11.6	4.1	5.0	2.7						100
II	1.2	8.6	34.3	30.2	9.4	10.2	2.3	4.0					100
III	1.5		6.4	22.5	33.5	20.5	7.1	3.3	5.3				100
IV	1.6			3.6	17.0	36.8	17.1	14.0	5.5	4.6			100
V	1.9				4.6	20.4	22.7	27.1	13.2	5.9	4.1		100
VI	2.0					6.2	13.0	43.1	18.4	14.2	2.3	0.8	100
VII	1.2						2.0	21.0	33.6	30.9	7.2	4.1	100
VIII	1.6							6.8	17.1	51.6	15.2	7.8	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	64.0	2.4			33.6	100
Age : 4 ALL	80.0	7.6			12.4	100
Age : 5 ALL	70.5	10.9	14.0	0.1	4.5	100
Age : 6 ALL	14.2	50.2	28.6	0.2	6.8	100

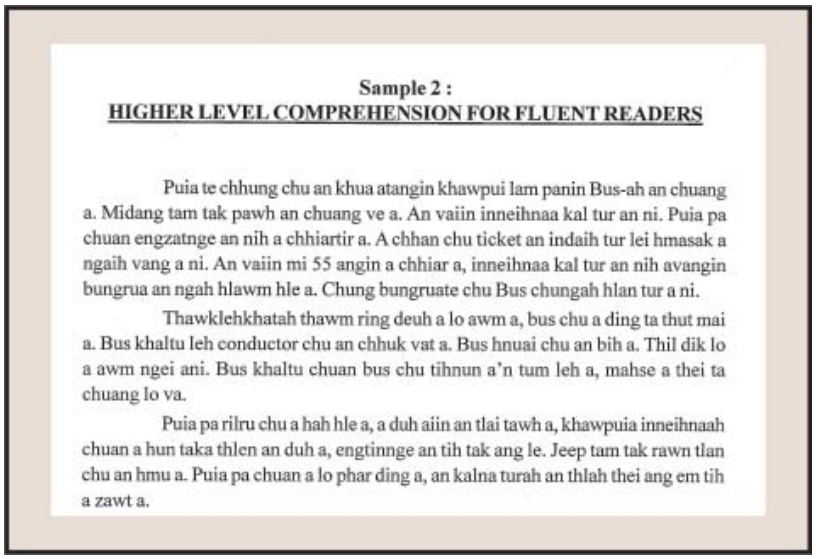
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	18.3	23.8	39.1	11.9	7.0	100
II	6.3	6.4	26.4	32.6	28.3	100
III	4.8	1.1	4.7	26.2	63.2	100
IV	3.7	0.6	3.0	14.3	78.4	100
V	4.9	0.5	0.6	12.6	81.4	100
VI	0.8	0.2	1.6	6.8	90.6	100
VII	1.2	0.0	0.2	2.5	96.1	100
VIII	0.9	0.0	0.5	1.6	97.0	100
Total	5.7	4.8	11.3	15.5	62.8	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	24.0	46.3	21.5	8.2	100
II	7.9	19.3	41.5	31.4	100
III	5.1	4.3	23.9	66.8	100
IV	3.5	1.9	11.4	83.2	100
V	5.0	0.2	11.8	83.0	100
VI	1.0	0.8	5.6	92.7	100
VII	1.2	0.2	2.4	96.2	100
VIII	0.9	0.4	0.8	98.0	100
Total	6.7	10.5	17.1	65.7	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	96.9	93.3	96.5	92.6
IV	99.2	95.2	98.3	92.4
V	95.6	91.4	96.3	88.8
VI	97.9	95.2	98.8	93.3
VII	99.7	97.6	99.4	96.9
VIII	100.0	99.6	99.7	97.1
Total	98.1	95.3	98.1	93.4

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	47.8
II	84.0
III	92.8
IV	95.3
V	93.9
VI	97.8
VII	98.4
VIII	98.8
Total	87.2



Sample 2 :

HIGHER LEVEL COMPREHENSION FOR FLUENT READERS

Puia te chhung chu an khua atangin khawpui lam panin Bus-ah an chuang a. Midang tam tak pawh an chuang ve a. An vaiin inneihnaa kal tur an ni. Puia pa chuan engzatnge an nih a chhiartir a. A chhan chu ticket an indaih tur lei hmasak a ngaih vang a ni. An vaiin mi 55 angin a chhiar a, inneihnaa kal tur an nih avangin bungrua an ngah hlawm hle a. Chung bungruate chu Bus chungah hlan tur a ni.

Thawklehkhatah thawm ring deuh a lo awm a, bus chu a ding ta thut mai a. Bus khaltu leh conductor chu an chhuk vat a. Bus hnuai chu an bih a. Thil dik lo a awm ngei ani. Bus khaltu chuan bus chu tihnun a'n tum leh a, mahse a thei ta chuang lo va.

Puia pa rilru chu a hah hle a, a duh aiin an tlai tawh a, khawpuia inneihnaah chuan a hun taka thlen an duh a, engtinnge an tih tak ang le. Jeep tam tak rawn tlan chu an hmu a. Puia pa chuan a lo phar ding a, an kalna turah an thlah thei ang em tih a zawt a.

Mothers

Age	% Mothers in each age category
Age : 17-25	18.9
Age : 26-30	21.8
Age : 31-35	16.5
Age : 36-45	30.4
Age : 46-55	12.4
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	11.8
Std I	63.4
Std II	77.3
Std III	92.1
Std IV	97.1
Std V and above	99.1
TOTAL	80.4

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	12.2	87.8	100	12.3	87.7	100
Age : 26-30	13.4	86.6	100	14.6	85.4	00
Age : 31-35	16.2	83.8	100	16.8	83.2	100
Age : 36-45	24.7	75.3	100	24.3	75.7	100
Age : 46-55	35.7	64.3	100	30.3	69.7	100
Age : 17-55	19.8	80.2	100	19.5	80.5	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	85.8	14.2	100	No schooling	88.0	12.0	100	No schooling	83.6	16.4	100
Schooling	98.6	1.4	100	Schooling	98.6	1.4	100	Schooling	98.6	1.4	100
Total	96.0	4.0	100	Total	96.5	3.5	100	Total	95.5	4.5	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	11.1	88.9	100
Schooling	8.2	91.8	100
Total	8.7	91.3	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	14.6	85.4	100
Schooling	10.7	89.3	100
Total	11.4	88.6	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Mamit	89.1	6.0	22.6	72.7	99.3	97.8	90.8	99.2
Kolasib	95.9	1.6	33.3	86.7	68.4	67.0	73.8	76.0
Aizawl	72.4	0.5	38.2	93.6	80.2	81.1	86.3	85.2
Champhai	94.5	2.0	19.6	81.0	89.7	80.5	94.2	95.7
Lunglei	87.8	6.2	14.7	68.7	92.3	86.6	93.5	95.8
Lawngtlai	69.5	5.7	24.2	81.5	84.9	81.8	100.0	100.0
Saiha	Data for this district is incomplete							
Total	**83.8**	**3.7**	**23.2**	**80.5**	**88.0**	**84.6**	**91.7**	**93.1**

Sample 1 :
HIGHER LEVEL COMPREHENSION FOR FLUENT READERS

Sikul chawlh a lo tawp a. Sangtei tan chuan vawiin ni chu a sikul luh leh ni a lo ni ta reng mai. Sikul luh chu a phur hle a, a thiante nena hlim taka inhmuhkhawm a chak. A thian kawm ngeih ber Kimi chu chawlh chhungin a pi-te khuaa a zin avangin Sangtei nen rei tak an inhmu lo a, thil inhrilh tur pawh an ngah hle a. Naupang lo lut thar an pawlah an awm nual a. Mi thar an nih avangin mi tumah hriat an la nei lo a. Sangtei leh Kimi chuan heng lo lut tharte hi lo kawmtlangnel an tum a.

An zirtirtu chuan zirlaibu thar a sem a, naupang awm zat chu a chhiar hmasa ta a. An vaiin mi 42 an ni a. Zirlaibu sem chhuah tur chu a chhiar leh a. Zirlaibu chi hrang hrangte chu - tawng zirna te, chhiarkawp bu te, kan chenna ram zirna bu te a ni a. Zirlaibute chu a mawiin a thar rim a nam thar thar a. Zirlaibu thar dawn chu nuam an ti hlawm khawp a. An hmingte an ziak ta sap sap a. Sikul luh tan ni chu nuam an ti tlang hle a. Sangtei chuan nitinin hetianga hun nuam hi ni reng mai se a duh a ni.

Q1. Chawlh chhung khan Kimi kha khawnge a zin?
Q2. Sangtei leh Kimi khan enge tih an tum kha?
Q3. Tawng zirna zirlaibu 42 zirtirtu chuan a la chhuak a, hmeichheho a pe hmasa a. Hmeichhia 25 an ni a, zirlaibu engzatnge mipaho tan la bang?
Q4. Zirlaibu 126 chu bawm lianpuiah a awm a. Tawng zirna zirlaibu, chhiarkawp zirlaibu leh kan chenna ram zirlaibu te chu a inzat vekin a awm ta a. Zirtirtu chuan zirlaibute chu hmun thumah a rem a. Hmun khatah lehkhabu engzatnge awm le?

Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

ASSAM RURAL

All analysis based on data from 17 out of 23 districts

Enrollment

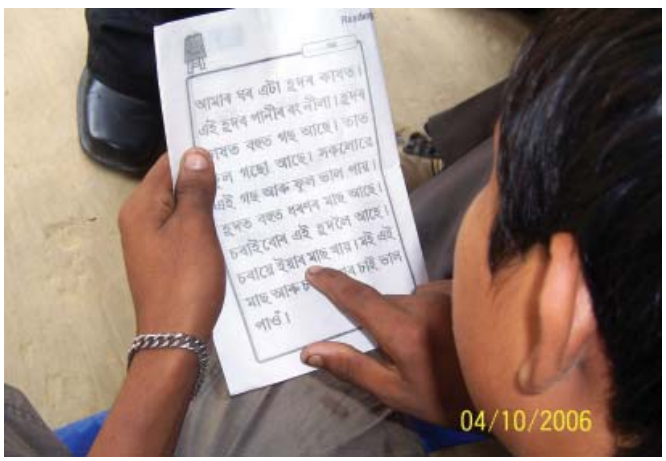
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	83.1	9.3	1.2	6.3	100
Age : 7-10 ALL	86.1	9.6	1.1	3.2	100
Age : 7-10 BOYS	84.6	11.0	1.3	3.1	100
Age : 7-10 GIRLS	87.9	8.0	0.9	3.2	100
Age : 11-14 ALL	83.1	9.5	1.2	6.2	100
Age : 11-14 BOYS	80.8	10.1	1.7	7.4	100
Age : 11-14 GIRLS	85.5	8.7	0.7	5.0	100
Age : 15-16 ALL	72.9	8.0	1.7	17.4	100
Age : 15-16 BOYS	69.2	9.0	2.2	19.6	100
Age : 15-16 GIRLS	76.8	6.9	1.3	15.0	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	24.4	42.1	17.9	6.8	3.5	1.9	3.4						100
II	3.8	12.4	35.8	24.8	9.0	8.1	1.7	4.5					100
III	0.5	2.4	12.1	33.7	20.9	14.2	4.1	6.7	5.4				100
IV	1.5		1.4	11.8	23.8	34.2	10.9	8.2	4.2	4.0			100
V	2.3			2.4	5.6	30.1	27.1	16.8	7.1	4.7	4.1		100
VI	1.5				1.8	7.2	19.6	34.9	14.8	10.6	3.8	5.8	100
VII	1.4					2.6	5.2	26.9	34.6	17.4	7.7	4.2	100
VIII	5.5						2.1	10.6	25.4	34.9	14.7	6.8	100



Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	65.6	7.8			26.6	100
Age : 4 ALL	63.2	16.4			20.4	100
Age : 5 ALL	33.2	47.0	7.1	1.0	11.6	100
Age : 6 ALL	5.8	81.2	9.7	0.9	2.4	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	41.3	34.1	15.7	4.0	4.9	100
II	21.2	19.3	27.5	14.7	17.2	100
III	11.6	9.6	22.5	22.3	34.1	100
IV	11.7	5.9	16.0	26.6	39.9	100
V	5.7	3.2	10.9	21.9	58.3	100
VI	3.9	1.7	7.2	19.4	67.8	100
VII	3.6	1.1	3.8	19.6	71.9	100
VIII	1.2	1.3	2.2	15.4	79.9	100
Total	14.6	11.4	14.9	17.6	41.6	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	54.8	32.9	8.0	4.3	100
II	28.6	32.7	22.2	16.5	100
III	16.2	24.0	30.6	29.3	100
IV	14.9	16.9	37.3	30.8	100
V	8.1	9.6	34.2	48.0	100
VI	5.2	7.1	28.3	59.5	100
VII	4.2	5.4	30.8	59.6	100
VIII	1.8	3.7	20.0	74.5	100
Total	19.3	18.7	26.0	36.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	97.9	86.9	92.4	75.9
IV	96.9	82.7	90.2	66.6
V	96.7	86.8	92.0	70.8
VI	97.0	88.9	91.9	74.7
VII	96.1	86.0	89.4	64.1
VIII	97.8	91.6	94.1	76.6
Total	97.1	87.5	91.8	71.7

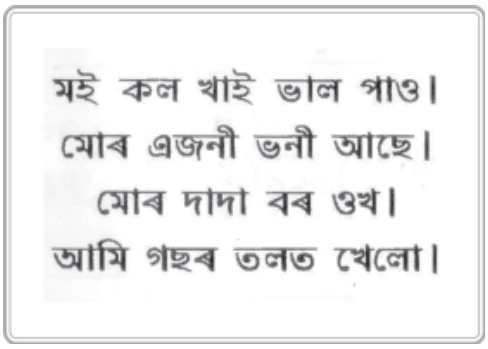
Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	19.4
II	46.7
III	66.1
IV	75.9
V	84.1
VI	90.7
VII	92.1
VIII	94.0
Total	67.4

Mothers

Age	% Mothers in each age category
Age : 17-25	16.2
Age : 26-30	28.3
Age : 31-35	24.8
Age : 36-45	24.7
Age : 46-55	6.0
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.9
Std I	59.1
Std II	49.6
Std III	58.6
Std IV	80.1
Std V and above	96.2
TOTAL	56.6



Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	32.1	67.9	100	34.6	65.4	100
Age : 26-30	33.4	66.7	100	35.1	64.9	100
Age : 31-35	41.2	58.8	100	43.8	56.2	100
Age : 36-45	51.0	49.0	100	52.1	47.9	100
Age : 46-55	66.9	33.1	100	64.3	35.7	100
Age : 17-55	41.4	58.6	100	42.7	57.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	92.8	7.2	100	No schooling	92.3	7.7	100	No schooling	93.3	6.7	100
Schooling	98.0	2.0	100	Schooling	97.6	2.4	100	Schooling	98.5	1.6	100
Total	95.7	4.3	100	Total	95.2	4.8	100	Total	96.1	3.9	100

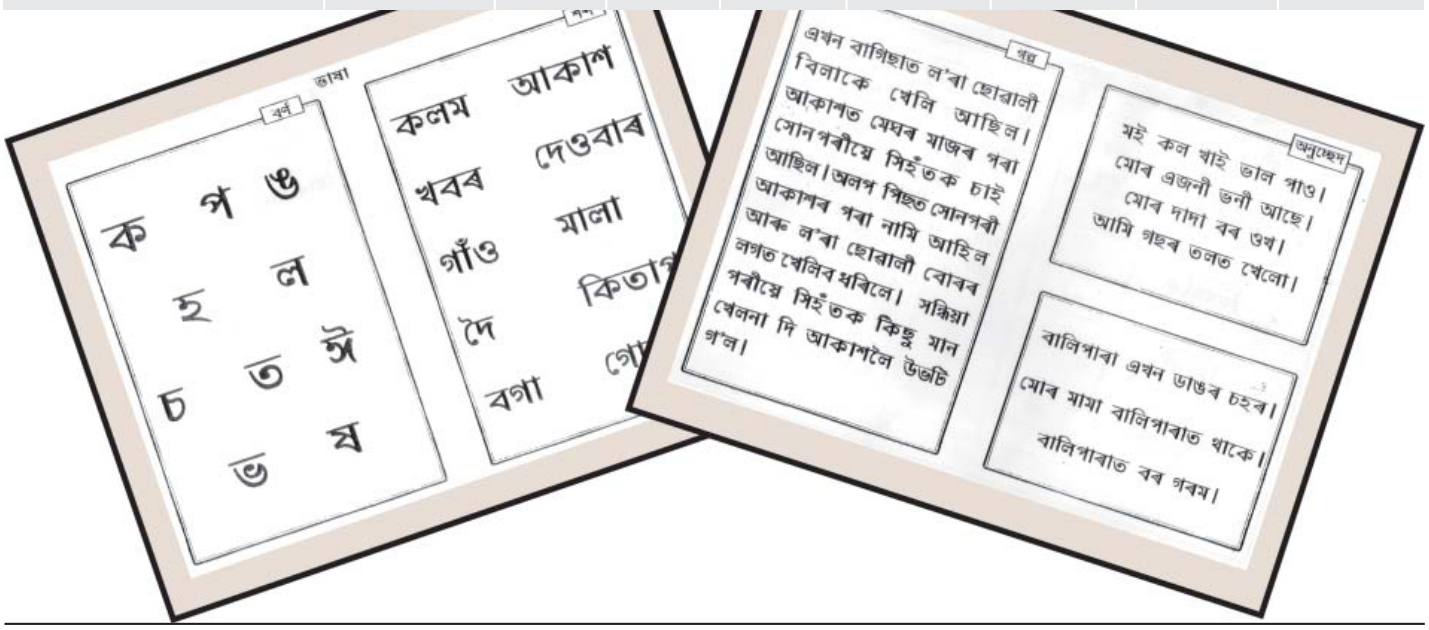
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	28.8	71.2	100
Schooling	22.1	77.9	100
Total	24.9	75.1	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	38.6	61.4	100
Schooling	28.9	71.1	100
Total	32.9	67.1	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Kokrajhar	55.3	16.3	5.4	53.0	66.7	24.5	22.2	29.7
Dhubri	93.3	2.2	8.8	65.9	66.1	65.6	72.9	77.1
Goalpara	92.8	4.0	5.6	71.0	78.6	67.9	65.7	64.4
Bongaigaon	75.9	2.3	11.4	74.0	81.3	72.1	75.5	81.7
Barpeta	80.4	2.9	8.7	54.2	26.3	26.3	65.5	67.2
Kamrup	82.6	3.2	5.4	50.3	78.9	54.9	55.9	55.6
Nalbari	80.1	4.5	16.7	58.3	78.7	56.1	39.8	61.7
Darrang	96.7	0.8	6.4	36.8	99.2	98.8	86.9	90.7
Marigaon	84.2	6.7	1.9	67.9	71.4	56.8	66.0	69.3
Nagaon	73.9	5.2	9.5	60.4	67.6	56.9	74.9	71.4
Sonitpur	90.9	3.0	7.6	43.8	21.2	24.2	52.4	55.3
Lakhimpur	79.8	3.8	12.0	61.0	57.9	58.4	72.5	73.7
Dhemaji	94.6	5.0	6.3	66.7	88.9	67.5	82.8	76.7
Dibrugarh	82.3	9.7	19.9	46.4	92.2	76.6	71.6	68.1
Sibsagar	Data for this district is incomplete							
Jorhat	95.0	3.0	16.4	78.9	91.0	89.2	79.7	83.5
Golaghat	67.2	5.5	14.6	71.1	82.2	72.1	62.9	66.3
Total	**81.3**	**4.4**	**9.6**	**57.3**	**68.5**	**58.2**	**67.1**	**69.5**



MEGHALAYA RURAL

All analysis based on data from 5 out of 7 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	49.7	40.4	0.6	9.4	100
Age : 7-10 ALL	48.4	45.5	0.5	5.7	100
Age : 7-10 BOYS	50.2	41.9	0.3	7.6	100
Age : 7-10 GIRLS	46.5	49.1	0.6	3.8	100
Age : 11-14 ALL	51.1	40.3	0.5	8.1	100
Age : 11-14 BOYS	52.1	36.4	0.5	11.0	100
Age : 11-14 GIRLS	50.1	44.0	0.5	5.4	100
Age : 15-16 ALL	49.3	29.9	1.0	19.8	100
Age : 15-16 BOYS	50.6	26.2	1.0	22.2	100
Age : 15-16 GIRLS	47.9	34.0	1.0	17.1	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	12.1	17.6	13.8	19.3	9.9	12.0	4.1	11.2					100
II	1.6	4.2	10.9	19.9	13.0	17.2	7.2	12.7	13.3				100
III	2.2		5.2	13.4	13.0	16.9	10.3	17.7	7.2	14.2			100
IV	1.9			5.2	6.6	19.6	9.6	21.4	8.9	12.3	14.7		100
V	2.5				3.7	15.5	14.1	21.8	14.3	11.4	8.9	7.8	100
VI	1.6					3.3	10.2	24.6	15.6	21.1	11.4	12.2	100
VII	3.9						3.2	16.8	15.2	25.9	15.4	19.7	100
VIII	2.1							7.2	15.2	33.8	15.0	26.7	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	49.7	8.2			42.1	100
Age : 4 ALL	49.5	29.0			21.5	100
Age : 5 ALL	23.2	24.0	34.2	0.0	18.6	100
Age : 6 ALL	10.4	44.9	35.7	0.3	8.6	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	6.9	30.1	39.7	13.1	10.2	100
II	0.9	10.7	34.8	25.6	27.9	100
III	0.4	2.0	25.7	28.9	43.1	100
IV	0.9	1.5	4.2	30.1	63.4	100
V	0.0	1.1	3.3	30.3	65.3	100
VI	0.0	0.6	1.0	14.0	84.4	100
VII	0.0	0.3	1.3	14.4	84.1	100
VIII	0.0	0.0	1.1	12.6	86.3	100
Total	2.0	9.8	20.6	21.6	46.1	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	9.3	62.6	17.7	10.4	100
II	1.4	40.5	31.8	26.3	100
III	1.1	23.6	39.5	35.8	100
IV	1.6	7.7	31.2	59.5	100
V	0.0	4.3	25.4	70.3	100
VI	0.0	1.1	13.8	85.2	100
VII	0.0	0.6	9.9	89.5	100
VIII	0.0	0.6	5.9	93.5	100
Total	2.8	26.6	24.4	46.3	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	97.6	90.5	84.9	75.7
IV	97.6	93.2	89.7	76.8
V	96.7	90.9	92.3	80.8
VI	98.9	90.5	84.8	76.8
VII	99.2	95.3	88.4	80.8
VIII	100.0	96.6	93.5	89.1
Total	98.2	92.5	88.7	79.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	53.8
II	76.5
III	85.8
IV	95.2
V	97.0
VI	99.5
VII	99.3
VIII	100.0
Total	83.0

Mothers

Age	% Mothers in each age category
Age : 17-25	16.0
Age : 26-30	21.9
Age : 31-35	17.9
Age : 36-45	32.7
Age : 46-55	11.5
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	4.6
Std I	72.2
Std II	61.3
Std III	73.4
Std IV	86.5
Std V and above	97.1
TOTAL	71.5

Paragraph

Angni nogipa kalgrikna namnika. Angni jonggipa poraina namnika. Angade ming gnikon dakna namnika. Chinga namen sukong· bea.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	31.1	68.9	100	22.0	78.0	100
Age : 26-30	36.1	63.9	100	25.2	74.8	100
Age : 31-35	35.5	64.5	100	23.9	76.2	100
Age : 36-45	41.7	58.3	100	31.5	68.5	100
Age : 46-55	47.6	52.4	100	42.2	57.8	100
Age : 17-55	38.3	61.7	100	28.4	71.6	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	91.1	8.9	100	No schooling	89.1	11.0	100	No schooling	93.2	6.8	100
Schooling	95.9	4.1	100	Schooling	93.9	6.1	100	Schooling	97.9	2.1	100
Total	94.1	5.9	100	Total	92.1	7.9	100	Total	96.1	3.9	100

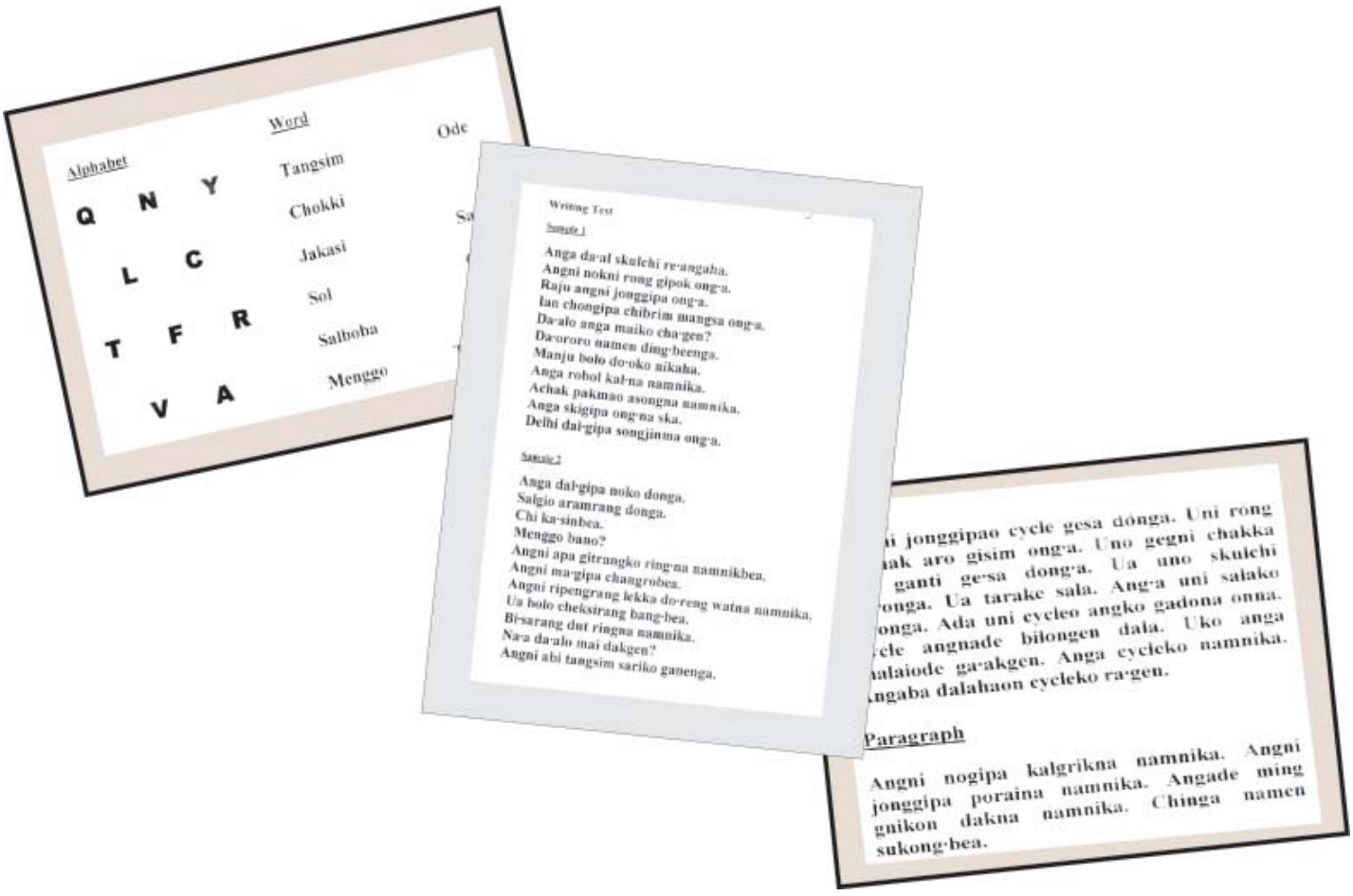
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	9.6	90.4	100
Schooling	4.4	95.6	100
Total	6.1	93.9	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	13.6	86.4	100
Schooling	6.3	93.7	100
Total	8.7	91.3	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
West Garo Hills	74.7	10.2	29.4	73.9	98.9	98.1	73.3	67.3
East Garo Hills	68.6	5.4	17.0	74.1	82.9	73.4	70.0	84.9
South Garo Hills	76.1	2.1	21.0	77.6	96.0	96.0	90.8	85.9
East Khasi Hills	78.2	4.7	70.7	72.7	95.2	94.3	95.9	95.8
Jaintia Hills	Data for this district is incomplete							
Total	**74.3**	**6.9**	**42.7**	**71.6**	**95.4**	**93.9**	**84.9**	**85.6**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

MANIPUR RURAL

All analysis based on data from 8 out of 9 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	35.3	56.7	0.5	7.6	100
Age : 7-10 ALL	35.1	59.3	0.8	4.8	100
Age : 7-10 BOYS	35.6	59.6	0.7	4.1	100
Age : 7-10 GIRLS	34.7	59.1	0.8	5.5	100
Age : 11-14 ALL	35.4	57.8	0.4	6.5	100
Age : 11-14 BOYS	33.0	59.6	0.5	6.9	100
Age : 11-14 GIRLS	38.0	55.7	0.3	5.9	100
Age : 15-16 ALL	35.3	48.5	0.2	16.0	100
Age : 15-16 BOYS	33.6	48.9	0.3	17.2	100
Age : 15-16 GIRLS	37.3	48.1	0.1	14.5	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	19.5	31.5	21.7	13.2	4.9	5.6	3.6						100
II	3.2	14.1	24.6	24.4	12.7	11.8	4.1	5.2					100
III	4.8		9.3	20.6	19.7	21.8	6.6	7.8	9.4				100
IV	4.6			9.2	15.6	28.1	15.6	14.5	6.4	6.1			100
V	5.3				5.6	25.8	16.9	23.9	11.8	7.4	3.2		100
VI	4.4					9.3	13.6	31.2	20.7	12.5	4.3	4.1	100
VII	4.0						4.9	25.8	29.0	21.3	10.3	4.7	100
VIII	2.8							10.7	26.6	31.6	18.4	9.9	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	63.1	12.1			24.8	100
Age : 4 ALL	50.9	23.8			25.3	100
Age : 5 ALL	22.6	24.7	42.7	0.6	9.4	100
Age : 6 ALL	3.3	32.5	57.5	0.7	6.1	100

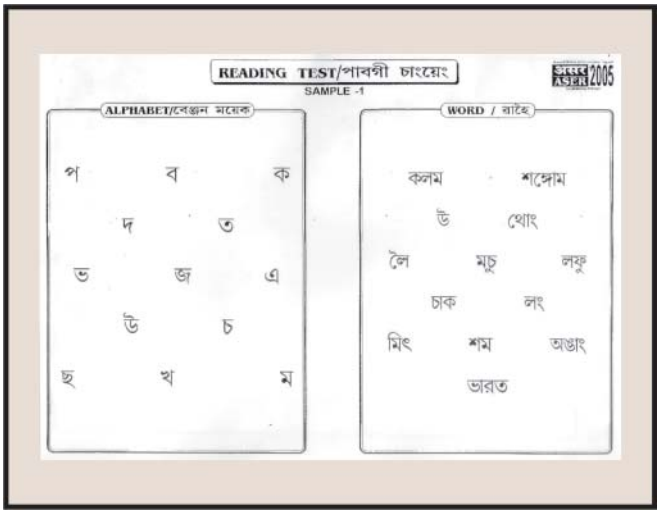
Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	22.9	37.2	31.4	6.3	2.3	100
II	8.9	23.4	45.2	15.8	6.8	100
III	6.8	7.8	33.9	34.8	16.7	100
IV	3.1	2.1	23.9	45.2	25.6	100
V	3.2	0.7	17.2	48.5	30.5	100
VI	1.4	0.8	9.4	42.0	46.5	100
VII	0.4	0.0	4.8	33.8	61.0	100
VIII	0.7	0.4	1.4	17.5	80.0	100
Total	6.9	10.7	23.2	29.8	29.4	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	28.3	57.3	11.1	3.3	100
II	10.2	49.4	32.2	8.2	100
III	7.2	22.4	47.9	22.5	100
IV	3.1	7.9	50.7	38.4	100
V	3.2	4.0	45.7	47.1	100
VI	1.4	3.0	28.2	67.4	100
VII	0.4	0.0	15.2	84.4	100
VIII	0.7	0.5	9.5	89.3	100
Total	7.9	21.0	31.1	40.0	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	80.0	73.2	82.1	74.6
IV	89.2	81.9	90.1	86.7
V	88.4	78.0	85.8	75.9
VI	90.0	80.1	88.1	77.5
VII	76.6	70.3	90.9	85.3
VIII	79.3	75.9	95.8	89.5
Total	82.9	76.1	90.2	83.1

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	17.9
II	36.7
III	54.3
IV	64.4
V	66.9
VI	77.6
VII	81.2
VIII	86.5
Total	58.6

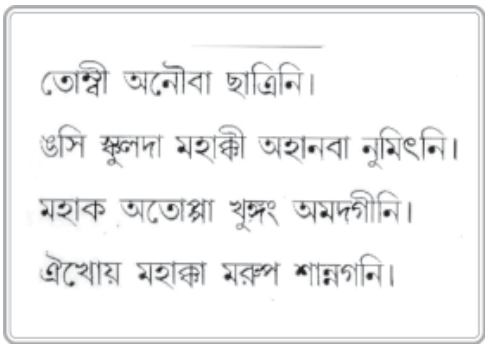


Mothers

Age	% Mothers in each age category
Age : 17-25	10.2
Age : 26-30	20.3
Age : 31-35	21.8
Age : 36-45	37.7
Age : 46-55	10.0
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	6.5
Std I	35.7
Std II	42.2
Std III	73.2
Std IV	83.8
Std V and above	89.6
TOTAL	66.3



Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	27.1	72.9	100	24.7	75.3	100
Age : 26-30	36.9	63.1	100	27.2	72.8	100
Age : 31-35	38.1	61.9	100	28.0	72.1	100
Age : 36-45	48.4	51.6	100	37.8	62.2	100
Age : 46-55	64.0	36.1	100	57.8	42.2	100
Age : 17-55	43.1	56.9	100	33.6	66.4	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	89.0	11.0	100	No schooling	89.5	10.5	100	No schooling	88.5	11.5	100
Schooling	98.3	1.7	100	Schooling	98.3	1.7	100	Schooling	98.3	1.7	100
Total	94.0	6.0	100	Total	94.2	5.8	100	Total	93.9	6.2	100

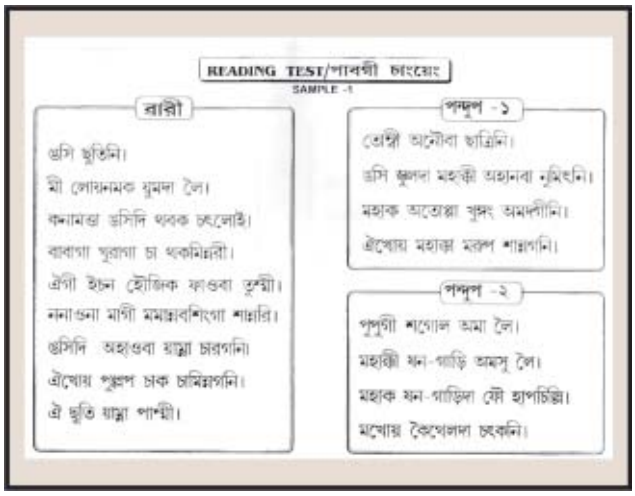
Mothers' Education and Children's Learning

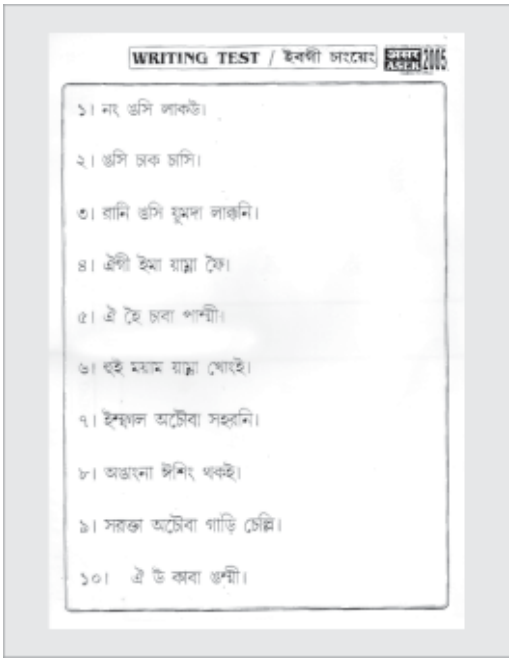
Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	20.2	79.8	100
Schooling	17.3	82.7	100
Total	18.4	81.6	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	23.2	76.8	100
Schooling	20.5	79.5	100
Total	21.5	78.5	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Senapati	Data for this district is incomplete							
Tamenglong	86.2	2.6	31.5	46.5	48.0	48.7	42.4	66.5
Churachandpur	60.2	4.9	83.6	70.9	77.5	73.0	82.6	81.5
Bishnupur	78.1	2.7	66.4	81.3	95.4	76.8	76.6	93.3
Thoubal	56.0	6.5	51.9	55.8	67.8	62.4	38.5	70.0
Imphal West	93.5	2.2	62.3	77.3	99.3	98.6	59.2	90.4
Imphal East	89.1	7.7	53.5	58.6	92.9	90.9	71.1	84.8
Chandel	Data for this district is incomplete							
Total	**79.7**	**5.6**	**58.7**	**66.4**	**83.8**	**80.4**	**65.8**	**83.2**


READING TEST/পাবগী চাংয়েং
SAMPLE -1
রারী
ঙসি ছুতিনি।
মী লোয়নমক য়ুমদা লৈ।
কনামত্তা ঙসিদি থবক চৎলোই।
বাবাগা খুরাগা চা থকমিন্নরী।
ঐগী ইচন হৌজিক ফাওবা তুম্মী।
ননাওনা মাগী মমান্নবশিংগা শান্নরি।
ঙসিদি অহাওবা য়াম্না চারগনি।
ঐখোয় পুক্নপ চাক চামিন্নগনি।
ঐ ছুতি য়াম্না পাম্মী।
পন্দুপ -১
তোম্বী অনৌবা ছাত্রিনি।
ঙসি জুলদা মহক্কী অহানবা নুমিৎনি।
মহাক অতোপ্পা খুঙ্গং অমদগীনি।
ঐখোয় মহাক্না মরুপ শান্নগনি।
পন্দুপ -২
পুপুগী শগোল অমা লৈ।
মহাক্কী যন-গাড়ি অমসু লৈ।
মহাক যন-গাড়িদা ফৌ হাপচিল্লি।
মখোয় কৈথেলদা চৎকনি।


WRITING TEST / ইবগী চাংয়েং
১। নং ঙসি লাকউ।
২। ঙসি চাক চাসি।
৩। রানি ঙসি য়ুমদা লাক্কনি।
৪। ঐগী ইমা য়াম্না ফৈ।
৫। ঐ হৈ চাবা পাম্মী।
৬। হুই ময়াম য়াম্না থোংই।
৭। ইম্ফাল অচৌবা সহরনি।
৮। অঙাংনা ঈশিং থকই।
৯। সরক্তা অচৌবা গাড়ি চেল্লি।
১০। ঐ উ কাবা ঙম্মী।

NAGALAND RURAL

All analysis based on data from 10 out of 11 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	46.0	46.1	0.1	7.8	100
Age : 7-10 ALL	45.1	51.3	0.1	3.5	100
Age : 7-10 BOYS	44.6	51.5	0.1	3.8	100
Age : 7-10 GIRLS	45.7	51.0	0.1	3.2	100
Age : 11-14 ALL	47.3	45.9	0.0	6.8	100
Age : 11-14 BOYS	49.2	43.6	0.0	7.2	100
Age : 11-14 GIRLS	44.7	48.9	0.0	6.4	100
Age : 15-16 ALL	45.0	34.1	0.1	20.8	100
Age : 15-16 BOYS	43.9	32.9	0.0	23.2	100
Age : 15-16 GIRLS	46.6	35.9	0.3	17.2	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	5.1	31.6	44.3	12.0	4.2	2.9							100
II	0.8	6.3	20.6	39.9	19.0	7.7	5.8						100
III	0.7	2.5	5.7	22.0	33.7	18.3	7.8	9.4					100
IV	0.7		2.2	5.4	15.9	37.0	12.0	13.5	13.4				100
V	1.2			3.5	6.0	24.0	26.0	19.5	10.2	9.7			100
VI	0.6				2.9	6.6	11.6	39.6	18.4	12.9	7.3		100
VII	1.2					2.6	3.2	17.1	31.4	26.1	11.0	7.5	100
VIII	0.5						0.4	4.2	18.4	37.4	22.8	16.3	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	37.5	2.5			60.0	100
Age : 4 ALL	74.8	4.7			20.5	100
Age : 5 ALL	71.3	12.0	13.0	0.1	3.7	100
Age : 6 ALL	30.1	33.1	35.2	0.0	1.7	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	4.1	53.8	34.5	5.3	2.3	100
II	2.3	25.7	48.6	17.0	6.4	100
III	2.0	11.5	38.3	30.5	17.8	100
IV	0.7	3.0	22.6	38.1	35.7	100
V	1.0	2.8	20.1	30.9	45.4	100
VI	0.4	2.4	10.5	22.3	64.5	100
VII	0.3	4.1	7.7	17.7	70.2	100
VIII	0.1	2.1	4.8	6.4	86.7	100
Total	1.4	13.4	24.3	21.4	39.6	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	10.1	81.5	5.6	2.8	100
II	4.5	70.2	18.6	6.7	100
III	2.1	45.1	37.0	15.8	100
IV	1.2	15.4	47.7	35.7	100
V	2.2	11.2	36.2	50.4	100
VI	0.9	6.2	26.6	66.4	100
VII	0.3	3.6	21.5	74.6	100
VIII	0.2	1.0	9.9	88.9	100
Total	2.7	30.6	25.8	40.8	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	74.8	66.8	65.4	54.2
IV	80.5	67.7	63.3	47.1
V	89.2	78.3	72.2	56.6
VI	91.5	83.0	75.0	63.6
VII	94.8	92.0	89.1	80.1
VIII	96.5	93.6	94.6	90.3
Total	90.8	84.1	80.7	70.5

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	23.0
II	43.5
III	66.7
IV	89.8
V	94.4
VI	96.9
VII	98.6
VIII	99.3
Total	75.8

Mothers

Age	% Mothers in each age category
Age : 17-25	8.1
Age : 26-30	19.2
Age : 31-35	19.7
Age : 36-45	40.7
Age : 46-55	12.4
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	0.9
Std I	58.2
Std II	33.4
Std III	27.1
Std IV	38.0
Std V and above	92.6
TOTAL	58.6

I want to play football.
First, I need a ball.
Then, I need to call my friends.
Now we can start playing.

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	14.0	86.0	100	19.3	80.7	100
Age : 26-30	20.2	79.8	100	26.9	73.1	100
Age : 31-35	22.4	77.7	100	30.6	69.4	100
Age : 36-45	40.1	59.9	100	50.7	49.3	100
Age : 46-55	55.7	44.3	100	65.5	34.5	100
Age : 17-55	32.7	67.3	100	41.2	58.8	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	92.9	7.1	100	No schooling	92.5	7.5	100	No schooling	93.3	6.7	100
Schooling	96.0	4.0	100	Schooling	95.6	4.4	100	Schooling	96.6	3.4	100
Total	94.9	5.1	100	Total	94.5	5.6	100	Total	95.4	4.6	100

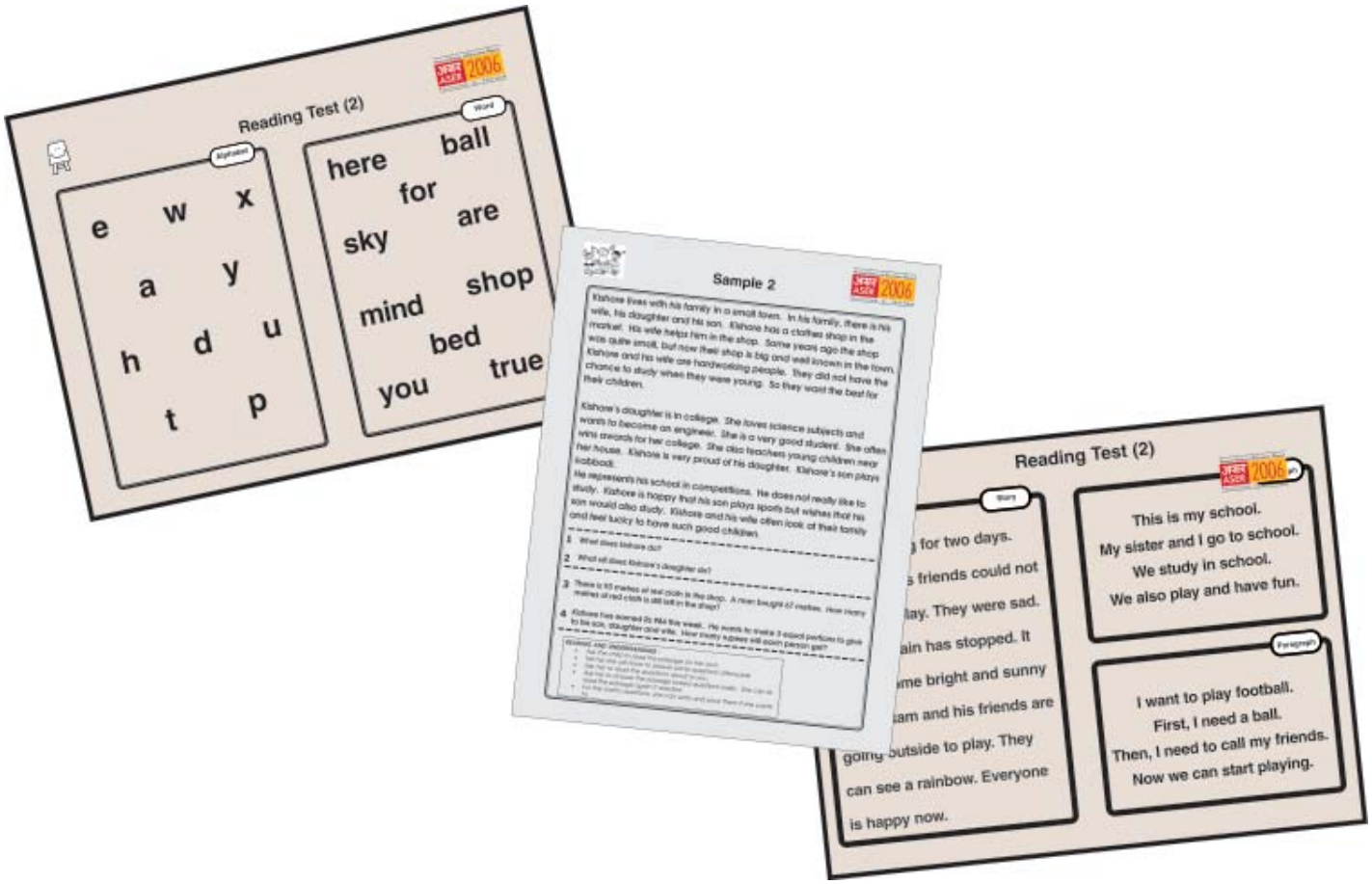
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	5.3	94.7	100
Schooling	3.8	96.2	100
Total	4.3	95.8	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	9.2	90.8	100
Schooling	7.9	92.1	100
Total	8.3	91.7	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Mokokchung	73.5	1.7	54.8	94.6	97.7	97.7	70.2	50.4
Zunheboto	100	0.7	74.1	91.3	98.7	98.6	90.0	93.1
Wokha	89.5	4.7	32.4	68.2	91.9	91.7	67.9	82.5
Dimapur	87.9	1.3	52.4	66.3	100.0	94.9	88.5	91.4
Phek	79.3	15.5	28.2	41.4	95.8	90.2	27.3	70.7
Peren	99.1	0.7	65.5	49.0	98.8	98.8	88.6	84.7
Longleng	Data for this district is incomplete							
Kiphire	91.7	1.8	45.7	71.0	92.1	91.8	61.4	67.2
Tuensang	50.4	5.9	33.8	40.2	94.8	83.2	59.7	59.9
Kohima	85.2	3.3	60.8	57.1	100.0	98.0	84.2	87.6
Total	**79.7**	**5.0**	**48.7**	**58.8**	**96.9**	**92.9**	**65.5**	**73.5**



ARUNACHALPRADESH RURAL

All analysis based on data from 8 out of 13 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN					
	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	75.6	13.7	1.0	9.7	100
Age : 7-10 ALL	74.0	17.9	1.5	6.7	100
Age : 7-10 BOYS	74.3	19.0	1.5	5.2	100
Age : 7-10 GIRLS	73.6	16.6	1.5	8.3	100
Age : 11-14 ALL	79.3	11.7	0.7	8.2	100
Age : 11-14 BOYS	77.5	14.3	0.6	7.6	100
Age : 11-14 GIRLS	81.1	9.2	0.9	8.8	100
Age : 15-16 ALL	72.1	8.7	0.2	19.1	100
Age : 15-16 BOYS	73.9	7.8	0.2	18.2	100
Age : 15-16 GIRLS	69.6	9.9	0.2	20.2	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN													
Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	20.1	32.5	18.4	14.6	5.8	8.6							100
II	2.7	14.9	23.3	20.9	10.3	15.2	12.7						100
III	0.8	4.9	12.4	22.3	19.1	16.5	5.6	18.5					100
IV	1.4		2.7	10.4	15.7	26.1	11.1	13.9	18.6				100
V	2.2			3.0	6.6	26.6	15.9	19.4	7.8	18.5			100
VI	1.5				2.3	9.3	12.8	29.0	17.4	12.5	15.2		100
VII	0.9					3.0	5.0	19.8	25.6	24.7	11.3	9.8	100
VIII	1.7						1.8	11.4	19.7	28.5	20.4	16.6	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL						
% Children in pre-school or school						
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	49.0	6.2			44.8	100
Age : 4 ALL	50.1	17.1			32.8	100
Age : 5 ALL	26.7	42.5	13.8	0.5	16.5	100
Age : 6 ALL	4.9	62.5	19.5	2.5	10.6	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	30.8	43.6	18.7	3.7	3.3	100
II	16.6	29.3	39.5	7.4	7.2	100
III	10.5	18.0	35.8	19.9	16.0	100
IV	3.6	7.7	23.1	30.1	35.5	100
V	2.3	3.9	16.6	30.1	47.1	100
VI	0.7	1.6	5.8	25.5	66.4	100
VII	0.4	0.6	3.3	21.6	74.2	100
VIII	0.3	0.6	1.4	10.8	86.9	100
Total	10.5	16.7	20.2	17.5	35.1	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	44.3	47.1	5.1	3.4	100
II	21.2	49.4	22.5	7.1	100
III	12.9	33.2	36.9	17.1	100
IV	4.9	16.9	40.3	37.9	100
V	3.2	8.4	36.5	51.8	100
VI	1.3	4.4	25.5	68.9	100
VII	1.7	3.3	18.8	76.2	100
VIII	1.0	2.3	9.9	86.9	100
Total	14.6	24.8	24.1	36.6	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	86.7	80.4	81.7	72.7
IV	88.5	84.5	84.5	76.8
V	90.3	84.0	86.8	78.0
VI	94.5	87.5	90.4	81.0
VII	95.4	88.7	89.7	83.9
VIII	97.1	90.3	95.2	89.2
Total	93.2	86.9	89.4	81.7

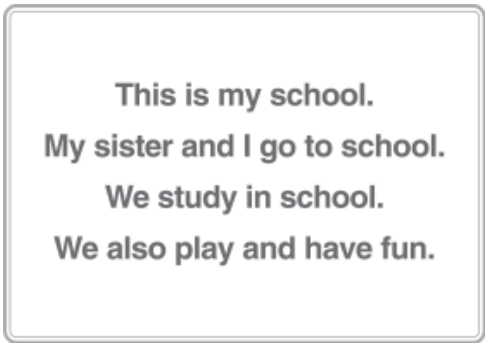
Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	17.8
II	35.7
III	52.0
IV	73.2
V	85.1
VI	92.5
VII	96.0
VIII	96.7
Total	62.4

Mothers

Age	% Mothers in each age category
Age : 17-25	16.4
Age : 26-30	24.0
Age : 31-35	19.6
Age : 36-45	31.8
Age : 46-55	8.3
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.6
Std I	17.7
Std II	18.0
Std III	42.9
Std IV	61.5
Std V and above	93.6
TOTAL	47.3



Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	47.7	52.3	100	43.6	56.4	100
Age : 26-30	56.8	43.2	100	40.7	59.3	100
Age : 31-35	66.8	33.2	100	52.7	47.3	100
Age : 36-45	76.8	23.2	100	63.6	36.4	100
Age : 46-55	87.5	12.5	100	75.0	25.0	100
Age : 17-55	66.2	33.8	100	51.7	48.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	90.0	10.1	100	No schooling	91.1	8.9	100	No schooling	88.7	11.3	100
Schooling	97.3	2.7	100	Schooling	97.5	2.5	100	Schooling	97.2	2.8	100
Total	92.2	7.8	100	Total	93.2	6.8	100	Total	91.2	8.8	100

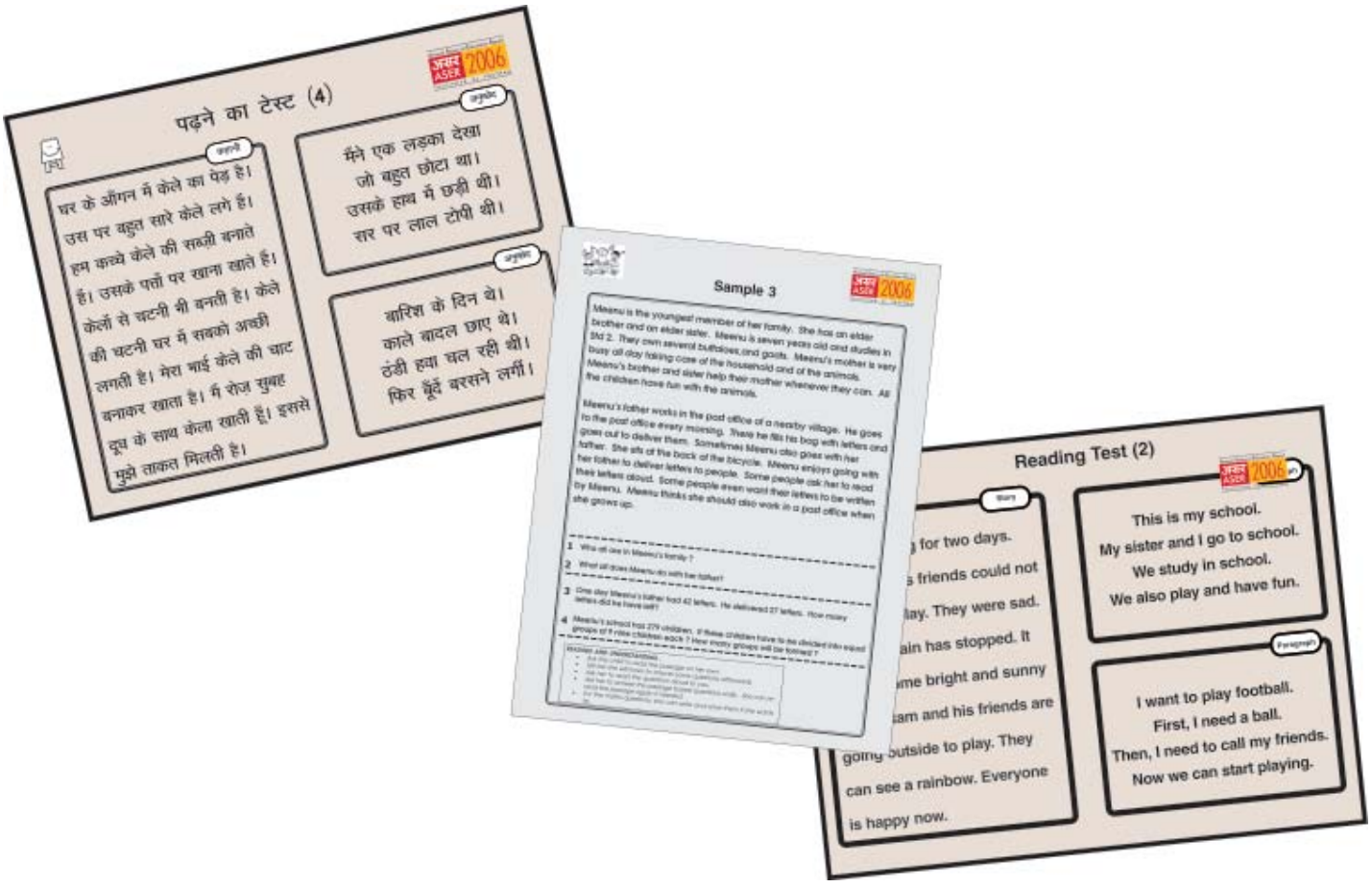
Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	29.1	70.9	100
Schooling	16.0	84.0	100
Total	24.7	75.4	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	37.1	62.9	100
Schooling	26.3	73.7	100
Total	33.4	66.6	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Tawang	77.0	12.5	7.0	27.1	79.1	75.5	56.7	73.8
East Kameng	Data for this district is incomplete							
Papumpare	90.0	3.8	26.7	67.5	97.8	96.3	80.1	84.9
Upper Subansiri	52.8	7.4	11.6	54.7	25.5	24.2	76.3	74.8
East Siang	61.9	4.6	11.7	72.1	95.5	77.5	49.1	71.9
Dibang Valley	77.5	3.0	17.8	89.5	70.6	69.0	79.2	85.9
Lohit	70.1	7.4	11.0	41.8	94.0	79.4	61.7	81.9
Tirap	46.1	11.7	24.7	39.5	73.6	62.0	48.5	61.9
Total	**68.7**	**7.7**	**15.7**	**48.3**	**75.6**	**66.0**	**58.7**	**72.8**



Annual Status of Education Report
असर ASER 2006 RURAL
Facilitated by PRATHAM

TRIPURA RURAL

All analysis based on data from 2 out of 4 districts

Enrollment

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

	% Children in each age group in different types of schools			% Children out of school	Total
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in school (Never enrolled + drop out)	
Age : 7-16 ALL	87.1	4.1	1.3	7.5	100
Age : 7-10 ALL	88.1	7.7	2.1	2.2	100
Age : 7-10 BOYS	86.4	7.7	3.2	2.8	100
Age : 7-10 GIRLS	90.0	7.7	0.9	1.4	100
Age : 11-14 ALL	89.3	1.6	1.1	8.0	100
Age : 11-14 BOYS	88.7	1.3	1.5	8.6	100
Age : 11-14 GIRLS	90.1	2.1	0.5	7.3	100
Age : 15-16 ALL	80.3	1.5	0.0	18.2	100
Age : 15-16 BOYS	76.7	2.2	0.0	21.1	100
Age : 15-16 GIRLS	84.9	0.6	0.0	14.4	100

Age and Class

AGE BY STANDARD FOR SCHOOL CHILDREN

Std.	% Children in each standard by age												
	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	2.6	32.7	47.4	12.2	3.2	2.1	0.0						100
II	0.9	4.8	17.9	44.2	18.3	10.3	2.1	1.5					100
III	0.0	0.0	2.1	13.8	37.1	30.4	6.9	2.9	6.8				100
IV	0.0		0.6	0.9	13.6	41.5	24.1	11.4	4.9	3.0			100
V	0.0			0.5	1.0	12.8	34.7	25.6	18.5	5.4	1.6		100
VI	0.0				0.9	4.8	7.0	46.7	16.1	16.1	3.2	5.2	100
VII	1.0					0.6	0.0	13.5	34.2	26.0	16.5	8.2	100
VIII	0.0						0.0	11.8	20.4	39.6	16.7	11.6	100

Young Children

IN BALWADI / ANGANWADI OR IN SCHOOL

	% Children in pre-school or school					
	In balwadi or anganwadi	In school			Not going anywhere	Total
		Govt.	Pvt.	Other		
Age : 3 ALL	53.8	3.2			43.0	100
Age : 4 ALL	73.0	5.8			21.3	100
Age : 5 ALL	78.5	4.8	5.3	0.8	10.6	100
Age : 6 ALL	30.5	52.5	10.7	0.0	6.2	100

Learning Level

Reading : % Children who CAN read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) text	Level 2 (Std 2) text	Total
I	5.2	24.4	46.2	22.8	1.5	100
II	4.1	20.1	26.7	43.7	5.4	100
III	0.0	7.6	26.4	43.3	22.7	100
IV	0.6	2.9	24.8	40.3	31.5	100
V	0.0	1.6	14.4	35.9	48.0	100
VI	0.0	0.0	11.2	32.6	56.2	100
VII	0.0	0.6	3.1	29.4	66.9	100
VIII	0.0	0.0	0.7	14.9	84.4	100
Total	1.5	8.6	21.0	34.4	34.5	100

Arithmetic : % Children who CAN					
Std.	Nothing	Recognize numbers	Subtract	Divide	Total
I	29.0	53.2	14.5	3.3	100
II	16.2	36.0	36.7	11.1	100
III	6.1	29.0	42.0	23.0	100
IV	3.3	19.7	41.1	36.0	100
V	1.1	12.6	42.1	44.2	100
VI	1.0	17.0	36.6	45.5	100
VII	1.7	5.2	36.9	56.2	100
VIII	0.0	4.5	21.7	73.8	100
Total	8.4	24.4	34.5	32.7	100

Comprehension : % Readers (Level 2) who CAN				
Std.	Answer at least one question	Answer both questions	Solve at least one word problem	Solve both word problems
III	100.0	92.8	96.0	84.8
IV	100.0	95.8	95.8	91.6
V	100.0	96.2	93.2	87.9
VI	100.0	94.9	100.0	93.7
VII	99.1	95.7	93.8	85.8
VIII	99.1	97.3	95.4	90.3
Total	99.6	95.7	95.6	89.0

Writing : % Children who CAN correctly write	
Std.	One simple dictated sentence
I	53.2
II	65.7
III	83.7
IV	89.2
V	95.9
VI	98.2
VII	98.2
VIII	99.2
Total	83.1

বীরু একদিন তার বাবার সঙ্গে পশুমেলায় গেল। তার কিছু পশু পাখি কেনার শখ । মেলায় নানা রকম পশুপাখি বেচাকেনা হচ্ছিল। বীরুর সব পশুপাখিকেই ভালো লাগে। সে ভেবে পাচ্ছিল না কোনটি নেবে। শেষে বাবা বললেন তার যা যা পছন্দ তাই-ই নিয়ে যাওয়া যাবে। তাদের খামার বাড়িতে পশুদের রাখা হবে। বীরু খুশী হয়ে, প্রথমে একটা গরু নিল। গরুর দুধ তার খুব ভালো লাগে । তারপর নিল দুটো কুকুর। কুকুর দুটো তার সঙ্গে খেলবে । ওরা খামারও পাহারা দেবে।সুতরাং গরু আর কুকুর কেনা হোলো। বীরু এখন রোজ গরুর দুধ খায় আর কুকুরের সঙ্গে খেলে। বীরুর বন্ধু সুনীলও মাঝেমাঝে কুকুরদের সঙ্গে খেলতে আসে।

Mothers

Age	% Mothers in each age category
Age : 17-25	12.7
Age : 26-30	25.2
Age : 31-35	26.1
Age : 36-45	30.4
Age : 46-55	5.7
Age : 17-55	100

Mothers' Reading Level and Class

Mothers who have studied upto :	% Readers among these mothers
No schooling	1.4
Std I	45.2
Std II	31.6
Std III	33.5
Std IV	68.6
Std V and above	93.8
TOTAL	77.3

ওই কুকুরটা আমার চাই।
ও আমার সঙ্গে খেলবে।
পড়াশুনার শেষে বাড়ি ফিরবো।
তখন ও আর আমি খেলবো।

Mothers' Education and Reading Level

Age	Mothers with no schooling	Mothers with schooling	Total	% Mothers who cannot read Level 1 (Std 1) text	% Mothers who CAN read Level 1 (Std 1) text	Total
Age : 17-25	13.8	86.2	100	19.6	80.4	100
Age : 26-30	11.5	88.5	100	21.6	78.4	100
Age : 31-35	17.0	83.1	100	21.7	78.3	100
Age : 36-45	21.0	79.0	100	26.1	73.9	100
Age : 46-55	39.9	60.1	100	21.1	78.9	100
Age : 17-55	17.7	82.3	100	22.7	77.3	100

Mothers' Education and Children Out of School

% of ALL children 6-14				% of all BOYS 6-14				% of all GIRLS 6-14			
Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total	Mothers' education	In school	Out of school	Total
No schooling	87.6	12.4	100	No schooling	87.4	12.7	100	No schooling	88.0	12.0	100
Schooling	96.7	3.3	100	Schooling	95.8	4.2	100	Schooling	97.8	2.3	100
Total	95.0	5.0	100	Total	94.1	5.9	100	Total	96.0	4.0	100

Mothers' Education and Children's Learning

Reading : % Children 6-8 year olds in school who CAN read			
Mothers' education	Nothing	Letters, words or more	Total
No schooling	11.9	88.1	100
Schooling	3.0	97.1	100
Total	4.5	95.5	100

Arithmetic : % Children 6-8 year olds in school who CAN			
Mothers' education	NOT recognize numbers	Recognize numbers or do more	Total
No schooling	29.6	70.4	100
Schooling	18.0	82.0	100
Total	20.0	80.0	100

Performance of districts

Districts	Anganwadi or school	Out of school	Private school	Mothers' Reading	Std 1-2 : Learning levels		Std 3-5 : Learning levels	
	% Children (Age 3-5) in **Anganwadi or school**	% Children (Age: 6-14) **Out of School**	% Children (Age: 6-14) in **Private school**	% mothers who **CAN READ**	% Children (Std 1-2) who **CAN** read letters, words or more	% Children (Std 1-2) who **CAN** recognize numbers or more	% Children (Std 3-5) who **CAN** read Level 1 (Std 1) text or more	% Children (Std 3-5) who **CAN** do subtraction or more
Dhalai	62.8	1.9	5.5	76.0	95.4	79.7	71.7	66.2
North Tripura	82.1	6.7	5.2	78.0	95.5	78.1	74.2	79.8
Total	**74.4**	**5.2**	**5.3**	**77.3**	**95.5**	**78.5**	**73.3**	**75.1**

Annexures

State	No. of Districts	Total Districts	Total Villages	Total House-holds	All 3-5 year old			All 6-14 year old			All 15-16 year old			Women	
					Total	Male	Female	Total	Male	Female	Total	Male	Female	Total women surveyed 17+	Total number of mothers in age 17-55
Jammu & Kashmir	14	13	367	7,309	2,720	1,417	1,303	13,183	7,143	6,040	2,887	1,630	1,257	12,404	6,765
Himachal Pradesh	12	12	353	6,837	2,594	1,386	1,208	8,944	4,663	4,281	2,072	1,058	1,014	12,524	6,192
Punjab	18	18	522	10,726	3,267	1,862	1,405	13,365	7,558	5,807	3,110	1,710	1,400	18,256	9,707
Uttaranchal	13	13	356	7,418	3,581	1,966	1,615	10,666	5,940	4,726	2,277	1,380	897	10,850	6,829
Haryana	20	20	574	11,973	5,296	3,006	2,290	17,248	9,757	7,491	3,893	2,387	1,506	20,520	11,726
Rajasthan	32	31	915	18,547	9,168	5,183	3,985	30,545	17,609	12,936	6,090	4,035	2,055	28,323	18,251
UP	69	69	2,046	41,402	23,642	13,051	10,591	87,655	49,680	37,975	16,013	9,582	6,431	75,255	47,496
Bihar	37	37	1,082	22,063	20,065	10,762	9,303	53,385	30,061	23,324	6,427	4,172	2,255	40,755	29,443
Arunachal Pradesh	13	8	209	4,351	2,202	1,151	1,051	6,898	3,552	3,346	1,446	817	629	5,598	3,865
Nagaland	11	10	261	5,516	1,799	958	841	8,879	5,056	3,823	1,721	1,059	662	8,096	4,709
Manipur	9	8	177	3,905	1,922	935	987	6,415	3,283	3,132	1,283	695	588	6,972	3,524
Mizoram	8	7	151	3,100	1,496	767	729	4,869	2,446	2,423	899	501	398	4,466	2,554
Tripura	4	2	56	1,121	332	174	158	1,231	675	556	278	153	125	1,642	1,002
Meghalaya	7	5	129	2,496	1,320	686	634	4,453	2,229	2,224	997	540	457	3,323	2,008
Assam*	23	16	472	9,616	3,360	1,744	1,616	13,480	7,043	6,437	1,819	959	860	13,256	8,129
West Bengal	17	16	455	9,177	3,946	2,122	1,824	13,298	6,987	6,311	2,224	1,188	1,036	14,647	9,428
Jharkhand	22	22	642	12,961	8,144	4,148	3,996	24,760	13,265	11,495	3,595	2,203	1,392	20,842	14,235
Orissa	30	30	886	17,742	6,089	3,198	2,891	25,531	13,600	11,931	5,057	2,833	2,224	28,899	16,208
Chhattisgarh	16	16	433	9,010	4,334	2,180	2,154	12,575	6,325	6,250	2,631	1,380	1,251	14,258	8,630
Madhya Pradesh	45	45	1,287	25,799	12,353	6,586	5,767	44,320	25,104	19,216	6,389	3,895	2,494	40,813	25,972
Gujarat	25	25	730	14,958	6,414	3,720	2,694	23,735	13,892	9,843	3,895	2,488	1,407	22,775	14,790
Daman & Diu	2	2	15	1,161	526	275	251	2,008	1,036	972	334	159	175	1,946	1,175
Dadra & Nagar Haveli	1	1	25	609	249	141	108	928	500	428	166	105	61	789	562
Maharashtra	33	33	973	19,754	7,475	3,971	3,504	25,833	13,530	12,303	5,225	2,914	2,311	32,141	17,997
Andhra Pradesh	22	22	605	11,861	3,219	1,695	1,524	16,012	8,185	7,827	2,902	1,596	1,306	13,833	9,975
Karnataka	27	27	795	16,194	5,222	2,743	2,479	20,972	10,279	10,693	3,491	1,694	1,797	28,073	15,262
Goa	2	2	50	1,030	279	164	115	944	452	492	243	134	109	1,669	767
Kerala	14	14	367	7,881	2,194	1,074	1,120	9,977	4,902	5,075	1,790	836	954	13,074	7,315
Tamil Nadu	29	29	830	17,288	4,389	2,199	2,190	21,194	10,358	10,836	4,448	2,093	2,355	24,980	14,640
Pondicherry	2	2	53	1,138	264	128	136	1,178	553	625	294	128	166	1,895	900
Andaman & Nicobar	2	1	29	575	193	77	116	606	319	287	121	58	63	727	525
Total	**579**	**556**	**15,845**	**323,518**	**148,054**	**79,469**	**68,585**	**525,087**	**285,982**	**239,105**	**94,017**	**54,382**	**39,635**	**523,601**	**320,581**

* Survey conducted in all Assam districts but data available only for 16 for this provisional report. Sikkim not surveyed.

Sample Design of Rural ASER 2006

Dr. Wilima Wadhwa

The purpose of rural ASER 2006 is twofold: (i) to get reliable estimates of the status of children's schooling and basic learning (reading, writing and math ability) at the district level; and (ii) to measure the change in these basic learning and school statistics from last year. In addition to the basic learning tools that we introduced last year, we have added some higher level tools to the questionnaire this year. It is also well known that the mother's education level has an important effect on the child's educational status as well as learning levels. Therefore, in ASER 2006 we also have questions on parents' educational level and the mother will be tested for basic reading.

Since one of the goals of ASER 2006 Rural is to generate estimates of change in learning between 2005 and 2006, a panel survey design would provide more efficient estimates of the change. However, given the large sample size of ASER 2005 and cost considerations, we adopted a panel of villages rather than children. Therefore, ASER 2006 Rural was conducted in all the villages of ASER 2005. In addition, we have added 10 villages in each district.

The sampling strategy used generates a representative picture of each district. The aim was to survey all rural districts. The estimates obtained are then aggregated to the state and all-India levels.

Since estimates were to be generated at the district level, the minimum sample size calculations had to start at the district level. The sample size is determined by the following considerations:

- Incidence of what is being measured in the population. Since a survey of learning has never been done in India, the incidence of what we are trying to measure is unknown in the population[1].
- Confidence level of estimates. The standard used is 95%.
- Precision required on either side of the true value. The standard degree of accuracy most surveys employ is between 5 and 10 per cent. An absolute precision of 5 % along with a 95% confidence level implies that the estimates generated by the survey will be within 5 percentage points of the true values with a 95% probability. The precision can also be specified in relative terms --- a relative precision of 5% means that the estimates will be within 5% of the true value. Relative precision requires higher sample sizes.

Sample size calculations can be done in various ways, depending on what assumptions are made about the underlying population. With a 50% incidence, 95% confidence level and 5% absolute precision, the minimum sample size required in each strata[2] is 384[3]. This derivation assumes that the population proportion is normally distributed. On the other hand, a sample size of 384 would imply a relative precision of 10%. If we were to require a 5% relative precision, the sample size would increase to 1600[4]. Note that all the sample size calculations require estimating the incidence in the population. In our case, we can get an estimate of the incidence from ASER 2005. However, incidence varies across different indicators - so incidence of reading ability is different from incidence of dropouts. In addition, we often want to measure things that are not binary for which we need more observations. Given these considerations, the sample size was decided to be 600 households in each district.
In each district[5], we have 20 villages from ASER 2005 and an additional 10 villages have been added this year to the sample, giving us a total of 30 villages per district.

[1] For the rural sector we can use the estimates from ASER 2005 to get an idea of the incidence in the population.

[2] Stratification is discussed below.

[3] The sample size with absolute precision is given by $\frac{z^2pq}{d^2}$ where z is the standard normal deviate corresponding to 95% probability (=1.96), p is the incidence in the population (0.5), q=(1-p) and d is the degree of precision required (0.05).

[4] The sample size with relative precision is given by $\frac{z^2q}{r^2p}$ where *z* is the standard normal deviate corresponding to 95% probability (=1.96), p is the incidence in the population (0.5), q=(1-p) and r is the degree of relative precision required (0.1).

[5] Sample size calculations assume simple random sampling. However, simple random sampling is unlikely to be the method of choice in an actual field survey. Therefore, often a "design effect" is added to the sample size. A design effect of 2 would double the sample size. At the district level a 7% precision along with a 95% confidence level would imply a sample size of 196, giving us a design effect of approximately two.

In each village 20 households are surveyed as in ASER 2005, giving a household sample size of 600 per district. National estimates from ASER 2005 put the proportion of children who could not read a level 1 paragraph at 35%. If we use this as a measure of incidence, then our sample size of 600 would imply a relative precision of about 10% and an absolute precision of 3.8% at the district level to measure the proportion of children who cannot read a simple Level 1 paragraph. Note that at the state level and at the all-India level the survey has many more observations lending estimates at those levels much higher levels of precision.

If we had houselists at the district level, the 600 households could be randomly selected. In the absence of these, a two-stage sample design was adopted. In the first stage, 30 villages were randomly selected using the village directory of the 2001 census as the sample frame[6]. In the second stage 20 households were randomly selected in each of the 30 selected villages in the first stage.

Villages were selected using the probability proportional to size (PPS) sampling method. This method allows villages with larger populations to have a higher chance of being selected in the sample. It is most useful when the sampling units vary considerably in size because it assures that those in larger sites have the same probability of getting into the sample as those in smaller sites, and vice verse.[7],[8]

In the selected villages, 20 households are surveyed. Ideally, a complete houselist of the selected village should have been made and 20 households selected randomly from it. However, given time and resource constraints a procedure for selecting households was adopted that preserved randomness as much as possible. The field investigators were asked to divide the village into four parts. This was done because villages often consist of hamlets and a procedure that randomly selects households from some central location may miss out households on the periphery of the village. In each of the four parts, investigators were asked to start at a central location and pick every 5th household in a circular fashion till 5 households were selected. In each selected household, all children in the age group of 6-14 were tested.[9]

The survey provides estimates at the district, state and national levels. In order to aggregate estimates up from the district level households had to assigned weights - also called inflation factors. The inflation factor corresponding to a particular household denotes the number of households that the sampled household represents in the population. Given that 600 households are sampled in each district regardless of the size of the district, a household in a larger district will represent many more households and, therefore, have a larger weight associated with it than one in a sparsely populated district.

The advantage of using PPS sampling is that the sample is self weighting at the district level. In other words, in each district the weight assigned to each of the sampled household turns out to be the same. This is because, the inflation factor associated with a household is simply the inverse of the probability of it being selected into the sample times the number of households in the sample. Since PPS sampling ensures that all households have an equal chance of being selected at the district level,

[6] Of these 30 villages, 20 are from ASER 2005. They were selected randomly from the same sample frame. The 10 new villages are picked as an independent sample.

[7] Probability proportional to size (PPS) is a sampling technique in which the probability of selecting a sampling unit (village, in our case) is proportional to the size of its population. The method works as follows: First, the cumulative population by village calculated. Second, the total household population of the district is divided by the number of sampling units (villages) to get the sampling interval (SI). Third, a random number between 1 and the SI is chosen. This is referred to as the random start (RS). The RS denotes the site of the first village to be selected from the cumulated population. Fourth, the following series of numbers is formed: RS; RS+SI; RS+2SI; RS+3SI; …. The villages selected are those for which the cumulative population, contains the numbers in the series.

[8] Most large household surveys in India, like the National Sample Survey and the National Family Health Survey also use this two stage design and use PPS to select villages in the first stage.

[9] In larger villages, the investigators increased the interval according to a rough estimate of the number of households in each part. For instance, if a village had 2000 households, each part in the village would have roughly 500 households. Selecting every 5th household would leave out a large chunk of the village un-surveyed. In such situations, investigators were asked to increase the interval between selected households.

the weights associated with households in the same district are the same. Therefore, weighted estimates are exactly the same as the un-weighted estimates at the district level. However, to get estimates at the state and national levels, weighted estimates are needed since states have a different number of districts and districts vary by population.

Even though the purpose of the survey is to estimate learning levels among children, the household was chosen as the second stage sampling unit. This has a number of advantages. First, children are tested at home rather than in school, allowing all children to be tested rather than just those in school. Further, testing children in school might create a bias since teachers may encourage testing the brighter children in class. Second, a household sample will generate an age distribution of children which can be cross-checked with other data sources, like the census and the NSS. Third, a household sample makes calculation of the inflation factors easier since the population of children is no longer needed.

Often household surveys are stratified on various parameters of interest. The reason for stratification is to get enough observations on entities that have the characteristic that is being studied. For instance, the NSS uses a two stage stratified sample for their consumption surveys. In the first stage the sample is stratified by population and in the second stage households are stratified on the basis of their affluence. The reason for doing this is that the purpose of the survey is to generate poverty estimates for which a representative sample must include enough non-affluent households. The ASER survey stratifies the sample by population in the first stage. No stratification was done at the second stage. Since the proportion of population in the 6-14 age group is about 22% and the average household size is about 5,[10] a simple random sample at the second stage would yield enough children in the sample. Finally, if we were to stratify on households with children in the 6-14 age group, we would need the population of such households in the village, which is not possible without a complete houselist of the village.

[10]NSS 55th Round.

HOUSEHOLD SURVEY SHEET PILOT FOR ASER : 2006

Surveyer's Name : ZAHMINGTHANGA

Household no. 5

- MAKE MAP. DIVIDE VILLAGE INTO 4 SECTIONS.
- VISIT 5 HOUSES IN EACH SECTION USING 5TH HOUSE RULE.
- SURVEY 20 HOUSES IN A VILLAGE.
- SURVEY EVERY CHILD IN 3-16 AGE GP IN EACH HOUSE.
- TEST EVERY CHILD IN 5-16 AGE GP IN EACH HOUSE.
- FOR MORE INFORMATION SEE "WHAT TO DO IN A VILLAGE" SHEET.

Name of the state: MIZORAM
District: CHAMPHAI
Tehsil/Taluk:
Village: NGOPA - I

Annual Status of Education Report
ASER 2006
Facilitated by PRATHAM

Date : 14.11.2006

Sl. no.	ADULT FEMALE EDUCATION LEVEL (above 16 years) Name	Age	(✓) If attended school	(✓) If never attended school	If studied in school, then upto which std?	ADULT FEMALE TEST Can read easy para (✓)	Cannot read easy para (✓)	Not available for test (✓)	Available but not tested (✓)
1.	NUZAWNI	51	✓		II	✓			
2.	LALCHHANI	27	✓		V	✓			
3.	REMSANGPUII	25	✓		V	✓			
4.									

Sl. no.	ADULT FEMALE EDUCATION LEVEL (above 16 years) Name	Age	(✓) If attended school	(✓) If never attended school	If studied in school, then upto which std?	ADULT FEMALE TEST Can read easy para (✓)	Cannot read easy para (✓)	Not available for test (✓)	Available but not tested (✓)
5.									
6.									
7.									
Total									

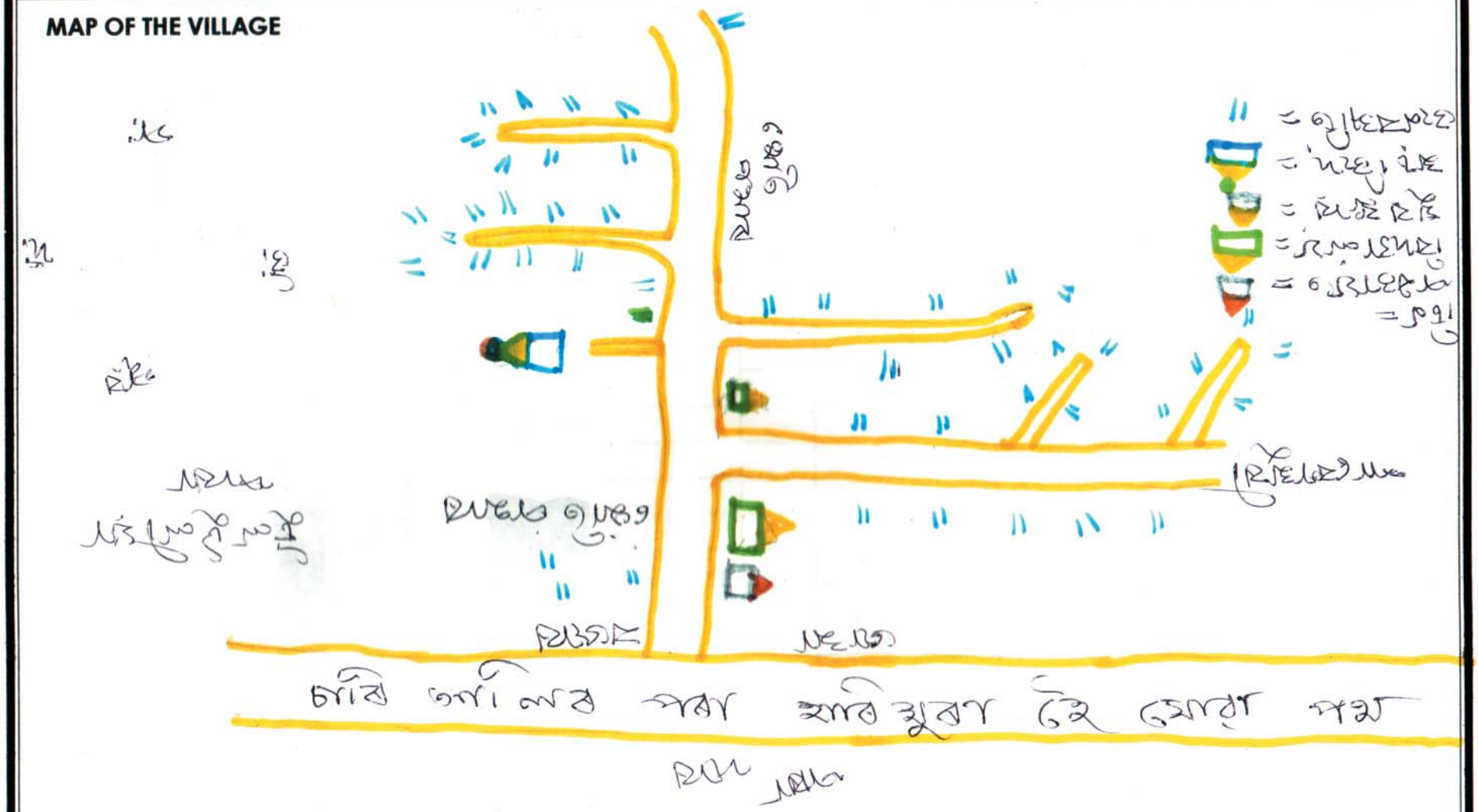
Total no. of members in the family	Name of the family head
9	PC CHUNGNUNGA

CHILD'S INFORMATION (AGE : 3-16)

Sl. no.	Mother's name	Name Age : 3-16	Age	Sex	Anganvadi status age : 3-5 (✓) only in one box: Going to Anganvadi	Not going to Anganvadi	School status age : 5-16 [(✓) where appropriate]: Govt.	Pvt.	std	Madarsa	EGS/AIE etc.	Out of school: (✓) If Never been to school	Dropout: If yes, then (✓) here	studied upto which std?
1	REMSANGPUII	RUATFELI	8	F			✓		IV					
2	LALCHHANI	THAZUALI	7	F			✓		IV					
3	REMSANGPUII	NUNSANGA	6	M			✓		III					
4	LALCHHANI	RINZUALA	5	M			✓		I					
5	REMSANGPUII	HLIMAWMI	3	F	✓									
6														
7														
8														
9														
10														
	Total	5			1		4							

Sl. no.	Basic level test age : 5-16 Reading level (✓) only in one box: Story	Para	Word	Letter	Nothing	Math level (✓) only in one box: Division	Subtraction	Number recognition	Nothing	Writing level (✓) only in one box: Can write	Cannot write	Language in which the child was tested	Advanced test (Only story level children) Age : 5-16 Q:1 Can do	Q:1 Can't do	Q:2 Can do	Q:2 Can't do	Q:3 Subtraction Can do	Q:3 Subtraction Can't do	Q:4 Division Can do	Q:4 Division Can't do
1	✓						✓			✓		MIZO	✓			✓	✓			✓
2	✓						✓			✓		MIZO	✓			✓	✓			✓
3		✓					✓			✓		MIZO								
4				✓				✓		✓		MIZO								
5																				
6																				
7																				
8																				
9																				
10																				
Total	2	1		1									2			2	2			2

MAP OF THE VILLAGE



INSTRUCTIONS TO FILL THE MAP

- Mark the different hamlets/sections
- Number each hamlet/section on the map
- Mention the total (approx.) number of households in each hamlet/section
- Mark the hamlets/sections surveyed
- Show the main landmarks – temples, mosques, river, road, school, bus-stop, panchayat bhavan, shop etc.
- Verify all the information on the map with people in the village as you walk around.

Mark the main roads/streets/paths through the village prominently on the map

NAME OF VILLAGE:	
TOTAL HOUSEHOLDS	414
APPROX. POPULATION	2085
TOTAL GOVERNMENT PRIMARY SCHOOLS	

Support in cash and in kind

DONORS FOR RS. 2000/- AND ABOVE

Sr. No. Maharashtra

1 Boeing International Corporation India Private Ltd. (A subsidiary of Boeing Company)
2 UNICEF
3 Sankalp Bahuuddeshiya Prakalp, Ralegaon
4 Bharati Shipyard Ltd., Ratanagiri
5 Bhagvan Bavankar
6 Nutan Mahavidyalaya Vikas Mandal
7 Rajashree Sharma
8 Samata Bahuuddeshiya Sanshta
9 Dharmendra Chavan
10 Patrick Martin
11 Bhavesh Jain
12 734 individuals from various districts supported ASER by giving Rs. 50 to Rs. 3000 for the survey
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14 Ganesh Pai
15 Revati Paithankar

Bihar

16 UNICEF
17 Rukmini Banerji

Jharkhand

18 UNICEF

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24 Association for India's Development, U.S.A.
25 Disha Foundation, Chennai
26 R. Ramadurai

Orissa

27 277 individuals from various districts supported ASER by giving Rs. 50 to Rs. 500 for the survey

Andaman & Nicobar

28 UNICEF

West Bengal

29 Calcutta Foundation

Goa & Dadra & Nagar Haveli

30 31 individuals from various districts supported ASER by giving Rs. 50 to Rs. 2000 for the survey

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37 Raj Printers
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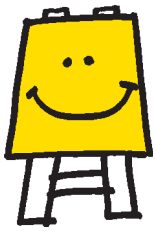
Pratham UK

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